

1 **VOCABULARY**

Directions

Find the word or words with the same meaning as the underlined word. Click the circle next to the answer.

We are going to see a bat exhibit at the zoo.

- A an object used to hit a ball
- B beginning
- C fluttering
- D a small mammal

2 **VOCABULARY**

Directions

Find the word or words with the same meaning as the underlined word. Click the circle next to the answer.

The class president serves a term of one year.

- A a word or phrase
- B dinner
- C period of time
- D report

3 **VOCABULARY**

Directions

Find the word or words with the same meaning as the underlined word. Click the circle next to the answer.

The wind blew in the ship's sails.

- A gusted
- B lost
- C covered
- D rocked

4 **VOCABULARY**

Directions

Find the word or words with the same meaning as the underlined word. Click the circle next to the answer.

Tim charged the battery so he could use it for his flashlight.

- A power user
- B power source
- C light bulb
- D three pack

5 **VOCABULARY**

Directions

Find the word or words with the same meaning as the underlined word. Click the circle next to the answer.

They plug the hole with mud to keep out squirrels.

- A open
- B close
- C paint
- D water

6 **VOCABULARY**

Directions

Find the word or words with the same meaning as the underlined word. Click the circle next to the answer.

His vision is better when he wears his glasses.

- A visor
- B hearing
- C tasting
- D eyesight

7 **VOCABULARY**

Directions

Find the word or words with the same meaning as the underlined word. Click the circle next to the answer.

When the fuel goes into the tank, the car will run.

- A stuff used to pay for things
- B stuff used to clean things out
- C material used to power and make things work
- D material used to cover and hide things

8 **PHONICS**

Directions

Find the word that best answers the question. Click the circle next to the answer.

Collette put the apples she picked in a basket.

Which word has the same syllable pattern as the VC/CV in basket?

- A accord
- B crime
- C music
- D third

9 **PHONICS**

Directions

Find the word that best answers the question. Click the circle next to the answer.

We made cinnamon bread with Grandpa.

Which word has the same short vowel sound as the ea in bread?

- A beauty
- B ready
- C beach
- D team

10 **PHONICS**

Directions

Find the word that best answers the question. Click the circle next to the answer.

She tapped her pencil on the table.

Which word has the same syllable pattern as the VC/CV in pencil?

- A picnic
- B planet
- C placed
- D second

11 **PHONICS**

Directions

Find the word that best answers the question. Click the circle next to the answer.

Take the time to tell us all about your trip.

Which word has the same short vowel sound as the e in tell?

- A meet
- B meat
- C met
- D mate

12 **PHONICS**

Directions

Find the word that best answers the question. Click the circle next to the answer.

Things happen whenever Emma gets an idea.

Which word has the same syllable pattern as the VC/CV in happen?

- A catching
- B lower
- C seven
- D lesson

13 **COMPREHENSION**

Brighter School Days

Roy and Sammy rode their bikes to school. They rode through the gates and saw the new solar roof on top of the school. The morning sun was already shining on it.

Last week in school, Roy and Sammy learned about the sun's energy. They also learned about how a solar roof uses the sun's energy. The sun shines all day onto solar cells on the roof. The solar cells take in and save energy from the sun. This energy is used for lights in the school.

Sammy parked his bike. He said, "Look, Roy, there's the new solar roof we helped our dads put up on the school. We carried lots of tools for them so they could go up to the roof. Too bad the kids couldn't go up."

"I know," replied Roy as he got off his bike. He added, "But it was cool riding in the crane with our dads."

"Look," said Sammy, "there's a leaf on one of the solar cells. Let's get a ladder and take it off so that it doesn't block the sun. And we can see if the cells are working."

Sammy ran behind the school to look for a ladder. As he followed Sammy, Roy said, "I'm not sure that's a good idea."

Tools and ladders were still in the schoolyard. The boys started to look for a ladder they could carry. "What are you boys up to?" said a voice from behind them.

The boys turned around to see Mr. Harris, the school groundskeeper. He walked towards them with a hammer in his hand. "We were just looking for a ladder to check the solar roof and get a leaf off," said Roy.

Mr. Harris looked at them and said, "Come with me."

Sammy and Roy followed Mr. Harris into the school and down to the basement. He brought them to a room with a box on the wall. Circles with numbers on them turned on the box. Mr. Harris explained that the numbers were the energy readings. The solar cells on the roof were taking in the sun's energy. Mr. Harris added, "When the lights in your classroom are turned on, they use this energy. As long as there is a sun, we will not run out."

"But what about the leaf?" wondered Sammy. "It's blocking the sun! We need a ladder to get to the roof!"

Mr. Harris answered, "The wind will probably blow it off. But I have an idea if you are interested in the solar roof. Would you both like to check on the energy readings every week?"

Both boys nodded their heads yes. "Great!" said Mr. Harris. "Well, let's get you to your class so your teacher knows where you are." He walked the boys to their classroom.

When they got there, Mr. Harris told their teacher, "It looks like these boys have a bright future in school." They all chuckled.

Directions

Choose the item that best answers the question about the selection you just read.
Click the circle next to the answer.

When does this story most likely take place?

- A on a spring morning
- B in the middle of winter
- C during summer vacation
- D during the evening in autumn

14 **COMPREHENSION**

Brighter School Days

Roy and Sammy rode their bikes to school. They rode through the gates and saw the new solar roof on top of the school. The morning sun was already shining on it.

Last week in school, Roy and Sammy learned about the sun's energy. They also learned about how a solar roof uses the sun's energy. The sun shines all day onto solar cells on the roof. The solar cells take in and save energy from the sun. This energy is used for lights in the school.

Sammy parked his bike. He said, "Look, Roy, there's the new solar roof we helped our dads put up on the school. We carried lots of tools for them so they could go up to the roof. Too bad the kids couldn't go up."

"I know," replied Roy as he got off his bike. He added, "But it was cool riding in the crane with our dads."

"Look," said Sammy, "there's a leaf on one of the solar cells. Let's get a ladder and take it off so that it doesn't block the sun. And we can see if the cells are working."

Sammy ran behind the school to look for a ladder. As he followed Sammy, Roy said, "I'm not sure that's a good idea."

Tools and ladders were still in the schoolyard. The boys started to look for a ladder they could carry. "What are you boys up to?" said a voice from behind them.

The boys turned around to see Mr. Harris, the school groundskeeper. He walked towards them with a hammer in his hand. "We were just looking for a ladder to check the solar roof and get a leaf off," said Roy.

Mr. Harris looked at them and said, "Come with me."

Sammy and Roy followed Mr. Harris into the school and down to the basement. He brought them to a room with a box on the wall. Circles with numbers on them turned on the box. Mr. Harris explained that the numbers were the energy readings. The solar cells on the roof were taking in the sun's energy. Mr. Harris added, "When the lights in your classroom are turned on, they use this energy. As long as there is a sun, we will not run out."

"But what about the leaf?" wondered Sammy. "It's blocking the sun! We need a ladder to get to the roof!"

Mr. Harris answered, "The wind will probably blow it off. But I have an idea if you are interested in the solar roof. Would you both like to check on the energy readings every week?"

Both boys nodded their heads yes. "Great!" said Mr. Harris. "Well, let's get you to your class so your teacher knows where you are." He walked the boys to their classroom.

When they got there, Mr. Harris told their teacher, "It looks like these boys have a bright future in school." They all chuckled.

Directions

Choose the item that best answers the question about the selection you just read.
Click the circle next to the answer.

Which best describes Sammy?

- A lazy
- B sad
- C curious
- D grumpy

15 **COMPREHENSION**

Brighter School Days

Roy and Sammy rode their bikes to school. They rode through the gates and saw the new solar roof on top of the school. The morning sun was already shining on it.

Last week in school, Roy and Sammy learned about the sun's energy. They also learned about how a solar roof uses the sun's energy. The sun shines all day onto solar cells on the roof. The solar cells take in and save energy from the sun. This energy is used for lights in the school.

Sammy parked his bike. He said, "Look, Roy, there's the new solar roof we helped our dads put up on the school. We carried lots of tools for them so they could go up to the roof. Too bad the kids couldn't go up."

"I know," replied Roy as he got off his bike. He added, "But it was cool riding in the crane with our dads."

"Look," said Sammy, "there's a leaf on one of the solar cells. Let's get a ladder and take it off so that it doesn't block the sun. And we can see if the cells are working."

Sammy ran behind the school to look for a ladder. As he followed Sammy, Roy said, "I'm not sure that's a good idea."

Tools and ladders were still in the schoolyard. The boys started to look for a ladder they could carry. "What are you boys up to?" said a voice from behind them.

The boys turned around to see Mr. Harris, the school groundskeeper. He walked towards them with a hammer in his hand. "We were just looking for a ladder to check the solar roof and get a leaf off," said Roy.

Mr. Harris looked at them and said, "Come with me."

Sammy and Roy followed Mr. Harris into the school and down to the basement. He brought them to a room with a box on the wall. Circles with numbers on them turned on the box. Mr. Harris explained that the numbers were the energy readings. The solar cells on the roof were taking in the sun's energy. Mr. Harris added, "When the lights in your classroom are turned on, they use this energy. As long as there is a sun, we will not run out."

"But what about the leaf?" wondered Sammy. "It's blocking the sun! We need a ladder to get to the roof!"

Mr. Harris answered, "The wind will probably blow it off. But I have an idea if you are interested in the solar roof. Would you both like to check on the energy readings every week?"

Both boys nodded their heads yes. "Great!" said Mr. Harris. "Well, let's get you to your class so your teacher knows where you are." He walked the boys to their classroom.

When they got there, Mr. Harris told their teacher, "It looks like these boys have a bright future in school." They all chuckled.

Directions

Choose the item that best answers the question about the selection you just read.
Click the circle next to the answer.

What did Sammy want to do that he knew he should not?

- A go onto the solar roof
- B carry tools to his dad
- C ride Roy's bike
- D take Mr. Harris's hammer

16 **COMPREHENSION**

Brighter School Days

Roy and Sammy rode their bikes to school. They rode through the gates and saw the new solar roof on top of the school. The morning sun was already shining on it.

Last week in school, Roy and Sammy learned about the sun's energy. They also learned about how a solar roof uses the sun's energy. The sun shines all day onto solar cells on the roof. The solar cells take in and save energy from the sun. This energy is used for lights in the school.

Sammy parked his bike. He said, "Look, Roy, there's the new solar roof we helped our dads put up on the school. We carried lots of tools for them so they could go up to the roof. Too bad the kids couldn't go up."

"I know," replied Roy as he got off his bike. He added, "But it was cool riding in the crane with our dads."

"Look," said Sammy, "there's a leaf on one of the solar cells. Let's get a ladder and take it off so that it doesn't block the sun. And we can see if the cells are working."

Sammy ran behind the school to look for a ladder. As he followed Sammy, Roy said, "I'm not sure that's a good idea."

Tools and ladders were still in the schoolyard. The boys started to look for a ladder they could carry. "What are you boys up to?" said a voice from behind them.

The boys turned around to see Mr. Harris, the school groundskeeper. He walked towards them with a hammer in his hand. "We were just looking for a ladder to check the solar roof and get a leaf off," said Roy.

Mr. Harris looked at them and said, "Come with me."

Sammy and Roy followed Mr. Harris into the school and down to the basement. He brought them to a room with a box on the wall. Circles with numbers on them turned on the box. Mr. Harris explained that the numbers were the energy readings. The solar cells on the roof were taking in the sun's energy. Mr. Harris added, "When the lights in your classroom are turned on, they use this energy. As long as there is a sun, we will not run out."

"But what about the leaf?" wondered Sammy. "It's blocking the sun! We need a ladder to get to the roof!"

Mr. Harris answered, "The wind will probably blow it off. But I have an idea if you are interested in the solar roof. Would you both like to check on the energy readings every week?"

Both boys nodded their heads yes. "Great!" said Mr. Harris. "Well, let's get you to your class so your teacher knows where you are." He walked the boys to their classroom.

When they got there, Mr. Harris told their teacher, "It looks like these boys have a bright future in school." They all chuckled.

Directions

Choose the item that best answers the question about the selection you just read.
Click the circle next to the answer.

Based on the story, how do you know that Roy usually goes along with what Sammy decides to do?

- A Sammy is smarter than Roy.
- B Sammy is like an older brother to Roy.
- C Roy thinks Sammy has a good idea to go up on the solar roof.
- D Roy helps look for a ladder even though he thinks it is not a good idea.

17 **COMPREHENSION**

Brighter School Days

Roy and Sammy rode their bikes to school. They rode through the gates and saw the new solar roof on top of the school. The morning sun was already shining on it.

Last week in school, Roy and Sammy learned about the sun's energy. They also learned about how a solar roof uses the sun's energy. The sun shines all day onto solar cells on the roof. The solar cells take in and save energy from the sun. This energy is used for lights in the school.

Sammy parked his bike. He said, "Look, Roy, there's the new solar roof we helped our dads put up on the school. We carried lots of tools for them so they could go up to the roof. Too bad the kids couldn't go up."

"I know," replied Roy as he got off his bike. He added, "But it was cool riding in the crane with our dads."

"Look," said Sammy, "there's a leaf on one of the solar cells. Let's get a ladder and take it off so that it doesn't block the sun. And we can see if the cells are working."

Sammy ran behind the school to look for a ladder. As he followed Sammy, Roy said, "I'm not sure that's a good idea."

Tools and ladders were still in the schoolyard. The boys started to look for a ladder they could carry. "What are you boys up to?" said a voice from behind them.

The boys turned around to see Mr. Harris, the school groundskeeper. He walked towards them with a hammer in his hand. "We were just looking for a ladder to check the solar roof and get a leaf off," said Roy.

Mr. Harris looked at them and said, "Come with me."

Sammy and Roy followed Mr. Harris into the school and down to the basement. He brought them to a room with a box on the wall. Circles with numbers on them turned on the box. Mr. Harris explained that the numbers were the energy readings. The solar cells on the roof were taking in the sun's energy. Mr. Harris added, "When the lights in your classroom are turned on, they use this energy. As long as there is a sun, we will not run out."

"But what about the leaf?" wondered Sammy. "It's blocking the sun! We need a ladder to get to the roof!"

Mr. Harris answered, "The wind will probably blow it off. But I have an idea if you are interested in the solar roof. Would you both like to check on the energy readings every week?"

Both boys nodded their heads yes. "Great!" said Mr. Harris. "Well, let's get you to your class so your teacher knows where you are." He walked the boys to their classroom.

When they got there, Mr. Harris told their teacher, "It looks like these boys have a bright future in school." They all chuckled.

Directions

**Choose the item that best answers the question about the selection you just read.
Click the circle next to the answer.**

How did the boys almost get into trouble at school?

- A They almost rode their bikes to school.
- B They almost rode through the wrong school gate.
- C They almost went into the basement.
- D They almost climbed onto the solar roof.

18 **COMPREHENSION**

Brighter School Days

Roy and Sammy rode their bikes to school. They rode through the gates and saw the new solar roof on top of the school. The morning sun was already shining on it.

Last week in school, Roy and Sammy learned about the sun's energy. They also learned about how a solar roof uses the sun's energy. The sun shines all day onto solar cells on the roof. The solar cells take in and save energy from the sun. This energy is used for lights in the school.

Sammy parked his bike. He said, "Look, Roy, there's the new solar roof we helped our dads put up on the school. We carried lots of tools for them so they could go up to the roof. Too bad the kids couldn't go up."

"I know," replied Roy as he got off his bike. He added, "But it was cool riding in the crane with our dads."

"Look," said Sammy, "there's a leaf on one of the solar cells. Let's get a ladder and take it off so that it doesn't block the sun. And we can see if the cells are working."

Sammy ran behind the school to look for a ladder. As he followed Sammy, Roy said, "I'm not sure that's a good idea."

Tools and ladders were still in the schoolyard. The boys started to look for a ladder they could carry. "What are you boys up to?" said a voice from behind them.

The boys turned around to see Mr. Harris, the school groundskeeper. He walked towards them with a hammer in his hand. "We were just looking for a ladder to check the solar roof and get a leaf off," said Roy.

Mr. Harris looked at them and said, "Come with me."

Sammy and Roy followed Mr. Harris into the school and down to the basement. He brought them to a room with a box on the wall. Circles with numbers on them turned on the box. Mr. Harris explained that the numbers were the energy readings. The solar cells on the roof were taking in the sun's energy. Mr. Harris added, "When the lights in your classroom are turned on, they use this energy. As long as there is a sun, we will not run out."

"But what about the leaf?" wondered Sammy. "It's blocking the sun! We need a ladder to get to the roof!"

Mr. Harris answered, "The wind will probably blow it off. But I have an idea if you are interested in the solar roof. Would you both like to check on the energy readings every week?"

Both boys nodded their heads yes. "Great!" said Mr. Harris. "Well, let's get you to your class so your teacher knows where you are." He walked the boys to their classroom.

When they got there, Mr. Harris told their teacher, "It looks like these boys have a bright future in school." They all chuckled.

Directions

Choose the item that best answers the question about the selection you just read.
Click the circle next to the answer.

Why did Mr. Harris take the boys to the basement?

- A to put away his hammer
- B to get a ladder for them
- C to show them that the solar roof was working
- D to get them some water

19 **COMPREHENSION**

Brighter School Days

Roy and Sammy rode their bikes to school. They rode through the gates and saw the new solar roof on top of the school. The morning sun was already shining on it.

Last week in school, Roy and Sammy learned about the sun's energy. They also learned about how a solar roof uses the sun's energy. The sun shines all day onto solar cells on the roof. The solar cells take in and save energy from the sun. This energy is used for lights in the school.

Sammy parked his bike. He said, "Look, Roy, there's the new solar roof we helped our dads put up on the school. We carried lots of tools for them so they could go up to the roof. Too bad the kids couldn't go up."

"I know," replied Roy as he got off his bike. He added, "But it was cool riding in the crane with our dads."

"Look," said Sammy, "there's a leaf on one of the solar cells. Let's get a ladder and take it off so that it doesn't block the sun. And we can see if the cells are working."

Sammy ran behind the school to look for a ladder. As he followed Sammy, Roy said, "I'm not sure that's a good idea."

Tools and ladders were still in the schoolyard. The boys started to look for a ladder they could carry. "What are you boys up to?" said a voice from behind them.

The boys turned around to see Mr. Harris, the school groundskeeper. He walked towards them with a hammer in his hand. "We were just looking for a ladder to check the solar roof and get a leaf off," said Roy.

Mr. Harris looked at them and said, "Come with me."

Sammy and Roy followed Mr. Harris into the school and down to the basement. He brought them to a room with a box on the wall. Circles with numbers on them turned on the box. Mr. Harris explained that the numbers were the energy readings. The solar cells on the roof were taking in the sun's energy. Mr. Harris added, "When the lights in your classroom are turned on, they use this energy. As long as there is a sun, we will not run out."

"But what about the leaf?" wondered Sammy. "It's blocking the sun! We need a ladder to get to the roof!"

Mr. Harris answered, "The wind will probably blow it off. But I have an idea if you are interested in the solar roof. Would you both like to check on the energy readings every week?"

Both boys nodded their heads yes. "Great!" said Mr. Harris. "Well, let's get you to your class so your teacher knows where you are." He walked the boys to their classroom.

When they got there, Mr. Harris told their teacher, "It looks like these boys have a bright future in school." They all chuckled.

Directions

Choose the item that best answers the question about the selection you just read.
Click the circle next to the answer.

How did Sammy and Roy stay out of trouble?

- A Mr. Harris chased them away.
- B Mr. Harris showed them how to check the solar cells without going on the roof.
- C Mr. Harris let Sammy and Roy go onto the roof to get the leaf off.
- D Their dads had to come to school to fix the solar roof.

20 **COMPREHENSION**

Brighter School Days

Roy and Sammy rode their bikes to school. They rode through the gates and saw the new solar roof on top of the school. The morning sun was already shining on it.

Last week in school, Roy and Sammy learned about the sun's energy. They also learned about how a solar roof uses the sun's energy. The sun shines all day onto solar cells on the roof. The solar cells take in and save energy from the sun. This energy is used for lights in the school.

Sammy parked his bike. He said, "Look, Roy, there's the new solar roof we helped our dads put up on the school. We carried lots of tools for them so they could go up to the roof. Too bad the kids couldn't go up."

"I know," replied Roy as he got off his bike. He added, "But it was cool riding in the crane with our dads."

"Look," said Sammy, "there's a leaf on one of the solar cells. Let's get a ladder and take it off so that it doesn't block the sun. And we can see if the cells are working."

Sammy ran behind the school to look for a ladder. As he followed Sammy, Roy said, "I'm not sure that's a good idea."

Tools and ladders were still in the schoolyard. The boys started to look for a ladder they could carry. "What are you boys up to?" said a voice from behind them.

The boys turned around to see Mr. Harris, the school groundskeeper. He walked towards them with a hammer in his hand. "We were just looking for a ladder to check the solar roof and get a leaf off," said Roy.

Mr. Harris looked at them and said, "Come with me."

Sammy and Roy followed Mr. Harris into the school and down to the basement. He brought them to a room with a box on the wall. Circles with numbers on them turned on the box. Mr. Harris explained that the numbers were the energy readings. The solar cells on the roof were taking in the sun's energy. Mr. Harris added, "When the lights in your classroom are turned on, they use this energy. As long as there is a sun, we will not run out."

"But what about the leaf?" wondered Sammy. "It's blocking the sun! We need a ladder to get to the roof!"

Mr. Harris answered, "The wind will probably blow it off. But I have an idea if you are interested in the solar roof. Would you both like to check on the energy readings every week?"

Both boys nodded their heads yes. "Great!" said Mr. Harris. "Well, let's get you to your class so your teacher knows where you are." He walked the boys to their classroom.

When they got there, Mr. Harris told their teacher, "It looks like these boys have a bright future in school." They all chuckled.

Directions

Choose the item that best answers the question about the selection you just read.
Click the circle next to the answer.

Which sentence tells the theme of the story?

- A Adults spoil everything.
- B The sun is very powerful.
- C You can learn about something without getting in trouble.
- D It does not pay to be curious.