# PROGRAM EVALUATION 2004 

 HILLSBOROUGH COMMUNITY COLLEGE

## Program Evaluation 2004 <br> Hillsborough Community College

Program Evaluation 2004 provides a data based reference for program review. Programs are described based on student campus of enrollment, student demographics, and the program enrollment and completion trends for five years.

Program Evaluation 2004 will be accessible from http://www.hccfl.edu/ir on November 22 for ease of distribution.

Suggestions are welcome to improve the utility of this reference.
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## PART ONE: TRANSFER PROGRAM

Of the 45,867 students enrolled in 2003-2004, 66 percent $(N=30,439)$ were enrolled in a program and 34 percent $(N=15,428)$ were undeclared. The College has two primary programs: transfer and workforce. Among students with declared programs, 75 percent ( $\mathrm{N}=22,768$ ) were in the transfer program, and 25 percent $(N=7,666)$ were in workforce programs.

The transfer program is a single program of formal record. Transfer program students earn an Associate in Arts (A.A.) degree upon completion. This program requires 36 general education credit hours, and 24 recommended credit courses, to provide 60 credit hour programs. The general education requirements include 15 communications and humanities credit hours, 12 mathematics and natural sciences credit hours, and nine social science credit hours. Students in this curriculum must meet Gordon Rule requirements, and complete an interdisciplinary capstone course. Foreign language requirements not met in high school may be completed at the College.

## TRANSFER PROGRAM

Almost half (43 percent, $\mathrm{N}=9,882$ ) of the students in the transfer program took the majority of their classes at the Dale Mabry campus. Approximately one-fourth ( 24 percent, $\mathrm{N}=5,472$ ) attended classes at the Brandon Campus, and 22 percent ( $N=5,035$ ) attend the Ybor City campus. The remaining 10 percent attended Plant City campus ( 8 percent, $N=1,812$ ) and the MacDill Center (2 percent, $\mathrm{N}=551$ ). Table 1.1 shows campus of enrollment.

Males students constituted $41 \%$ of the transfer program students, and $44 \%$ were minority students. The median age among transfer students was 22 . Table 1.2 shows the student demographic profile.

Table 1.1: Campus of enrollment-Transfer Program, 2003-2004

| PROGRAM | DM | YC | BR | PC | MD | N/A |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |
| TRANSFER | 9,882 | 5,035 | 5,472 | 1,812 | 551 | 16 |

Source: HCC IR Headcount Report, 2003-2004.

Table 1.2: Student profile-Transfer Program, 2003-2004

| PROGRAM | Gender |  |  |  | Ethnic Group |  |  |  | Mdn Age |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\stackrel{N}{\text { Females }}$ | $\begin{gathered} \% \\ \text { Females } \end{gathered}$ | N Males | \% Males |  |  | N Minority | \% <br> Minority |  |
| TRANSFER | 13,501 | 59 | 9,217 | 41 | 12,756 | 56 | 9,955 | 44 | 22 |

Not reported Gender, N=50; Not reported Ethnic Group, N= 57.
Source: HCC IR Headcount Report, 2003-2004.

Figure 1.3-1.5 show enrollment and completion for transfer program students from 1999-2000 through 2003-2004.

TRANSFER PROGRAM
ENROLLMENT AND COMPLETION, FIVE-YEAR HISTORY

Figure 1.3: Transfer Program Enrollment


Figure 1.4: Transfer Program Completion


Figure 1.5: Transfer Program Completion as Percent of Enrollment


There is a difference in reporting methods between the FCCS AA1-A and the HCC IR. FCCS AA1-A duplicates enrollment for multiple programs to aid in reporting completions. HCC IR reporting is unduplicated. FCCS enrollment counts will be higher.

Source (Figure 1.3-1.5): FCCS, AA1-A Verification Report, 2000-2004.

PART TWO: WORKFORCE PROGRAMS
Workforce programs are diverse in course award, course type and length and award to meet multiple levels of workforce skill development. Table 2.1 indexes programs, course type, range of required hours, enrollment and completion by the type of program award. Enrollment has been highest in the two-year Associate in Science programs, and the Vocational Certificate programs. Completions have been most frequent among Vocational Certificate recipients.

Table 2.1: Workforce Awards, 2003-2004

| Program Award | N <br> Programs | Course Type | Hours, Minimum | Hours, Maximum | N <br> Enrolled | N Completed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Associate in Applied Science | 34 | Credit | 60 | 76 | 801 | 33 |
| Associate in Science | 43 | Credit | 60 | 88 | 4,218 | 460 |
| Associate in Science Certificate | 29 | Credit | 12 | 48 | 556 | 185 |
| Advanced Technical Certificate | 3 | Credit | 09 | 30 | 9 | 0 |
| Applied Technical Diploma | 3 | Credit | 11 | 33 | 455 | 279 |
| Vocational Certificate | 13 | NonCredit | 68 | 1,400 | 1,685 | 710 |
| Apprentice Certificate | 7 | NonCredit | 8,720 | 20,460 | 632 | 79 |

Given the current College effort to strengthen workforce program articulation, and develop explicit career ladders, programs are presented as a combination of programs and awards. Future issues of this report will be organized to reflect the articulated programs with awards subsumed.

Table 2.2 shows the number of enrolled students, the main campus of enrollment, and a student demographic profile summaries by sector. Student ethnic group counts are detailed in the Appendix.

Table 2.2: Number Enrolled, Campus of Majority Enrollment, Percent Males and Minority, Median Age by Sector

| Sector | N <br> Enrolled | Campus | \% Male | \% <br> Minority | Median Age |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Agriculture | 103 | BR | 53 | 42 | 23 |
| Business | 1,458 | DM | 46 | 48 | 29 |
| Family/Cons | 365 | YC | 4 | 58 | 35 |
| Serv |  |  |  |  |  |
| Health | 2,126 | DM | 36 | 32 | 29 |
| Industrial | 1,251 | DM | 87 | 35 | 27 |
| Marketing | 170 | DM | 51 | 41 | 27 |
| Public Service | 2,194 | YC | 66 | 38 | 30 |

Source: HCC IR Headcount Report, 2003-2004.

The balance of this report presents descriptive program information organized by workforce sector.

WORKFORCE PROGRAMS: AGRICULTURE
In 2003-2004, a total of 103 students had declared programs of record in this sector. The sector is represented by four programs with College record. As shown in Table 2.3, three of the four lead to two-year Associate degrees. Aquaculture Technology is a vocational non-credit certificate program. The majority ( 54 percent, $\mathrm{N}=56$ ) of students in this sector attend classes at the Brandon Campus, and more than one-fourth ( 28 percent, $\mathrm{N}=29$ ) attend the Plant City Campus. The remaining 18 percent attend Dale Mabry Campus (15 percent, $\mathrm{N}=15$ ) and the Ybor City Campus ( 3 percent, $\mathrm{N}=3$ ). Among the programs, the aquaculture technology certificate program had the largest enrollment ( 35 percent, $\mathrm{N}=36$ ) in 2003-2004. The two-year aquaculture management and environmental horticulture program approximated this enrollment with 32 percent $(N=33)$ of the sector students enrolled in each of these programs.

Table 2.4 profiles students enrolled in 2003-2004. The program was declared by 53 percent male students, and 42 percent of the students were minority. Student age in these programs ranged from 21 to 31 , with a median of 23 .

Table 2.3: Campus of enrollment-Agriculture sector, 2003-2004

| AWARD | CIP | PROGRAM | DM | YC | BR | PC | HCC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AS/AAS | 101030301 | AQUACULTURE MGMT | 11 | 1 | 17 | 4 | 33 |
|  | 101060300 | ENVIRONMENTAL HORTI TECH | 4 | 2 | 2 | 25 | 33 |
|  | 102010100 | AGRICULTURAL PROD TECH |  |  | 1 |  | 1 |
| PSVC | 101030302 | AQUACULTURE TECH |  |  | 36 |  | 36 |
| SECTOR |  |  | 15 | 3 | 56 | 29 | 103 |

Table 2.4: Student profile-Agriculture sector, 2003-2004

| PROGRAM | Gender |  |  |  | Ethnic Group |  |  |  | Mdn <br> Age |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N <br> Females | \% <br> Females | N <br> Males | \% <br> Males | N NonMinority | \% <br> NonMinority | N <br> Minority | \% <br> Minority |  |
| AQUACULTURE MGMT | 15 | 46 | 18 | 55 | 28 | 85 | 5 | 15 | 23 |
| ENVIRONMENTAL HORTI TECH | 13 | 39 | 20 | 61 | 29 | 88 | 4 | 12 | 29 |
| AGRICULTURAL PROD TECH |  |  | 1 | 100 | 1 | 100 |  |  | 31 |
| AQUACULTURE TECH | 20 | 56 | 16 | 44 | 2 | 6 | 34 | 94 | 21 |
| SECTOR | 48 | 47 | 55 | 53 | 60 | 58 | 43 | 42 | 23 |

Source(Table 2.3- 2.4): HCC IR Headcount Report, 2003-2004.

Figures 2.5-2.7 show enrollment and completions for this sector.

WORKFORCE PROGRAMS: AGRICULTURE ENROLLMENT AND COMPLETION, FIVE-YEAR HISTORY

Figure 2.5: Enrollments


Figure 2.6: Completions


Figure 2.7: Completions as Percent of Enrollments


Source (Figure 2.8.1-2.8.3): FCCS, AA1-A Verification Report, 2000-2004.

WORKFORCE PROGRAMS: BUSINESS
In 2003-2004, a total of 1,458 students had declared programs of record in this sector. The sector is represented by 22 unique programs with College record. As shown in Table 2.8, eight programs lead to two-year Associate degrees, and 14 earn a vocational certificate. The majority (55 percent, $\mathrm{N}=805$ ) of students in this sector attend classes at the Dale Mabry Campus. Almost onefifth (19 percent, $N=276$ ) attend the Ybor City Campus, and 18 percent ( $N=269$ ) attended the Brandon Campus. Among the programs, the business administration two-year program had the highest program enrollment ( 24 percent, $\mathrm{N}=352$ ). Five other two-year programs had enrollments greater than 100 students.

Table 2.9 profiles students enrolled in 2003-2004. The program was declared by 46 percent male students, and 48 percent of the students were minority. Student age in these programs ranges from 21 to 38 , with a median of 29 .

Table 2.8: Campus of enrollment-Business sector, 2003-2004

|  |  |  | DM | YC | BR | PC | MD | HCC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Award | CIP | Program |  |  |  |  |  |  |
| $\begin{aligned} & \hline \text { AS/ } \\ & \text { AAS } \end{aligned}$ | 506040102 | BUSINESS ADMIN | 185 | 54 | 70 | 37 | 5 | 351 |
|  | 507030500 | COMPUTER PROG \& ANALYSIS | 125 | 26 | 32 | 8 | 3 | 194 |
|  | 507010100 | ACCOUNTING TECH | 88 | 45 | 40 | 15 | 1 | 189 |
|  | 507030401 | NETWORK ADMIN | 141 | 9 | 25 | 2 |  | 178 |
|  | 507030600 | COMPUTER INFORMATION ADMIN | 89 | 25 | 31 | 11 | 5 | 161 |
|  | 507060300 | OFFICE ADMIN | 31 | 78 | 19 | 4 | 3 | 135 |
|  | 507039902 | INTERNET SERVICES TECH | 47 | 9 | 15 | 4 |  | 75 |
|  | 507030601 | AS IN DATABASE TECH | 1 |  | 1 |  |  | 2 |
| PSVC | $\begin{aligned} & \hline 50703- \\ & 0100,0503, \\ & 9903,0404, \\ & 0606,0604 \end{aligned}$ | COMPUTER PROG <br> COMPUTER PROG SPECIALIST <br> WEB DEVELOPMENT SPECIALIST <br> INFORMATION TECH MGMT <br> INFOPRMATION TECH <br> SPECIALIST <br> MICROSOFT CERTIFIED DBA | 71 | 2 | 11 | 1 |  | 85 |
|  | $\begin{aligned} & \hline 50706- \\ & 0301,0305, \\ & 0302,0304 \end{aligned}$ | OFFICE MGMT MEDICAL OFFICE MGMT OFFICE SUPPORT OFFICE SPECIALIST | 9 | 17 | 6 | 3 |  | 35 |
|  | $\begin{aligned} & \hline 50604- \\ & 0103,0104 \end{aligned}$ | BUSINESS SPECIALIST BUSINESS OPERATIONS | 11 | 5 | 5 | 1 | 1 | 23 |
|  | 507019903 | ACCOUNTING APPLICATIONS | 4 | 4 | 11 |  | 2 | 21 |
|  | 506180101 | BUSINESS MGMT | 3 | 2 | 3 | 1 |  | 9 |
| SECTOR |  |  | 805 | 276 | 269 | 87 | 20 | 1,458 |

Multiple campuses $N=1$.

WORKFORCE PROGRAMS: BUSINESS

Table 2.9: Student profile- Business sector, 2003-2004

| PROGRAM | Gender |  |  |  | Ethnic Groups |  |  |  | Mdn Age |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N <br> Females | \% <br> Females | N <br> Males | $\begin{gathered} \text { \% } \\ \text { Males } \end{gathered}$ |  | NonMinority | N <br> Minority | \% <br> Minority |  |
| BUSINESS ADMIN | 203 | 58 | 148 | 42 | 165 | 47 | 186 | 53 | 25 |
| COMPUTER PROG \& ANALYSIS | 68 | 35 | 126 | 65 | 112 | 58 | 81 | 42 | 30 |
| ACCOUNTING TECH | 136 | 72 | 53 | 28 | 99 | 52 | 90 | 48 | 28 |
| NETWORK ADMIN | 42 | 24 | 136 | 76 | 103 | 58 | 75 | 42 | 31 |
| COMPUTER INFORMATION ADMIN | 68 | 42 | 93 | 58 | 82 | 51 | 79 | 49 | 30 |
| OFFICE ADMIN | 129 | 96 | 6 | 4 | 55 | 41 | 80 | 59 | 33 |
| INTERNET SERVICES TECH | 46 | 61 | 29 | 39 | 41 | 55 | 34 | 45 | 28 |
| AS IN DATABASE TECH | 2 | 100 |  |  |  |  | 1 | 50 | 27 |
| COMPUTER PROG | 19 | 39 | 30 | 61 | 24 | 49 | 24 | 49 | 33 |
| OFFICE MGMT | 27 | 96 | 1 | 4 | 20 | 71 | 8 | 29 | 33 |
| BUSINESS SPECIALIST | 11 | 50 | 11 | 50 | 12 | 55 | 10 | 46 | 26 |
| ACCOUNTING APPLICATIONS | 11 | 52 | 10 | 48 | 13 | 62 | 8 | 38 | 33 |
| COMPUTER PROG SPECIALST | 3 | 16 | 16 | 84 | 12 | 63 | 7 | 37 | 30 |
| WEB DEVELOPMENT SPECIALIST | 8 | 62 | 5 | 39 | 11 | 85 | 2 | 15 | 31 |
| BUSINESS MGMT | 2 | 22 | 7 | 78 | 4 | 44 | 5 | 56 | 21 |
| MEDICAL OFFICE MGMT | 4 | 100 |  |  |  |  | 4 | 100 | 33 |
| INFORMATION TECH MGMT |  |  | 2 | 100 | 2 | 100 |  |  | 38 |
| OFFICE SUPPORT | 2 | 100 |  |  |  |  | 2 | 100 | 28 |
| BUSINESS OPERATIONS |  |  | 1 | 100 | 1 | 100 |  |  | 21 |
| INFORMATION TECH SPECIAL |  |  | 1 | 100 |  |  | 1 | 100 | 41 |
| $\begin{aligned} & \hline \text { MICROSOFT } \\ & \text { CERTIFIED DBA } \\ & \hline \end{aligned}$ | 1 | 100 |  |  |  |  | 1 | 100 | 24 |
| OFFICE SPECIALIST | 1 | 100 |  |  |  |  | 1 | 100 | 42 |
| SECTOR | 783 | 54 | 675 | 46 | 756 | 52 | 699 | 48 | 29 |

Not reported Ethnic Group $N=3$.
Source(Table 2.8- 2.9): HCC IR Headcount Report, 2003-2004.

Figures 2.10- 2.12 show enrollment and completions for this sector.

Figure 2.10: Enrollments


Figure 2.11: Completions


Figure 2.12: Completions as Percent of Enrollments


Source (Figure 2.10-2.12): FCCS, AA1-A Verification Report, 2000-2004.

WORKFORCE PROGRAMS: FAMILY AND CONSUMER SCIENCES
In 2003-2004, a total of 365 students had declared programs of record in this sector. The sector is represented by three programs with College record. As shown in Table 2.13, two programs lead to two-year Associate degrees, and one is awarded a vocational certificate. Ybor City is the campus attended by the largest student group in these programs ( 44 percent, $\mathrm{N}=162$ ). Dale Mabry and Brandon are the campuses of enrollment for 27 percent ( $N=100$ ) and 22 percent ( $N=$ 81), respectively. Among the programs, the early childhood education vocational certificate program had the highest program enrollment ( 56 percent, N= 204). Early childhood management had 157 students enrolled, representing 43 percent of sector enrollment.

Table 2.14 profiles students enrolled in 2003-2004. The program was declared by 4 percent male students, and 58 percent of the students were minority. Student age in these programs ranged from 33 to 38 , with a median age of 35 .

Table 2.13: Campus of enrollment-Family and Consumer Services sector, 2003-2004

| AWARD | CIP | PROGRAM | DM | YC | BR | PC | HCC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Award | CIP Code | Program Title | 25 | 74 | 36 | 20 | 157 |
| AS/AAS | 420020300 | EARLY CHILDHOOD MGMT |  |  |  |  |  |
|  | 404050100 | INTERIOR DESIGN TECH | 4 |  |  |  | 4 |
| PSVC | 420020210 | EARLY CHILDHOOD ED | 71 | 88 | 45 |  | 204 |
| SECTO |  |  | 100 | 162 | 81 | 20 | 365 |

Multiple campus enrollment, $N=2$.

Table 2.14: Student profile-Family and Consumer Services sector, 2003-2004

| PROGRAM | Gender |  |  |  | Ethnic Groups |  |  |  | Mdn |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \mathrm{N} \\ \text { Females } \end{gathered}$ | $\begin{gathered} \% \\ \text { Females } \\ \hline \end{gathered}$ | $\stackrel{N}{\text { Males }}$ | $\begin{gathered} \% \\ \text { Males } \end{gathered}$ |  |  | N <br> Minority | \% <br> Minority |  |
| EARLY CHILDHOOD MGMT | 151 | 96 | 5 | 3 | 45 | 29 | 112 | 71 | 38 |
| INTERIOR DESIGN TECH |  |  |  |  |  |  |  |  |  |
| EARLY CHILDHOOD ED | 194 | 95 | 10 | 5 | 102 | 50 | 100 | 49 | 33 |
| SECTOR | 349 | 96 | 15 | 4 | 150 | 41 | 213 | 58 | 35 |

Not reported Gender N=1; Not reported Ethnic Group, N=2.
Source(Table 2. 13- 2. 14): HCC IR Headcount Report, 2003-2004.

Figures 2.15-2.17 show enrollment and completions for this sector

WORKFORCE PROGRAMS: FAMILY AND CONSUMER SCIENCES ENROLLMENT AND COMPLETION, FIVE-YEAR HISTORY

Figure 2.15: Enrollments


Figure 2.16: Completions


Figure 2.17: Completions as Percent of Enrollments


Source (Figure 2.15-2.17): FCCS, AA1-A Verification Report, 2000-2004.

WORKFORCE PROGRAMS: INDUSTRIAL
A total of 1,251 students had declared programs of record in this sector in 2003-2004. The sector is represented by 25 programs with College record. As shown in Table 2.18, nine programs lead to two-year Associate degrees. Dale Mabry is the primary campus of enrollment for students in these programs with almost three-fourths of the students on this campus ( 73 percent, $\mathrm{N}=911$ ). Among the programs, the electricity apprentice program had the highest program enrollment (32 percent, $\mathrm{N}=400$ ). There were three other programs with enrollments of 100 students or more. Two programs were two-year Associate programs, and the third, another apprentice programs

Table 2.19 profiles students enrolled in 2003-2004. The program was declared by 87 percent male students, and 35 percent of the students were minority. Student age in these programs ranged from 21 to 53 , with a median age of 27 .

Table 2.18: Campus of enrollment-Industrial sector, 2003-2004

| Award | CIP Code | Program Title | DM | YC | BR | PC | MD | HCC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AS/AAS | 615040200 | COMPUTER ENGINEERING TECH | 76 | 21 | 13 | 4 | 1 | 115 |
|  | 615010100 | ARCH DESIGN/CONSTRUCTION TECH | 95 | 6 | 8 | 4 |  | 113 |
|  | 615030301 | ELECTRONICS ENGINEERING TECH | 57 | 11 | 11 | 4 | 2 | 85 |
|  | 610010402 | RADIO/TV BROADCAST PROG | 20 | 30 | 11 | 2 | 2 | 65 |
|  | 620040100 | CULINARY MGMT | 49 | 4 | 5 | 2 |  | 60 |
|  | 610010202 | DIGITAL/MULTIMEDIA TECH | 21 | 5 | 11 |  |  | 37 |
|  | 606200101 | INDUSTRIAL MANAGEMENT TECH | 4 | 9 | 9 | 1 |  | 23 |
|  | 615040101 | BIOMEDICAL EQUIP ENGINEER | 10 | 4 | 3 | 2 |  | 19 |
|  | 615060302 | MANUFACTURING TECH | 1 |  | 1 |  |  | 2 |
| PSAV | 646030202 | ELECTRICITY | 400 |  |  |  |  | 400 |
|  | 646050302 | PLUMBING TECH | 23 | 2 |  | 95 |  | 120 |
|  | 647060300 | AUTO. COLLISION REPAIR \& REF. | 1 | 43 |  |  |  | 44 |


|  | 648050600 | SHEET METAL FABRICATION TECH. | 38 |  |  |  |  | 38 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 646050202 | FIRE SPRINKLER SYSTEM TECH. | 34 |  |  |  |  | 34 |
|  | 647020302 | REFRIG \& HEATING TECH | 8 |  |  | 7 |  | 15 |
|  | 647010301 | TELECOMMUNICATION TECH | 11 | 2 |  |  |  | 13 |
|  | 646020105 | CARPENTRY | 10 |  |  |  |  | 10 |
| PSVC | $\begin{aligned} & \hline 61504- \\ & 0201,0202 \end{aligned}$ | CISCO CCNA CERTIFICATE MICROCOMPUTER REPAIR/INSTALL | 45 |  | 2 |  |  | 47 |
|  | 615020204 | AUTOCAD FOUNDATIONS TECH | 5 |  |  |  |  | 5 |
|  | $\begin{aligned} & \hline 61001- \\ & 0207,0209, \\ & 0208 \end{aligned}$ | MULTIMEDIA PRODUCTION MULTIMEDIA AUTHORING WEB PRODUCTION | 2 |  | 2 |  |  | 4 |
|  | 615010101 | DRAFTING ARCH DESIGN TECH | 1 |  |  |  |  | 1 |
|  | 615030307 | NETWORK COMMUNICATIONS (WAN) |  |  |  | 1 |  | 1 |
| SECTOR |  |  | 911 | 137 | 76 | 122 | 5 | 1,251 |

WORKFORCE PROGRAMS: INDUSTRIAL
Table 2.19: Student profile, Industrial programs, 2003-2004

| PROGRAM | Gender |  |  |  | Ethnic Group |  |  |  | Mdn Age |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N Females | \% Females | N <br> Males | \% <br> Males | N <br> NonMinority | \% <br> NonMinority | N <br> Minority | \% <br> Minority |  |
| $\begin{aligned} & \hline \text { COMPUTER } \\ & \text { ENGINEERING TECH } \end{aligned}$ | 17 | 15 | 98 | 85 | 46 | 40 | 69 | 60 | 22 |
| $\begin{aligned} & \text { ARCH } \\ & \text { DESIGN/CONSTRUCTION } \\ & \text { TECH } \end{aligned}$ | 27 | 24 | 86 | 76 | 78 | 69 | 35 | 31 | 26 |
| $\begin{aligned} & \text { ELECTRONICS } \\ & \text { ENGINEERING TECH } \\ & \hline \end{aligned}$ | 10 | 12 | 75 | 88 | 42 | 49 | 43 | 51 | 26 |
| RADIO/TV BROADCAST PROG | 20 | 31 | 45 | 69 | 36 | 55 | 29 | 45 | 21 |
| CULINARY MGMT | 27 | 45 | 33 | 55 | 32 | 53 | 27 | 45 | 23 |
| DIGITAL/MULTIMEDIA TECH | 20 | 54 | 17 | 46 | 21 | 57 | 16 | 43 | 31 |
| INDUSTRIAL MGMT TECH | 2 | 9 | 21 | 91 | 11 | 48 | 12 | 52 | 21 |
| BIOMEDICAL EQUIPMENT ENGINEER | 6 | 32 | 13 | 68 | 9 | 47 | 10 | 53 | 30 |
| MANUFACTURING TECH |  |  | 2 | 100 | 1 | 50 | 1 | 50 | 33 |
| ELECTRICITY | 9 | 2 | 389 | 97 | 286 | 72 | 107 | 27 | 29 |
| PLUMBING TECH | 3 | 3 | 116 | 97 | 93 | 78 | 27 | 23 | 28 |
| AUTO. COLLISION REPAIR \& REF. | 1 | 2 | 43 | 98 | 27 | 61 | 17 | 39 | 22 |
| SHEET METAL FABRICATION TECH. | 3 | 8 | 35 | 92 | 22 | 58 | 15 | 40 | 31 |
| FIRE SPRINKLER SYSTEM TECH. |  |  | 32 | 94 | 29 | 85 | 5 | 15 | 26 |
| REFRIG \& HEATING TECH |  |  | 15 | 100 | 12 | 80 | 2 | 13 | 33 |
| TELECOMMUNICATION TECH |  |  | 13 | 100 | 12 | 92 | 1 | 8 | 35 |
| CARPENTRY |  |  | 10 | 100 | 7 | 70 | 2 | 20 | 28 |
| CISCO CCNA CERTIFICATE | 9 | 20 | 37 | 80 | 34 | 74 | 12 | 26 | 37 |
| AUTOCAD FOUNDATIONS TECH | 1 | 20 | 4 | 80 | 4 | 80 | 1 | 20 | 27 |
| MULTIMEDIA PRODUCTION | 2 | 100 |  |  | 2 | 100 |  |  | 27 |
| DRAFTING ARCH DESIGN TECH |  |  | 1 | 100 | 1 | 100 |  |  | 31 |
| MICROCOMPUTER REPAIR/INSTALLER |  |  | 1 | 100 | 1 | 100 |  |  | 34 |
| MULTIMEDIA AUTHORING | 1 | 100 |  |  |  |  | 1 | 100 | 26 |
| NETWORK COMMUNICATIONS (WAN) | 1 | 100 |  |  |  |  | 1 | 100 | 53 |
| WEB PRODUCTION |  |  | 1 | 100 | 1 | 100 |  |  | 23 |
| SECTOR | 159 | 13 | 1,087 | 87 | 807 | 64 | 433 | 35 | 27 |

Source (Table 2.18-2.19): HCC IR Headcount Report, 2003-2004.

Figures 2.20-2.22 show enrollment and completions for this sector

WORKFORCE PROGRAMS: INDUSTRIAL ENROLLMENT AND COMPLETION, FIVE-YEAR HISTORY

Figure 2.20: Enrollments


Figure 2.21: Completions


Figure 2.22: Completions as Percent of Enrollments


WORKFORCE PROGRAMS: HEALTH SERVICES
A total of 2,126 students had declared programs of record in this sector in 2003-2004. The sector is represented by 24 programs with College record. As shown in Table 2.23, half of the programs lead to two-year Associate degrees. Dale Mabry is the main campus of enrollment for students in these programs with about two-thirds of the students on this campus ( 67 percent, $\mathrm{N}=1,416$ ). The two-year nursing program had the highest program enrollment ( 39 percent, $N=762$ ), followed by the shorter-term vocational Emergency Medical Technician program ( 21 percent, $\mathrm{N}=438$ ). In addition to these two programs, three other programs had enrollments of100 students or more.

Table 2.24 profiles students enrolled in 2003-2004. The program was declared by 36 percent male students, and 32 percent of the students were minority. Student age in these programs ranged from 22 to 46 , with a median age of 29 .

Table 2.23: Campus of enrollment-Heath Services sector, 2003-2004

|  |  |  | DM | YC | BR | PC | DM | HCC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Award | CIP Code | Program Title |  |  |  |  |  |  |
| AAS | 318110100 | NURSING | 455 | 60 | 47 | 182 | 18 | 762 |
|  | 317070100 | OPTICIAN | 121 |  | 2 | 1 | 1 | 125 |
|  | 317040600 | HUMAN SERVICES | 75 | 13 | 13 | 6 | 1 | 108 |
|  | 317021200 | DIAGNOSTIC MED SONOGRAPHY | 63 | 1 | 11 | 6 | 1 | 82 |
|  | 317020800 | NUCLEAR MEDICINE TECH | 64 | 5 | 6 | 1 | 2 | 78 |
|  | 317020900 | RADIOGRAPHY | 52 | 5 | 5 | 3 | 2 | 67 |
|  | 317020601 | EMERGENCY MED SERVS-ASSOC | 35 | 19 | 6 | 2 | 2 | 64 |
|  | 317020901 | RADIATION THERAPY | 51 | 1 | 2 | 1 | 1 | 56 |
|  | 317081800 | RESPIRATORY CARE | 49 | 6 | . | 1 |  | 56 |
|  | 317010200 | DENTAL HYGIENE | 9 | 2 | 2 | 1 |  | 14 |
|  | 317070502 | OPTICAL MGMT | 7 |  |  |  |  | 7 |
|  | 317080800 | OCCUPATIONAL THERAPY ASSISTANT | 2 | 1 | 1 |  |  | 4 |
| PSAV | 317010100 | DENTAL ASSISTING | 27 |  |  |  |  | 27 |
| PSVC | 317020600 | PARAMEDIC | 94 | 39 | 3 | 2 |  | 138 |
|  | 317050607 | MEDICAL INF CODER/BILLER | 7 | 51 | 1 |  |  | 59 |
|  | 317020903 | RADIATION THERAPY SPECIALIST | 12 |  | 2 | 1 |  | 15 |
|  | $\begin{aligned} & 31707 \\ & 0103,0104 \end{aligned}$ | EYE CARE TECH OPHTHALMIC LABORATORY TECH | 12 |  |  | 1 |  | 13 |
|  | 317021201 | DIAGNOSTIC SONOGRAPHY SPEC | 2 | 1 |  |  |  | 3 |
| ATD | 317020503 | EMERGENCY MEDICAL TECH | 275 | 100 | 18 | 45 |  | 438 |
|  | 317040200 | FAMILY HEALTH SUPPORT WORKER | 2 |  |  |  |  | 2 |
|  | 317050606 | MEDICAL RECORDS TRANSCRIBING |  | 1 |  | 1 |  | 2 |
| ATC | 318110166 | NURSING | 1 | 1 |  | 1 |  | 3 |
|  | 317020967 | RADIOGRAPHY | 1 |  | 1 | 1 |  | 3 |
| SECTOR |  |  | 1,416 | 306 | 120 | 256 | 28 | 2,126 |

WORKFORCE PROGRAMS: HEALTH SERVICES

Table 2.24: Student profile, Health Services sector, 2003-2004

|  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

Not reported Gender N= 2; Not reported Ethnic Group, N= 32.
Source (Table 2.13-2.24): HCC IR Headcount Report, 2003-2004.

Figures 2.25-2.27 show enrollment and completions for this sector

WORKFORCE PROGRAMS: HEALTH SERVICES ENROLLMENT AND COMPLETION, FIVE-YEAR HISTORY

Figure 2.25: Enrollments


Figure 2.26: Completions


Figure 2.27: Completions as Percent of Enrollments


Source (Figure 2.25-2.27): FCCS, AA1-A Verification Report, 2000-2004.

WORKFORCE PROGRAMS: MARKETING
In 2003-2004, there were a total of 170 students enrolled in sector programs. The sector is represented by six programs with College record. Of the six programs, four are two-year programs, and two are non-credit vocational programs. This is shown in Table 2.28. All six programs have enrollments of fewer than 100 students. Dale Mabry is the host campus for almost half ( 48 percent, $\mathrm{N}=82$ of the marketing students, and Brandon is the campus for an additional 41 percent ( $\mathrm{N}=69$ ). The two-year Hospitality and Tourism Program had the highest program enrollment (49 percent, $\mathrm{N}=83$ ), followed by the shorter-term vocational certificate Insurance General Lines Agent Program (26 percent, N=35).

Table 2.29 profiles students enrolled in 2003-2004. The program was declared by 51 percent male students, and 41 percent of the students were minority. Student age in these programs ranged from 19 to 36 , with a median age of 27 .

Table 2.28: Campus of enrollment-Marketing sector, 2003-2004

|  |  |  | DM | YC | BR | PC | HCC |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| Award | CIP Code | Program Title |  |  |  |  |  |
| AAS | 206079900 | HOSPITALITY \& TOURISM MGMT | 58 | 8 | 12 |  |  |
|  | 206140100 | MARKETING MGMT | 4 |  | 8 |  |  |
|  | 208999900 | CUSTOMER RELATIONSHIP MGMT | 1 | 1 |  | 1 |  |
|  | 206070400 | RESTAURANT MGMT |  | 1 |  | 3 |  |
| PSAV | 206170101 | REAL ESTATE SALES AGENT | 18 | 4 | 22 |  | 1 |
|  | 208100104 | INSURANCE GENERAL LINES AGENT | 1 | . | 34 | 44 |  |
| SECTOR |  | 82 | 14 | 69 | 5 | 170 |  |

Table 2.29: Student profile, Marketing sector, 2003-2004

| PROGRAM | Gender |  |  |  | Ethnic Group |  |  |  | $\begin{aligned} & \text { Mdn } \\ & \text { Age } \\ & \hline \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \mathrm{N} \\ \text { Females } \end{gathered}$ | \% <br> Females | $\begin{gathered} \mathrm{N} \\ \text { Males } \\ \hline \end{gathered}$ | $\begin{gathered} \begin{array}{c} \% \\ \text { Males } \end{array} \\ \hline \end{gathered}$ |  |  | $\begin{gathered} \mathrm{N} \\ \text { Minority } \end{gathered}$ | $\begin{gathered} \% \\ \text { Minority } \\ \hline \end{gathered}$ |  |
| HOSPITALITY \& TOURISM MGMT | 38 | 46 | 45 | 54 | 49 | 59 | 34 | 41 | 23 |
| MARKETING MGMT | 3 | 75 | 1 | 25 | 2 | 50 | 2 | 50 | 26 |
| CUSTOMER RELATIONSHIP MGMT | 3 | 100 |  |  | 2 | 67 | 1 | 33 | 36 |
| RESTAURANT MGMT |  |  | 1 | 100 |  |  | 1 | 100 | 19 |
| REAL ESTATE SALES AGENT | 21 | 48 | 23 | 52 | 22 | 50 | 22 | 50 | 32 |
| INSURANCE GENERAL LINES AGENT | 18 | 51 | 17 | 49 | 25 | 71 | 10 | 29 | 32 |
| SECTOR | 83 | 49 | 87 | 51 | 100 | 59 | 70 | 41 | 27 |

Source (Table 2.28- 2.29): HCC IR Headcount Report, 2003-2004.

Figures 2.30-2.32 show enrollment and completions for this sector

Figure 2.30: Enrollments


Figure 2.31: Completions


Figure 2.32: Completions as Percent of Enrollments


Source (Figure 2.30-2.32): FCCS, AA1-A Verification Report, 2000-2004.

WORKFORCE PROGRAMS: PUBLIC SERVICE
In 2003-2004, there were a total of 2,194 students enrolled in sector programs. The sector is represented by 16 programs with College record. As Table 2.33 shows, there are six two-year Associate programs, eight non-credit vocational programs, one credit certificate program, and one technical certificate program. Four degrees are provided in this sector. With 79 percent ( $\mathrm{N}=$ 1,737 ) of the sector enrollment, Ybor City is the primary campus for this sector.

Table 2.34 profiles students enrolled in 2003-2004. The program was declared by 66 percent male students, and 38 percent of the students were minority. Student age in these programs ranges from 19 to 36 , with a median age of 27 .

Table 2.33: Campus of enrollment-Public Service sector, 2003-2004

| Award | CIP Code | Program Title | DM | YC | BR | PC | MD | HCC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AAS | 722010300 | LEGAL ASSISTING | 56 | 128 | 22 | 6 | 2 | 215 |
|  | 743010300 | CRIMINAL JUSTICE TECH | 96 | 61 | 23 | 21 | 5 | 207 |
|  | 743020100 | FIRE SCIENCE TECH | 27 | 91 | 5 | 10 | 2 | 135 |
|  | 713100301 | SIGN LANGUAGE INTERPRETATION | 60 | 7 | 8 | 3 |  | 78 |
|  | 743010301 | CRIMINAL JUSTICE OFFICER ADM. | 9 | 38 | 7 | 2 |  | 56 |
|  | 715059901 | ENVIRONMENTAL SCIENCE TECH | 13 | 5 | 10 | 16 | 1 | 45 |
| PSAV | 74301- 0900,0200, 0700,0903, 0202,0701 | PRIVATE SECURITY OFFICER CORRECTIONAL OFFICER LAW ENFORCEMENT OFFICER BAIL BOND AGENT CORRECTIONAL PROBATION OFFICER <br> AUX. LAW ENFORCEMENT OFFICER | 8 | 1,155 | 3 | 6 |  | 1,172 |
|  | 743020300 | FIRE FIGHTER II | 27 | 232 |  | 2 |  | 263 |
|  | 709080100 | PUBLIC SAFETY TELECOMM. | 1 | 17 | 1 |  |  | 19 |
| PSVC | 713129903 | LIBRARY TECHNICAL ASST | 1 | 1 |  |  |  | 2 |
| ATC | 743020166 | FIRE SCIENCE TECH |  | 2 |  |  |  | 2 |
| SECTOR |  |  | 298 | 1,737 | 79 | 66 | 10 | 2,194 |

Multiple campuses $N=4$.

## WORKFORCE PROGRAMS: PUBLIC SERVICE

Table 2.34: Student profile- Public Service Programs, 2003-2004

| PROGRAM | Gender |  |  |  | Ethnic Groups |  |  |  | Mdn Age |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \mathrm{N} \\ \text { Females } \end{gathered}$ | $\begin{gathered} \% \\ \text { Females } \\ \hline \end{gathered}$ | $\begin{gathered} \mathrm{N} \\ \text { Males } \end{gathered}$ | $\begin{gathered} \% \\ \text { Males } \\ \hline \end{gathered}$ |  |  | $\begin{gathered} \mathrm{N} \\ \text { Minority } \end{gathered}$ | $\begin{gathered} \% \\ \text { Minority } \\ \hline \end{gathered}$ |  |
| LEGAL ASSISTING | 190 | 88 | 25 | 12 | 126 | 59 | 89 | 41 | 32 |
| $\begin{aligned} & \text { CRIMINAL JUSTICE } \\ & \text { TECH } \end{aligned}$ | 121 | 59 | 86 | 42 | 99 | 48 | 107 | 52 | 22 |
| FIRE SCIENCE TECH | 7 | 5.2 | 128 | 95 | 105 | 78 | 30 | 22 | 30 |
| SIGN LANGUAGE INTERPRETATION | 69 | 89 | 9 | 12 | 53 | 68 | 25 | 32 | 31 |
| CRIMINAL JUSTICE OFFICER ADM. | 17 | 30 | 39 | 70 | 37 | 66 | 19 | 34 | 25 |
| ENVIRONMENTAL SCIENCE TECH | 22 | 49 | 23 | 51 | 35 | 78 | 10 | 22 | 27 |
| PRIVATE SECURITY OFFICER | 113 | 19 | 471 | 81 | 279 | 48 | 287 | 49 | 38 |
| FIRE FIGHTER II | 27 | 10 | 236 | 90 | 201 | 76 | 58 | 22 | 26 |
| CORRECTIONAL OFFICER | 62 | 25 | 190 | 75 | 161 | 64 | 91 | 36 | 34 |
| LAW ENFORCEMENT OFFICER | 53 | 24 | 168 | 76 | 156 | 71 | 64 | 29 | 28 |
| BAIL BOND AGENT | 35 | 49 | 37 | 51 | 29 | 40 | 41 | 57 | 34 |
| CORRECTIONAL PROBATION OFFICER | 12 | 40 | 18 | 60 | 20 | 67 | 10 | 33 | 35 |
| PUBLIC SAFETY TELECOMM. | 17 | 90 | 2 | 11 | 11 | 58 | 8 | 42 | 28 |
| AUX. LAW ENFORCEMENT OFFICER | 2 | 17 | 10 | 83 | 10 | 83 | 2 | 17 | 40 |
| $\begin{aligned} & \text { LIBRARY } \\ & \text { TECHNICAL ASST } \end{aligned}$ | 2 | 100 |  |  | 1 | 50 | 1 | 50 | 45 |
| $\begin{aligned} & \text { FIRE SCIENCE } \\ & \text { TECH } \\ & \hline \end{aligned}$ |  |  | 2 | 100 | 2 | 100 |  |  | 41 |
| SECTOR | 749 | 34 | 1,444 | 66 | 1,325 | 60 | 842 | 38 | 30 |

Not reported Gender N = 1; Not Reported Ethnic Group N=27.
Source (Table 2.33- 2.34): HCC IR Headcount Report, 2003-2004.

Figures 2.35-2.37 show enrollment and completions for this sector

WORKFORCE PROGRAMS: PUBLIC SERVICE ENROLLMENT AND COMPLETION, FIVE-YEAR HISTORY

Figure 2.35: Enrollments


Figure 2.36: Completions


Figure 2.37: Completions as Percent of Enrollments


## Sources

Two sources were used for all data presented. The Florida Community College System (FCCS) AA-1A Verification Report is the source for enrollment and completion history. While the FCCS reports have the advantage of internal consistency over reporting years, enrollment count may be duplicated. The duplication is required by the FCCS due to their method of awarding completions only to student with associated records of enrollment.

The second data source is based in the College Datatel records as excerpted to meet FCCS term data transmittals. The records were used to create the HCC IR Headcount Report. This source counts each student once, and was the basis of campus of enrollment and student profile data.

