

You-torials: Student Sheet

Making video tutorials to review for the test

Name: _____

Date: _____ Period: _____

In-Class Group Project: Complete the Intention Outline and Video Storyboard, and record a video that:

- (I) Explains and solves 1 question from the test review (your group must confirm the question # with the teacher, first come first serve).
- (II) Explains the general topic that contains that question, and give hints to know when a question falls under this topic.
- (III) Creates an original test question by changing the numbers used or by creating a new problem situation, and solve it.

Homework: View 2 other groups' video tutorials and complete 2 Peer Evaluations. Also, complete the Self-Evaluation and Group Self-Evaluation. Turn in this packet. Finally, complete your test review & study for the test!

Test review question that your group will explain: # _____ Topic: _____

Group member names and roles:

_____ *Project Manager:* organize team members, keeps track of time & progress.
_____ *Secretary:* completes the planning handouts based on the group discussion.
_____ *Geometry Star:* explains and solves the test review question on camera.
_____ *Video Specialist:* handles the video camera and records the video.

Web link for my class's video tutorials: _____

Grade: Group component:

_____ / 10 points Intention Outline (completed by group)
_____ / 10 points Video Storyboard (completed by group)
_____ / 18 points Content Rubric (completed by teacher)
_____ / 18 points Presentation Rubric (completed by teacher)
_____ / 6 points Peer rating = 2 x the average rating on your classmates' Peer Evaluations of your video
_____ / 6 points **Bonus:** creativity (incorporating a skit, song, rap, demo, story, etc.)

Grade: Individual component:

_____ / 5 points Self-Evaluation (completed by you)
_____ / 5 points Group Self-Evaluation (completed by you)
_____ / 8 points Level of participation = your total ratings on back of group mates' Group Self-Evaluations
_____ / 10 points Peer Evaluation # 1 (completed by you, but don't write your name on it)
_____ / 10 points Peer Evaluation # 2 (completed by you, but don't write your name on it)

Total grade: _____ / 100 points

Self-Evaluation

Name of group: _____

Project title: _____

Group member: _____

How did you contribute to the project?

What did you learn about your topic in the process of developing this project?

What did you learn about multimedia development in the process of developing this project?

What did you learn about yourself in the process of developing this project?

Teacher's Rating: _____

(Comments on back)

Group Self-Evaluation

Name of group being reviewed: _____

Project title: _____

Group member: _____

What were your group's strengths?

What were your group's weaknesses?

What are some of the things that you learned about working with others?

What would you do better the next time your group works together?

On the back of this form, list yourself and your group members. Rate yourself and each of your group members' level of participation in the project. 0 = not enough, 1 = fair, 2 = a lot, 3 = did most of the work. Explain your ratings.

Peer Evaluation

Name of group being reviewed: _____

Project title: _____

Reviewed by: _____

Content

What did you learn about this topic that you did not know before?

In terms of content, what are the strengths of this project?

How might the presentation of information be improved?

Design

What are the strengths in the design of this project?

What improvements in the design would you suggest?

On a scale of 0 to 3 (3 being the highest),
how would you rate this project? _____

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