

CABTM Teacher Form

Score Report

(CABTM-T)

by

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Client Information

Child's Name: Sample Case #1

Gender: Female

Age: 6

Grade in School: 1st

Date of Birth: 05/30/2000

Rater: Teacher

Has known student for: 3 months

School/Agency: Chase Elementary

Test Date: 12/01/2006

Use of this score report requires a complete understanding of the *Clinical Assessment of Behavior* (CAB) scale and its interpretation, applications, and limitations as presented in the CAB Professional Manual. This report contains raw and standardized scores from the CAB Teacher Form. Users should refer to the CAB Professional Manual for procedures and guidelines for the interpretation of this report. Users also should refer to the Professional Manual for information about the psychometric characteristics of the CAB.

This report should be used as only one source of information about the individual being evaluated. In this respect, no decisions should be based solely on the information contained in this report. The raw and standardized scores contained in this report should be integrated with other sources of information when making decisions about this child.

This report is confidential and is intended for use by qualified professionals who have sufficient knowledge of psychometric testing and the CAB. *This report should not be released to the respondent or to any individuals who are not qualified to interpret the results.*

CAB-T Score Summary

Scale	Raw score	T score	%ile rank	90% C. I.	Qualitative classification
Clinical scale					
Internalizing Behaviors (<i>INT</i>)	48	60	84	55 - 65	Mild CR
Externalizing Behaviors (<i>EXT</i>)	36	52	58	49 - 55	Normal range
Adaptive scale					
Social Skills (<i>SOC</i>)	52	44	26	40 - 48	Normal range
Competence (<i>COM</i>)	60	41	18	38 - 44	Normal range
CAB Behavioral Index (CBI)	196	56	74	54 - 58	Normal range

Cluster	Raw score	T score	%ile rank	90% C. I.	Qualitative classification
Clinical cluster					
Anxiety (<i>ANX</i>)	39	65	94	60 - 70	Mild CR
Depression (<i>DEP</i>)	46	58	80	53 - 63	Normal range
Anger (<i>ANG</i>)	30	61	86	56 - 66	Mild CR
Aggression (<i>AGG</i>)	28	56	72	53 - 59	Normal range
Bullying (<i>BUL</i>)	42	55	69	52 - 58	Normal range
Conduct Problems (<i>CP</i>)	16	54	66	50 - 58	Normal range
Attention-Deficit/Hyperactivity (<i>ADH</i>)	70	62	89	59 - 65	Mild CR
Autistic Spectrum Behaviors (<i>ASB</i>)	57	75	99	71 - 79	Significant CR
Learning Disability (<i>LD</i>)	58	67	96	63 - 71	Mild CR
Mental Retardation (<i>MR</i>)	46	64	91	60 - 68	Mild CR
Adaptive cluster					
Executive Function (<i>EF</i>)	41	42	21	38 - 46	Normal range
Gifted and Talented (<i>GAT</i>)	43	38	11	35 - 41	Mild AW

Note: CR = Clinical Risk
AW = Adaptive Weakness

Respondent Veracity Scale

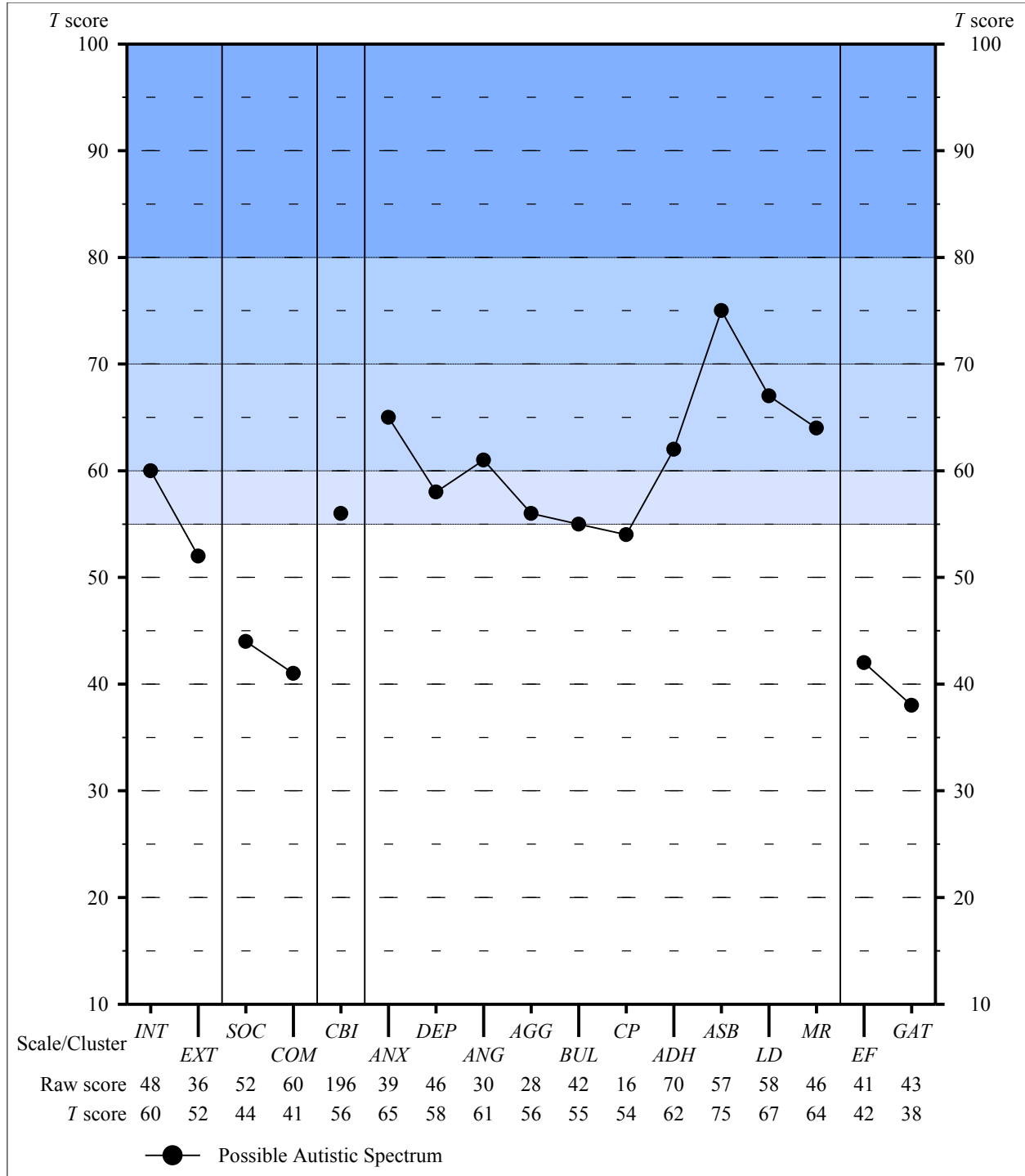
Number of clinical cluster scores ≥ 70	Profile classification
1	Typical cluster profiles
Number of clinical cluster scores ≤ 30	Profile classification
0	Typical cluster profiles

Emotional Disturbance and Social Maladjustment Scales

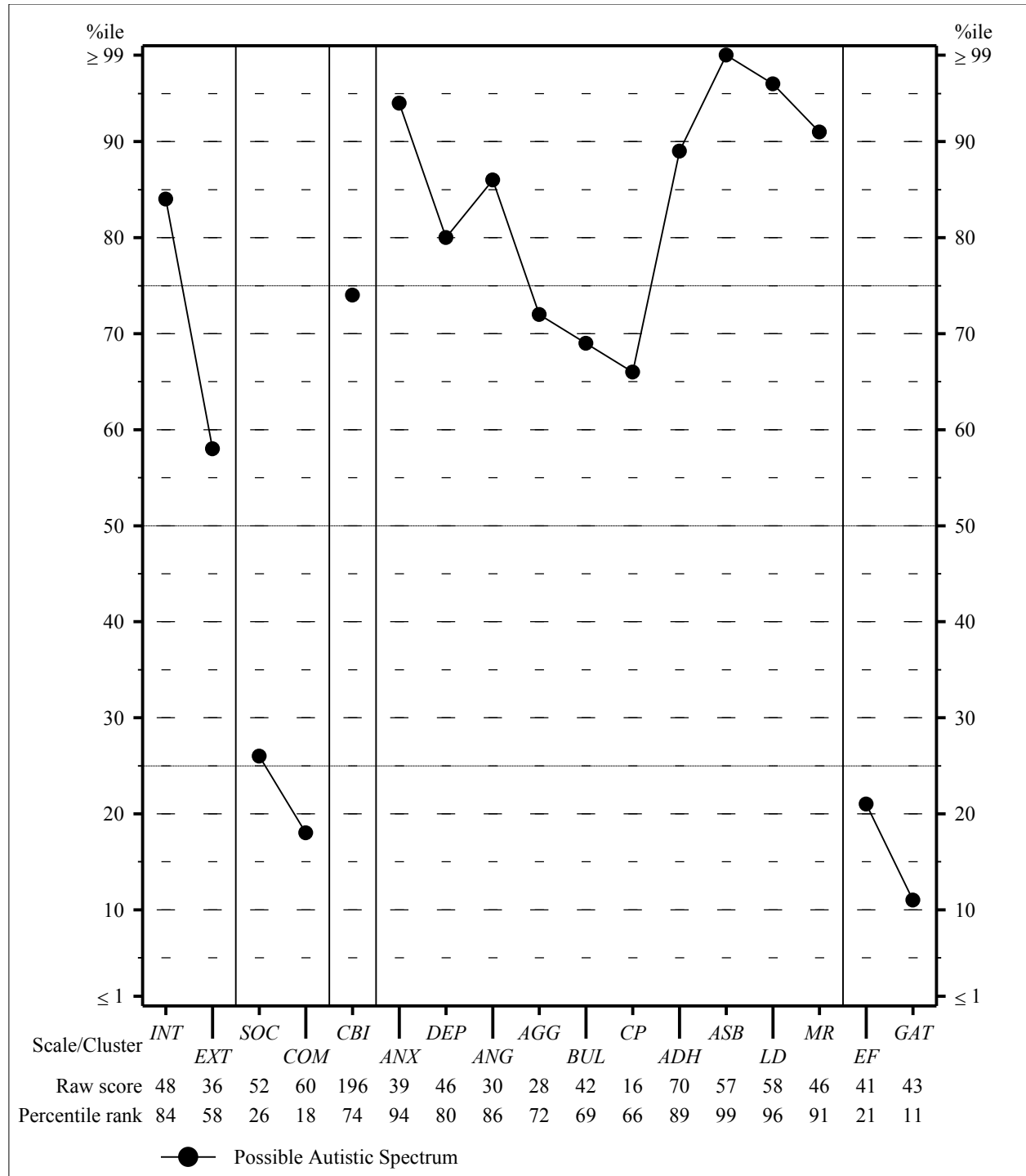
Scale	Raw score	T score	Qualitative Classification	T score Difference
Emotional Disturbance (ED)	50	63	Mild CR	14
Social Maladjustment (SM)	48	49	Normal range	

Note. CR = Clinical Risk

CAB-T T-Score Profile



CAB-T Percentile Profile



Item Responses

Item#	Response	Item#	Response	Item#	Response	Item#	Response	Item#	Response
1.	3	15.	3	29.	3	43.	1	57.	3
2.	1	16.	4	30.	4	44.	3	58.	5
3.	4	17.	4	31.	2	45.	2	59.	4
4.	5	18.	5	32.	3	46.	5	60.	2
5.	5	19.	1	33.	5	47.	5	61.	5
6.	2	20.	5	34.	4	48.	5	62.	1
7.	2	21.	3	35.	1	49.	5	63.	3
8.	3	22.	2	36.	5	50.	5	64.	5
9.	4	23.	5	37.	5	51.	3	65.	1
10.	4	24.	2	38.	2	52.	5	66.	2
11.	3	25.	4	39.	2	53.	5	67.	2
12.	3	26.	3	40.	2	54.	3	68.	4
13.	2	27.	5	41.	2	55.	2	69.	5
14.	5	28.	4	42.	5	56.	1	70.	3

End of Report