

U.S. DEPARTMENT OF EDUCATION
Gaining Early Awareness and Readiness for Undergraduate Program
(GEAR UP)
Annual Performance Report for Partnership and State Projects

Cover Sheet

1. PR/Award Number:	P334A110229
2. Name of Grantee	Yale University
3. Address:	Yale University School of Medicine 389 Whitney Avenue New Haven, CT 06511
4. Project Director:	Nadia L Ward
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6. Reporting Period:	04/01/2014 to 03/31/2015

Section III: Grant Administration and Budget Information

1. Federal Budget Summary

	Total Federal Funds Awarded for Current Budget Period	Carryover Funds Available	Actual Federal Expenditures from Current Budget Period thru March of APR Submission Year	Anticipated Federal Expenditures from April to Current Budget Period End Date	Anticipated Carryover to Next Budget Period
1. Salaries and Wages	\$495,024		\$264,246	\$138,058	
2. Employee Benefits	\$183,165		\$58,081	\$48,647	
3. Travel	\$15,000		\$38,414	\$22,001	
4. Materials and Supplies	\$12,000		\$35,157	\$11,006	
5. Consultants and Contracts	\$266,889		\$190,840	\$23,937	
6. Other	\$110,294		\$234,150	\$11,002	
A. Total Direct Cost (1-6) (Read Only)	\$1,082,372		\$820,888	\$254,651	
B. Total Indirect Costs (less than 8% of A)	\$65,628		\$52,089	\$20,372	
C. Equipment	\$0		\$0	\$0	
D. Scholarships/Tuition Assistance	\$0		\$0	\$0	
E. Total Costs (A+B+C+D) (Read Only)	\$1,148,000	\$0	\$872,977	\$275,023	\$0

2. Non-Federal Matching Budget Summary

	Matching Contributions Proposed for Current Budget Period	Actual Matching Contributions from Current Budget Period thru March of APR Submission Year	Anticipated Matching Contributions from April to Current Budget Period End Date
1. Salaries and Wages	\$850,018	\$650,768	\$469,639
2. Employee Benefits	\$119,976	\$81,309	\$58,849
3. Travel	\$6,725	\$910	\$2,847
4. Materials and Supplies	\$22,830	\$3,400	\$780
5. Consultants and Contracts	\$5,600	\$2,500	\$2,500
6. Other	\$9,750	\$50,129	\$42,288
A. Total Direct Cost (1-6) (Read Only)	\$1,014,899	\$789,016	\$576,903
B. Total Indirect Costs (less than 8% of A)	\$1,917	\$0	\$0
C. Equipment	\$3,500	\$0	\$0
D. Scholarships/Tuition Assistance	\$8,500	\$0	\$0
E. Total Costs (A+B+C+D) (Read Only)	\$1,028,816	\$789,016	\$576,903

You have not requested a match reduction in your original application.

3. Actual Federal Expenditures and Matching Contribution

	Year 1		Year 2		Year 3	
	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions
1. Salaries and Wages	\$268,286	\$1,026,841	\$382,525	\$722,277	\$427,990	\$1,013,778
2. Employee Benefits	\$77,012	\$149,292	\$101,689	\$121,118	\$93,936	\$168,251
3. Travel	\$30,934	\$1,370	\$37,387	\$1,411	\$52,423	\$2,847
4. Materials and Supplies	\$19,056	\$800	\$27,088	\$50	\$67,520	\$780
5. Consultants and Contracts	\$0	\$1,900	\$353,636	\$10,400	\$371,648	\$1,500
6. Other	\$49,133	\$6,070	\$76,583	\$8,796	\$274,258	\$15,857
A. Total Direct Cost (1-6) (Read Only)	\$444,421	\$1,186,273	\$978,908	\$864,052	\$1,287,775	\$1,203,013
B. Total Indirect Costs (less than 8% of A)	\$33,101	\$0	\$52,079	\$86	\$77,500	\$0
C. Equipment	\$0	\$2,500	\$0	\$0	\$0	\$0
D. Scholarships/Tuition Assistance	\$0	\$0	\$0	\$0	\$0	\$0
E. Total Costs (A+B+C+D) (Read Only)	\$477,522	\$1,188,773	\$1,030,987	\$864,138	\$1,365,275	\$1,203,013

	Year 4		Year 5		Year 6	
	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions	Actual Federal Expenditures	Actual Matching Contributions
1. Salaries and Wages	\$0	\$0	\$0	\$0	\$0	\$0
2. Employee Benefits	\$0	\$0	\$0	\$0	\$0	\$0
3. Travel	\$0	\$0	\$0	\$0	\$0	\$0
4. Materials and Supplies	\$0	\$0	\$0	\$0	\$0	\$0
5. Consultants and Contracts	\$0	\$0	\$0	\$0	\$0	\$0
6. Other	\$0	\$0	\$0	\$0	\$0	\$0
A. Total Direct Cost (1-6) (Read Only)	\$0	\$0	\$0	\$0	\$0	\$0
B. Total Indirect Costs (less than 8% of A)	\$0	\$0	\$0	\$0	\$0	\$0
C. Equipment	\$0	\$0	\$0	\$0	\$0	\$0
D. Scholarships/Tuition Assistance	\$0	\$0	\$0	\$0	\$0	\$0
E. Total Costs (A+B+C+D) (Read Only)	\$0	\$0	\$0	\$0	\$0	\$0

Total Actual Federal Expenditures: \$2,873,784
 Total Actual Matching Contributions: \$3,255,924

4. **If you are not expending Federal or matching funds as originally budgeted, please provide an explanation for the change. Please describe how you plan to expend carryover funds and/or how you plan to meet your matching requirements.**

We are expending federal funds as budgeted in our grant.

5. **Describe any significant changes in your project design since the approval of your grant application Do you anticipate making changes to your project design in the coming year? If so, please describe. How have any changes or anticipated changes affected your budget? How will these changes impact quantitative outcomes and your ability to meet the project's goals?**

There have been no significant changes except for the fact that Bridgeport Military Academy is no longer housed with the Fairchild Wheeler Interdistrict Magnet Campus and has its own stand-alone school building now.

6. **Key Personnel**

No	Name	Title	Time on Grant		Individual Paid By	
			%	Hours	Fed. Funds	Match
1	Nadia L. Ward	Project Director	50.0		Yes	
2	Ruth Garth	District Coordinator, Bpt.	50.0		Yes	
3	Michael Strambler	Program Evaluator	40.0		Yes	
4	Barbara Nangle	Program Coordinator	50.0		Yes	
5	Genevieve Coyle	Research Assistant	51.0		Yes	
6	Eddie Quiles	Cluster Liaison	50.0		Yes	
7	Michael Mulford	Asst. Superintendent	20.0			Yes

7. **Describe any changes to key personnel of this grant that have come about over the past year, including changes in titles, changes in percentage of time that a person is devoting to the project, hiring of a key staff person, departure of a key staff person, or addition or elimination of a position. Discuss any significant changes to key personnel proposed or anticipated for the coming reporting period.**

This year we made modifications in our staffing pattern with our Cluster Liaisons. Ms. Kai Perry enrolled in graduate school to pursue full time doctoral study and Ms. Alisha Smith transition from her position as a Cluster Liaison to manage a family business. As a result of these transitions, Eddie Quiles now provides program oversight and coordination of GEAR UP activities across school sites. In addition, to replace Ms. Perry and Ms. Smith, we hired three Lead Academic Advisors to assume full time positions in each school. They are supported through the Bridgeport Public Schools sub award. The lead advisors report directly to Mr. Quiles. In addition, Ms. Genevieve Coyle was hired as a full-time Research Assistant. Finally, Mr. Michael Mulford was promoted to Assistant Superintendent.

8. **Describe any changes to the roles of your partners during the past year. Have any partners been added to your grant? Have any partners discontinued their participation in your grant? Has the role of any existing partner changed significantly?**

There have been several new partners added to our grant this year:
 Action for Bridgeport Community Development (ABCD)
 Beardsley Zoo
 Cardinal Shehan Center
 Explore Colleges
 Holiday Inn
 Housatonic Community College
 Jonathan Bailey Photography
 New Haven Hotel
 New Haven Museum
 Quinnipiac University, Netter School of Medicine
 Rivendell Farm
 University of Bridgeport
 University of Rochester
 Xcalibur

9. **Describe briefly your project's record keeping system for collecting and reporting student outcome/achievement data and participation in GEAR UP activities. Specifically, how frequently is data collected, and what method(s) does your project use to collect and maintain data regarding student, parent and teacher participation in GEAR UP activities?**

Our project now uses Xcalibur's SCRIBE data system to track and monitor student enrollment and participation in GEAR UP activities. Student service utilization data is collected weekly and entered into our database by our lead advisors and our research assistants on a weekly basis. Teacher, counselor and parent participation in scheduled activities is captured on sign-in sheets and entered into SCRIBE. Survey data from all facets of program implementation is collected using the on line data system Qualtrics. Student achievement data from the district is sent via a secure file transfer protocol.

10. How do you link student outcome/achievement data with student participation? How does your project use the data collected to evaluate and guide the project?

Our student, teacher and parent data are used formatively to enhance and improve program implementation. Our outcome evaluation examines the relationship between student service utilization, social behavioral indicators and academic performance. Academic performance indicators include grades, scores on state standardized assessments, PSAT, SAT, behavioral incident reports, and attendance. Finally, we examine the degree to which associations between program exposure (dosage) and academic performance can be explained by social behavioral indicators.

11. Describe your record-keeping system for maintaining source documentation for all federal and non-federal expenditures (e.g., time and effort record (which include percentage of time spent on grant activities), transportation cost, equipment, supplies, college field trips, and other GEAR UP expenditures). Who is responsible for maintaining the documentation?

The University uses the Oracle reporting and record keeping system to maintain source documentation for all federal and non-federal expenditures. Carrie Johnson, Fiscal Manager, is responsible for maintaining records and copies of all expenditures on file with Oracle. Expenses are reviewed monthly and approved by Nadia Ward, Project Director.

12. If your project has a scholarship component for postsecondary education, please provide: a) information about the amount of scholarship money (Federal and non-Federal matching funds) that has been reserved and/or obligated; b) information regarding where scholarship funds are held pending distribution to former GEAR UP students

13. Number of 12th grade GEAR UP students who have completed the FAFSA: 0

14. Partners

No	Partner Name	Status	Active	Submitted Partner ID Form and Cost Share Worksheet	Type
1	Bridgeport Board of Education	Original	Yes	Yes	School/District
2	Bridgeport Hospital	Original	Yes	Yes	ther type of Organization
3	Bridgeport Public Library	Original	Yes	Yes	ther type of Organization
4	CoBro Consulting	New	Yes	No	ther type of Organization
5	The College Place/ECMC Foundation	Original	Yes	Yes	ther type of Organization
6	Greater Bridgeport Transit	Original	Yes	Yes	ther type of Organization
7	Naviance	Original	Yes	Yes	ther type of Organization
8	Norwalk Community College	Original	No	Yes	Institution of Higher Education
9	People's United Bank	Original	No	Yes	ther type of Organization
10	Sacred Heart University	Original	No	Yes	Institution of Higher Education
11	St. Vincent's Medical Center	Original	Yes	Yes	ther type of Organization
12	Yale University	Original	Yes	Yes	Institution of Higher Education
13	CT Writing Project	New	No	No	Institution of Higher Education
14	Dr. Rebecca Dedmond of GWU	New	Yes	No	Institution of Higher Education
15	Action for Bridgeport Community Development (ABCD)	New	Yes	No	Community Organization
16	Beardsley Zoo	New	Yes	No	ther type of Organization
17	Cardinal Shehan Center	New	Yes	No	Community Organization
18	Explore Colleges	New	Yes	No	ther type of Organization

19	Housatonic Community College	New	Yes	No	Institution of Higher Education
20	Jonathan Bailey Photography	New	Yes	No	ther type of Organization
21	New Haven Hotel	New	Yes	No	ther type of Organization
22	New Haven Museum	New	Yes	No	ther type of Organization
23	Quinnipiac University, Netter School of Medicine	New	Yes	No	Institution of Higher Education
24	Rivendell Farm	New	Yes	No	ther type of Organization
25	University of Bridgeport	New	Yes	No	Institution of Higher Education
26	United Illuminating	New	Yes	No	ther type of Organization
27	Xcalibur	New	Yes	No	ther type of Organization

15. Indirect Cost Agreement

Current Indirect Cost Agreement

Effective dates of the agreement: Beginning date: 04/01/2014 Ending date: 03/31/2015

Current rate: 8.0%

16. Scholarship Funds

1. Federal Scholarship Funds:	
Amount of funds reserved for GEAR UP students:	\$0
Amount of funds disbursed for GEAR UP students:	\$0
Total number of students receiving scholarships:	\$0
Amount of unexpended funds to be returned to the Department:	\$0
2. Non-Federal Scholarship Funds:	
Amount of funds reserved for GEAR UP students:	\$0
Amount of funds disbursed for GEAR UP students:	\$0
Total number of students receiving scholarships:	\$0
3. College Savings Account Only:	
Number of Accounts Opened:	\$0
Amount of Federal Funds Deposited:	\$0

Section IV: Demographic Data and Data Regarding Services Provided

1. Demographic Data

A. Students Served

	Number of Students
Number of students you proposed to serve during the reporting period	1,435
Actual number of students in your cohort(s) during the reporting period	1,634

B. Participant Distribution by Race/Ethnic Background

Ethnicity	Number of GEAR UP Students
Hispanic or Latino	487

Race	Number of GEAR UP Students
American Indian or Alaska Native	3
Asian	21
Black or African American	484
Native Hawaiian or Pacific Islander	1
White	80
Two or More Races	3
Unknown	555
Race Total	1,147

C. Participation by Gender

Gender	Number of GEAR UP Students
Male	864
Female	770
Total Students Served	1,634

1. Demographic Data

D. Participant Distribution by Grade and New or Continuing Status

Grade Level	Number of New GEAR UP Students	Number of Continuing GEAR UP Students
K-4	0	0
5	0	0
6	0	0
7	0	0
8	0	0
9	0	0
10	286	1,348
11	0	0
12	0	0
First Year IHE Enrollment	0	0
Total	286	1,348

E. Participants with Limited English Proficiency

	Number of GEAR UP Students
GEAR UP students with Limited English Proficiency	198

F. Participants with Individualized Education Programs (IEPs) as required by the Individuals with Disabilities in Education Act Amendment of 1997 (IDEA)

	Number of GEAR UP Students
GEAR UP students with Individualized Education Programs	283

2. Participating Schools and Housing Projects:

A. Participating Schools:

School Name	Grade Levels Offered	Grade Levels Served	Eligible for Free/Reduced Price Lunch %	City	State	Zip	NCES Code
Barnum Middle School	K-8	7,8	100.0%	Bridgeport	CT	06608	090045000049
Bassick High School	9-12	9,10	100.0%	Bridgeport	CT	06608	090045000050
Batalla Middle School	K-8	7,8	100.0%	Bridgeport	CT	06605	090045000070
Blackham Middle School	K-8	7, 8	100.0%	Bridgeport	CT	06606	090045000053
Bridgeport Military Academy	9-12	9, 10	100.0%	Bridgeport	CT	06610	090045001631
Central High School	9-12	9, 10	100.0%	Bridgeport	CT	06606	090045000056
Columbus Middle School	K-8	7, 8	100.0%	Bridgeport	CT	06604	090045000058
Cross Middle School	K-8	7, 8	100.0%	Bridgeport	CT	06606	090045000059
Curiale Middle School	K-8	7, 8	100.0%	Bridgeport	CT	06604	090045001162
Dunbar Middle School	K-8	7, 8	100.0%	Bridgeport	CT	06607	090045001161
Physical Sciences Engineering And Aerospace/hydros	9-12	9, 10	100.0%	Bridgeport	CT	06606	090045001639
Harding High School	9-12	9, 10	100.0%	Bridgeport	CT	06610	090045000067
High Horizons Magnet School	K-8	7, 8	100.0%	Bridgeport	CT	06610	090045001163
Hooker Middle School	K-8	7, 8	100.0%	Bridgeport	CT	06610	090045000069
Johnson Middle School	K-8	7, 8	100.0%	Bridgeport	CT	06604	090045000087
Information Technology And Software Engineering High School	9-12	9,10	100.0%	Bridgeport	CT	06606	090045001633
Marin Middle School	K-8	7, 8	100.0%	Bridgeport	CT	06608	090045000001
Multicultural Magnet School	K-8	7, 8	100.0%	Bridgeport	CT	06610	090045001127
Park City Magnet School	K-8	7, 8	100.0%	Bridgeport	CT	06606	090045000071
Read Middle School	K-8	7, 8	100.0%	Bridgeport	CT	06606	090045000080
Roosevelt Middle School	K-8	7, 8	100.0%	Bridgeport	CT	06605	090045000081
Tisdale Middle School	K-8	7, 8	100.0%	Bridgeport	CT	06607	090045000076
Waltersville Middle School	K-8	7, 8	100.0%	Bridgeport	CT	06608	090045000086
Winthrop Middle School	K-8	7, 8	100.0%	Bridgeport	CT	06606	090045000090
Zoological Science Research And Biotechnology High	9-12	9,10	100.0%	Bridgeport	CT	06606	090045001636

B. Participating Housing Projects:

Name of Public Housing Project	Grade Levels Served by GEAR UP	City	State	Zip Code

Services Provided to Students, Parents, Teachers, Schools:

Type of Service	Number of Students in the GEAR UP Cohort who Received the Service	Average Hours of Service Per Participant Receiving the Service Per Year
Comprehensive mentoring	0	0.0
Counseling/advising/academic planning/career counseling	985	0.9
Financial aid counseling/advising	0	0.0
Rigorous academic curricula	0	0.0
Supportive Services	301	9.9
College visit/college student shadowing	345	8.3
Educational field trips	102	2.9
Family/cultural events	243	6.3
Job site visit/job shadowing	0	0.0
Summer Programs	70	306.0
Workshops	57	2.0
MAAX classes	1,256	5.0
After School	81	5.6
Girls' Retreat	25	17.3

4. Services Provided to Parents:

Type of Service	Number of Parents of Students in the GEAR UP Cohort who Received the Service	Average Hours of Service Per Participant Receiving the Service Per Year
College visits	0	0.0
Counseling/advising	0	0.0
Family events	39	3.3
Workshops on college preparation/financial aid	48	1.5
All other parent contact	46	0.3

5. Services Provided to Teachers:

Number of Teachers who taught GEAR UP Students during the Reporting Period	Number of Teachers of GEAR UP Students who Participated in GEAR UP Sponsored Professional Development during the Reporting Period (April through March)	Average Hours of Professional Development per Participating Teacher during the Reporting Period
48	48	67.0

6. Services Provided to Schools:

Type of Service

SECTION V: GEAR UP STUDENT OUTCOMES

1. Course Enrollment:

Grade Student was in when Course was Enrolled	Pre-Algebra	Algebra I or Equivalent	Geometry	Algebra II	Pre-Calculus	Calculus	Trigonometry	At Least Two Years of Math Beyond Algebra 1
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0
10	0	114	713	384	34	17	1	420
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
First Year IHE	0	0	0	0	0	0	0	0
Total	0	114	713	384	34	17	1	420

Grade Student was in when Course was Enrolled	At Least One Advanced Placement Class	At Least One International Baccalaureate Class	Biology	Chemistry	Physics	English & Language Arts
6	0	0	0	0	0	0
7	0	0	0	0	0	0
8	0	0	0	0	0	0
9	0	0	0	0	0	0
10	328	49	726	267	25	1,145
11	0	0	0	0	0	0
12	0	0	0	0	0	0
First Year IHE	0	0	0	0	0	0
Total	328	49	726	267	25	1,145

SECTION V: GEAR UP STUDENT OUTCOMES

1. Course Completion:

Grade Student was in when Course was Completed	Pre-Algebra	Algebra I or Equivalent	Geometry	Algebra II	Pre-Calculus	Calculus	Trigonometry	At Least Two Years of Math Beyond Algebra 1
6	0	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	0	0
9	0	1,201	671	113	1	1	0	114
10	0	0	0	0	0	0	0	0
11	0	0	0	0	0	0	0	0
12	0	0	0	0	0	0	0	0
First Year IHE	0	0	0	0	0	0	0	0
Total	0	1,201	671	113	1	1	0	114

Grade Student was in when Course was Completed	At Least One Advanced Placement Class	At Least One International Baccalaureate Class	Biology	Chemistry	Physics	English & Language Arts
6	0	0	0	0	0	0
7	0	0	0	0	0	0
8	0	0	0	0	0	0
9	343	23	698	8	396	0
10	0	0	0	0	0	0
11	0	0	0	0	0	0
12	0	0	0	0	0	0
First Year IHE	0	0	0	0	0	0
Total	343	23	698	8	396	0

3. Educational Progress by Current GEAR UP Students:

Current Grade Level	Number of Students Performing at or above Grade Level in English/Language Arts	Number of Students Performing at or above Grade Level in Mathematics	Number of Students with 5 or More Unexcused Absences During the First 2 Quarters of the School Year	Number of Students Taking PSAT or PLAN	Number of Students Taking ACT or SAT Exam
6	0	0	0		
7	0	0	0		
8	0	0	0		
9	0	0	0		
10	0	0	570	0	
11	0	0	0	0	0
12	0	0	0	0	0
Total	0	0	570	0	0

Grade Level	Number of Students Promoted to the Next Grade Level at the End of the Prior School Year
6	0
7	0
8	0
9	1,175
10	0
11	0
12	0
Total	1,175

4. Baseline High School Graduation and College Enrollment Data:

High School	School Year	Number of 12th Grade Students	Number who Graduated with High School Diploma	Number Enrolled in Post Secondary Institution
		0	0	0

SECTION VI: SURVEY DATA

1. Survey Administration:

Obtaining parent surveys has historically been a challenge for our project. As a result, our team decided to concentrate our efforts in securing parent surveys from one school; Fairchild Wheeler Interdistrict Magnet High School. This comprehensive high school houses three of our GEAR UP high schools; Aerospace Engineering, Information & Technology, Zoology. This arrangement allowed us to focus our efforts on securing parent surveys at one site.

Our team engaged in a variety of survey administration strategies to obtain a 50% survey response rate from GEAR UP parents. These strategies included: a) inserting the parent survey on the back of all student event/activity permission slips that students are required to return; b) administering surveys to parents at all workshops; c) including the survey in our evaluation protocol for our parents; d) leveraging technology to send 'text blasts' to our parents inviting them to complete the survey by clicking on a link that would facilitate completion of the survey on their smart phones; e) sending the surveys to parents by mail and made the survey available on line so that parents could complete the survey at their leisure; and f) incentivizing our GEAR UP schools by asking English teachers to support us in collecting our parent surveys via our students. Of all of the aforementioned strategies attempted, the last strategy proved to be the most successful.

We established a tiered rate of return for the English Departments in each respective school, where, depending on the number of surveys returned, the department would receive a stipend (that ranged from \$500 to \$1500) to purchase materials and supplies for our GEAR UP cohort. The surveys were distributed during English classes. Students were given four weeks to return the surveys to their teachers. A member of our GEAR UP team would pick up surveys on a weekly basis from each high school. As a result of our creative energy in developing innovative ways to engage parents in responding to the survey, our efforts were successful in meeting the 50% parent response rate. By focusing our effort at three schools, we were able to achieve a 53% response rate.

We will continue to solicit the support of teachers in our effort to obtain parent surveys from the remaining four schools.

2. Student Survey Results:

A. Grade Level of Survey Respondents:

Grade Level	Number of Students Given the Survey	Number of Students who Responded to the Survey
6	0	0
7	0	0
8	0	0
9	0	0
10	0	0
11	0	0
12	0	0
First Year IHE	0	0
Total	0	0

Student Response Rate:	0.0%
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B. Number of Students who Have Spoken with Someone about College Entrance Requirements and Financial Aid:

Grade Level	Number of Students who have Spoken with Someone about College Entrance Requirements	Number of Students who have NOT Spoken with Someone about College Entrance Requirements	Number of Students who have Spoken with Someone about the Availability of Financial Aid	Number of Students who have NOT Spoken with Someone about the Availability of Financial Aid
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
First Year IHE	0	0	0	0
Total	0	0	0	0

2. Student Survey Results:

C. Financial Aid Knowledge:

Response	Number of Students Responding
Yes	0
No	0

D. Educational Expectations:

Response	Total Number of Students Grades 6-8 Responding	Total Number of Students Grades 9-10 Responding	Total Number of Students Grades 11-12 Responding
High school or less	0	0	0
Some college, but less than a 4-year college degree	0	0	0
4-year college degree or higher	0	0	0

E. Perceptions of Affordability:

Response	Number of Students Responding
Yes	0
No	0

A. Number of Parents who Were Given and Completed the Survey:

Number of Parents Given the Survey	Number of Parents Who Completed the Survey
422	224
Parent Response Rate:	53%

B. Number of Parents who Have Spoken with Someone about College Entrance Requirements and Financial Aid:

Response	Total Number of Parents Responding
Question 1A, Yes (have spoken with someone about college entrance requirements)	56
Question 1B, No (have not spoken with someone about college entrance requirements)	165
Question 2A, Yes (have spoken with someone about financial aid)	34
Question 2B, No (have not spoken with someone about financial aid)	188

C. Financial Aid Knowledge:

Response	Number of Parents Responding
Yes	150
No	62

D. Number of Parents who Have Spoken with Their Children about College:

Response	Total Number of Parents Responding
Yes	208
No	11

E. Educational Expectations:

Response	Total Number of Parents Responding
High school or less	6
Some college, but less than a 4-year college degree	15
4-year college degree or higher	192

F. Perceptions of Affordability:

Response	Number of Parents Responding
Yes	177
No	36