## You-torials: Student Sheet

Making video tutorials to review for the test

| Name: _ |         |  |
|---------|---------|--|
| Date:   | Period: |  |

In-Class Group Project: Complete the Intention Outline and Video Storyboard, and record a video that:

- (I) Explains and solves 1 question from the test review (your group must confirm the question # with the teacher, first come first serve).
- (II) Explains the general topic that contains that question, and give hints to know when a question falls under this topic.
- (III) Creates an original test question by changing the numbers used or by creating a new problem situation, and solve it.

**Homework**: View 2 other groups' video tutorials and complete 2 Peer Evaluations. Also, complete the Self-Evaluation and Group Self-Evaluation. Turn in this packet. Finally, complete your test review & study for the test!

Test review question that your group will explain: # \_\_\_\_\_ Topic: \_\_\_\_\_

Group member names and roles:

 Project Manager. organize team members, keeps track of time & progress.

 Secretary: completes the planning handouts based on the group discussion.

 Geometry Star: explains and solves the test review question on camera.

 Video Specialist: handles the video camera and records the video.

Web link for my class's video tutorials: \_\_\_\_\_

Grade: Group component:

| / 10 points | Intention Outline (completed by group)  |
|-------------|---|
| / 10 points | Video Storyboard (completed by group)   |
| / 18 points | Content Rubric (completed by teacher)   |
| / 18 points | Presentation Rubric (completed by teacher)  |
| / 6 points  | Peer rating = 2 x the average rating on your classmates' Peer Evaluations of your video |
| / 6 points  | Bonus: creativity (incorporating a skit, song, rap, demo, story, etc.)                  |
|             |   |

## Grade: Individual component:

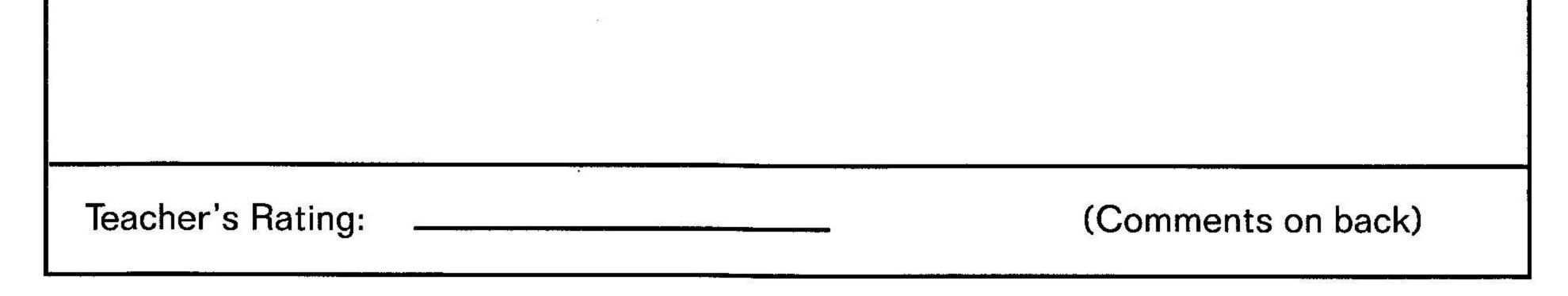
| / 5 points  | Self-Evaluation (completed by you)   |
|-------------|--|
| / 5 points  | Group Self-Evaluation (completed by you)   |
| / 8 points  | Level of participation = your total ratings on back of group mates' Group Self-Evaluations |
| / 10 points | Peer Evaluation # 1 (completed by you, but don't write your name on it)                    |
| / 10 points | Peer Evaluation # 2 (completed by you, but don't write your name on it)                    |

Total grade: \_\_\_\_ / 100 points

| Self-Evaluation  |
|--|
| Name of group:   |
| Project title:   |
| Group member:  |
| How did you contribute to the project?   |
|  |
|  |
| What did you learn about your topic in the process of developing this project? |

What did you learn about multimedia development in the process of developing this project?

What did you learn about yourself in the process of developing this project?



| Group Self-Evaluation              |
|------------------------------------|
| Name of group being reviewed:      |
| Project title:                     |
| Group member:                      |
| What were your group's strengths?  |
|                                    |
| What were your group's weaknesses? |

What are some of the things that you learned about working with others?

What would you do better the next time your group works together?

On the back of this form, list yourself and your group members. Rate yourself and each of your group members' level of participation in the project. 0 = not enough, 1 = fair, 2 = a lot, 3 = did most of the work. Explain your ratings.

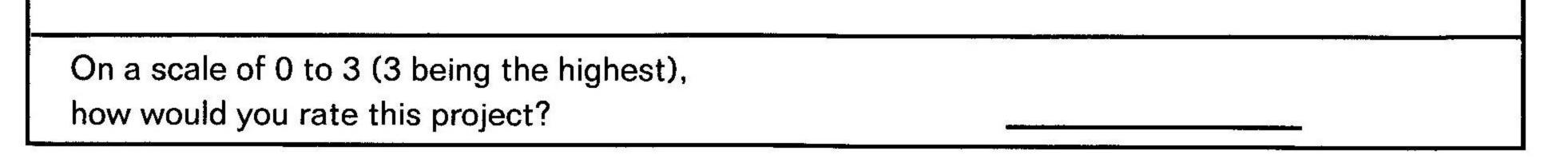
| Peer Evaluation   |
|---|
| Name of group being reviewed:                                     |
| Project title:  |
| Reviewed by:  |
| Content   |
| What did you learn about this topic that you did not know before? |
| In terms of content, what are the strengths of this project?      |

How might the presentation of information be improved?

## Design

What are the strengths in the design of this project?

What improvements in the design would you suggest?



| Peer Evaluation   |
|---|
| Name of group being reviewed:                                     |
| Project title:  |
| Reviewed by:  |
| Content   |
| What did you learn about this topic that you did not know before? |
| In terms of content, what are the strengths of this project?      |

How might the presentation of information be improved?

## Design

What are the strengths in the design of this project?

What improvements in the design would you suggest?

