



Name \_\_\_\_\_

Date \_\_\_\_\_

## Weekly Spelling Contract

You will be given words at your level to work with every week-two weeks. You will select one task every night for a total of four different tasks a week for homework to prepare you for your test on Friday. Each day, you will choose one task to help you with your understanding of the words. Your completed task will be checked by a partner and/or by your teacher in school the day it is due.

### Monday – Learn the Pattern/Rule

Sort and Copy	Rainbow Words	* <i>Timed Sort</i> *
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### Tuesday – Word Meaning

Super Sentences	Poem
Story	Synonyms/Antonyms
Dictionary Look-Up	Hidden Picture

### Wednesday – Phonics

Rhyming	Parts of Speech
Word Hunt	Changing Meaning

### Thursday – Study/Review

Word Pyramids	Telephone Spell	Secret Code
Word Search	* <i>Spelling City and/or Quizlet</i> *	ABC Order

**\* = parent must initial, date, and record assignment**

**on sheet in blue Word Work folder to acknowledge it's completion**

## Description of Activities

### Monday – learn the rule/pattern

**Sort and Copy-** Sort all your words under the correct heading and then write them in your WSN.

**Rainbow Words-** In your WSN, write each of your spelling words using two different colored writing tools. Use your headings as a guide to the color change.

\* **Timed Sort-** Place the heading cards on the table. Time how long it take to sort all the words under the correct heading. Check the sort and add one second for each incorrect sorted word. Record time in WSN. Students will explain the phonics rule/pattern to an adult. Adult should initial next to the recorded time.

### Tuesday – word meaning

**Super Sentences-** Create 5 sentences using spelling words. Each sentence 1) should be at least 7 words, 2) be a complete thought and make sense, 3) start in a different way, 4) written neatly, and 5) have the spelling words underlined.

**Synonyms/Antonyms-** Write at least one synonym or antonym next to each of your spelling words.

**Story-** Using 15 of your spelling words, write a story that makes sense and shows you understand the meaning of your words.

**Poem-** Create one rhyming/narrative poem or 2 haiku poems using as many of your spelling words as you can. It does not have to rhyme, but must make sense.

**Dictionary Look-Up-** Use a dictionary to look up the meaning of 10 words and write the definition.

**Hidden Picture-** Draw a picture that includes all or most of your spelling words. Make a list of the words you include in the picture as a key.

### Wednesday - phonics

**Rhyming-** Write 10 of your sort words from your list in your notebook. Next to each word, write at least one rhyming word.

**Parts of Speech-** Sort all of your words into the correct part of speech. The parts of speech are *noun*, *verb*, *adjective*, etc. If you are unsure about a word, use a dictionary to look it up.

**Word Hunt-** Search newspapers, magazines, books, etc. to find your words or words that fit the similar spelling/sound pattern. Write 10 words that fits the pattern and where you found that word.

**Changing Meaning-** List 10 of your words in your notebook. Change the meaning of the word by writing the plural form of each noun or writing the past tense/–ing form next to each verb. (Leave words of all other parts of speech the same.)

### Thursday – study/review

**Word Pyramids-** In your spelling notebook, write each of your words, adding one letter at a time:

s  
sa  
sam  
samp  
sampl  
sample

**Word Search-** Make a puzzle containing all of your spelling words using graph paper or an online resource (i.e. <http://www.puzzle-maker.com/WS/>)

**Telephone Spell-** Use the numbers on the telephone to “spell” out each of your words. Ex. CAT would be written “228.” Write the list on a page in your notebook

**Secret Code-** Create a code using symbols and the alphabet. In your notebook, record the key to the code and each of your spelling words written using the code.

\* **Spelling City-** Students may log onto [www.spellingcity.com/lsauerwald](http://www.spellingcity.com/lsauerwald) to play one of the games or take a practice spelling test

\* **Quizlet-** Students may log onto quizlet using the links on my teacher site

[http://timoniumes.bcps.org/staff\\_directory/third\\_grade/ms\\_sauerwald\\_s\\_corner/](http://timoniumes.bcps.org/staff_directory/third_grade/ms_sauerwald_s_corner/)

**ABC Order-** Write each of your words in alphabetical order on a page in your notebook.