Student Name:	
General Topic:	
Introductory Research: Documentary Film	
ist and define five key terms mentioned in the film that connect to your topic.	1
List three names/organizations that connect to your topic and explain the connection or each one.	-
	n: irector: m Release:
	lm: Director: Im Relea
	Title of fil Name of I Date of Fi
ist and explain three facts (pulled from the documentary) that add clarity to your nderstanding of your topic.	Titl Nar Dat
inderstanding of your topic.	ation
	Source Information
	urce L
	Sol

General Topic:			
1			
	_		
	Backgro	und	
List and explain the relevancy	y of times periods and/	or events that relate to your topic.	
E 1:			
frame associated with each tr		topic. In addition address the time	
Cuesta e timeline for healigne	aund information volet	ad to wayn tania Adduses any nices	o f
information that other people	e would need to know t	ed to your topic. Address any piece of fully understand this topic. Each	01
entry should also have an exp	olanation that details th	ne relevance of the information.	
Data	Event	Dolovanoo	
Date 1.	Event	Relevance	
	Event	Relevance	
	Event	Relevance	
1. 2.	Event	Relevance	
1.	Event	Relevance	
 2. 3. 	Event	Relevance	
1. 2.	Event	Relevance	
 2. 3. 4. 	Event	Relevance	
 2. 3. 	Event	Relevance	

List and define TEN key terms associated with your topic that you have found in your reading.
1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

Biographical Sketch		
Write down the <u>name of one individual</u> who has played a significant role in connection to your topic. For example, this individual might be someone who made a scientific discovery, established a law, changed people's minds, or held political office during this era of history. <u>Make sure you spell the person's name correctly.</u>		
Explain, in detail, what this person did. In what way did he or she contribute to our understanding of this topic or expand our knowledge about this topic? Write at least three sentences.		
In this space, write down <u>one quotation</u> from the individual that could eventually be used on one of your note cards.		
Source Information:		
Title of Article: Name of Author: Publication: Date of Publication:		

Optional Interview			
Name of Teacher: Teacher's Signature: Date of Interview:			
Question:	Question:		
Answer:	Answer:		
Question:	Question:		
Answer:	Answer:		
Question:	Question:		
Answer:	Answer:		
Question:	Question:		
Answer:	Answer:		
Topics for Further Research:			

Impact

Self: (How does your t	topic affect you?)		types of	lemographic is afj	ected by this contro affect one group of p all sides)	
		Other	areas of in	mpact		
		- C	Choose thr	ree		
Economy (Does your issue have an impact on the economy? Does it impact a global or local economy?)	Environment (How the does the natural environment relate to this topic? How does the topic relate to issues of urbanization—people living in cities?)	Culture/Society (How does this question reflect the values of a group of people? This might include food & drink, entertainment, religious & philosophical beliefs, and customs and traditions.)	Politics (How does this topic relate to government? How does it relate to power?)	Geography (What regions are affected by this issue?)	Aesthetics (How does this topic reflect values in the Arts or impact the arts? How?)	Technology (Does this topic affect technological advances? How?)
1. Title Name Publi Date 2. Title Name Basic Name Date	of Article:e of Website: _ e URL:e of Author: of Access:					

Points of View on Your Topic General Topic: Position 1: Questions I still need to answer Position 2: (Choose one view of your topic) to develop my claim: (Choose a different view of your topic) Who? Who? List 3 individuals who agree with this List 3 individuals who agree with this position. For each expert, list one position. For each expert, list one source he or she has authored. source he or she has authored. Why is he/she an authority on the topic? Why is he/she an authority on the topic? Why should we care about this opinion? Why should we care about this opinion? What does this person have at stake? What does this person have at stake? Evidence 1: Evidence 1: What data supports this position? What data supports this position? Potential Sources of Evidence 2: Evidence 2: What data supports this position? Information: What data supports this position? My Evaluation of Position One: My Evaluation of Position Two:

My Driving Question is:		
My emerging claim is:		
The potential opposition to my	y claim is:	
Approval	Signature and Date	Comments
English Teacher		
Social Studies Teacher		
Science Teacher		
Counselor		
Parent/Guardian		