

**A.T. Still University – Kirksville College of Osteopathic Medicine  
ORAL CASE STUDY EVALUATION FORM**

Oral Case Studies are assessed with the following form and a grade will be given which is part of the permanent record. One Oral Case Study should be completed during the Family Medicine or R/U Family Medicine rotation and one Oral Case Study should be completed during one of the Internal Medicine rotations.

**Student Name:** \_\_\_\_\_ **ID#:** \_\_\_\_\_ **Rotation:** \_\_\_\_\_  
**Region:** \_\_\_\_\_ **Class of:** \_\_\_\_\_  **Family Medicine or R/U FM**  
**Evaluator:** \_\_\_\_\_ **Date:** \_\_\_\_\_  **Internal Medicine 1 or 2**

*Scoring key: Poor—2, Fair—4, Satisfactory—7, Good—8, Excellent—10  
Each item is worth 10 points.*

1. **PERTINENT HISTORY** \_\_\_\_\_  
The history is a concise review of the patient’s medical and psychosocial history.
2. **REVIEW OF SYSTEMS** \_\_\_\_\_  
The review of systems highlights only pertinent positive and negative data pertaining to the case.
3. **PHYSICAL FINDINGS** \_\_\_\_\_  
The physical is a concise review of the positive findings and pertinent negatives only.
4. **INITIAL DIFFERENTIAL DIAGNOSIS** \_\_\_\_\_  
The student presents well thought-out problem list and the differential diagnosis for the problems.
5. **INITIAL PLAN** \_\_\_\_\_  
The student demonstrates an understanding of the case by describing the initial diagnostic plan and how this would contribute to the diagnosis. The student may describe management of any emergent conditions that was warranted.
6. **LAB, X-RAY, and DIAGNOSTICS - findings** \_\_\_\_\_  
The student describes the pertinent findings only and how they relate to the differential diagnosis of the case.
7. **FINAL DIAGNOSIS** \_\_\_\_\_  
The student presents a final diagnosis and a concise review of how this diagnosis was reached.
8. **MANAGEMENT PLAN** \_\_\_\_\_  
The student presents a management plan along with a brief description of why each portion of the plan was chosen. The student should include the response of the treatment and any complications that occurred.
9. **OSTEOPATHIC CONTENT** \_\_\_\_\_  
The student included all osteopathic findings and OMM indications. The student described all OMM treatment given or when not given, how the patient might have benefited if OMM had been used.
10. **EDUCATIONAL PRESCRIPTION** \_\_\_\_\_  
The student develops a well formulated P.I.C.O. question that is patient oriented. Identifies its application to diagnosis, therapy, prognosis or harm as referenced in the steps above. The references were well-respected evidence-based resources.

**TOTAL** \_\_\_\_\_

Pass 70-79	High Pass 80-89	Honors 90-100
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**Regional Dean/DSME Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Entered in NI on \_\_\_\_\_

Updated 5/09