

CHILD DEVELOPMENT PROJECT RECORD

___ Unit 1, Learning & Sharing

___ Unit 2, Caring For Children

Check all that apply to your project this year:

___ wrote my autobiography

___ made a milestone chart

___ planned activities for children;

name(s) _____

What activities did you plan?

___ mini picnic

___ nature walk

___ song time

___ library story hour

___ other, describe: _____

___ photographed a child

___ created a family scrapbook

___ drew a family tree

___ made collection of family stories, jokes, songs, etc.

___ interviewed my grandparents or older family member;

who? _____

___ made book lists for children of different ages

___ made a toy

___ wrote or selected a song and taught it to a child

___ made a game

___ helped a preschooler learn the alphabet, numbers, colors of simple words

___ know the 5 types of play

___ created a scrapbook or file of play ideas, organized by the five types of play

___ helped a child make a collage

___ helped a child play with modeling dough or finger paint

___ made a book for a child

___ helped a child make a puppet and tell a story

___ taught a simple finger-play to a child

___ made a flannel board and told a story with it

___ made a "prop" box for dress-up play

___ organized a treasure hunt

___ toured a store which sells toys

___ made a list of safety rules

___ volunteered at a library, day care center, church school, etc

___ wrote a puppet show script and presented it to a group of children

___ interviewed a teacher of small children

___ designed tricycle or big wheel obstacle course

___ observed a child for an hour and wrote a summary

___ observed children in a public place and listed behaviors and how adults disciplined them

___ prepared a snack for a child

___ made a poster or notebook on pets for children

___ interviewed parents to find out what they expect of a good babysitter

___ rated myself for babysitting readiness; I can:

- | | |
|----------------------------|--------------------------|
| ___ feed a child | ___ play with a child |
| ___ help a child go to bed | ___ play simple games |
| ___ give a child a bath | ___ sooth a crying child |
| ___ do simple first aid | ___ choose safe toys |
| ___ change a diaper | ___ sing songs |
| ___ tell stories | ___ prepare a bottle |
| ___ burp a baby | ___ hold a baby |

- ___ made a poster describing "What Babysitters Want To Know"
- ___ organized photos or magazine pictures showing different stages of growth and development
- ___ made some ___ musical toys ___ set of picture cards ___ puzzle
 ___ cloth book ___ sewing cards ___ surprise bag
- ___ helped a child made a book
- ___ designed and made a teaching mobile for a child's room
- ___ compiled a list of activities, toys & snacks for traveling with a child
- ___ fixed up a children's corner in a public place
- ___ made a list of important phone numbers for babysitters
- ___ prepared a handout about safe toys and distributed it
- ___ made a radio announcement about toy safety
- ___ inspected a home and made a list of hazards to children
- ___ organized a display booth at a store related to your project
- ___ organized a toy recycling project
- ___ prepared a super sitter survival kit
- ___ made a note book of careers in child development, based on interviews

Other activities not listed above: _____

You may enhance your record with a story, pictures with captions and/or newspaper clippings.