

**12<sup>th</sup> Grade**  
**Bundle 6 (Narrative/Informative) Performance Task Rubric**

Criteria	Amazing		Average		Attempted
<b>Ideas</b>	<ul style="list-style-type: none"> <li>-Focus on topic is clear.</li> <li>-Effective details (3-5) create a vivid picture</li> <li>-Holds reader's attention</li> <li>-Unique approach to topic</li> </ul> <p style="text-align: center;">20</p>	18	<ul style="list-style-type: none"> <li>-Focus on topic is clear</li> <li>-Sufficient details (3-5) to create a picture</li> <li>-Fresh approach adds to the reader's understanding</li> <li>-Lacks support</li> </ul> <p style="text-align: center;">17</p>	15	<ul style="list-style-type: none"> <li>-Focus on topic is not clearly defined</li> <li>-Limited details (less than 3) show a lack of understanding</li> <li>-Approach is common</li> </ul> <p style="text-align: center;">14</p>
<b>Organization</b>	<ul style="list-style-type: none"> <li>-Sequencing of details is effective</li> <li>-Memorial introduction and conclusion are linked</li> <li>-Established focus</li> <li>-Smooth transitions tie paper together</li> </ul> <p style="text-align: center;">20</p>	18	<ul style="list-style-type: none"> <li>-Introduction and conclusion attempt to establish focus</li> <li>-Sequencing of details is limited</li> <li>-Transitions are limited</li> </ul> <p style="text-align: center;">17</p>	15	<ul style="list-style-type: none"> <li>-Introduction and conclusion lack focus</li> <li>-Sequencing of details is not clear</li> <li>-Transitions are not evident</li> </ul> <p style="text-align: center;">13</p>
<b>Voice</b>	<ul style="list-style-type: none"> <li>-Writer's personality is expressed clearly and with confidence</li> <li>-Individual commitment to the topic is obvious</li> <li>-Connection to audience and purpose is excellent</li> <li>-Writing evokes strong emotion in the reader</li> </ul> <p style="text-align: center;">10</p>	9	<ul style="list-style-type: none"> <li>-Commitment to the topic is limited</li> <li>-Writing evokes limited emotion in reader</li> <li>-Connection to audience is limited</li> </ul> <p style="text-align: center;">8</p>	6	<ul style="list-style-type: none"> <li>-Writer's personality is not evident</li> <li>-Commitment to topic is underdeveloped</li> <li>-Writing evokes minimal emotion in reader</li> </ul> <p style="text-align: center;">5</p>
<b>Word Choice</b>	<ul style="list-style-type: none"> <li>-Uses precise, powerful, and engaging language (15+ examples)</li> </ul> <p style="text-align: center;">10</p>	9	<ul style="list-style-type: none"> <li>-Has powerful language (6-10 examples)</li> </ul> <p style="text-align: center;">7</p>	6	<ul style="list-style-type: none"> <li>-Makes an attempt to use precise words 1-5 examples)</li> </ul> <p style="text-align: center;">5</p>
<b>Sentence Fluency</b>	<ul style="list-style-type: none"> <li>-Uses many (8+) transitions effectively throughout the essay to create cohesion or explain relationships among ideas</li> <li>-Uses various sentence structures and openings</li> </ul> <p style="text-align: center;">20</p>	19	<ul style="list-style-type: none"> <li>-Uses (3-5) transitions effectively</li> <li>-Uses mainly simple and compound sentences</li> </ul> <p style="text-align: center;">17</p>	16	<ul style="list-style-type: none"> <li>-Makes an attempt to use transitions</li> <li>-Uses mainly simple sentences</li> <li>-Has fragments and/or run-ons</li> </ul> <p style="text-align: center;">14</p>
<b>Conventions</b>	<ul style="list-style-type: none"> <li>-Uses correct spelling, punctuation, capitalization, grammar, etc.</li> <li>-Correctly uses a less common form of punctuation (hyphen,</li> </ul>		<ul style="list-style-type: none"> <li>-Has (5-7) spelling, punctuation, grammar, and capitalization errors that interfere with reading</li> </ul>		<ul style="list-style-type: none"> <li>-Has many (10+) spelling, punctuation, grammar, and capitalization errors</li> <li>-Makes the reader stop and start frequently when reading</li> </ul>

	dash, semicolon, colon, etc.) 20	19	17	16	14
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Notes:

Your score: \_\_\_\_\_%