

## **Performance Appraisal Report**

School: \_\_\_\_\_

Teacher: \_\_\_\_\_

co-teacher: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

Mark with an **X** the corresponding box according to the following criteria:

1. **Unsatisfactory (U)** when his / her appraisal is not considered acceptable.
2. **Basic (B)** when his / her appraisal is considered at standard.
3. **Proficient (P)** when his / her appraisal is considered above standard.
4. **Distinguished (D)** when his / her appraisal is considered outstanding.

<b>Domain 1</b>				<b>Lesson design</b>
<b>U</b>	<b>B</b>	<b>P</b>	<b>D</b>	The teacher:
				follows a class routine (greetings, menu, date etc.)
				sets instructional goals
				designs coherent instruction
				demonstrates knowledge of content
				demonstrates knowledge of resources
				assesses student learning through tasks
				has planned his/her lesson
<b>Domain 2</b>				<b>Teacher's communication of contents</b>
<b>U</b>	<b>B</b>	<b>P</b>	<b>D</b>	The teacher:
				begins the lesson with a warming up activity
				communicates clearly and accurately, giving straightforward instructions
				uses concepts and language understandable to the students
				uses body language/ examples/ synonyms/ definitions etc. to communicate difficult concepts
				models activities
				uses CCQs to check comprehension
				engages students in the lesson
				praises student's performance
				demonstrates flexibility and responsiveness through monitoring and modifying the work, if necessary
				uses and stays in English all the time
				encourages his/her students to use English all the time
				and students summarize the main points of the lesson at the end of the period

