

GEOMETRY
CLASSROOM GUIDELINES AND GRADING POLICY
2009-10

MR. RUGGLES

TEACHER: Mr. Paul Ruggles

CONTACT INFORMATION: E-mail is the preferred method of communication should you have questions regarding your daughter's/son's performance in class.

Work room phone: 779.8799

E-mail: pruggl@leeca.org *Website:* <http://www.nohsteachers.info/pruggles/index.htm>

TEXTBOOK: *Geometry, McDougal Littell (Larson, Boswell, Stiff)*

COURSE DESCRIPTION AND OBJECTIVES: This course covers the major topics of Euclidean Geometry including the definition of geometric figures, congruent and similar figures and constructions. There will also be an emphasis on the different methods of proofs including induction and the two column deductive proof. OGT calculator required regardless of grade level. A workbook fee is required.

REQUIRED SUPPLIES AND MATERIALS: Please bring the following items to class every day:

1. Textbook
2. 3-ring binder
3. Paper/Graph paper
4. Pencils/Ruler/Protractor
5. Scientific calculator (OGT Calculator – 9th/10th grade)
6. Notes workbook

GRADE BREAKDOWN: Online grades at: <http://parent.leeca.org>

Tests	50%
Quizzes	30%
Homework	20%
Extra Credit	Extra Credit is rarely offered in this course.

GRADING SCALE: The grading scale will follow that of North Olmsted High School. Please refer to Student Handbook for questions regarding the calculation of grades.

TESTS: Tests will be given approximately once every two weeks. Students must discuss with me a possible time to make up a missed test. *An unexcused absence on the day of the test will result in a score of 0. Any tests not made up within 1 week will result in a score of 0.*

QUIZZES: Quizzes will generally be announced, but unannounced quizzes will also occur. There will usually be at least 1 quiz per week. *Any quizzes not made up within 1 week will result in a score of 0.*

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HOMEWORK: Assignments will be given daily and are due the next school day after being assigned. These assignments are checked for completeness, not correctness. It is the student's responsibility to understand the material. Homework missed due to excused absences can be turned in without penalty within the number of days missed. Please refer to the Student Handbook regarding make up work.

- Although assignment sheets will be provided for each chapter, students should use their planner to remind themselves of assignments, tests, and quizzes.

EXTRA HELP: Students seeking extra help should contact Mr. Ruggles to schedule a time to discuss the material. Preferred times for extra help are directly before or after school.

CLASSROOM EXPECTATIONS AND RULES:

1. Rules and regulations from the Student Code of Conduct will be enforced.
2. Be on time and seated when the bell rings.
3. Bring all materials to class every day unless instructed otherwise.
4. Respect the opinions and property of other students, the teacher, and NOHS.
5. Only one person speaks at a time, and only when recognized by the teacher.
6. Unless directed otherwise, students should not work on other subjects during class.
7. Food or drink (other than water) is not permitted and will be discarded.
8. No sleeping!
9. No purses are allowed on the desktop or on your lap. Purses must be kept on the floor-if you do not want to put your purse on the floor, do not bring it to class.

Violation of the above rules will result in consequences including, but not limited to, the following:

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| • Warning | • Writing Assignment – |
| • Detention | vocabulary/definitions from text |
| • Phone call home to parent/guardian | • Discipline referral |
| | • Removal from class |

HALL PASS POLICY: Given at the discretion of the teacher. Student must have their student handbook.

LATE POLICY: A student's late arrival to class is very disruptive to the learning environment for both the offending student and the remainder of the class. A student can expect to receive one warning for tardiness to class, with every subsequent tardy resulting in a detention during which a writing assignment must be completed. Habitual tardiness to class will result in parent contact and potential discipline referrals.

DISCLAIMER: **This is not meant to be all encompassing. As the year progresses, there may be a need for additional assignments or modifications to expectations.**

This portion of the syllabus is to be completed by the parent/guardian and the student and returned to Mr. Ruggles.

Parent/Guardian: Please read the preceding information and sign on the appropriate line along with your child indicating you have read and understand the terms of the course syllabus.

Please check you student's planner for the dates of Interim Reports and Report Cards. If you do not receive the report in a reasonable amount of time, please contact the school.

Student signature: _____ Date: _____

Parent/Guardian signature: _____ Date: _____

Parent/Guardian E-mail: _____

STUDENT INFORMATION

Name: _____

Address: _____

Home Phone #: _____

Mother's Name: _____

Mother's Work Phone #: _____

Father's Name: _____

Father's Work Phone #: _____

School Last Year: _____

Math Course Last Year: _____

Math Teacher Last Year: _____

Book #: _____