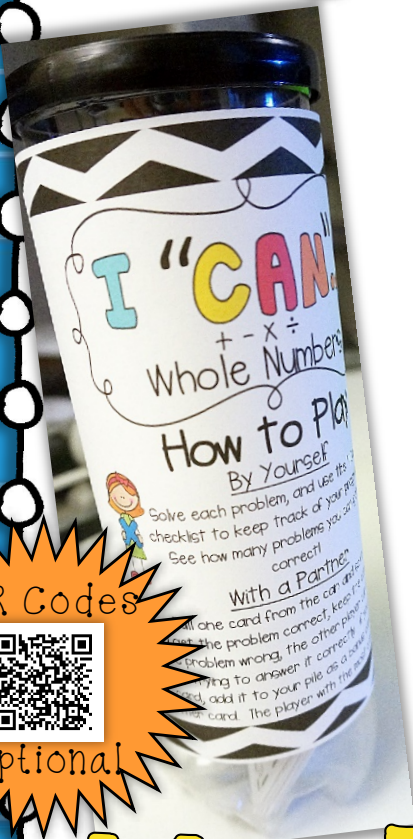


I "CAN"...

Add & Subtract Whole Numbers

Try it
FREE

4th Grade
Math Games



QR Codes



Optional

© One Stop Teacher Shop

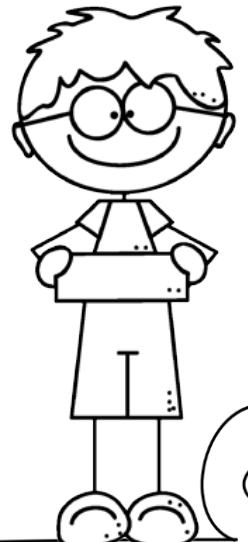
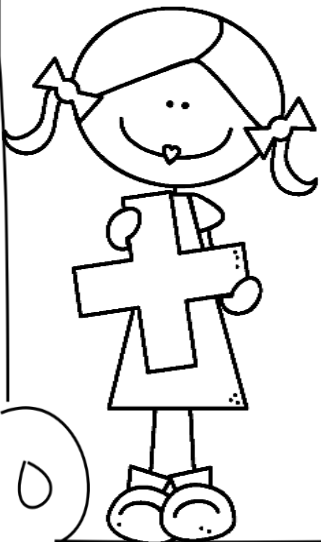


Thank you for checking out
this short version of my
4th Grade "I Can"
Math Games!

Please note that the PAID version comes
with 40-50 questions in both multiple
choice & short answer format. You also
have the option of using QR codes for
students to check their answers!

If you would like to check out the rest
of my 4th Grade I CAN Math Games,

CLICK HERE!



Putting It Together

1. First you will need to find some cans. How many depends on how you are going to use this resource. If you would like a few groups at a time to be able to use this during Math Centers, you will need 2-4 cans. If you want to have it available as an independent activity, you may want to make 5-6.

**I recommend regular sized tennis ball cans or "Pringles" potato chip cans. Don't have any? Try sending out an email to the other teachers at your school. You may be surprised at the response you get! ☺

2. Based on the size can you have chosen, pick the cover size that fits best (two sizes are included). Wrap the cover around the can, gluing it down as you go. You may want to laminate the cover first for a long lasting resource, and secure it to the can with clear packing tape (this seems to work best).

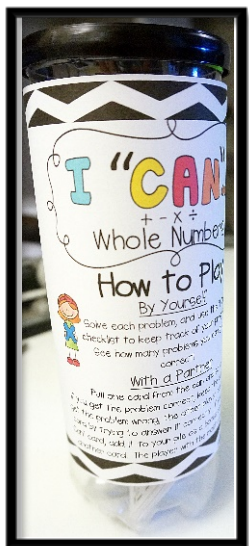
3. Print the cards.

In the PAID version, there are two sets of cards to choose from. The first set is multiple choice, and the second set is short answer. You can choose to use only one type of question, or mix the two types for more variety. You also have the option of using QR codes for students to check their answers.

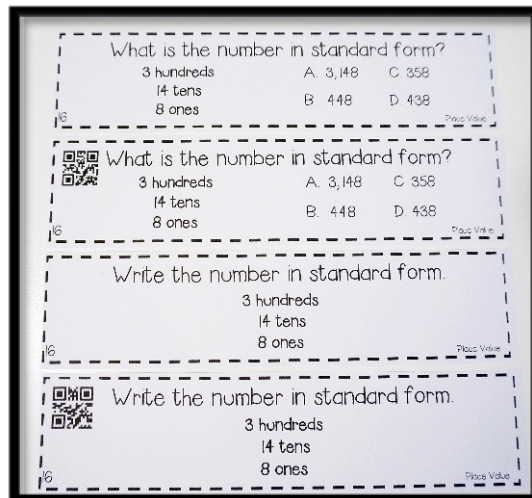
**For a long lasting resource, you will want to laminate the cards, or print them on cardstock!

4. Put the cut-out cards into the can, and put the lid on! That's it! You now have a great new resource for your classroom!

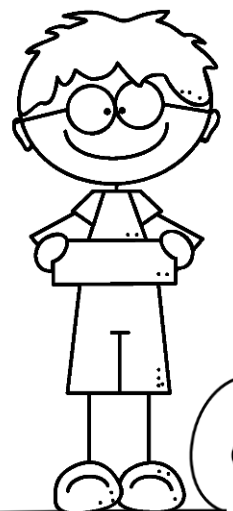
See "Using this Resource" for ideas of how you can use this with your students!



Tennis can



PAID VERSION includes...
Multiple Choice & Short Answer
**QR codes optional



Using This Resource

As a group math center/activity

Place this “I Can” game out as one of your math centers. In groups of 2 or more, students can play this game against one another by seeing who can collect the most cards. To collect a card, students must answer the question correctly. If they check their answer and it is incorrect, another player can attempt to answer the question correctly and keep the card for themselves. If a student pulls an “I Can” card, they can add this to their pile of cards as a bonus, and pull another card to solve.

As an independent center/activity

Students will pull a card from the can and solve it. They should record their answers on the “My Answers” sheet. When they are finished, they can check their answers using the answer key. It is a good idea to offer a reward/incentive for completing the set of cards, and/or mastering a certain percentage.

As a progress monitoring tool

When students complete this activity independently, have them keep track of their progress using the “Checklist” provided (or you can use the checklist and check their work yourself). You can then use this checklist to see if the student has mastered the focus skill. You can also use this information to help you determine if, and in what area, further instruction is needed.

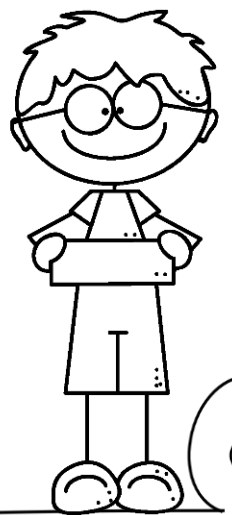
Other Uses

- Project problems on the screen and play with the whole class.
 - Review for a Unit Test
 - Review for State Tests

Standards Covered in this Resource

CCSS.MATH.CONTENT.4.NBT.B.4

Fluently add and subtract multi-digit whole numbers using the standard algorithm.



I "CAN"...

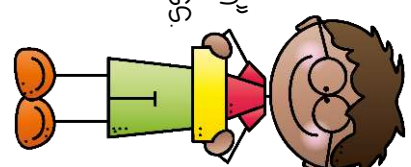
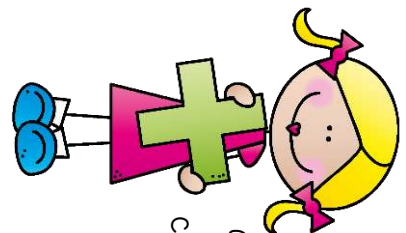
Add & Subtract
Whole Numbers.

How to Play

By Yourself

Solve each problem, and use the "I Can" checklist to keep track of your progress.

See how many problems you can get correct!



With a Partner

Pull one card from the can and solve it.

If you get the problem correct, keep the card. If you get the problem wrong, the other player can steal the card by trying to answer it correctly. If you pull an "I Can" card, add it to your pile as a bonus card and pull another card. The player with the most cards, WINS!

I "CAN"...

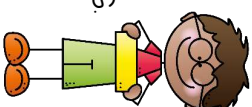
Add & Subtract
Whole Numbers

How to Play

By Yourself



Solve each problem, and use the "I Can" checklist to keep track of your progress.
See how many problems you can get correct!



With a Partner

Pull one card from the can and solve it.

If you get the problem correct, keep the card. If you get the problem wrong, the other player can steal the card by trying to answer it correctly. If you pull an "I Can" card, add it to your pile as a bonus card and pull another card. The player with the most cards, WINS!

I CAN...

+ - Whole Numbers

I CAN add multi-digit numbers.

	Correct	Incorrect
1		
2		
3		
4		
5		
6		
7		

_____ out of 7 correct

I CAN subtract multi-digit numbers.

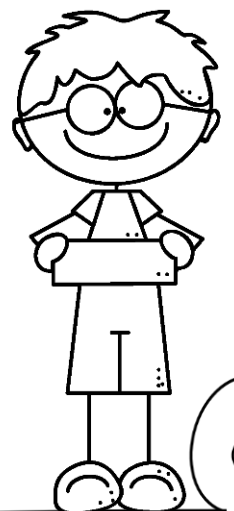
	Correct	Incorrect
8		
9		
10		
11		
12		
13		
14		
15		

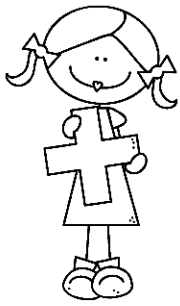
_____ out of 8 correct

NAME: _____

DATE: _____

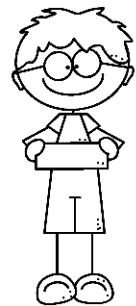
I GOT _____ OUT OF 15 CORRECT!!!





I

CAN...



+ - Whole Numbers
My Answers

Name: _____ Date: _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

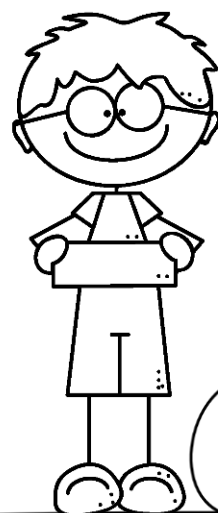
15. _____

I CAN...

+ - Whole Numbers

ANSWER KEY

1. C
2. B
3. A
4. A
5. B
6. A
7. D
8. D
9. A
10. C
11. B
12. B
13. A
14. C
15. D



Find the sum of 34,871 and 12,965.

A. 46,736 C. 47,836

B. 47,835 D. 47,736

+ - Whole Numbers

Find the sum of 786,435 and 8,429.

A. 1,528,335 C. 794,964

B. 794,864 D. 1,629,335

+ - Whole Numbers

Find the sum of 39,067 and 98,541.

A. 137,608 C. 137,508

B. 136,608 D. 136,508

+ - Whole Numbers

Solve.

$$5,487,298 + 1,883,478$$

A. 7,370,776 C. 7,370,676

B. 7,470,776 D. 7,470,676

+ - Whole Numbers

Solve.

$$582,986 + 88,820$$

A. 671,706 C. 670,806

B. 671,806 D. 670,706

+ - Whole Numbers

Estimate the sum of 24,122 and 36,987.

- A. 61,000 C. 61,800
B. 50,000 D. 61,109

+ - Whole Numbers

$$\begin{array}{r} \overset{1}{4} \overset{1}{2}, \overset{1}{0} \overset{1}{9} \overset{1}{4} \\ + 29,468 \\ \hline 71,552 \end{array}$$

What mistake was made?

- A. There are no mistakes
B. The hundreds place was added incorrectly
C. The ones place should be 3 not 2
D. The regrouped one in the tens place was not added

+ - Whole Numbers

Estimate the difference of 71,089 and 48,879.

- A. 120,000 C. 23,000
B. 22,210 D. 22,000

+ - Whole Numbers

Estimate the difference of 9,804 and 3,112.

- A. 7,000 C. 12,916
B. 6,000 D. 6,692

+ - Whole Numbers

$$\begin{array}{r} \overset{12}{9} \overset{9}{3}, \overset{10}{0} \overset{14}{0} \overset{14}{4} \\ - 46,378 \\ \hline 46,726 \end{array}$$

What mistake was made?

- A. They didn't regroup correctly in the thousands place.
B. The hundreds place was subtracted incorrectly.
C. When regrouping across zeros, they forgot to regroup the 10 in the hundreds place before moving to the tens place.
D. There are no mistakes

+ - Whole Numbers

Find the difference of 37,428 and 3,629.

A. 41,057 C. 30,000

B. 33,799 D. 34,201

+ - Whole Numbers

Find the difference of 287,432 and 3,744.

A. 283,000 C. 291,176

B. 283,688 D. 284,312

+ - Whole Numbers

Find the difference of 403,025 and 17,354.

A. 385,671 C. 385,771

B. 414,331 D. 384,671

+ - Whole Numbers

Solve.

$$378,009 - 64,285$$

A. 313,000 C. 313,724

B. 313,624 D. 313,714

+ - Whole Numbers

Solve.

$$29,175 - 10,384$$

A. 18,691 C. 18,891

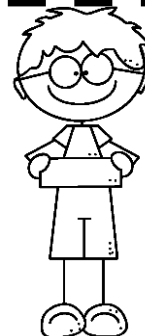
B. 19,211 D. 18,791

+ - Whole Numbers



I CAN...

+ - Whole Numbers



I CAN...

+ - Whole Numbers



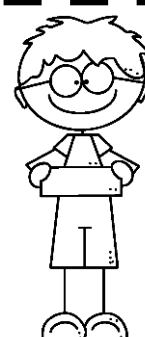
I CAN...

+ - Whole Numbers



I CAN...

+ - Whole Numbers



I CAN...

+ - Whole Numbers



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