

SERVICE-LEARNING REFLECTION FORM

High quality service-learning reflection may include a variety of activities and forms, such as, written, artistic and verbal presentations. Reflection happens before, during and after a student's service experience to encourage students to evaluate personal, social and civic issues related to their world and its connections to public policy and civic life. Please submit your reflection documentation to your Service-Learning Provider along with this form.

NAME:

DATE:

STUDENT ID#:

SCHOOL:

SERVICE-LEARNING EXPERIENCE:

1. How did this experience help you to better understand your responsibilities and roles as a citizen?

2. What skills and knowledge did you acquire through this experience?

3. How did your service impact your school or community? How do you know?

4. How did this experience help you better understand ideas or subjects you have been studying?

5. Give an example of how "Be the Change" changed you. Comment on at least two character traits you have further developed during this experience.

6. How will you use what you learned in other situations?
