## CIRCLE PUZZLE

#### **Performance Standard 9B.J**

Calculate the measure of an inscribed angle using the marked tangent, a secant, chords and angles .

- *Mathematical knowledge*: Determine the correct angle measurement using central angles, inscribed angles, arcs, angles between tangents and chords and their relationships;
- *Strategic knowledge*: Use an auxiliary line segment and a sequence of inscribed angles and arc relationships as well as the angle between the tangent and the chord;
- *Explanation*: Explain completely what was done and why it was done.

## Procedures

- 1. Provide students with sufficient learning opportunities to develop the following in order to identify, describe, classify and compare relationships using points, lines, planes, and solids.
  - Solve problems using relationships between and among figures.
- 2. The student is given a copy of the task to be completed in a classroom setting. It is assumed that students have studied and discussed central angles, inscribed angles, arcs, angles between tangents and chords, and their relationships.
- 3. Evaluate the work using the mathematics rubric:
  - A 4 in mathematical knowledge would require a correct answer of 55°. A mathematical error in addition or subtraction would earn a score of 3.
  - A 4 in strategic knowledge would require an auxiliary line segment QM and a sequence of inscribed angles and arc relationships as well as the angle between the tangent and the chord QM.
  - A 4 in explanation would require a complete description of the process and the reason for each step.

#### **Examples of Student Work follow**

#### Resources

- Copies of the "Circle Puzzle" task sheet
- Mathematics Rubric

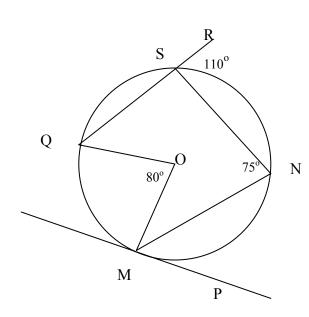
#### **Time Requirements**

One class period

## CIRCLE PUZZLE

## Student Task Sheet

Find the measure of angle OQS from the following figure:



O is the center of the circle.

Angle RSN measures 110°

Angle SNM measures 75°

MP is tangent to the circle at M

Angle QOM measures 80°

S, Q, M and N are on the circle.

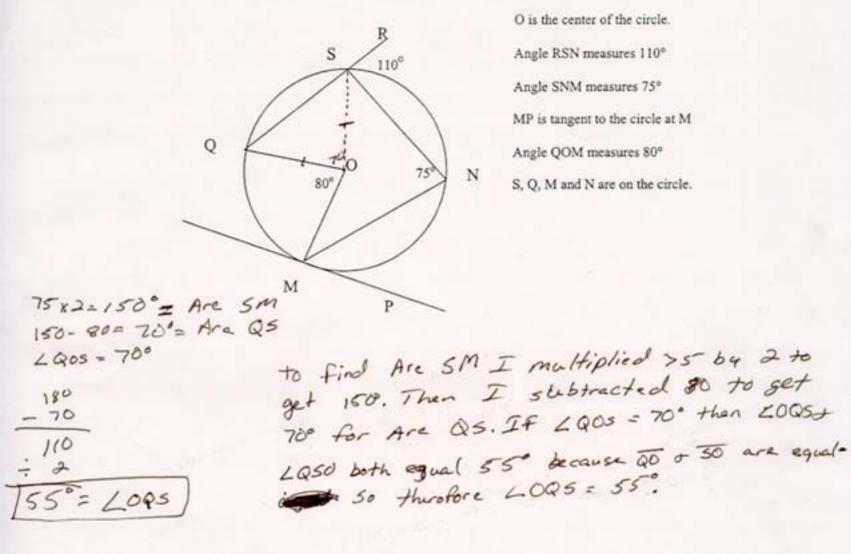
Adapted from <u>New Elementary Mathematics Syllabus D, 3, Workbook</u>, p. 129, Cheng, KHL Printing, Singapore, 1998.

### 'Meets"

## CIRCLE PUZZLE

Student Task Sheet

Find the measure of angle OQS from the following figure:



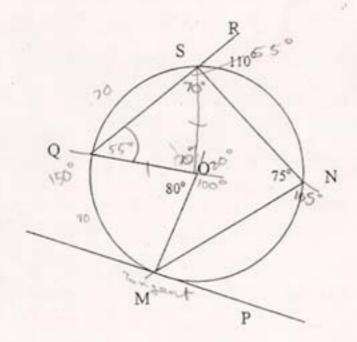
Adapted from New Elementary Mathematics Syllabus D. 3. Workbook, p. 129, Cheng, KHL Printing, Singapore, 1998.

# CIRCLE PUZZLE

### "Exceeds"

## Student Task Sheet

Find the measure of angle OQS from the following figure:



O is the center of the circle. Angle RSN measures  $110^{\circ}$ Angle SNM measures  $75^{\circ}$ MP is tangent to the circle at M Angle QOM measures  $80^{\circ}$ S, Q, M and N are on the circle. OQS =  $555^{\circ}$ 

[SNM is an inscribed angle measuring 75° which makes SOM = 150° since it is equal to twice the inscribed angle's measure, we is equal to 80° since central angle QOM is 80°. This makes se = 70° since 150-80° = 70°. You can draw 05 of which is equal to oa since they are both rodin of circle O. This makes DROS an isoscales triangle. 1060 and 2008 are equalsine try are base angles. You take 180-70 to find 2005 and 2050 sum to 110. They are equal to each other so are equal to 10. They are equal to each other so

Adapted from New Elementary Mathematics Syllabus D, 3, Workbook, p. 129, Cheng, KHL Printing, Singapore, 1998.