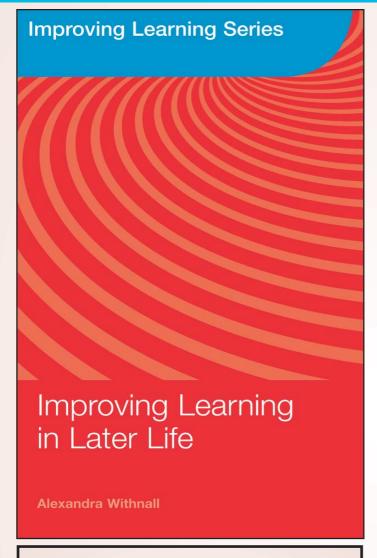
## **Improving Learning in Later Life**



### Contents:

### Part 1: What is the issue?

- 1. Lifelong learning: a new climate for older learners?
- 2. Why learning in later life?

### Part 2: What does the research tell us?

- 3. What has influenced later life learners?
- 4. How does later life learning happen?
- 5. No limits to learning?
- 6. New contexts, new learners?

### Part 3: What are the overall implications?

7. A better future for older learners?

July 2009: 216x138: 162pp Hb: 978-0-415-46171-9: £75.00 Pb:978-0-415-46172-6: £21.99

### **Alexandra Withnall**

With life expectancy increasing, there is growing emphasis on encouraging older people to continue learning. This comes as part of a strategy to allow them to remain healthy, independent and vitally engaged in society for as long as possible. All the same, policymakers have barely begun to address the issues involved and the perspectives of these learners. This book presents insightful research that will help shift the focus of debate onto the learning experiences of older people themselves. It offers a critical overview of the development of theoretical and philosophical approaches to later life learning that have developed over the last three decades, drawing on published work from the USA, the UK, Australia and other countries. It documents the individual experiences of older people through a variety of methods, including:

- Focus group discussions
- Learning diaries kept by older people
- Questionnaires considering, among other issues, older people's definition on what learning is
- Interviews and commentary

This material gives a sense of the breadth and diversity of older people's experiences, as well as the enormous range of learning activities, both informal and formal, in which they are engaged in retirement. In a climate of debate and change concerning the provision and funding of non-vocational learning opportunities for adults of any age, this study's findings will be of particular importance. It will appeal to researchers and students of education as well as those directly involved in the implementation of courses and classes involving older learners.





# ORDER FORM



To order this title online visit our website at

www.routledge.com/education

Or complete the form below

### 1. Please send me:

Qty	Title	Hb/Pb	ISBN	Price	Total
				P&P	£
				TOTAL	£

### 2. Payment Details:

Postage and Packing

Charge*		Minimum	Maximum	Optional Supplement	
UK	5%	£1.00	£10.00	Next day† + £6.50	
RoW	15%	£6.50	£30.00	Call customer services	

- † We only guarantee next day delivery for orders received before 12.00 GMT. 
  \* P&P is charged as a percentage of your total order value

M	Ε	T	Н	0	D	0	F	P	A	Y	M	Ε	N	T	

o I enclose a o Please ser	nd me a proform	ayable to <b>Tayl</b> a invoice: Purc		£		ent is made in full)
		•		ss (Eurocard) o Diners Club		
Card numbe	r	_/	/	/		
3 digit Secur	rity Number o o o	)				
Expiry Date	/	_ Switch Start	Date / _	Switch Issue No		
Signature						
3. Your Do	etails					
Title	_ Surname			First Name		EUpdates
						· ·
Establishment	t					promotional emails from
						Taylor & Francis, with details of new and forthcoming titles,
					tcode	special offers or other relevant
Country			Tel	Fax	(	marketing material, please supply your email address and
Signature				Dat	te	tick the box. Above.

**Email Address** 

Send your order by post to:

Dave Owen
Taylor & Francis Group FREEPOST SN926,
Direct Book Orders, 2 Park Square,
Milton Park, Abingdon,
Oxon OX14 4BR

### Or call:

Customer Hotline for credit card orders on: +44 (0) 1235 400524 Fax: +44 (0) 2070176699