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Cumberland International Early College HS
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CIECHS Phone: (910) 672- 2830
Tutoring: Mon 4:30-5:30 T/Th AM appt
Edmodo: pqtrwy

Spanish III Honors

Course Description:

A major focus of this course is to enable students to communicate in writing and in extended conversations on a variety of familiar and some unfamiliar topics.

Students begin to narrate, discuss, and support fairly complex ideas and concepts using concrete facts and topics with details in a variety of times.

Many different types of text (short stories, poetry, from various periods of literature, current events, technical manuals, and other authentic materials) are included, depending on the emphasis and providing for independent reading. Finer points of grammar are studied to aid oral and written communication.

There is more in-depth study of the target culture(s) and their influence throughout the world. Students are able to connect the target language to other disciplines and can compare it to their own. Finally, they are able to use the language inside and outside of the classroom setting.

Course Content: Thematic Units

Unit I. Relationship

Unit II. The Arts and Me

Unit III. Pack your bags

Unit IV. Current Events, Religion and philosophy

Unit V. My education

Unit VI. Science and Technology

Resources:

- Realidades 3 textbook and workbook (Prentice Hall)
- Livebinder (password given in class)
- Edmodo

Classroom Materials:

- 5 subject notebook
- Colored pencils
- Pens
- Loose leaf paper

Grading System:

Test/Project	40%
Quizzes	20%
Classwork / Homework participation	40%
Total: 100%	

2015-2016 School Year Grading Scale:

A-90-100 (4.0)

B-80-89 (3.0)

C- 70-79 (2.0)

D- 60-69 (1.0)

F- Below or equal to 59

Classroom Policies and Expectations:

- Be prompt: All students are expected to be on time and ready to learn.
- Be prepared: Bring materials including textbook, paper, pen and binder.
- Be Mindful: Leave personal grooming and eating outside the classroom. Food (including gum) drinks
- Be positive: Have a positive attitude in class.
- Be honest: Use of the internet -any online translator is considered plagiarism .Copying other student's work is cheating.

School Policy on Academic Integrity:**Academic Integrity:**

Academic dishonesty is the giving, taking, or presenting of information or material by a student with the intent of unethically or fraudulently aiding oneself or another on any work which is to be considered in the determination of a grade or the completion of academic requirements. It is expected that all members of the school community will work to actively deter academic misconduct and thus will

share in the responsibility and authority to challenge and make known to the appropriate authority acts of apparent academic dishonesty.

1. Violations

A student shall be guilty of a violation of the Academic Dishonesty Policy if he or she engages in act(s) of:

- a. Facilitating Academic Dishonesty. Such conduct includes, but is not limited to, giving unauthorized assistance to another in order to assist that person in cheating or plagiarizing.
- b. Attempt. Such conduct shall include, but not be limited to, attempting any act that if completed would constitute a violation as defined herein.
- c. Cheating. Such conduct includes, but is not limited to, a student receiving unauthorized aid or assistance on any form of academic work.
- d. Falsification. Such conduct shall include, but not be limited to, the unauthorized changing of grades or conduct involving any untruth, either spoken or written regarding circumstances related to academic work.
- e. Plagiarism. Plagiarism includes, but is not limited to, copying the language, structure, ideas and/or thoughts of another, without giving appropriate recognition and/or adopting the same as one's own original work intentionally or unintentionally.
- f. Double Dipping. Submitting the same or similar assignment to multiple instructors, for multiple classes, without prior permission for each instructor.

2. Consequences

First Offense - Zero grade for the assignment, parental contact; Option to redo assignment for half-credit

Second Offense - Zero grade, parental contact, and administrative referral

Classroom Procedures:

Bell Work /Warm up: Look at the board for the daily warm up and work on it independently. (preparación)

Preparation: Write down the homework, prepare to go over daily warm up questions and homework.

Instruction: Pay attention and take notes.

Practice: Model and repeat, pair work, group work or independence practice.

Assessment: Exercise, vocabulary or grammar quiz and homework check. Prepare to have a quiz with no previous notice.

Dismissal: Class is not over until the teacher dismisses you. Until that time stay in your seat. Do not put away your material early or line up at the door.

Rubric for weekly class participation:

5: You stay in Spanish the entire time required. You respond in Spanish to the teacher and classmates. You are consistently able to respond in multiple complete Spanish sentences. Your responses are personalized and creative.

4: You always use Spanish with the teacher with classmates during structured activities. You respond in single complete Spanish sentences. You attempted to elaborate when prompted.

3: You only use Spanish in structured class, group and pair activities. You initiate most of the conversations or make responses and request in English. You usually respond in single words or memorized phrases or you respond so infrequently that it is difficult to judge your abilities.

2: You almost exclusively use English when talking in class. You speak as little Spanish as possible during class and group activities.

This is an honor class. Expect to be challenged academically. Be prepared to speak Spanish in class to fellow students and to the teacher. Expect to make short presentations, to write and to listen to prompts, songs and news in Spanish. Expect your class participation grade to be heavily depended on the amount of Spanish used in class. The most important thing to remember is that you will make mistakes and that is ok. The more you practice, the more you will improve.

I have read and understood the course expectations and policies .I will honor this document. I am also prepared to accept any and all consequence for failure to adhere to these conditions and policies:

Student name (print)_____

Student's signature _____ date ____/____/____

Parent's signature _____date____/____/____

Contact Information:

Name:_____

Relationship to student:_____

Email:_____

Phone:_____

Name:_____

Relationship to student:_____

Email:_____

Phone:_____