

Title of Article: \_\_\_\_\_

Author: \_\_\_\_\_

Date of Publication: \_\_\_\_\_

<b>1. Who is the author?</b> What authority do they have?																											
<b>2. What is the general topic?</b>																											
<b>3. What is the author’s thesis?</b>																											
<b>4. Examine how the author argues for his/her thesis: choose a color with which to highlight directly on your article wherever you see a point that the author is making to support his or her argument (then complete 5 -7).</b>																											
<b>5. Logos arguments (examine highlighted)</b>	✓ What arguments does the author make based on fact or obvious logic?																										
	✓ What kind of sources does the author use?																										
	✓ Does the author leave any important facts out? Explain.																										
<b>6. Pathos arguments (examine highlighted)</b>	✓ What arguments does the author make based on an appeal to the emotions?																										
	✓ Does it ever feel like the author is trying to manipulate your emotions? Explain.																										
<b>7. Ethos arguments (examine highlighted)</b>	✓ What arguments does the author make as a voice of authority?																										
	✓ Does the author ever quote an authority in order to strengthen the article? Explain.																										
<b>8. Types of words:</b>	<b>Write below at least 5 words that the author uses that you consider important:</b> 1. _____ 2. _____ 3. _____ 4. _____ 5. _____	<b>Look at each word. Mark an X to indicate if it has a Positive Connotation, a Negative Connotation, or if it is Neutral.</b> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 20px;"></th> <th style="width: 100px;">POSITIVE</th> <th style="width: 100px;">NEGATIVE</th> <th style="width: 100px;">NEUTRAL</th> </tr> </thead> <tbody> <tr><td style="width: 20px;"><b>1</b></td><td></td><td></td><td></td></tr> <tr><td><b>2</b></td><td></td><td></td><td></td></tr> <tr><td><b>3</b></td><td></td><td></td><td></td></tr> <tr><td><b>4</b></td><td></td><td></td><td></td></tr> <tr><td><b>5</b></td><td></td><td></td><td></td></tr> </tbody> </table>			POSITIVE	NEGATIVE	NEUTRAL	<b>1</b>				<b>2</b>				<b>3</b>				<b>4</b>				<b>5</b>			
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<b>9. Based on the patterns you see above, do you think the author is being unbiased (is he/she trying to show you both sides of the argument)? Why or why not? Use evidence from your chart above to explain. Hint: look carefully! VERY FEW (perhaps NO) authors successfully remain unbiased toward one side or the other.</b>																											