



Phillips Academy  
**ANDOVER**

Andover, Massachusetts 01810-4161  
978-749-4050  
www.andover.edu

CANDIDATE'S NAME \_\_\_\_\_  
Last First Middle

CANDIDATE'S ADDRESS \_\_\_\_\_  
Street

\_\_\_\_\_ City State Zip Code Country

## 2 SHORT ANSWERS AND ESSAY

Priority will be given to day student candidates who complete the application procedures by January 15 and to boarding candidates who complete the application procedures by February 1. A decision from the admissions committee will be mailed on March 10. The possibility of admission is considerably lessened for all applications who complete the process after the stated deadline, and decisions for this group will not be rendered before May 1.

Applying for Grade:  9  10  11  12  Postgraduate Residential Status:  Boarding  Day

If you are applying as a **day student**, you must reside in one of the following communities. **In Massachusetts:** Andover, Boxford, Bradford, Dracut, Georgetown, Groveland, Haverhill, Lawrence, Lowell, Lynnfield, Methuen, Middleton, North Andover, North Reading, Reading, Tewksbury, Wilmington; **In New Hampshire:** Atkinson, Pelham, Plaistow, Salem.

Have you applied to Phillips Academy before?  No  Yes If yes, when? \_\_\_\_\_

Do you have a sibling applying to Phillips Academy this year?  No  Yes If yes, name? \_\_\_\_\_

Have you ever attended Phillips Academy Summer Session?  No  Yes If yes, when? \_\_\_\_\_

### PERSONAL INTERVIEW (required)

A personal interview on campus or with one of our alumni representatives is required.

Name of Interviewer \_\_\_\_\_ Interview Date: \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_  
Month Day Year

### I. ALL APPLICANTS

Please enclose a copy of a recent writing assignment, corrected and graded.

### II. SHORT ANSWERS

Please answer both of the following questions that apply to your grade in the space below or on a separate sheet of paper. (Each answer should be 150 words or fewer.)

### FOR APPLICANTS TO GRADES 9, 10, AND 11 ONLY

1. What do you like most about yourself? Why?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Imagine you are a Phillips Academy student and you invite a fellow classmate—who is from a very different part of the world—to join you in your hometown during a school break. What would you feel would be important to share with him/her during his/her short stay and why?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*(over, please)*

## **FOR APPLICANTS TO GRADE 12 AND THE POSTGRADUATE YEAR ONLY**

1. We recognize that one year at Phillips Academy represents both an opportunity and a sacrifice for you. Why is a year at Andover important to you?

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2. What do you imagine your contribution to the Phillips Academy community will be during your one-year experience?

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### **III. ESSAY SUBJECTS FOR ALL APPLICANTS**

Please answer **one** of the questions below in 500 words or fewer. Your essay may be handwritten or typed on a separate sheet of paper.

- A. Discuss a matter you once thought you knew “for sure” but of which you are no longer certain.
- B. Imagine you win a grant to invent and design a “must-have” gadget/tool for a boarding school-bound student. What would your invention be and why would it be a “must have” item? You have two ways to respond: you may describe your gadget/tool in written text OR you may draw an advertisement for this product on an 8.5 x 11-inch sheet of paper.
- C. Imagine the year is 2060 and you are sitting down to write an autobiography. What would it be called and why? For what would you most like to be remembered?
- D. Imagine you are a member of Phillips Academy’s student group sponsoring the Green Cup Challenge, a competition among boarding schools to promote conservation in campus-wide energy use. What initiatives would you propose to reduce energy use on campus and how would you engage your fellow students in this competition?
- E. If you were given one day and a budget of \$1,000 to make a difference in your community, what would you do? Whom would you involve? What would you hope to achieve?
- F. Imagine you are asked to do a one-year research project in either your history/social science or science class. What kind of research project would you design and what would you hope to learn?

### **IV. OPTIONAL SUPPLEMENTAL MATERIAL FOR MUSICIANS AND ARTISTS**

If you feel that music is a particular strength, please submit a CD recording that contains two tracks demonstrating contrasting styles, each track no longer than five minutes. Please clearly label the CD case with your name, gender, address, the grade for which you are applying, your instrument, and pieces performed. Applicants with a particular strength in the visual arts may submit a portfolio of seven to 10 examples of artwork and a written statement about the work. Artwork submitted as a CD should be accompanied by printouts of all pieces.

*CDs and portfolios will not be returned. Please do not send original artwork.*

### **V. WORLD LANGUAGES**

At Phillips Academy you will be exposed to many new experiences and opportunities. For example, we offer the following world languages: Arabic, Chinese, French, German, Greek, Japanese, Latin, Russian, and Spanish.

1. Please indicate which, if any, of these languages you speak or have studied:

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2. Which language(s) would you be interested in pursuing at Phillips Academy?

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