



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
REGION XII

City of Koronadal, Philippines
Telefax No. (083) 228-8825; email: region12@deped.gov.ph



PRIORITY!

August 4, 2015

REGION MEMORANDUM

DISASTER RISK REDUCTION (DRR) CAMP FOR SCHOOL CHILDREN

To: Schools Division Superintendents, RO and SDO DRRM Coordinators, Public and Private School Heads and School DRRM Coordinators

1. Pursuant to DepEd Order 23, series 2015, entitled **“Student-led School Watching and Hazard Mapping,”** the Department of Education Region XII in partnership with **Save the Children** shall embark on a region-wide **2-day Disaster Risk Reduction (DRR) Camp for School Children on the last week of August to September (Saturday and Sunday only)**. This year’s theme is dubbed as **“Kabataan, Pamilya at Komunidad: Kaakibat sa Disaster Risk Reduction.”**

2. Intended to form part of the school’s annual activity of engaging the learners in Disaster Risk Reduction Management (DRRM) program, the said activity aims to provide learning opportunities and increase risk reduction consciousness as well as enhance the potentials, skills and capacities of school children. Specifically, the two-day camp shall:

- a. discuss Children’s Right in accordance to the declaration of UNCRC;
- b. discuss Disaster Risk Reduction and Climate Change Adaptation concepts and emergency preparedness;
- c. organize Children’s DRR Brigade and School Watching Team ;
- d. improve students’ level of awareness on the potential hazards and risks within and around their schools;
- e. increase the participation of children in addressing potential disasters by reducing vulnerabilities;
- f. inculcate a culture of safety in the day-to-day experience of children in school; and
- g. perform Multi-Hazard Drill and Simulation integrating basic first aid.

3. To ensure wide participation and support from education stakeholders, it is advised that the said activity be conducted at the **district or municipality level** in collaboration with barangay and municipal local government units. Participants to the activity are **10 students (from Grades IV to VI) and 2 teachers (DRR focal person and chaperon teacher) per school**. These students shall organize the same activity in their respective schools after they will have attended the camp.

4. Student participants are required to secure their parent’s consent before joining the activity. **Strictly “no parent’s consent, no participation in the activity” shall be implemented.**



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5. All School DRRM Coordinators shall serve as resource persons during the activity. They shall spearhead the conduct of multi-hazard drills and other disaster prevention, mitigation and prepared activities. **Attached are enclosure 1: Indicative Schedule of Activities and enclosure 2: Session Guide Matrix, for reference.**

6. Schools Division Office DRRM Coordinators shall provide technical assistance to schools to ensure smooth and systematic flow of the activity. Regional Office and Save the Children DRRM coordinators shall monitor and evaluate to identify practices that need improvement and sustainability. Please refer to **enclosure 3: M&E Tool**, for reference.

6. Transportation and incidental expenses incurred relative to the activity shall be charged against school MOOE, subject to the usual accounting and auditing rules and regulations.

7. Wide dissemination and compliance to this Memorandum of all concerned is directed.


ALLAN G. FARNAZO
Regional Director

Enclosure: as stated

Reference: DepEd Order 23, series 2015

To be indicated in the **perpetual index** under the following subjects:

Disaster Risk Reduction Management

Student Activity

khl/essd



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Enclosure 3 to Region Memo, series 2015 – Monitoring and Evaluation Tools

Monitoring and Evaluation Tool

Name of School: _____

District: _____

Municipality: _____

Division: _____

Major Accomplishments (Activity Design, Outputs Achieved, Partnership, Progress Markers)	Major Difficulties (Activity Management, Fund Utilization, Relations with stakeholders)	Lessons learned (Disaster Risk Reduction Management)	Major Issues (Policy Needs, Funds and Financial Management, Activity Implementation, Capacity Building)



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