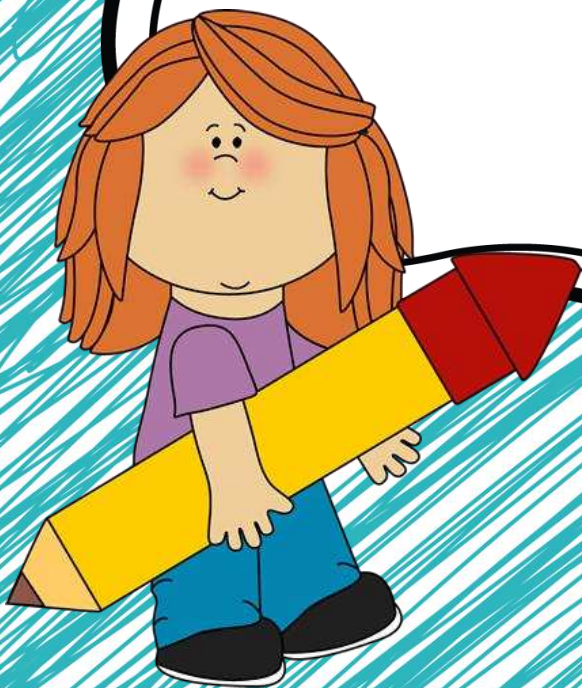


subject-verb agreement

saddle up to second grade



Teacher Directions: Print sorting mat on cardstock and laminate for durability. Print word cards on cardstock, laminate, and cut apart. Store word cards in a baggie or pouch. Make multiples for partner work or group work. Print out the following worksheets for extra subject-verb agreement independent practice.

writes	color
plays	paint
reads	talk
learns	eat
is	are
was	were
draws	listen
jumps	sit

This product was created for single classroom use. It meets one of the first grade CC standards for language, but can also be used for extra practice/review in second grade.

Name _____

Date _____

Subject-Verb Agreement Practice

Directions: Fill in the blank with the correct verb. Be sure the verb agrees with the subject. Read the sentence aloud and ask yourself, "Does it make sense?" or "Does it sound right?"

Add an -s to the verb for singular subjects.
Do not add an -s to the verb for plural subjects.
Some verbs change spelling for singular and plural subjects.

1. Olivia _____ in her journal every day. (write/writes)
2. Matthew and Andrew like to _____ pictures. (paint/paints)
3. He _____ quietly in the library. (read/reads)
4. The baby _____ quickly across the carpet. (crawl/crawls)
5. They _____ to the teacher. (listen/listens)
6. The cute puppy _____ on the couch. (jump/jumps)
7. Jack _____ a ninja for Halloween. (was/were)
8. My twin sisters _____ princesses for Halloween. (was/were)
9. The fat cats _____ sleeping under the window. (is/are)
10. Ms. Smith _____ teaching her class about life cycles. (is/are)

Name _____

Date _____

Subject-Verb Agreement Practice

Directions: Fill in the blank with the correct verb.
Be sure the verb agrees with the subject.
Read the sentence aloud and ask yourself,
"Does it make sense?" or "Does it sound right?"

Hint: Add -s to a verb if
the subject is singular.
Don't add -s to a verb if
the subject is plural.

1. He always _____ his toys with me.
(share/shares)

2. Cats lazily _____ for about 16 hours a day.
(sleep/sleeps)

3. You _____ nice in that dress.
(look/looks)

4. The students _____ eating orange chicken for lunch.
(like/likes)

5. John _____ basketball every day.
(play/plays)

6. We _____ the Pledge of Allegiance in the morning.
(say/says)

7. The knight _____ on his horse and they _____ away.
(jump/jumps) (gallop/gallops)

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