



# HONLEY HIGH SCHOOL

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# Aspire. Work Hard. Achieve.

# Information regarding the mathematics GCSE course at Honley High School

Dear Parent/Carer

I would like to take this opportunity to welcome your child back to school and to wish them every success for their studies this year. We are acutely aware of the importance of mathematics to your child's future choices and the need for the department to work together with parents to ensure positive outcomes. I hope that the information outlined below will help you to gain an understanding of what will be happening this year and the support available and thus enable you to help your child succeed in this subject.

All pupils will be sitting their examination in June 2016 and will be entered for OCR linear mathematics B (specification code J567). A decision on tier of entry will be taken closer to the time and will be made by your child's teacher who will base their judgment on what tier of entry will give your child the greatest chance of success.

### **Home learning**

Homework will be set on a weekly basis and will enable us to monitor what pupils have understood, where misconceptions lie, and how to further support your child. We would urge all pupils to attempt the work on the day that it is set. This will mean that the work is still fresh in their minds, but will also enable them to access support in school for anything that they are unsure about.

# Supporting learning at home

To support your child's learning, we are pleased to offer the following internet based revision packages to all of our pupils.

MyMaths ( <u>www.mymaths.co.uk</u> )		
School logon details: Personal portal details (unique to your child):	Login: honley Login:	Password: square Password:
Mathswatch (https://mathswatchvle.com)		
This site offers video clips that explain and dem as either 1 minute quick recap clips or full presonare also PDF worksheets that can be download	entations which go throu	ugh topics at a slower pace. There
Centre ID: honleyhigh	Username:	Password:











#### **Assessment**

Formal assessments will take place on a half-termly basis to enable us to take a snapshot of the grade that pupils are currently working at and also to inform decisions about tiers of entry. All tests will use current GCSE exam material and these will take place as follows;

- Assessment 1: Week commencing 6<sup>th</sup> October
- Assessment 2: Week commencing 24<sup>th</sup> November
- Assessment 3: Week commencing 19<sup>th</sup> January
- Assessment 4: Week commencing 9<sup>th</sup> March
- Assessment 5: Week commencing 5<sup>th</sup> May
- Assessment 6: Week commencing 8<sup>th</sup> June

The progress indicators for your child are as follows (please note that these are grades for the end of their GCSE course – **NOT** the end of Year 10);

✓	Expected pr	ogress would	be indicated b	y your child	l attaining a grade:	
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- ✓ **Good progress** would be indicated by your child attaining a grade:
- ✓ **Outstanding progress** would be indicated by your child attaining or surpassing a grade:

The outcomes from these tests will be shared with pupils and will also form part of the school's monitoring reports. If you have any concerns about your child's attainment, or have any further questions or queries about the work in this department please do not hesitate to contact either me or your child's class teacher by phone or email as given below. We also look forward to discussing your child's progress at Year 10 Parents' Evening on Wednesday 4<sup>th</sup> March.

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Yours sincerely

G Clarke

Garry Clarke

Curriculum Area Leader - Mathematics









