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Please read our newsletter—
A Heap of information is enclosed!!!!!!



Dear Parents,

Peninsula Athletics

Last week the Peninsula Athletics trials were held in Cairns. A squad of 18 students from St Clare's competed with the Tully District. From this team we managed to get a number of students who received places in their events. These students were **Layne Bennett 1st in 100m and 200m; Gretta Berge 3rd in Discus; David Musumeci 3rd in 100m, 200m, 800m and Long Jump; Francesca Musumeci 3rd in Long Jump and Shot Put; Phillip Musumeci 2nd in Discus and Shot Put; and Brock Threlfall 2nd in Discus. Congratulations** to these students and to all of the other students from St Clare's who competed. **Thank you to Miss Gardiner** who helped with the District Team.

School Sports Carnival

This Thursday August 22nd we will be celebrating the Feast of St Clare with a Mass commencing at 9am. Following the Mass we will be participating in a sports day. Most of the events will take place on our oval. The timetable for the events is as follows:

- 10:30 Sprints for 5 to 8 year old children
- 11:00 Lunch time
- 11:40 Mini Olympics (rotational activities)
- 1:15 Relays
- 1:40 Afternoon Tea
- 2:00 Ball Games (Montefalco Centre)
- 2:40 Presentations and pack-up

Students are asked to wear their coloured shirts (Cooby or Woomera). Students also will need hats, sunscreen and a water bottle as we will be on the oval for most events. Note that children are to bring their own lunch on the day.

Development Cup Rugby League Team

The Combined Schools Development Cup Rugby League team will be playing in the State Final against Kruger State School this Saturday in Townsville. The team made the final after winning the semi final against St Patrick's School Emerald last week. They won that game 34 to 24. The following students from St Clare's are part of that team: David Musumeci, Phillip Musumeci, Dylan White, Benn Campagnolo, Aden Bennett, Ryan Flegler, Stuart Gilbert, Claudio Quagliata and Brock Threlfall. I would like to wish these players and the team all the best.

School Board

At the last School Board meeting the board recently reviewed the **Intervention Policy**. A copy of this policy is included in this newsletter for your perusal. We would appreciate if you could acknowledge receipt of this policy and provide any feedback. This can be done by clicking:

<https://www.surveymonkey.com/s/TV6JTJC>

The online survey responses will remain open until 3pm on Tuesday 27th August.

TERM 3 WEEK 7 20th August, 2013

Italian Speaking Competition

This Friday Mrs Gabby Shadforth will be taking a group of students from St Clare's to compete in the Italian Speaking competition in Cairns. The students will each present a speech and display their knowledge of the Italian language as learnt through the LOTE lessons. I would like to wish the following students all the best for this competition: Jessica Cunningham, Grace Tschui, Gretta Berge and Zoe MacKay from year 7, Ilanah Baston, Monique Sichter and Sophie MacKay from year 6 and Abbey Edwards, Monique Gilbert, Francesca Musumeci, Maya Threlfall and Rhiannon Collins from year 5.

Have a good week

Greg Hoare
Principal

OUTSTANDING SCHOOL FEES - TERM THREE

1st Reminder due tomorrow. Would you kindly forward payment of fees to school office as follow up phone calls will need to be done this week.

Thank you.

DATE CLAIMERS

AUGUST

22 *9am* ST CLARE'S FEAST DAY
MASS & SPORTS DAY

30 DISTRICT CRICKET TRIALS

SEPTEMBER

1 FATHER'S DAY

4 *7pm* ST CLARE'S P&F MEETING

6 AUSKICK MBSS v's ST CLARE'S

9 CAMP YR 4

9-10 SCIENCE LAB ON LEGS

13 *10-11.30am* YR 7 AT T.S.H.S -
(INDONESIAN)

14 ST CLARE'S SCHOOL FETE





From the APRE's Desk

Welcome Community Hospitality

This Thursday we celebrate the 'feast day' of our patron saint, St Clare of Montefalco. For generations Christians have gathered on the 'name day' of a saint usually the date of his/her death. The Catholic Church assigns one date out of the year for each and every canonized saint — known as the saint's Feast Day. 'St Clare' is not just the name of our school; her name and her Augustinian tradition is part of our heritage and our history. At mass on Thursday at 9am, we celebrate her life and her patronage within our school. Please feel very welcome to come along, we are following mass with a cake for the whole school and our sports events.

Each morning when our class prays, I ask... 'Who or what would you like to pray for this morning?'... They are never short of offerings for prayer, even bringing to my attention things I was not aware of. Never underestimate what children know about our world or their belief that prayer is important. No matter what, prayer is not always about fancy words or fancy actions; there is no right or wrong time or way to pray....it is simply an act of love between God and I which can have the power to affect those around us.

Prayer for St Clare of Montefalco

St Clare, our patron saint,
You lived a prayerful life,
Please guide each and every
one of us at St Clare's Parish,
To be inspired by you and to
think and take time to pray for
the needs of our community.
We ask that you be with us as
we continue our journey
together.



Amen.

May God bless our St Clare's community this week...

SCHOOL ASSEMBLY

THIS FRIDAY at 8.40am

Presented by: Yr 2

All parents and friends are invited to attend.

REMINDER

PREP ENROLMENTS - 2014



We ask if any existing parents who may have a child for prep next year can you please notify the school office to ensure their child is enrolled for prep next year.

Also can you notify any other families who would like their child to attend St Clare's in 2014. *Thank you*

SEL STUDENT OF THE WEEK...

TERM THREE— WEEK 6



BACK ROW: Camryn Colombini, Dylan Crema, Jessica Cunningham, Erin Blennerhasset

FRONT ROW: Drew Wilkinson, Danielle Kerr, Tehgan Gee, Caitlin McLean, Jhamahl Purcell



Congratulations to all!

LIBRARY NEWS

CHILDRENS BOOK WEEK **2013**



This week the Children's Book Council of Australia announced this year's winners in the following categories of outstanding books which were selected and shortlisted.

Early Childhood Book of the Year: THE TERRIBLE SUITCASE by Emma Allen

Picture Book of the Year: THE COAT by Ron Brooks

Younger Readers Book of the Year: THE CHILDREN OF THE KING by Sonya Hartnett

Eve Pownall Information Book of the Year: TOM THE OUTBACK MAILMAN by Kristin Weidenbach

All welcome to come and visit the Library and view many other titles which were announced as honour and shortlisted books for the year.

You can also visit the website on - www.cbca.org.au/winners2013.htm



FETE BAKING ON SALE

Peach Blossoms and Chocolate Lamingtons are **available for sale commencing this Friday** (23rd August).

The tuckshop will be open from 1pm to 5pm every Friday afternoon for purchasing cakes.

Peach Blossoms \$11 dozen
Chocolate Lamingtons \$6.00 per ½ dozen

THANK YOU from the Musumeci Family

Phillip and his family would like to thank St Clare's School, teachers, students and families for support and kind wishes on Phillip's football trip to Perth. This was an awesome experience for him.

See Attachments-

- # INTERVENTION POLICY - comments can be sent to the office by 27th August.
- # VISION & MISSION STATEMENT QUESTIONNAIRE - please return by 30th August.



SCHOOL NOTICE BOARD



- > SWIMMING LESSONS AT TULLY POOL
- > TULLY DISTRICT CRICKET ASSOC - Junior Cricket Program & School Holiday Program
- > START THE CONVERSATION - Speech Pathology Week 2013
- > AUSTRALIAN GOVERNMENT MOBILE SERVICE CENTRE - Centrelink, Medicare and Child Support
- > CATHOLIC WOMEN'S BREAKFAST - Cairns
- > YEAR OF GRACE AND YEAR OF FAITH - Walk of Faith 2013 - information at school office.
- > HAPPY 21ST SMITHFIELD CHILDCARE - Past and present families.

ROSTER

EATING AREA ROSTER

	<u>Tues</u>	<u>Frid</u>
W/E: 23/8/13	N Poiana	R Solien
W/E: 30/8/13	R Churchill	S & S McGuinness

TUCKSHOP ROSTER - Friday 23/8/13

Main Menu Item - "Chicken & Gravy Rolls & Sausage Dogs"

Coordinator - Heidi Quagliata

Helpers - A Smith, J Harris

Bakers - A Smith, S Gilbert

GROUNDS ROSTER - Families on grounds roster for the month of AUGUST

Ride On

F/E 24/8 - D & B Goodman, M & T Langdon

Push Mower

F/E 24/8 - C & T Condon

Understanding the facts on funding for Catholic Schools

For over 180 years, Catholic schools have educated children in Australia. Today, Catholic schools enrol 735,000 students in 1,706 schools across the country.

Both major parties have committed to increases in school funding over the next four years. It is important to understand the facts about funding for Catholic schools.

One-in-five Australian students currently attend a Catholic school.

Catholic schools have a strong social justice mission to form well-rounded individuals who make a positive contribution to their local communities. A strong Catholic education system contributes to a strong Australian community.

All governments provide important funding for Catholic schools along with families who contribute to the costs of Catholic education through fees and fundraising.

According to the Australian Government's *My School* website, Catholic students receive, on average, 20 per cent less government funding than students in government schools.

Even when parent fees are taken into consideration, Catholic schools operate with an average of 10 per cent less recurrent funding than government schools.

Even with fewer resources per student, the Australian Catholic school system is amongst the best in the world, compared to Shanghai, Finland and Singapore on international tests, for student performance across all socio-economic backgrounds.

Catholic schools save the taxpayer \$2.2 billion each year which helps take the pressure off government schools.

Ahead of the Federal election on 7 September, both major parties have been asked a number of questions about funding for Catholic schools. Their responses will be provided in the near future.

For further information please visit

www.qcec.catholic.edu.au

With God's Blessings
St Clare's Staff

School Fete - Saturday, 14th September

Julie's Beauty Spot
 HEALTH • BEAUTY • WELLBEING
Julie Dean
 Member APAA 1 Still Street, Tully
Ph. 4068 2788

- Beauty Therapy
- Massage
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MISSION BEACH Ph 4068 7322 Fax 4068 7258
TradeCentre Ph 4068 3898 Fax 4068 3897


CYCLONE FREIGHT SERVICES
 Tully to Cairns and return Mon - Fri
 4068 0607
 0448 680 607
 Brendan and Giovanna Sichter

TIGERS LEAGUES CLUB
 TULLY'S  4068 1180
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Vision and Mission Statement Questionnaire
Core Values of St Clare's School – What we treasure...
This information will be used to formulate our St Clare's
Mission Statement.

Staff member Parent/Carer Parish Member Student
 (Tick all that apply)

Name (optional): _____ Date: _____

Please complete only ONE questionnaire if your category overlaps

*A value: "underpins beliefs", "is something esteemed, of merit, or important",
 "a means or end in itself"*

List of values to choose from:

Community	Kindness	Honesty
Courage	Hospitality	Equality
Faith	Mercy	Compassion
Hope	Joy	Integrity
Justice	Peace	Respect
Love	Stewardship	Excellence
Forgiveness	Reverence	Truth and Learning
Welcome	Trust	Other.....

A. What are the 5 most important to you?

1. _____
2. _____
3. _____
4. _____
5. _____

B. List two examples you know of where these values are being well demonstrated at St Clare's.

1. _____

2. _____

C. Recommend two ways in which you would like to see any of these values being lived in a new or different manner.

1. _____

2. _____

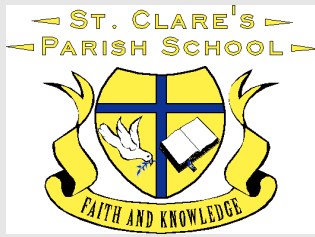
D. General comment (optional)

Please return questionnaire by the 30th of August, 2013

Thank-you, we do appreciate your feedback.

Appendix J: A GLOSSARY OF VALUES

Community	Acceptance of all, appreciation of creation, belonging, caring, courage, empathy, hope, involvement, justice, love, peace-seeking, prayer, respect, service, stewardship, trust, common interest, unity
Compassion	Feelings of empathy for others, reaching out
Courage	Caring, concern, discipline, fortitude, patience, perseverance, prayer, prudence, respect, restraint, sacrifice, self-denial, temperance, truth, encountering difficulties and challenges with firmness and without fear
Equality	Equal access and rights, correspondence in degree, quality and value
Excellence	Remarkably good, of merit, outdo, superior, importance
Faith	Almsgiving, belonging, compassion, doctrine, gratitude to God, hope, involvement, joy, love, prayer, revelation, truth, trust
Forgiveness	Caring, commitment, compassion, conflict resolution, concern, conversion, correction, forgiveness, interdependence, involvement, love, optimism, prayer, respect, self-improvement, tolerance
Honesty	Honourable in principles, intentions and actions
Hope	Caring, compassion, joy, optimism, prayer, prophecy, providence, realism, trust
Hospitality	Welcoming, open to all, service, generosity, openness
Integrity	Soundness of moral principle, uprightness, honesty
Joy	Peace, blessed happiness, hopefulness, appreciation of gifts of life, experiencing God's love in life
Justice	Belonging, caring, commitment, community, concern, conflict resolution, courage, empathy, equal distribution of goods, human dignity, interdependence, involvement, love, peace-seeking, respect, risk, stewardship
Love	Acceptance, appreciation of creation, caring, community, compassion, concern, creativity, faith, hope, interdependence, involvement, justice, prudence, reconciliation, respect, reverence, sacrifice, self-esteem, stewardship, temperance, responding to others with God's love
Mercy	Compassion, forgiveness, kindness, giving of alms for the poor, care, humanitarian, comfort, prayer, listen, healing
Peace	Harmony with self and others, reconciliation, acceptance, prayer
Respect	For life, self and others, honour, tolerance, inclusion, acceptance, esteeming and honouring others, hold in high regard, consideration, dignity
Reverence	Joy, respect, sacredness, prayer
Servant Leadership	Self-responsibility, mission and purpose, role model of all values, justice, courage, vision, support, service
Service	Almsgiving, caring, commitment, community, compassion, concern, courage, empathy, equal distribution of goods, hope, involvement, joy, justice, love, prayer, respect, stewardship
Stewardship	<ul style="list-style-type: none"> • Receive the gifts of God with gratitude • Cultivate them responsibly • Share them generously in justice with others • Return the gifts with increase to God
Trust	Integrity, justice, confidence in others, responsibility, confidentiality
Truth and Learning	Gospel, honesty, integrity, trust, Christ-like words and actions, discovery, growth



SAINT CLARE'S SCHOOL TULLY

INTERVENTION POLICY

VALUES:

Equity, Justice, Dignity

POLICY:

St Clare's acknowledges that students have diverse learning needs in the mainstream classroom and that adjustments are made for students to assist them in reaching their full potential.

Students with special needs are identified and are provided with additional support and opportunities through a culture of inclusiveness.

GUIDELINES:

1. The St Clare's Whole School Testing Procedure will be used to provide a framework for staff in assisting them to cater for the diverse needs of their students.
2. The Whole School Testing Procedure is implemented in February to inform teachers of the specific needs of their class. Post testing is done in October to compare results and monitor growth. From these results students will be coded on a 1 – 5 scale which demonstrates their level of need.
3. Teachers will follow the Intervention flowchart (in Appraisal folder) for students who are identified with learning needs. Class Teacher will consult with the LST and other advisory personnel from CES during this process.
4. Identified students will receive further assessment if necessary and the level of support or enrichment that is required will be implemented.
5. There are three types of adjustments made in the classroom - curriculum, instructional or environmental. Teacher's note these adjustments in their planning.
6. Parents will be notified and kept up to date about their child's progress on a regular basis.
7. An Education team will be appointed for students who have been verified with special needs. The team will be involved with completing an Education Adjustment Program (EAP) and developing an Individual Education Program (IEP) to cater for the specific needs of the student.
8. Student Services Manager (CES) will allocate funding to St Clare's in the following areas – LNSLN – (Literacy Numeracy Special Learning Needs), LNSLN SWD (Students with Disability and ISA (Indigenous Supplementary Assistance)
9. St Clare's Equity Committee will meet to allocate funding received from CES as well as school budget allocation. Support required for each class is reviewed based on whole school testing results and EAP information. Teacher aide

hours are then distributed equitably based on level of need of each class.

DEFINITIONS

Intervention: An ongoing and integral part of teaching that occurs every time a teacher makes an adjustment to his/her program to enhance a student's learning.

Adjustments: Actions or measures taken that assist a student to participate in the curriculum.

Equity: Justice based on the concepts of ethics and fairness.

Individual Education Program (IEP): Individualised program designed by the Education Team of a special needs student which includes Parents/Caregivers, Class teacher, LST and other advisory personnel. It documents the agreed learning outcomes for a student for a specified period (usually six months) and how those outcomes will be implemented and evaluated.

Education Adjustment Program: - A system identifying and responding to the educational needs of students with disabilities. It identifies the teaching adjustments that are made in a class program to provide an inclusive educational program for students identified with special needs.

Literacy Numeracy Special Learning Needs (LNSLN) - Funding source from CES to support the most educationally disadvantaged students who may face barriers to effective participation at school and who require additional assistance to reach an appropriate standard of achievement. This includes ESL (English Second Language) students.

Literacy Numeracy Special Learning Needs Student With Disability (LNSLN SWD) - To support verified students with disability who may face barriers to effective participation at school and who require additional assistance to reach an appropriate standard of achievement.

Indigenous Supplementary Assistance (ISA) - Is provided to ensure that schools have the capacity to deliver high-quality educational outcomes for Indigenous children.

Please tick

I have read the policy and accept its implementation.

I have read the policy and have the following recommendations:

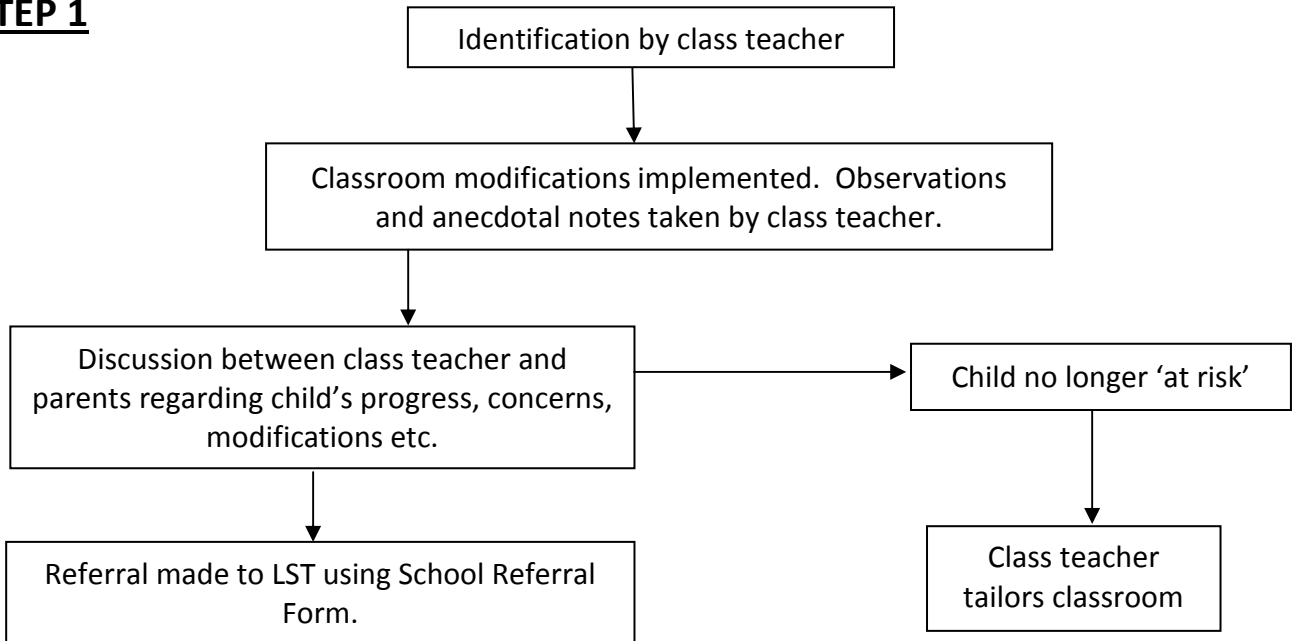
Name: _____

Signed: _____

Intervention Flow Chart

The process for assessment / intervention will usually take the form outline below.

STEP 1



STEP 2

