Total marks – 20 Attempt Questions 1–2

## Allow about 30 minutes for Question 1 Allow about 30 minutes for Question 2

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

In your answers you will be assessed on how well you:

- present ideas clearly in a well-structured text
- use appropriate terminology
- support the argument with relevant examples

**Question 1** (10 marks)

Evaluate Christopher Bruce's *Rooster* as an example of a work which achieves unity.

Question 2 (10 marks)

How have Mats Ek's background and training influenced his choreography of Carmen?

End of paper

Q1Boaster (Rambert Dance Company), choneographed by Christopher Bruce, is a multi-layered chaneggraphic work which not only produces 'a unique and individe personal response in its andience, but also a sense of mily. Unity is a produced product of many techniques and Bruce withdes these through the use of motify accompaniment (the Music of the "Rolling Stones"), transitions, and an episodic, narrative structure. The appening to the work sets the scene of a barryard with the male rooster (or cock of the group) demonstrating his pone and the male donited society through which the work is set " The song buttle Red Rooster depicto seen this dancer

performing the forward head pulses that are assimilated with that of the bardyard; the adjusting of the tie, and the intimidating 'street' that the re- occur throughout The enterity of the dance. As a result the of motif the audience is given a verse of the familiar, which Then leads to unity. Similarly, Bruce's nostalgia for the 1960's is reflected in his choice of accompaniment: The early unsee of the Kolling Stones" It is from this music that the majority of movement stens. For example, in the section "Play with Fire" the words of the chorus are depicted through movement with a baseball batter's swing an the word play! It is this lynical use of movement that unity exists and prevents cheff

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as a coherrora driving force within the da Ferreitionally, \* see second booklet. Throughout the work occurs mary transitions. Each transition occurs in ordence-within the breaks from each track. Bruce pomerfielly uses silence to communicate to his there andience. It is these transitions that the nature and context of the work are most pone fully commicated. Her example, the fenale dancers tend to enter and exit from one side of the stage only, as do the males. This signifies the are go seand segregration that was considered normal for the cocid-celtural context of the work. (The 1960's). As a result of the use of this inequality

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within the transitions, unity is camunicated to the audience. Bruce's use of a narrative structure is seen to be a 'trademark' within his works. Rooster is reparated into eight sections, that is one song per section. Although individual songs depict another part to the narrative, it is the episodic notice of the work that provides clarity for the audience as well as unity. In conclusion, Roester by Christopher Bruce achieves a sense of mity through the use of motif, repetition, transitions and a number of other techniques that and in assist in gaining a unique and personal response for a 20th Century, moden/contemporary audience

\* The repetition of movements adds to the audience's experience of the work. The familiarity of the movement, culainating in "Sympathy for the Devil "particular adds to the sense of writy that is evident throughout the entirity of the work. In addition, For example, the twisting of the hair as performed in Ruby Teresday and the courthy dance as shown in play in With Fine' all aid in the sense of centry and appears to the audience as a conclusion in an essay - a autimation of all the mades spisodes that fies the work together.