

**1.4****Perimeter and Area in the Coordinate Plane**

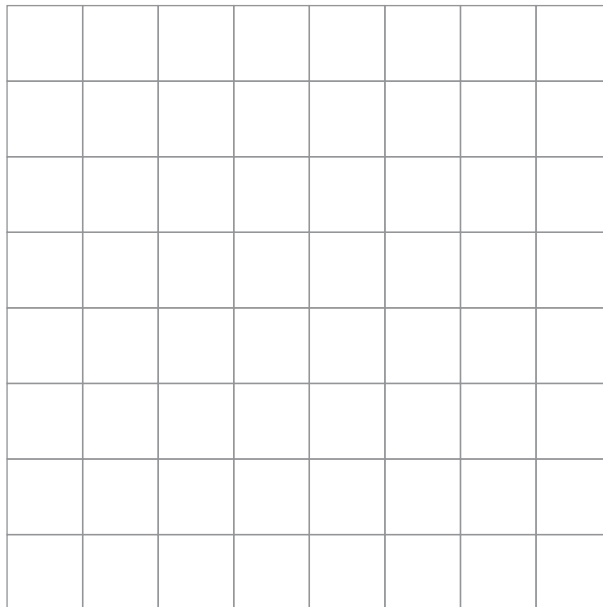
For use with Exploration 1.4

**Essential Question** How can you find the perimeter and area of a polygon in a coordinate plane?

**1 EXPLORATION: Finding the Perimeter and Area of a Quadrilateral**

Work with a partner.

- a. On the centimeter graph paper, draw quadrilateral  $ABCD$  in a coordinate plane. Label the points  $A(1, 4)$ ,  $B(-3, 1)$ ,  $C(0, -3)$ , and  $D(4, 0)$ .



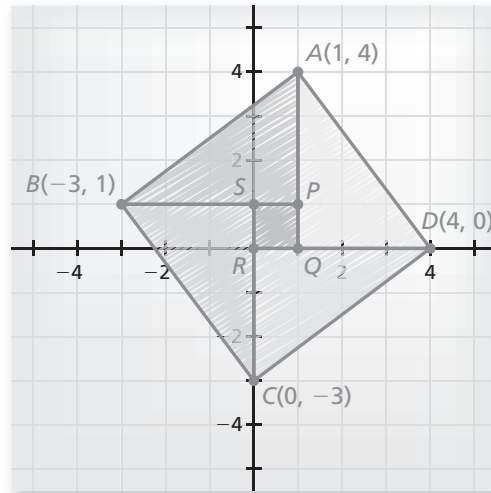
- b. Find the perimeter of quadrilateral  $ABCD$ .
- c. Are adjacent sides of quadrilateral  $ABCD$  perpendicular to each other? How can you tell?
- d. What is the definition of a square? Is quadrilateral  $ABCD$  a square? Justify your answer. Find the area of quadrilateral  $ABCD$ .

**1.4 Perimeter and Area in the Coordinate Plane (continued)**

**2 EXPLORATION: Finding the Area of a Polygon**

Work with a partner.

- a. Quadrilateral  $ABCD$  is partitioned into four right triangles and one square, as shown. Find the coordinates of the vertices for the five smaller polygons.
- b. Find the areas of the five smaller polygons.



Area of Triangle  $BPA$ :

Area of Triangle  $AQP$ :

Area of Triangle  $DRC$ :

Area of Triangle  $CSB$ :

Area of Square  $PQRS$ :

- c. Is the sum of the areas of the five smaller polygons equal to the area of quadrilateral  $ABCD$ ? Justify your answer.

**Communicate Your Answer**

- 3. How can you find the perimeter and area of a polygon in a coordinate plane?
- 4. Repeat Exploration 1 for quadrilateral  $EFGH$ , where the coordinates of the vertices are  $E(-3, 6)$ ,  $F(-7, 3)$ ,  $G(-1, -5)$ , and  $H(3, -2)$ .

**1.4****Notetaking with Vocabulary**

For use after Lesson 1.4

In your own words, write the meaning of each vocabulary term.

polygon

side

vertex

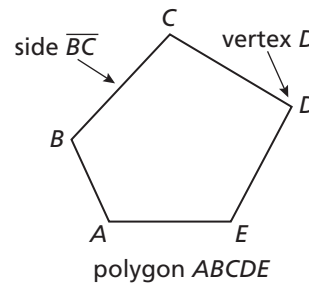
 $n$ -gon

convex

concave

**Core Concepts****Polygons**

In geometry, a figure that lies in a plane is called a plane figure. Recall that a *polygon* is a closed plane figure formed by three or more line segments called *sides*. Each side intersects exactly two sides, one at each *vertex*, so that no two sides with a common vertex are collinear. You can name a polygon by listing the vertices in consecutive order.

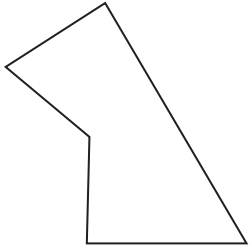
**Notes:**

**1.4** Notetaking with Vocabulary (continued)

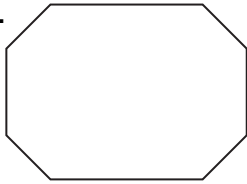
**Extra Practice**

In Exercises 1–4, classify the polygon by the number of sides. Tell whether it is *convex* or *concave*.

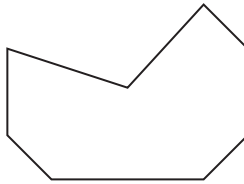
1.



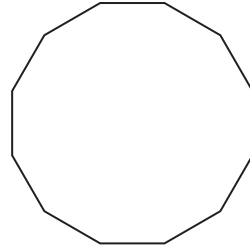
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3.



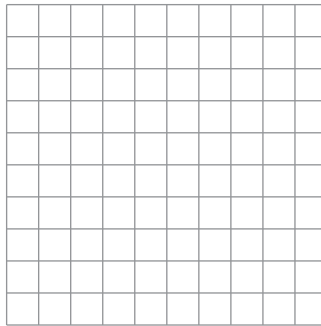
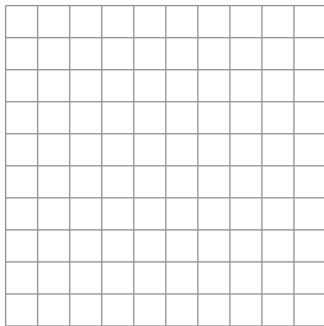
4.



In Exercises 5–8, find the perimeter and area of the polygon with the given vertices.

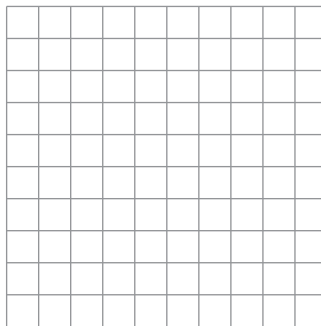
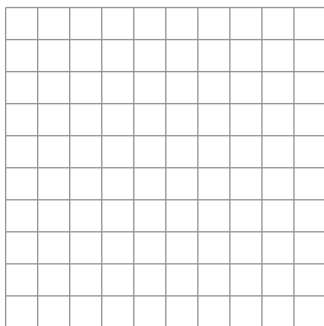
5.  $X(2, 4), Y(0, -2), Z(2, -2)$

6.  $P(1, 3), Q(1, 1), R(-4, 2)$



7.  $J(-4, 1), K(-4, -2), L(6, -2), M(6, 1)$

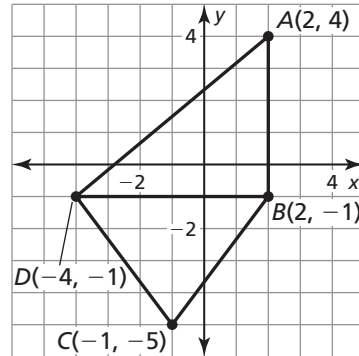
8.  $D(5, -3), E(5, -6), F(2, -6), G(2, -3)$



**1.4** Notetaking with Vocabulary (continued)

In Exercises 9–14, use the diagram.

9. Find the perimeter of  $\triangle ABD$ .



10. Find the perimeter of  $\triangle BCD$ .

11. Find the perimeter of quadrilateral  $ABCD$ .

12. Find the area of  $\triangle ABD$ .

13. Find the area of  $\triangle BCD$ .

14. Find the area of quadrilateral  $ABCD$ .