



# Unit Plan Template

Note: Type in the gray areas.

Unit Author	
First and Last Name	Janet Ramirez
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Course Name(s)	LTEC (Computers in the Classroom)
Course Number(s)	4100
Course Section(s)	031
School City, State, Zip	Denton, TX 76203
Instructor Name(s):	Dr. Gerald Knezek

Unit Overview	
<b>Unit Plan Title</b>	Learning the ABC'S
<b>Curriculum-Framing Questions</b>	
Essential Question	Why do we need to know the letters of the alphabet?
Unit Questions	What are the 26 letters of the alphabet?
<b>Unit Summary</b>	
Students will learn and understand the importance of the alphabet. They will be able to identify the common sounds that letters represent using online assessments and media.	
<b>Subject Area(s):</b> (List all subjects that apply)	
English Language Arts	
<b>Grade Level</b> (Click boxes of all grade levels that apply)	
<input checked="" type="checkbox"/> K-2	<input type="checkbox"/> 3-5
<input type="checkbox"/> 6-8	<input type="checkbox"/> 9-12
<input type="checkbox"/> ESL	<input type="checkbox"/> Resource
<input type="checkbox"/> Gifted and Talented	<input type="checkbox"/> Other:
<b>Student Objectives/Learning Outcomes</b>	
To recognize that words are created when letters are changed, added, or deleted.	
<b>Targeted State Frameworks/Content Standards/Benchmarks</b>	

§110.11. English Language Arts and Reading, Kindergarten

(b) Knowledge and skills.

(1) Reading/Beginning Reading Skills/Print Awareness. Students understand how English is written and printed. Students are expected to:

(A) recognize that spoken words can be represented by print for communication;

(B) identify upper- and lower-case letters;

(C) demonstrate the one-to-one correspondence between a spoken word and a printed word in text

**Procedures**

Students will participate in concrete activities to enhance learning. Students will engage in speaking opportunities through "Letter of the Week" show and tell.

**Approximate Time Needed** (Example: 45 minutes, 4 hours, 1 year, etc.)

30-45 minutes every day

**Prerequisite Skills**

N/A

**Materials and Resources Required For Unit**

Technology – Hardware (Click boxes of all equipment needed.)

<input type="checkbox"/> Camera	<input type="checkbox"/> Laser Disk	<input type="checkbox"/> VCR
<input checked="" type="checkbox"/> Computer(s)	<input checked="" type="checkbox"/> Printer	<input type="checkbox"/> Video Camera
<input type="checkbox"/> Digital Camera	<input type="checkbox"/> Projection System	<input type="checkbox"/> Video Conferencing Equip.
<input checked="" type="checkbox"/> DVD Player	<input type="checkbox"/> Scanner	<input type="checkbox"/> Other:
<input checked="" type="checkbox"/> Internet Connection	<input checked="" type="checkbox"/> Television	

Technology – Software (Click boxes of all software needed.)

<input type="checkbox"/> Database/Spreadsheet	<input type="checkbox"/> Image Processing	<input type="checkbox"/> Web Page Development
<input type="checkbox"/> Desktop Publishing	<input checked="" type="checkbox"/> Internet Web Browser	<input checked="" type="checkbox"/> Word Processing
<input type="checkbox"/> E-mail Software	<input checked="" type="checkbox"/> Multimedia	<input type="checkbox"/> Other:
<input type="checkbox"/> Encyclopedia on CD-ROM		

Printed Materials                      Handouts of topic.

Supplies                                  Pencil, Paper, Crayons

Internet Resources

<http://www.enchantedlearning.com/themes/abc.shtml>  
[http://www.abcya.com/kindergarten\\_computers.htm](http://www.abcya.com/kindergarten_computers.htm)

Others	Youtube videos
<b>Accommodations for Differentiated Instruction</b>	
Resource Student	Students will be offered one to one tutorials and be given more time, if needed, to complete work. Worksheets will also be available to take home to practice.
Gifted Student	The student will be expected to identify upper and lower case letters and understand that words can be expressed in print.
<b>Student Assessment</b>	
Worksheets	