



**Kemps Landing/Old Donation School**  
National Junior Honor Society  
Candidate Form  
Spring 2016



**DIRECTIONS:** Complete all sections of this candidate form, neatly printing in ink or typing your responses.

- Do not abbreviate anything; include full names of organizations and/or awards.
- Missing information will prevent your application from being considered.
- Attach certificate copies in the order they are listed in your candidate form.
- Completion of this form does not guarantee selection, and while scholarship is an important part of NJHS, grades alone do not qualify a student for membership. Students must demonstrate excellence in all five categories. Do not leave any parts blank, as additional information may not be added later.
- **Do not include originals of anything in your packet. No application materials will be returned.**
- Be sure your name and an appropriate category/title is on each page.
- **This form is due to the Mrs. Henderson in the Library Media Center on or before 3:45 p.m. on Friday, March 4, 2016. No late applications will be accepted under any circumstances.**

**Section I: Student Information**

Name: \_\_\_\_\_ Current Grade: \_\_\_\_\_  
LAST FIRST MI

Address: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Parent /Guardian Alt. Phone: \_\_\_\_\_

Name of Parent(s)/Guardian(s): \_\_\_\_\_

**Section II: Student Signature**

I, \_\_\_\_\_, hereby attest that all information on this application form is accurate. Information found to be inaccurate even after selection will result in being disqualified from NJHS.

I understand the requirements necessary for selection to Kemps Landing/Old Donation School chapter of the National Junior Honor Society.

I understand that students will be notified in mid-April if they are selected, and that if chosen, the Induction Ceremony will be held on Tuesday, April 27, 2016, in the evening at Kemps Landing/Old Donation School.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Parent/Guardian's Signature

**Return your completed application to the library no later than 3:45 p.m. on Friday, March 4, 2016.  
Late or incomplete applications will not be accepted under any circumstances.**

### **Section III: Student Resume**

Create a student resume that includes activities that you have participated in, community service activities, leadership experience, and any special recognition and/or awards that you have received. See below for more details on these sections. This resume must be typed and should be no longer than 2 pages in length. No hand written pages will be accepted. Students should also attach a reference sheet with the names and contact info for all activity sponsors. Please make sure that your name and contact information are included on the top of the resume.

#### **Activities**

List all activities in which you have participated in since entering the sixth grade. Include any club that meets at least once a month, sports and academic teams, musical groups, or activities tied to your neighborhood school.

#### **Community Service**

List all community service activities in which you have participated in since entering the sixth grade. This category should include service activities outside of school for which you received no reward. For example, include service activities completed independently or through church groups, Scouts, or volunteer organizations. Simply belonging to a community organization (such as a church youth group or Scouts) is not community service; instead, list the specific community service projects completed through the organization. Participation in a community sport, babysitting, piano or ballet lessons are not considered community service.

#### **Leadership Experience**

List all elected or appointed leadership positions which you have held since entering the sixth grade. This leadership could come from within school or in the community. List only those positions in which you were directly responsible for direction or motivation of others. For example, include items such as student body officer, homeroom SCA representative, club officer, team captain, newspaper editor, or community or church leader.

#### **Recognition and Awards**

List all recognitions, honors and awards that you have received since entering the sixth grade which support your bid to be selected for membership in the National Junior Honor Society. These awards/honors could come from within school or in the community. Attach photocopies (no originals) of certificates if applicable.

### **Section IV: Personal Essay**

In a brief typed composition of not more than 200 words, please explain why you believe that you should be considered for membership in the National Junior Honor Society. Your essay should tell the selection committee how you demonstrate the five pillars of NJHS – scholarship, service, leadership, citizenship, and character. You may also wish to use this essay to comment on your future academic plans and your willingness to contribute to NJHS. Be mindful of your spelling, grammar, and mechanics. Attach your typed essay to application form and the student resume. Make sure that your first and last names are written at the top of the page.

### **Section V: Personal Quotation**

Select an inspirational quotation, and, in a few sentences, explain how it is relevant to you. Be sure to cite your source. If you are selected for membership, this quotation will be read aloud during your induction; please be sure it is appropriate for a formal ceremony. Please include your quotation and explanation on the same page as your personal essay.

**Section VI: Core Team Teacher Evaluations Page 1/3**

Candidates for NJHS membership are expected to demonstrate the highest levels of scholarship, service, character, leadership, and citizenship at all times, both in and out of the classroom. To assist the selection committee in identifying these students, candidates are required to submit the following form to their current core teachers (math, science, social studies, and English). You may submit a second form to an elective teacher (optional). Your teachers will complete these forms and return them directly to the NJHS sponsors.

**TO BE COMPLETED BY THE STUDENT:**

Name: \_\_\_\_\_ Team: \_\_\_\_\_

**TO BE COMPLETED BY THE CORE TEAM:**

Please evaluate the student in the following areas

Selection Criteria	(Check one box.)			
	Almost Always	Often	Sometimes	Rarely
<p><b>Scholarship</b> The student is an enthusiastic learner. Completes assignments promptly and with care. Assumes responsibility for being prepared and completing all tasks. Takes pride in his/her work and strives to produce a best effort at all times.</p>				
<p><b>Specific comments to justify evaluation in Scholarship:</b></p>				
<p><b>Citizenship</b> The student is a caring, active member of the school community. Contributes positively to the classroom-learning environment and to school organizations. Treats the school and all of its citizens with respect.</p>				
<p><b>Specific comments to justify evaluation in Citizenship:</b></p>				

**Section VI: Core Team Teacher Evaluations Page2/3**

Selection Criteria	(Check one box.)			
	Almost Always	Often	Sometimes	Rarely
<p><b>Character</b> The student is at all times a role model for peers. Has a positive attitude and behaves honorably in interactions with adults and peers. Demonstrates reliability, integrity, and trustworthiness.</p>				
<p><b>Specific comments to justify evaluation in Character:</b></p>				
<p><b>Leadership</b> The student is willing to lead and influences peers in a positive manner. Shows openness and respect for others' views. Speaks up or acts when situations require leadership. Demonstrates initiative and responsibility.</p>				
<p><b>Specific comments to justify evaluation in Leadership:</b></p>				
<p><b>Service</b> Demonstrates a willingness to contribute. Asks how he/she can help and has a spirit of service. Gets involved and is willing to sacrifice personal time to give back to the school.</p>				
<p><b>Specific comments to justify evaluation in Service:</b></p>				

**Section VI: Core Team Teacher Evaluations Page 3/3**

**Additional comments to assist the Faculty Council in the selection process:**

Core Team Representative Signature(s): \_\_\_\_\_

**Teachers, please return this completed form to Mrs. Campbell or Dr. Luecke by 3:45 on March 7, 2016.  
Please do not email this form to the NJHS sponsors.**

**Section VII: Optional Elective Teacher Evaluations Page 1/3**

Candidates for NJHS membership are expected to demonstrate the highest levels of scholarship, service, character, leadership, and citizenship at all times, both in and out of the classroom. To assist the selection committee in identifying these students, candidates are required to submit the following form to their current core teachers (math, science, social studies, and English). You may submit a second form to an elective teacher (optional). Your teachers will complete these forms and return them directly to the NJHS sponsors.

**TO BE COMPLETED BY THE STUDENT:**

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Team: \_\_\_\_\_ Subject: \_\_\_\_\_ Teacher: \_\_\_\_\_

**TO BE COMPLETED BY THE ELECTIVE TEACHER:**

Please evaluate the student in the following areas. Teachers may complete the forms individually, or the core team may elect to submit one form, completed as a group and signed by the whole team.

Selection Criteria	(Check one box.)			
	Almost Always	Often	Sometimes	Rarely
<p><b>Scholarship</b> The student is an enthusiastic learner. Completes assignments promptly and with care. Assumes responsibility for being prepared and completing all tasks. Takes pride in his/her work and strives to produce a best effort at all times.</p>				
<p><b>Specific comments to justify evaluation in Scholarship:</b></p>				
<p><b>Citizenship</b> The student is a caring, active member of the school community. Contributes positively to the classroom-learning environment and to school organizations. Treats the school and all of its citizens with respect.</p>				
<p><b>Specific comments to justify evaluation in Citizenship:</b></p>				

**Section VII: Optional Elective Teacher Evaluations Page 2/3**

Selection Criteria	(Check one box.)			
	Almost Always	Often	Sometimes	Rarely
<p><b>Character</b> The student is at all times a role model for peers. Has a positive attitude and behaves honorably in interactions with adults and peers. Demonstrates reliability, integrity, and trustworthiness.</p>				
<p><b>Specific comments to justify evaluation in Character:</b></p>				
<p><b>Leadership</b> The student is willing to lead and influences peers in a positive manner. Shows openness and respect for others' views. Speaks up or acts when situations require leadership. Demonstrates initiative and responsibility.</p>				
<p><b>Specific comments to justify evaluation in Leadership:</b></p>				
<p><b>Service</b> Demonstrates a willingness to contribute. Asks how he/she can help and has a spirit of service. Gets involved and is willing to sacrifice personal time to give back to the school.</p>				
<p><b>Specific comments to justify evaluation in Service:</b></p>				

**Section VII: Optional Elective Teacher Evaluations Page 3/3**

**Additional comments to assist the Faculty Council in the selection process:**

Teacher Signature(s): \_\_\_\_\_

**Teachers, please return this completed form to Mrs. Campbell or Dr. Luecke by 3:45 on March 7, 2016.  
Please do not email this form to the NJHS sponsors.**