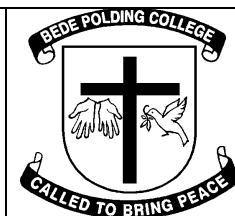


Student's Name: _____

Teacher's Name: _____

Assessment Task for Stage 6: Preliminary

Subject: Modern History



Assessment Task No.

2

Due Date:

4th August 2014

Weighting

30%

Submission Instructions

- Submit the task by placing it in the Assessment Bin at the Student Foyer by 9:00am
- This cover sheet must be attached to the task.
- Penalty for non attendance on day of assessment or late submission
 - **Assessments submitted** after 9.00am on the due date **will immediately receive a 50% mark** penalty of the achieved mark pending Illness/Misadventure certification.
 - **Assessments submitted** after 9.00am on the next day will receive a zero mark pending Illness/Misadventure certification.

PLEASE NOTE: THIS TASK WILL NOT BE ASSESSED BY YOUR TEACHER UNLESS YOU HAVE ASSESSED YOUR PERFORMANCE BY HIGHLIGHTING OR TICKING THE APPROPRIATE BOXES ON THE ATTACHED ASSESSMENT CRITERIA

Outcomes being Assessed

- P1.1 Describe the role of key individuals, groups and events of selected studies from the eighteenth century to the present.
- P1.2 Investigate and explain the key features and issues of selected studies from the eighteenth century to the present.
- P3.1 Ask relevant historical questions.
- P3.2 Locate, select and organise relevant information from different types of sources.
- P3.3 Comprehend and analyse sources for their usefulness and reliability.
- P3.5 Plan and present the findings of historical investigations, analysing and synthesising information from different types of sources.
- P4.1 Use historical terms and concepts appropriately.
- P4.2 Communicate a knowledge and understanding of historical features and issues using appropriate and well-structured oral and written forms.

Student Confirmation

By submitting the task for marking, I acknowledge the following:

1. The work submitted is my own work and appropriate acknowledgement of all sources has been made.
2. I am aware that the work may be submitted to **plagiarism** detection processes for the purpose of detecting possible **plagiarism**.
3. Where the work of others is used and not acknowledged, a finding of **plagiarism** will be made and a mark of zero awarded and I will have to resubmit the task.
4. I have a **copy** of this assessment if the original is lost or stolen.

Student's signature: _____ Date: _____

TASK DETAILS

1. Description of the Task

You are asked to conduct an historical investigation and present your findings.

Step 1

To do this you must

- negotiate a topic for an historical investigation with your teacher
- formulate an appropriate historical question or hypothesis based on the chosen topic.

Possible historical investigations could include:

- a case study
- aspects of a case study
- aspects of the Preliminary core study
- significant individuals or groups
- significant events
- aspects of society
- a thematic study
- historical debates
- historical concepts
- historical sites
- constructions of the modern world by the media.

Step 2

Once you have formulated your historical question or hypothesis you need to conduct research in order to answer the question.

This involves:

- planning
- comprehending written sources
- locating, selecting and organising relevant information from a variety of sources
- using a variety of sources including viewpoints of historians
- analysing sources for their usefulness and reliability
- identifying different historical perspectives and interpretations evident in sources
- synthesising information from a range of sources to develop and support an historical argument.

Step 3

You are asked to present and communicate the findings of your historical investigation in two formats. Present an argument in response to the question that you have formulated in an essay form.

Part A Your essay (20%)

- should include reference to a variety of sources both written and digital
- should include reference to at least one historian's perspective
- should use historical terms and concepts appropriately
- should include a bibliography and reference list of all resources used following the guidelines outlined in the College Diary
- **must not be more than 1200 WORDS in length**

Deliver a five (5) minute presentation on an element of your historical investigation. The presentation may include a speech, powerpoint, video, part of a documentary, models, diagrams etc.

Part B Your presentation (10%)

- should include reference to a variety of sources both written and digital;
- should include reference to at least one historian's perspective;
- should use historical terms and concepts appropriately
- employ a variety of techniques to engage the audience

The essay and a hard copy of your oral presentation must be submitted in the Assessment Bin at the Student Foyer by 9:00 am on Monday 4th of August.

2. Classroom Learning:

Students have been prepared to effectively complete this task through:

Learning to

- Locate, select and organise information
- Conduct a Historical Investigation
- Develop and use appropriate terminology
- Analyse a variety of sources to extract information to explain historical events
- Develop a presentation
- Write a bibliography

Learning about

- Role of historians in understanding our past
- Historical perspectives of the past
- Different types of historical sources used in an investigation
- Key terms and concepts: Historical investigation, primary and secondary sources

ASSESSMENT CRITERIA – Part A – WRITTEN RESPONSE

Through the completion of this assessment task, you have demonstrated the ability to:				
E	D	C	B	A
Elementary Achievement 1 - 4	Basic Achievement 5 - 8	Sound Achievement 9 - 12	High Achievement 13 – 16	Excellent Achievement 17 - 20
state a question or topic	create a question or hypothesis that addresses some of the task requirements	create a question or hypothesis that addresses the requirements of the task	create a question or hypothesis that clearly addresses the requirements of the task	create a question or hypothesis that comprehensively and clearly addresses the requirements of the task
identify the main facts of the topic chosen	demonstrate some understanding of the topic chosen	demonstrate a satisfactory understanding of the topic	demonstrate a thorough understanding of the topic researched	demonstrate a comprehensive understanding of the topic researched
refer to a source	present an argument that may be supported by relevant sources	present an argument that is supported by relevant sources and a historians' perspective	present a structured argument which is supported by a variety of relevant sources and a historians' perspective	present a valid argument which is coherent, convincing and well supported by a variety of relevant sources and a historians' perspective
write a response	write a structured response	write a well structured response	write a logical well structured response	write a logical, well structured and sustained response
use a historical term	use some historical terms	use appropriate historical terms	use appropriate historical terms and concepts	use appropriate historical terms and concepts throughout response
list at least one source	include a bibliography and/or reference list containing at least one source	include an accurate bibliography and/or reference list containing a number of relevant sources including written and electronic	include an accurate and thorough reference list and bibliography containing a range of sources including written and electronic	include a comprehensive and accurate reference list and bibliography with footnotes, containing a range of relevant sources including written and electronic
				adhere to the word limit

ASSESSMENT CRITERIA– Part B – ORAL PRESENTATION

Through the completion of this assessment task you have demonstrated the ability to:				
E	D	C	B	A
Elementary Achievement 1 - 4	Basic Achievement 5 - 8	Sound Achievement 9 - 12	High Achievement 13 – 16	Excellent Achievement 17 - 20
use one oral or multimedia form	use oral or multimedia forms	competently use appropriate oral or multimedia forms	confidently use appropriate, oral or multimedia forms	confidently use appropriate, well structured oral and multimedia forms
present limited research, may tell a story	present limited research, relates information	present adequate research and analysis of information	present good evidence of research and analysis of information	present evidence of thorough research and analysis of information
list information	outline or list information	satisfactorily outline of information	explain information clearly	explain information in a clear and logical manner, using appropriate language for audience
employ one technique to engage the audience	attempt to employ some techniques to engage the audience	employ techniques to engage the audience	employ a variety of techniques to engage audience interest	employ a variety of techniques to engage and sustain audience interest
	attempt to use time	satisfactorily use specified time.	effectively use specified time	competently and effectively use specified time

