

**HUMBLE INDEPENDENT SCHOOL DISTRICT
“FOCUS ON LEARNING”
REGULAR MEETING OF THE BOARD OF TRUSTEES**

Notice is hereby given that a regular meeting of the Board of Trustees will be held on **Tuesday, November 11, 2008 at 5:00 p.m.** The meeting will be held in the Board Room at 20200 Eastway Village, Humble, Texas. The subjects to be discussed or considered or upon which any formal action might be taken are as follows:

Call to order – 5:00 p.m.

Hearing – Complaint (Level III) No. 081008-1-L2 regarding AHS Cheerleading Tryout Policy brought by D. Paulus & M. Paulus *

* The Board may hear or deliberate all or portions of this complaint in Closed Session pursuant to Texas Government Code Section 551.0821

Adjourn to Closed Session

Pursuant to the Texas Government Code:

Hearing –

- | | |
|-----------------|--|
| Section 551.074 | Level III Grievance Hearing No. 080717-1 for employee C. McFarlin relating to S. Cook |
| Section 551.071 | Consultation with Attorney for legal advice, opinion and recommendations. |
| Section 551.074 | Personnel – Deliberate appointment, employment, evaluation, re-assignment, duties, discipline or dismissal of a public employee. |
| Section 551.082 | Student Expulsions |

If, during the course of the meeting covered by this notice, the Board should determine that a closed session of the Board should be held or is required in relation to any item included in this notice, then such closed session as authorized by Section 551.001 et seq of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this notice or as soon after the commencement of the meeting covered by this notice as the Board may conveniently meet in such closed session concerning any and all subjects and for any and all purposes permitted by Sections 551.071 – 551.084, inclusive, of the Open Meetings Act

Reconvene regular session – 7:00 p.m.

- Welcome and introduction of Board and administration

- Pledge of Allegiance
- Salute to the Texas flag
- Moment of Silence
- Questions and comments by patrons or employees of the district regarding agenda items or any other matters
- Comments by individual Board members
(Recognitions, thanks, and personal comments)
- Comments by the Administration
 - Superintendent regarding student issues, staff issues, facilities issues, funding issues, safe and secure campus issues and Board and district events

- Cabinet members

Cecilia Hawkins:	Deputy Superintendent (HHS Vertical Team, KPHS Vertical Team International Baccalaureate)
Paula Almond:	Associate Superintendent (AHS Vertical Team, KHS Vertical Team, AVID, High Schools of the Future Task Force)
Janet Orth	Learning Support Services (Academics, Professional Development, Instructional Coaching, Science Grant, Kingwood College partnership planning)
Jim Parsons:	Accountability (Curriculum Based Assessments, CWT, SWIS Data Analysis, Demographic Study Update, Needs Assessment, Process Mapping and Systems Review)
Janet Griffin:	Human Resources (Employee Retention and Recruitment, Retire-Rehire program)
Lynn Lynn:	Finance Services (Budget Development, Process Mapping and Systems Review, FIRST Accountability)
Martha Buckner:	Support Services (Facilities planning and maintenance, Transportation services, Safety, and Child Nutrition services)
Mike Drachenberg:	Technology Services (Process Mapping and Systems Review, Instructional Technology training and enhancements)
Karen Perkins:	Community Development (Learning support resources)
Karen Collier:	Public Information (Communications and Teacher of the Year program)
Stephanie Rosenberg	General Counsel, (Contract Review, Legal Counsel)

BOARD ACTION AGENDA

Action: Closed session

Consideration of and action on items addressed in closed session

- a) Approval of personnel recommendations
- b) Consideration student expulsions
- c) Consideration of Complaint (Level III) No. 081008-1-L2 regarding AHS Cheerleading Tryout Policy brought by D. Paulus & M. Paulus
- d) Consideration of Grievance Hearing No. 080717-1 for C. McFarlin relating to S. Cook

Action: Minutes

Consideration of minutes for the regular Board meeting held on October 14, 2008

Action: Consent agenda

Consideration of items placed on the consent agenda

1. LEARNING REPORTS, CONSIDERATIONS AND PURCHASES

A. Action: Destination Reading/Destination Math Programs

Consideration of Destination Reading and Destination Math Programs

ADMINISTRATION RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the selection of Houghton Mifflin Harcourt Learning Technology to provide Destination Reading and Destination Math programs for TEA identified campuses.

2. GOVERNANCE REPORTS AND CONSIDERATIONS

A. Action: Campus Improvement Plan Goals

ADMINISTRATION RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the goals for the 36 campuses as represented in the Campus Improvement Plan Goals.

B. Report: Boundaries

Report on Boundaries for Middle School #8 and Summer Creek High School

3. FINANCIAL SERVICES REPORTS, CONSIDERATIONS AND PURCHASES**A. Action: Tax Refunds**

Consideration of Petitions for Refunds in Excess of \$500

ADMINISTRATION RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve petitions for tax refunds.

B. Action: Budgetary Amendments

Consideration of Budgetary Amendments

ADMINISTRATION RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve budgetary amendments.

C. Action: Independent Auditors' Report and Comprehensive Annual Financial Report

Consideration of the Independent Auditors' Report for the Year Ended June 30, 2008

ADMINISTRATION RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the Independent Auditors' Report by Null Lairson, P.C. included in the Comprehensive Annual Financial Report for the Year Ended June 30, 2008.

D. Action: Legal Services

Consideration of Retention of Legal Services: Thompson & Horton, LLP

ADMINISTRATION RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the retention of Thompson & Horton, LLP law firm for legal services to the Board and the Humble Independent School District as needed.

E. Report: Year-to-Date Financial and Monthly Cash and Investment Reports

4. SUPPORT SERVICES REPORTS. CONSIDERATIONS AND PURCHASES

A. Action: MS #8 MUD Tap & Inspection Fees

Consideration of Payment of Tap and Inspection Fees to MUD #342

ADMINISTRATION RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the payment of associated tap and inspection fees for the construction of Middle School # 8.

B. Action: Professional Consultant Services – Bond 2008

Consideration of Professional Consultant Services for the Bond 2008 Program

ADMINISTRATION RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve professional consultant services for site surveying, geotechnical investigation, environmental testing, civil engineering, construction materials testing, and structural engineering related to the 2008 Bond Program.

C. Action: Contracted Electrical Services

Consideration of Contracted Electrical Services

ADMINISTRATION RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the primary selection of Southern Customs, Inc., and the secondary selection of Boyer, Inc. and Direct Electric to provide contracted electrical services for District projects.

D. Action: Relocation of Quest High School Program

Consideration of Increase to the Gilbane Construction Contract for Summer Creek High School associated with the relocation of the Quest High School Program

ADMINISTRATION RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve an increase in the Gilbane Construction contract of \$198, 307 for additional expenses that will be incurred due to the decision to relocate the Quest High School Program into the Summer Creek High School Facility for a transition period of five (5) years.

5. BOARD REPORTS, CONSIDERATIONS AND PURCHASES

A. Update: Legislative Issues

B. Update: Associations and Committees


C. Future Board business

Consideration of and action on topics for future Board business:

- a) Posted agenda items requiring Board action
- b) Posted agenda items for information, with no action required
- c) Written reports, with no posting or discussion planned
- d) Appointment of Board committees or representatives

- Adjournment

This notice is given pursuant to Section 551.001 et.seq.of the Government Code.
Dated: November 6, 2008



 Keith Lapeze, Board Secretary

Note: Copies of attachments and other documentation may be requested from Peggy Young in the Superintendent's Office at 281-641-8001. Full documentation of the items considered by

the Board may be viewed on the Humble ISD web site on the day following the Board meeting at www.humble.k12.tx.us.

**HUMBLE INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES**

The Humble Board of Trustees held the regular meeting on October 14, 2008 at 6:00 p.m. in the Board Room, 20200 Eastway Village Drive, Humble, Texas.

Board Members Present: Dave Martin
Dan Huberty
Keith Lapeze
Bonnie Longnion
Charles Cunningham
Brent Engelage
Robert Scarfo

APPROVED

Staff Members Present: Guy Sconzo, Peggy Young, Cecilia Hawkins, Paula Almond, Karen Collier, Janet Orth, Lynn Lynn, Jim Parsons, Mike Drachenberg, Karen Perkins, Janet Griffin, Stephanie Rosenberg, Martha Buckner, Donna Boyd, Janice Himpele, Marilyn Farrell, Roger Westwood, Sally Arthur, Mike Townsend, Deborah Yocham, Robin Young, Shawn Facaine, Sara Smith-Frings, Catherine Dallas, Allan Griffin, Krista Malstrom, Troy Kite, Solomon Cook

Mr. Martin called the Public Hearing to order at 6:00 p.m. for the Overview of School FIRST (Financial Integrity Rating System of Texas). Ms. Boyd reviewed the Schools FIRST Rating of Humble ISD for the fiscal year ending August 31, 2007, stating that for the sixth consecutive year of scoring by TEA, Humble ISD received a rating of "Superior Achievement" by meeting or exceeding all 21 indicators. This rating is based upon 2006-2007 PEIMS data and 2007 Annual Financial Report.

There being no questions/comments from the public, the Hearing was adjourned at 6:03 and the Board moved to Closed Session.

The regular meeting was called back to order at 7:00 by Mr. Martin.

QUESTIONS AND COMMENTS BY PATRONS OR EMPLOYEES OF THE DISTRICT

M. King-White – Discrimination
J. Iturriaga – CIGNA Healthcare

COMMENTS BY INDIVIDUAL BOARD MEMBERS

The Trustees thanked staff for working so hard in getting schools ready to re-open following Hurricane Ike and also recognized the students, parents, staff and the community for not getting discouraged but for having the spirit to continue on through the aftermath of the storm. The Trustees also recognized the tremendous efforts of our

Police Department for their hard work and support during and after Hurricane Ike. There was recognition of Dr. Rajiv Agarwal's continued support of Humble ISD. The Education Foundation fundraiser, Golf Tournament has been rescheduled for November 4, 2008.

COMMENTS BY THE SUPERINTENDENT

Dr. Sconzo formally introduced Ms. Martha Buckner, Assistant Superintendent of Support Services. He also thanked Ms. Robin Young for serving as interim division head while this position was vacant.

Dr. Sconzo stated we experienced a wonderful second opening of schools following Hurricane Ike, crediting the teachers, principals, administrative staff and support staff to the tremendous efforts by all in getting campuses ready for the return of students.

ACTION ITEMS FROM CLOSED SESSION

Personnel

A motion was made by Dr. Longnion to approve the personnel recommendations as presented by administration. The motion was seconded by Mr. Cunningham. The motion passed unanimously.

Please see Personnel Recommendations on the following pages.

**HUMBLE INDEPENDENT SCHOOL DISTRICT
PERSONNEL RECOMMENDATIONS**

October 14, 2008

RESIGNATIONS

		<u>Campus</u>	<u>Assignment</u>	<u>Reason</u>	<u>Eff. Date</u>
Babcock	Glenneal	Atascocita Middle	7 th grade RELA Teacher	Personal	October 10, 2008
Barber	Ann	Lakeland Elementary	Special Education	Personal – family	Sept. 30, 2008
Brown	Catherine	Eagle Springs Elementary	4 th grade Teacher	Assignment move	June 4, 2008
Robertson	Nancy	Humble High	Algebra I Teacher	Health Issues	October 7, 2008
Ramos	Kaitlen	Atascocita High	English	Moved out of State	June 4, 2008
Taylor	Sharon	Deerwood Elementary	Special Education	Chronic health concerns	Sept. 12, 2008

RECOMMENDATIONS FOR PROFESSIONAL EMPLOYMENT

		<u>Degree</u>	<u>Certification</u>	<u>Assignment</u>	<u>Exp.</u>	<u>Eff. Date</u>	<u>Previous Emp.</u>
Humble Middle 041							
Barr, Charles		B.A./Texas Southern University	Sp. Ed. (EC-12) ACP	Sp. Ed. Co-Teacher	3 years	Sept. 12, 2008	Private Industry
Lakeland Elementary 102							
Gray, Rodney		B.S./Texas A&M – Kingsville	Sp. Ed. (EC-12) ACP	Special Education	None	Sept. 29, 2008	Alief ISD
Foster Elementary 104							
Scanlan, Elizabeth		M.A./California State University	School Counselor (EC-12)	School Counselor (60%)	3 years	October 1, 2008	Humble ISD
Bear Branch Elementary 106							
Wetuski, Kendra		M.Ed./Texas Tech University	Elem. Self-Contained (1-8)	ELT/Science Lab Teacher (49%)	28 years	August 18, 2008	Humble ISD
Willow Creek Elementary 113							
Bryant, Melanie		B.A./Houston Baptist University	Elem. Self Contained (1-8)	5 th grade Teacher	8 years	October 7, 2008	Humble ISD
River Pines Elementary 123							
Jalomo, Adela		M.S./University of Phoenix	Generalist EC-4 (ACP)	1 st grade Teacher	1 year	Sept. 9, 2008	Humble ISD
Fall Creek Elementary 124							
Neighbors, Dana		B.S./Lamar University	Generalist EC-4 (ACP)	4 th grade Teacher	None	October 6, 2008	Private Industry

RECOMMENDATIONS

It is recommended that Kevin Yandell be appointed to the position of Director of Finance effective November 3, 2008. Mr. Yandell is presently the Director Finance at Marshall ISD

Degree: M.B.A. – University of Texas at Tyler
Experience: 12 years
License: Certified Public Accountant

It is recommended that Betsy Ullrich be appointed to the position of Coordinator of Inclusion for Special Education effective October 15, 2008. Ms. Ullrich is a former Humble ISD employee. She is currently employed as an Elementary Principal at John G. David Charter School in Humble, Texas.

Degree: M.Ed. – Stephen F. Austin State University
Experience: 17 years
Certification: Generic Special Education (PK-12)

Cause No. D-1-GV-08-000161; In the District Court of Travis County, Texas, 53rd Judicial District; Humble ISD v. Abbott –

A motion was made by Dr. Longnion that the Board of Trustee vote to resolve all matters pending in Cause No. D-1-GV-08-000161 under the terms discussed in closed session and authorize the superintendent to take all necessary actions to finalize such resolution on behalf of the District, including the execution of settlement agreements. The motion was seconded by Mr. Lapeze. The motion passed unanimously.

Docket No. 039-SE-1007

A motion was made by Dr. Longnion that the Board of Trustee vote to resolve all matters pending in Docket No. 039-SE-1007 under the terms discussed in closed session and authorize the Superintendent to take all necessary actions to finalize such resolution on behalf of the District, including the execution of settlement agreements. The motion was seconded by Mr. Lapeze. The motion passed unanimously.

MINUTES FROM THE PREVIOUS MEETING

A motion was made by Mr. Lapeze to approve the minutes for the regular Board meeting held on September 9, 2008. The motion was seconded by Mr. Scarfo. The motion passed unanimously.

CONSENT AGENDA

After review, a motion was made by Dr. Longnion to approve the following board items by consent: Learning: A & B; Governance: A, B & C; Financial Services: A, B, & C and Support Services: B & D. The motion was seconded by Mr. Huberty. The motion passed unanimously.

1. LEARNING REPORTS, CONSIDERATIONS AND PURCHASES

A. Psychological Services

Consideration of Psychological Services

The Superintendent recommends that the Board of Trustees approve the selection of Specialized Assessment and Consulting to provide psychological services for students with disabilities.

Approved by consent.

B. Interlocal Agreement for CASE 21st Century

Consideration of Interlocal Agreement for CASE 21st Century Learning Center

The Superintendent recommends that the Board of Trustees approve the interlocal contract with Harris County Department of Education for the operation of the CASE 21st Century Learning Center at Humble Middle School for the 2008-09 school year.

Approved by consent.

C. LEP/ELL Report

Ms. Sara Smith-Frings reviewed the Annual Report on Limited English Proficient Students currently being served by campus and language.

2. GOVERNANCE REPORTS, CONSIDERATIONS AND PURCHASES

A. Resolution to Declare a Public Purpose Related to District Restoration and Recovery Following Hurricane Ike

Consideration of Resolution to Declare a Public Purpose Regarding Certain Actions Related to Hurricane Ike, Including the Excuse of Employee Absences, Continuing Unaffected Hourly and Salary Compensation, and Authorization of Additional Recovery Compensation

The Superintendent recommends that the Board of Trustees approve the recommended resolution determining a public purpose will be served to excuse employee absences, continue compensation, and provide certain additional compensation during the time the District was officially closed from September 12, 2008 through September 23, 2008 for the entire District, and also from September 24, 2008 through September 28, 2008 for employees of eight specific campuses that were closed.

Approved by consent.

B. Action: 9 Missed Instructional Days Waiver

Consideration of a waiver for missed instructional days due to Hurricane Ike

The Superintendent recommends that the Board of Trustees approve the waiver for 9 instructional days missed due to Hurricane Ike.

Approved by consent.

C. 11 Missed Instructional Days Waiver

Consideration of applications for waivers for missed instructional days due to Hurricane Ike for 8 campuses for 11 days

The Superintendent recommends that the Board of Trustees approve the waiver applications for missed instructional days due to Hurricane Ike.

Approved by consent.

D. Update 83

Consideration of Texas Association of School Boards (TASB) Policy Update #83

A motion was made by Mr. Lapeze to accept the Superintendent's recommendation that the Board adopt the updated (LEGAL) policies and (Exhibits) and add, revise, or delete (LOCAL) policies DAA, EHAC, FB, FNC, FL and FO as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 83, and that the Board add or revise (LOCAL) policies DIA, FFH and FFI as recommended by Policy TASB Service and further revised by the District's administration and presented to the Board. The motion was seconded by Dr. Longnion. The motion passed unanimously.

E. Action: Bus Evacuation Training

Consideration of the waiver to eliminate the required bus evacuation training scheduled this 2008 fall semester

A motion was made by Mr. Lapeze to accept the Superintendent's recommendation that the Board of Trustees approve the TEA waiver to eliminate the required bus evacuation training scheduled this 2008 fall semester. The motion was seconded by Mr. Cunningham. Following discussion, the motion passed unanimously.

3. FINANCIAL REPORTS, CONSIDERATIONS AND PURCHASES

A. Tax Refunds

Consideration of Petitions for Refunds in Excess of \$500

The Superintendent recommends that the Board of Trustees approve petitions for tax refunds.

Approved by consent.

B. Waiver of P & I

Consideration of Request for Waiver of Penalty and Interest on Delinquent Taxes

The Superintendent recommends that the Board of Trustees approve the request for waiver of penalty and interest on delinquent tax accounts.

Approved by consent.

C. Budgetary Amendments

Consideration of Budgetary Amendments

The Superintendent recommends that the Board of Trustees approve budgetary amendments.

Approved by consent.

D. Employee Benefits Consulting Services

Consideration of Employee Benefits Consulting Services

A motion was made by Mr. Lapeze to accept the Superintendent's recommendation that the Board of Trustees approve the selection of Willis HRH to provide consulting services related to District employee benefit programs. The motion was seconded by Mr. Cunningham.

The Superintendent revised his recommendation for the Board authority to proceed with Hewitt as the consultant to provide consulting services related to district employee benefits program, pending negotiations reaching an acceptable agreement. The Superintendent will report to and work with the Board Finance Committee in regards to the agreement and then report back to the full Board.

A motion was made by Mr. Lapeze to accept the Superintendent's revised recommendation authorizing administration to proceed with Hewitt as the consultant providing consulting services related to district employee benefits program, pending negotiations. The revised motion was seconded by Mr. Martin. The motion passed unanimously.

The first motion as amended by the Superintendent was approved unanimously.

E. Year-to-Date Financial Reports and Monthly Cash and Investment Reports

There was no discussion of the Financial Reports or the Monthly Cash and Investment Reports.

4. SUPPORT SERVICES REPORTS, CONSIDERATIONS AND PURCHASES

A. Graduation Items and Class Rings

Consideration of Graduation Items and Class Rings

A motion was made by Mr. Lapeze to accept the Superintendent's recommendation that the Board of Trustees approve the selection of multiple vendors to provide graduation items and class rings for District campuses. The motion was seconded by Dr. Longnion. Following a very lengthy discussion, the motion passed with the vote six (6) for and one (1) opposed. Mr. Martin opposed.

B. GMP for MS No. 8

Consideration of Guaranteed Maximum Pricing for Middle School No. 8

The Superintendent recommends that the Board of Trustees approve the maximum guaranteed price of \$24,629,086 offered by Durotech, LP for constructing Middle School No. 8.

Approved by consent.

C. Architectural Consulting Services

Consideration of Architectural Consulting Services for Bond 2008 Projects

A motion was made by Mr. Lapeze to accept the Superintendent's recommendation that the Board of Trustees approve the selection of a pool of five architectural firms to provide architectural consulting services for all the upcoming Bond 2008 projects. Those five firms are: Joiner Partnership, PBK, Inc., Pfluger Associates, SBWV Architects, and SHW Group. The motion was seconded by Mr. Cunningham. The motion passed unanimously.

D. MEP Engineering Consulting Services – Bond 2008

Consideration of Mechanical, Electrical and Plumbing (MEP) Engineering Consulting Services for Bond 2008 Projects

The Superintendent recommends that the Board of Trustees approve the selection of a pool of three MEP Engineering firms to provide mechanical, electrical, and plumbing consulting services for all the upcoming Bond 2008 projects. Those three firms are: DBR Engineering Consultants, Kalmans Marshall Engineering and PBK Architects.

Approved by consent.

E. Final Payment for Ross Sterling MS

Consideration of Final Payment for the Ross Sterling Middle School Project

A motion was made by Mr. Lapeze to accept the Superintendent's recommendation that the Board of Trustees approve the final payment of \$457,263 to ICI Contractors for a total project cost of \$8,368,903 for the Ross Sterling Middle School renovation project. The motion was seconded by Mr. Cunningham. The motion passed unanimously.

F. Interlocal Agreement for Trans/Audit Services

Consideration of Interlocal Agreement for Trans/Audit Services with Region IV

A motion was made by Mr. Lapeze to accept the Superintendent's recommendation that the Board of Trustees approve and authorize the Superintendent to enter into the interlocal agreement with Region IV to provide Humble ISD with Trans/Audit Services. The motion was seconded by Dr. Longnion. The motion passed unanimously.

5. BOARD REPORTS, CONSIDERATIONS AND PURCHASES

A. Legislative Issues – The Board Legislative Committee will meet on October 27, 2008 to plan for the development of the District Legislative Committee. An invitation will be sent out via e-mail, newspaper, etc inviting community members, parents, staff, etc. to join the District Legislative Committee to prepare to work with administration, Board of Trustees and local/state Legislators regarding state funding for school districts. The 2009 Legislature begins in January.

B. Associations and Committees – In regards to a new Board Contract Review Committee, the Board felt that this would be a redundant committee at this time and is not necessary.

C. Future Board business

The Board asked that at a future Board meeting, information be provided regarding:

- Class Size / Teacher Ratio
- Teaching 6 out of 7 Periods

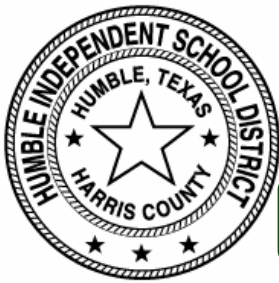
Reminder: 6:30 p.m. Region IV TEC Update and Training @ Humble ISD Board Room

There being no further business, the meeting was adjourned at 8:45 p.m.

Secretary

President

Note: Copies of attachments and other documentation may be requested from Peggy Young in the Superintendent's Office at 281-641-8001. Full documentation of the items considered by the Board may be viewed on the Humble ISD web site on the day following the Board meeting at www.humble.k12.tx.us.



Board of Trustees Agenda Item

APPROVED

Meeting Date: November 11, 2008

Occasion:

- Regular Meeting**
- Special Meeting
/Workshop

Agenda Placement

- Learning Considerations
- Governance Considerations
- Financial Svcs. Considerations
- Support Svcs. Considerations

Agenda Item Type

- Administrative Report
- Action Item
- Information
/ Discussion Item

District Target References (Check all that apply):

- Achieve Academic Excellence
- Plan for Our Future
- Maximize Our Financial Resources
- Develop and Retain Our People

Number of Board Meetings item is planned to be presented:

- This Agenda Only
- Other, explain:

Title: Destination Reading/Destination Math Programs

Consideration of Destination Reading and Destination Math Programs

Superintendent's Recommendation: The Superintendent recommends that the Board of Trustees approve the selection of Houghton Mifflin Harcourt Learning Technology to provide Destination Reading and Destination Math programs for TEA identified campuses.

Purchase Background /Impact Information:

The 80th Texas Legislature allocated funds for intensive reading and math instruction programs for the 2008-09 school year. Intensive Reading Initiative (IRI) and Intensive Math Initiative (IMI) grant funding is to be used to provide intensive reading and math instruction programs in schools that have failed to improve student performance in reading and math. As identified by TEA, campuses eligible for funds were based on the 2007 Grade 5 Reading and Math TAKS Assessment. Park Lakes Elementary was identified to receive Intensive Reading Initiative grant funds and Lakeland Elementary was identified to receive Intensive Math Initiative grant funds. Awarded campuses must select the intensive reading or math program from the Commissioner's List of Approved Programs. After in-depth program review by the district and campus personnel, Houghton Mifflin Harcourt Learning Technology programs, Destination Reading and Destination Math were selected for purchase and implementation.

Fiscal Impact Statement:

Cost: \$56,020

- Recurring
- One-Time

Budgetary Codes:

Fund	Func	Object	Sub-Object	Org	PIC
-	-	-	-	-	-
-	-	-	-	-	-

Funding Source:

- General Fund
- Grant Funds (Specify):

Fiscal Year: 2008-09

Intensive Reading Initiative and Intensive Math Initiative Grant

Bond Funds (Specify): Amendment Required? Yes No
 Other Funds (Specify):

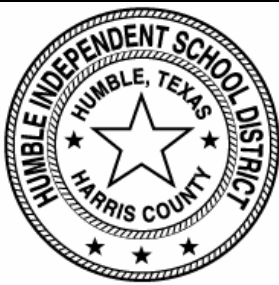
Attachments: N/A

Campus/Department Submitting Form: Elementary Reading/Language Arts and Math
Departments

Date Submitted: October 19, 2008

Resource Personnel:

Joni McEvoy	281-641-8327	joni.mcevoy@humble.k12.tx.us
Sarah Ballard	281-641-3202	sarah.ballard@humble.k12.tx.us
Wendy Gustafson	281-641-8341	wendy.gustafson@humble.k12.tx.us
Sharon Lee	281-641-1202	sharonk.lee@humble.k12.tx.us
Lynette Busceme	281-641-8331	lynette.busceme@humble.k12.tx.us
Janet Orth	281-641-8115	janet.orth@humble.k12.tx.us



APPROVED

Board of Trustees
Agenda Item

Meeting Date: November 11, 2008

Occasion: <input checked="" type="checkbox"/> Regular Meeting <input type="checkbox"/> Special Meeting /Workshop	Agenda Placement <input type="checkbox"/> Learning Considerations <input checked="" type="checkbox"/> Governance Considerations <input type="checkbox"/> Financial Svcs. Considerations <input type="checkbox"/> Support Svcs. Considerations	Agenda Item Type <input type="checkbox"/> Administrative Report <input checked="" type="checkbox"/> Action Item <input type="checkbox"/> Information / Discussion Item
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District Target References (Check all that apply):

<input checked="" type="checkbox"/> Achieve Academic Excellence <input checked="" type="checkbox"/> Plan for Our Future <input type="checkbox"/> Maximize Our Financial Resources <input type="checkbox"/> Develop and Retain Our People	Number of Board Meetings item is planned to be presented: <input checked="" type="checkbox"/> This Agenda Only <input type="checkbox"/> Other, explain:
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Title: Campus Improvement Plan Goals

Consideration of Campus Improvement Plan Goals

Superintendent's Recommendation: The Superintendent recommends that the Board of Trustees approve the goals for the 36 campuses as represented in the Campus Improvement Plan Goals.

Background /Impact Information:
 Campus Improvement Plans are developed and written annually by campus staff, parents and community members. These plans may be updated during the school year and may be viewed on-line by the public at any time.

The 2008-09 school year campus planning will follow a Continuous Improvement Model, building on the comprehensive evaluation and needs assessment model used by our TEA monitored campuses last year. Our campus GOALS submitted for approval reflect an alignment and focus on Academic and Affective learning. These goals are also aligned to the District Vision and Board priorities.

Fiscal Impact Statement:

Cost: <input type="checkbox"/> Recurring <input type="checkbox"/> One-Time	Budgetary Codes: <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Fund</th> <th style="text-align: left;">Func</th> <th style="text-align: left;">Object</th> <th style="text-align: left;">Sub-Object</th> <th style="text-align: left;">Org</th> <th style="text-align: left;">PIC</th> </tr> </thead> <tbody> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	Fund	Func	Object	Sub-Object	Org	PIC	-	-	-	-	-	-	-	-	-	-	-	-
Fund	Func	Object	Sub-Object	Org	PIC														
-	-	-	-	-	-														
-	-	-	-	-	-														
Funding Source: <input type="checkbox"/> General Fund <input type="checkbox"/> Grant Funds (Specify): <input type="checkbox"/> Bond Funds (Specify): <input type="checkbox"/> Other Funds (Specify):	Fiscal Year: Amendment Required? <input type="checkbox"/> Yes <input type="checkbox"/> No																		

Attachments: 2008-09 Campus Improvement Goals
Campus/Department Submitting Form: Learning Division
Date Submitted: October 28, 2008
Resource Personnel: Dr. Cecilia Hawkins 281-641-8110 cecilia.hawkins@humble.k12.tx.us Ms. Paula Almond 281-641-8110 paula.almond@humble.k12.tx.us

The Vision of Humble ISD

- S** **Superordinate Goals**
Common mission and vision
- C** **Culture**
Collaborative, flexible, inclusive community
- H** **Human Resources**
Every employee an educator
- O** **Operations**
Continuous improvement
- O** **Organization**
Site decision making
- L** **Learning**
Personalized learning...all children will learn
- S** **Strategy**
Accountability and data-driven decision making

Four priorities from the Board:

1. Achieve Academic Excellence
2. Planning for Our Future
3. Maximize our Financial Resources
4. Develop and Retain Our People

The Humble ISD Board of Trustees: *seven who serve*



Learning is all that really matters!

2008-2009 Campus Improvement Goals



2008-2009 Campus Improvement Goals

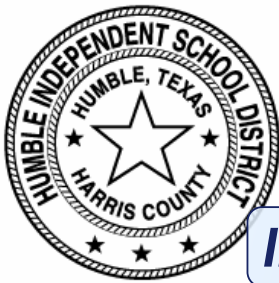
Academic Goal	Affective Goal
At Bear Branch Elementary , we will ensure all students master rigorous academic standards that will empower them to succeed as lifelong learners.	At Bear Branch Elementary , we will provide a safe learning environment that encourages all members of the school community to exemplify behavior consistent with core values and ethical decision making.
Deerwood Elementary will provide a well-balanced curriculum so that all students will realize their learning potential. The Exemplary accountability rating for this school will be maintained	Deerwood Elementary will demonstrate, teach and reinforce positive character traits that produce good citizens.
Eagle Springs Elementary will be an exemplary campus by providing TEKS instruction that is differentiated and individualized, so that every child makes progress in learning.	Eagle Springs Elementary will continue to develop our core beliefs (Safe, Organized, Accountable, and Respectful) in order to build a climate that is safe for students and welcoming to parents.
At Elm Grove Elementary we will provide a well-balanced, TEKS based curriculum so that all students will realize their learning potential.	At Elm Grove Elementary students will learn in a caring culture that cultivates relationships among students, parents, and staff.
Fall Creek Elementary will provide a TEKS based curriculum in all subjects using strategies intended to meet the needs of all learners and ensure mastery of grade level TEKS.	Fall Creek Elementary students will learn in a caring culture that cultivates deep connections and relationships among students, parents, staff and community.
At Foster Elementary we will provide a TEKS based curriculum in all subjects using strategies intended to meet the needs of all learners and ensure mastery of grade level TEKS	At Foster Elementary we will develop a personalized learning culture by knowing students well and creating strong relationships with students, their families and the staff.
Greentree Elementary will improve the academic achievement of all students through TEKS based instruction using research based strategies that address differentiation and individual student needs. The accountability rating for Greentree will improve from Recognized to Exemplary.	Greentree Elementary will develop a personalized learning community by knowing students well and creating strong relations with students, their families, and the staff.
At Hidden Hollow Elementary , we will improve the academic achievement of all students through TEKS based instruction utilizing research based strategies that address differentiation and	Hidden Hollow Elementary students, staff, parents, and community members will be actively involved in promoting a school culture that ensures a safe and supportive learning and working environment for

individual student needs	developing social, emotional and intellectual growth.
At Humble Elementary we will improve the academic achievement of all students through TEKS based instruction, utilizing research based strategies that address differentiation and individual student needs.	At Humble Elementary , we will continue to build positive relationships between our students and staff through Care Time, Mentoring and our After School Program.
At Jack Fields Elementary we will provide a TEKS based curriculum in all subject areas where we utilize research based, high yield strategies to ensure student academic growth.	At Jack Fields Elementary we will live by our core beliefs to build relationships, teach responsibility and maintain dignity of both the adult and the student at all times.
The Lakeland Elementary community of adult learners will improve the academic achievement of all students through TEKS based instruction utilizing research based, high-yield strategies that address individual student needs.	The Lakeland Elementary community including staff, students, and parents will model and promote an appreciation for diversity, a spirit of cooperation, caring relationships and the positive traits of a citizen that contributes to the greater good of society.
At Maplebrook Elementary , we will provide a TEKS based curriculum in all subjects using strategies intended to meet the needs of all learners; in order to, close the achievement gap and improve our accountability rating from Recognized to Exemplary.	At Maplebrook Elementary , students will learn in a caring culture that cultivates and encourages deep connections, relationships, and school involvement among student, parents, staff, and community members.
Northbelt Elementary will provide a TEKS based curriculum in all subjects using strategies intended to meet the needs of all learners and ensure mastery of grade level TEKS.	Northbelt Elementary will establish and maintain a safe, positive and productive learning environment for all students and staff.
Oak Forest Elementary will provide a TEKS based curriculum in all subjects using strategies intended to meet the needs of all learners and insure mastery of grade level TEKS. The accountability rating for Oak Forest Elementary will improve from Recognized to Exemplary.	Oak Forest Elementary will provide a nurturing environment that promotes, models, and educates students in developing strong Character traits and successful life skills.
At Oaks Elementary , we will improve the academic achievement of all students through TEKS based instruction utilizing research based, 'high-yield' strategies that address individual student needs.	At Oaks Elementary , students, staff, parents and community members will be actively involved in promoting a school culture that ensures a safe and supportive learning and working environment for developing social, emotional and intellectual growth.
Park Lakes Elementary will make data driven decisions to ensure all students receive quality TEKS based instruction that address individual student needs and monitor student achievement. Student achievement will be improved and our accountability rating will improve from Recognized to Exemplary	At Park Lakes Elementary we will provide an environment that promotes models and teaches students the qualities and characteristics of good citizenship. PRIDE: Personal Responsibility, Respect for All, Involvement in Learning, Dedication to Safety, and Excellence in Everything.
At Pine Forest Elementary we will improve the academic achievement of all students through TEKS based instruction utilizing research based, high yield strategies that address	At Pine Forest Elementary we will provide a nurturing environment that will promote, model and educate students in developing strong character traits and successful life skills.

individual student needs.	
River Pines Elementary will improve the academic achievement of all students through TEKS based instruction utilizing research based, high-yield strategies that address individual student needs.	At River Pines Elementary , student, staff, parents and community members will be actively involved in promoting a school culture that ensures a safe and supportive learning and working environment for developing social, emotional and intellectual growth.
At Summerwood Elementary we will improve the academic achievement of all students through TEKS based instruction utilizing research based, high yield strategies that address individual student needs	At Summerwood Elementary we will establish and maintain a safe, positive and productive learning environment for all.
At Shadow Forest Elementary we will improve the academic achievement of all students through TEKS based instruction utilizing research based strategies that address individual student needs.	At Shadow Forest Elementary we will establish and maintain a safe, positive and productive learning environment for all.
Timbers Elementary will provide a TEKS based curriculum in math, reading, language arts, science and social studies using strategies to meet the needs of all students and ensure mastery of grade level TEKS. Timbers Elementary will improve from Recognized to Exemplary.	At Timbers Elementary , the students, staff, parents and community members will be actively involved in promoting a school culture that ensures a safe and supportive learning and working environment for developing social, emotional and intellectual growth.
At Whispering Pines Elementary we will improve the academic achievement of all students through TEKS based instruction utilizing research based, high yield strategies that address individual student needs.	At Whispering Pines Elementary we will develop a personalized learning culture by knowing students well and creating strong relationships with students, their families and the staff
Willow Creek Elementary will improve academic achievement of all students through TEKS based instruction utilizing research based, high-yield strategies that address individual student needs.	Willow Creek Elementary will establish and maintain a safe, positive, and productive learning environment for all.
Woodland Hills Elementary will differentiate TEKS based instruction to meet the individual learning needs of all students.	Woodland Hills Elementary will utilize our five core values (children first, caring, curriculum, collaboration and communication) to build affective relationships that create a safe, positive learning environment.
At Humble Middle School we will close the achievement gap between All students, African American, White, Hispanic, Economically Disadvantaged, Limited English Proficient and Special Education students.	At Humble Middle School we will develop a personalized learning culture by knowing students well and creating strong relationships with students, their families and the staff.
Sterling Middle School will improve the academic achievement of all students through TEKS based curriculum utilizing research based high-yield strategies to meet the needs of all learners and	At Sterling Middle School students, staff, parents and community members will be actively involved in promoting a personalized learning culture that ensures a safe and supportive learning and working

ensure mastery of grade level TEKS.	environment for developing social, emotional and intellectual growth.
Kingwood Middle School will provide a TEKS based curriculum in all subjects using strategies intended to meet the needs of all learners and ensure mastery of grade level TEKS.	Kingwood Middle School will provide a nurturing environment that promotes, models, and educates students in developing strong character traits and successful life skills.
At Creekwood Middle School we will improve the academic achievement of all students through TEKS based instruction utilizing research based, high-yield strategies that address individual student needs.	At Creekwood Middle School faculty, staff, students, and parents will be actively involved in promoting a school culture that ensures a safe and supportive learning and working environment for developing social, emotional and intellectual growth.
Timberwood Middle School will provide a challenging TEKS based curriculum in all subjects using strategies, assessment and interventions that meet the needs of all learners and ensure the mastery of grade level TEKS.	Timberwood Middle School will utilize our core values to build a caring culture that creates a positive learning environment and builds strong relationships with students, parents, staff and the community.
Atascocita Middle School will ensure all students master rigorous academic standards which prepare them for higher education and post high school experiences through a challenging curriculum, effective instruction and national, state and local assessments.	At Atascocita Middle School students, staff, parents and community members will be actively involved in promoting a school culture that ensures a safe and supportive learning and working environment for developing social, emotional and intellectual growth
Riverwood Middle School will raise the performance of all students and close the achievement gap.	Riverwood Middle School will establish and maintain a safe, positive, and productive learning environment for students and staff
Atascocita High School will continue to become an assessment literate culture in order to increase student learning and close the achievement gap.	Atascocita High School will develop a personalized learning culture by building positive relationships within the AHS community.
Kingwood High School will improve the academic achievement of all students through TEKS based instruction that focuses on high-yield strategies and addresses the learning needs of individual students.	Kingwood High School will provide a safe, positive and personalized learning environment for all stakeholders.
Kingwood Park High School will close the achievement gap through improved academic performance of all student groups.	Kingwood Park High School will develop a personalized learning environment which will provide a culture rich in building relationships and connectivity for all stakeholders.
At Quest High School we will ensure all students master rigorous academic standards which prepare them for higher education and post high school experiences through a challenging curriculum, effective instruction and national, state and local assessments.	At Quest High School all students will learn in a caring culture that cultivates deep connections and relationships among students, parents, staff and community.
Humble High School will raise the performance of all students and close the achievement gap.	Humble High School will create and foster a “community of learners” by tying daily operations of school to a positive school culture and successful

	student learning goals.
Compliance Goals	
AEIS Indicators:	
The accountability rating for this school will improve from Acceptable to Recognized. The accountability rating for this school will improve from Recognized to Exemplary. The Exemplary accountability rating for this school will be maintained.	
Safety and Violence Prevention:	
This school will maintain or improve its good record of school safety and violence prevention.	
Parent Involvement:	
Parent involvement will be maintained or improved at this school.	
NCLB:	
We will meet No Child Left Behind Highly Qualified Teacher Standards. We will maintain the NCLB 100% Highly Qualified Teacher Standard.	
Title I	
This school will successfully implement a Title 1 School-Wide Program Project during this school year.	



Board of Trustees Agenda Item

INFORMATION ONLY

Meeting Date: November 11, 2008

Occasion:

- Regular Meeting**
- Special Meeting
/Workshop

Agenda Placement

- Learning Considerations
- Governance Considerations
- Financial Svcs. Considerations
- Support Svcs. Considerations

Agenda Item Type

- Administrative Report
- Action Item
- Information
/ Discussion Item

District Target References (Check all that apply):

- Achieve Academic Excellence
- Plan for Our Future
- Maximize Our Financial Resources
- Develop and Retain Our People

**Number of Board Meetings item
is planned to be presented:**

- This Agenda Only
- Other, explain:

Title: Boundaries

Report on Boundaries for Middle School #8 and Summer Creek High School

Background/Impact Information: With the opening of Summer Creek High School (SCHS) in 2009 and Middle School #8 (MS #8) in 2010, it has become necessary to adjust middle and high school attendance zones.

Beginning in April, 2008, the 8-member Citizens Boundary Advisory Committee (CBAC) began considering proposed boundaries for SCHS and MS #8.

The Population and Survey Analysts (PASA) provided suggested high school and middle school boundaries and enrollment projections that would become effective with the opening of SCHS and MS #8. PASA's proposed high school boundaries would provide enrollment relief for Atascocita High School (AHS) and Humble High School (HHS), while their proposed middle school boundaries would provide enrollment relief only for Atascocita Middle School (AMS).

During the months of April and May, 2008, the CBAC developed four additional boundary options:

- CBAC Zoning Option 1 which would provide enrollment relief for AHS, HHS, AMS, and Humble Middle School (HMS).
- CBAC Zoning Option 2 which would provide enrollment relief for AHS, HHS, AMS, HMS, and Sterling Middle School (SMS).
- CBAC Zoning Option 3 which would provide enrollment relief for AHS, HHS, AMS, and HMS.
- CBAC Zoning Option 4 which would provide enrollment relief for AHS, HHS, AMS, and SMS.

The maps for the PASA boundary proposal and the four boundary options developed by the

CBAC, along with detailed information regarding the subdivisions that would change middle and/or high schools, enrollment projections, and the pros and cons (based on past charges to the CBAC from the Board of Education) were placed on the district web site and shared with the newspapers serving the area.

In September, 2008, two Community Input Meetings were held at AHS and HHS to share the boundary proposals, answer questions regarding the boundary proposals, and gather input from parents and patrons. Due to Hurricane Ike, a third meeting scheduled for HMS was cancelled.

Based on the written and oral feedback gathered at the Community Input Meetings, 10 additional boundary options were developed. Five of the options were variations of the PASA proposal, and CBAC Zoning Options 1-4. Under each of the five options, the entire Park Lakes Elementary attendance area was moved into the MS #8 attendance area.

Five additional options were also variations of the PASA proposal and CBAC Zoning Options 1-4. Under each of these five options, the entire Park Lakes Elementary attendance area was moved into the MS #8 attendance area and Fall Creek was moved into the HMS attendance area.

Following the Community Input Meetings, the CBAC met and considered each of the 15 boundary options. Based on feedback gathered at the Community Input Meetings, enrollment projections, maps of the proposed middle and high school boundaries, the pros and cons for each option, and transportation costs, the CBAC developed and recommended CBAC Zoning Option 5 (the PASA high school proposal for high school boundaries and a variation of the CBAC Zoning Option 4 middle school proposal for middle school boundaries) to the superintendent.

CBAC Zoning Option 5 (Attachments 1-4) provides enrollment relief for HHS and AHS, although the full effect of the enrollment relief won't be felt the first two years SCHS is open. (In 2009-10, SCHS will serve grades 9 and 10; students in grades 11 and 12 will attend the high school to which they are currently assigned. In 2010-11, SCHS will serve grades 9-11; students in grade 12 will attend the high school to which they are currently assigned.) Enrollment at HHS is projected to drop from a projected enrollment of 2561 in 2008-09 to 2013 in 2011-12, and AHS is projected to drop from a projected enrollment of 3375 in 2008-09 to 2881 in 2011-12, the first year HHS, AHS, and SCHS all serve grades 9-12. In 2011-12, SCHS is projected to have an enrollment of 2091, increasing to approximately 3300 students in 2017. The permanent functional capacity of HHS is 2400 students, and the functional capacities of AHS and SCHS are 3200 students.

Under CBAC Zoning Option 5:

- High school students living in the following subdivisions/apartment complexes are moved from HHS to SCHS beginning in August, 2009: Audubon Park, Audubon Park Condominiums, Colony Mobile Home Park, Eastex Oaks, El Dorado Mobile Home Park, Park at Stone Creek Apartments, Rocking R Ranch, Smith Road Area, Waterchase Apartments, Atascocita Pines Apartments, Atascocita Road Mobile Home Park, Classic Pines Estates, Canyon Village at Park Lakes, Canyon Gate at Park Lakes, Northbelt Forest, Alta Pine Forest Apartments, Sunset Ridge West, Timber Hills, and Sunset Ridge East.
- High school students living in the following subdivisions/apartment complexes are moved from AHS to SCHS beginning in August, 2009: Cascade at Fall Creek

Apartments, Chalet at Fall Creek Apartments, Fall Creek, Duessen Park Area, Lakeside Terrace, Lakeshore, Summer Lakes Ranch, Summerwood, Verde Woodson Park Apartments, and Waters Edge at Lake Houston.

CBAC Zoning Option 5 (Attachments 1 -4) provides enrollment relief for AMS and SMS. Enrollment at AMS (permanent functional capacity: 990) is projected to drop from a projected enrollment of 1853 in 2009-10 to 1108 in 2010-11; SMS (permanent functional capacity: 950) is projected to drop from a projected enrollment of 1193 in 2009-10 to 1003 in 2010-11. HMS (permanent functional capacity: 1110) is projected to increase from a projected enrollment of 1123 in 2009-10 to 1272 in 2010-11).

Under CBAC Zoning Option 5:

- Middle school students living in the following subdivisions/apartment complexes are moved from Atascocita Middle School to Middle School #8 beginning in August, 2010: Cascade at Fall Creek Apartments, Chalet at Fall Creek Apartments, Fall Creek, Duessen Park Area, Lakeside Terrace, Lakeshore, Summer Lakes Ranch, Summerwood, Verde Woodson Park Apartments, and Waters Edge at Lake Houston.
- Middle school students living in the following subdivisions/apartment complexes are moved from Humble Middle School to Middle School #8: Alta Pine Forest Apartments, Sunset Ridge West, Timber Hills, and Sunset Ridge East.
- Middle school student living in the following subdivisions/apartment complexes are moved from Sterling Middle School to Humble Middle School: Audubon Park (north of Bender Avenue), Atascocita Pines Apartments, Atascocita Road Mobile Home Park, Classic Pines Estates, Atascocita Acres, Atascocita Trace, and Blackstone Creek.

Fiscal Impact Statement: Additional funds will be required for the administrative and support staff, teachers, and HVAC at Middle School #8 and Summer Creek High School. Less funds will be required for HVAC at Atascocita Middle School.

Less teachers will be needed at Atascocita Middle School, Sterling Middle School, Atascocita High School, and Humble High School. Additional teachers will be needed at Humble Middle School.

The cost of transporting students to HHS, AHS, and SCHS will be approximately the same as the cost of transporting students to HHS and AHS. However, 8 additional buses (at a cost of \$15,000/year/bus) will be required to transport 11th and 12th grade students from the SCHS attendance area to HHS and AHS in 2009-10. It is anticipated that the cost will be less in 2010-11 since many seniors will drive to school.

Additional transportation costs of approximately \$5000 per year will be incurred due to the change in middle school boundaries.

Cost:

- Recurring
 One-Time

Budgetary Codes:

Fund	Func	Object	Sub-Object	Org	PIC
-	-	-	-	-	-
-	-	-	-	-	-

Funding Source:

- General Fund
 Grant Funds (Specify):

Fiscal Year:

<input type="checkbox"/> Bond Funds (Specify):	Amendment Required? <input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> Other Funds (Specify):	
Attachments: Boundaries A1 - Enrollment Projections - CBAC Zoning Option 5 Boundaries A2 - Proposed High School Boundaries Boundaries A3 - Proposed Middle School Boundaries Boundaries A4 - Pros and Cons	
Campus/Department Submitting Form: Deputy Superintendent's Office	
Date Submitted: October 21, 2008	
Resource Personnel: John Widmier, Facilitator, CBAC john.widmier@humble.k12.tx.us 281-641-8110	

ENROLLMENT PROJECTIONS - CBAC ZONING OPTION 5

PROPOSED CHANGES	PROJECTED ENROLLMENT			
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High school students living in the following subdivisions/ apartment complexes are moved from Humble High School to Summer Creek High School beginning in August, 2009: (1) Audubon Park (south of Bender Avenue) (Northbelt Elem) Audubon Park Condominiums (Northbelt Elem) Colony Mobile Home Park (Northbelt Elem) Eastex Oaks (Northbelt Elem) El Dorado Mobile Home Park (Northbelt Elem) Park at Stone Creek Apartments (Northbelt Elem) Rocking R Ranch (Northbelt Elem) Smith Road Area (Northbelt Elem) Waterchase Apartments (Northbelt Elem) Audubon Park (north of Bender Avenue) (Fields Elem.) Atascocita Pines Apartments (Fields Elem) Atascocita Road Mobile Home Park (River Pines Elem.) Classic Pines Estates (River Pines Elem.) Canyon Gate at Park Lakes (Park Lakes Elem) Canyon Village at Park Lakes (Park Lakes Elem) Northbelt Forest (Park Lakes Elem) Alta Pine Forest Apartments (Park Lakes Elem) Sunset Ridge West (Park Lakes Elem) Timber Hills (Park Lakes Elem) Sunset Ridge East (Fall Creek Elem.)	CAMPUS	2008-09 (2)	2009-10 (3)	2010-11 (4)	2011-12 (5)
		HHS	2561	2034	2024
	AHS	3375	3284	3066	2881
	SCHS		947	1535	2091

High school students living in the following subdivisions/ apartment complexes are moved from Atascocita High School to Summer Creek High School beginning in August 2009: (1) Cascade at Fall Creek Apartments (Fall Creek Elem) Chalet at Fall Creek Apartments (Fall Creek Elem) Fall Creek (Fall Creek Elem) Duessen Park Area (Summerwood Elem) Lakeside Terrace (Summerwood Elem) Lakeshore (Summerwood Elem) Summer Lakes Ranch (Summerwood Elem) Summerwood (Summerwood Elem) Verde Woodson Park Apartments (Summerwood Elem) Waters Edge at Lake Houston (Summerwood Elem)
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Middle school students living in the following subdivisions/ apartment complexes are moved from Atascocita Middle School to Middle School #8 beginning in August 2010: (1) Cascade at Fall Creek Apartments (Fall Creek Elem) Chalet at Fall Creek Apartments (Fall Creek Elem) Fall Creek (Fall Creek Elem) Duessen Park Area (Summerwood Elem) Lakeside Terrace (Summerwood Elem) Lakeshore (Summerwood Elem) Summer Lakes Ranch (Summerwood Elem) Summerwood (Summerwood Elem) Verde Woodson Park Apartments (Summerwood Elem) Waters Edge at Lake Houston (Summerwood Elem)	CAMPUS	2008-09 (2)	2009-10 (2)	2010-11	2011-12
		HMS	1052	1123	1272
	AMS	1763	1853	1108	1099
	TMS	1057	1135	1257	1337
	SMS	1106	1193	1003	1093
	MS #8			1106	1264

**Middle school students living in the following subdivisions/
apartment complexes are moved from Humble Middle School
to Middle School #8 beginning in August 2010: (1)**

- Alta Pine Forest Apartments (Park Lakes Elem)
- Sunset Ridge West (Park Lakes Elem)
- Timber Hills (Park Lakes Elem)
- Sunset Ridge East (Fall Creek Elem)

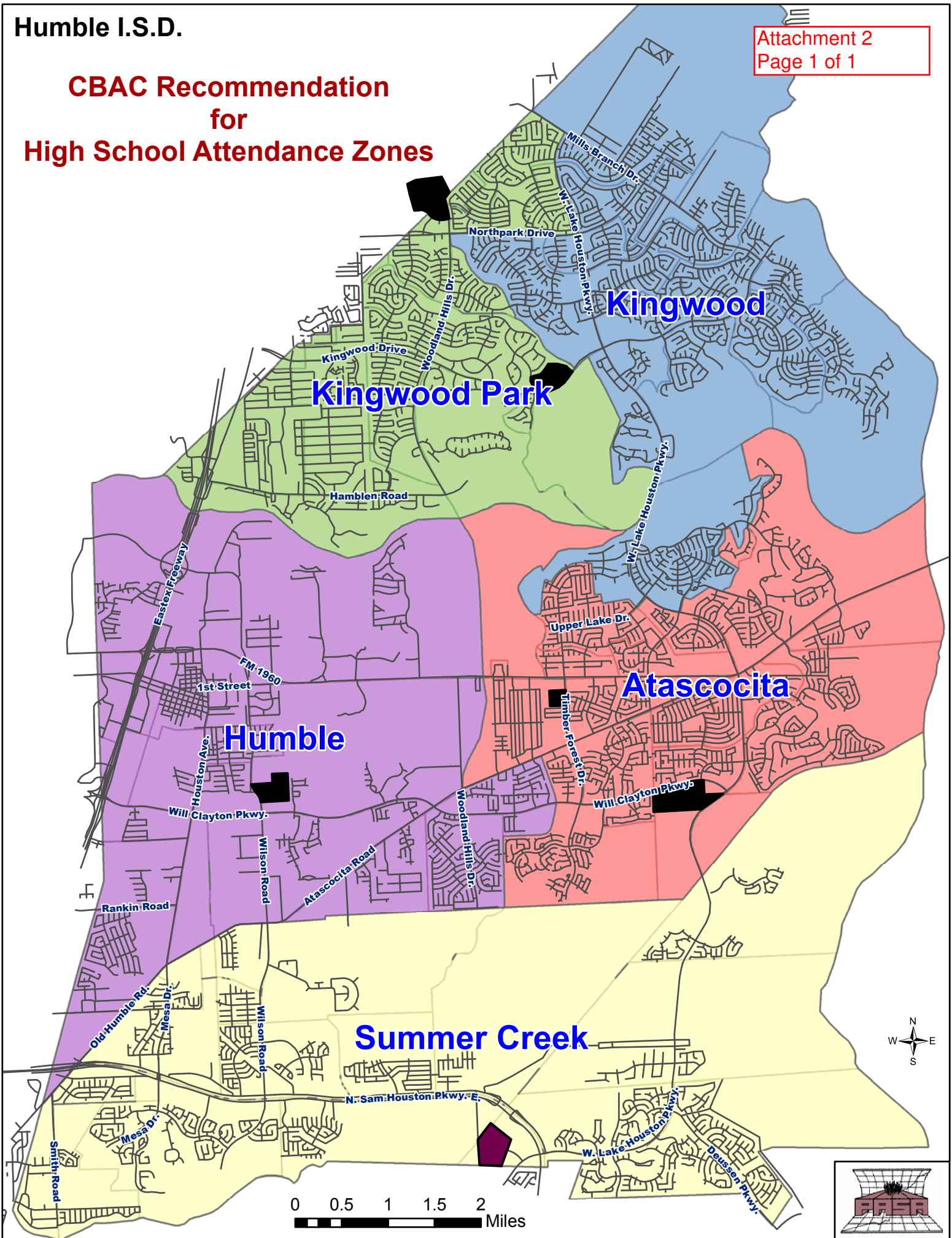
**Middle school students living in the following subdivisions/
apartment complexes are moved from Sterling Middle School
to Humble Middle School beginning in August 2010: (1)**

- Audubon Park (north of Bender Avenue) (Fields Elem)
- Atascocita Pines Apartments (Fields Elem)
- Atascocita Road Mobile Home Park (River Pines Elem)
- Classic Pines Estates (River Pines Elem)
- Atascocita Acres (River Pines Elem)
- Atascocita Trace (River Pines Elem)
- Blackstone Creek (River Pines Elem)

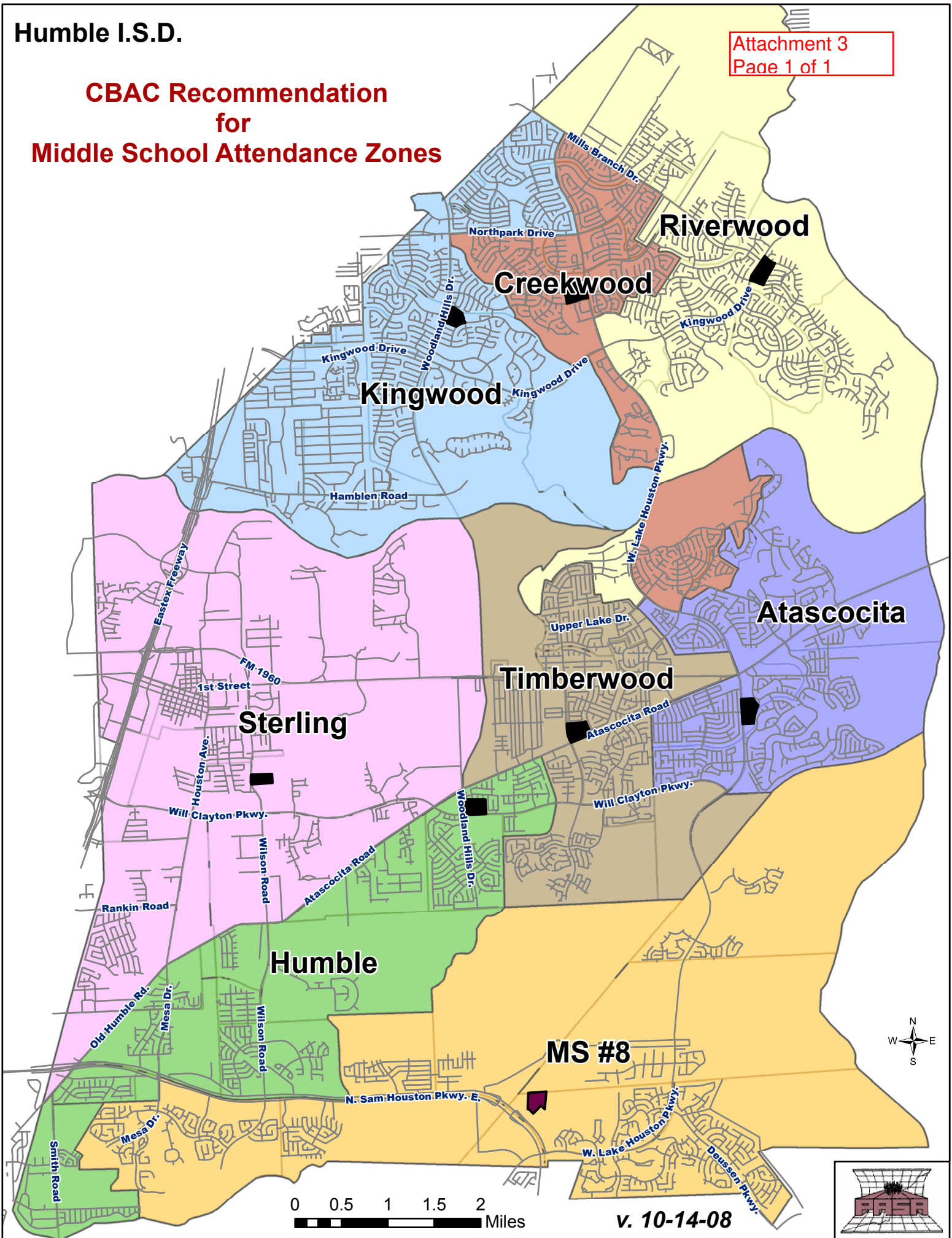
(1) Information in parentheses is based on 2008-09 elementary
attendance areas.

- (2) Based on current attendance areas
- (3) SCHS serves grades 9-10
- (4) SCHS serves grades 9-11
- (5) SCHS serves grades 9-12

CBAC Recommendation for High School Attendance Zones



CBAC Recommendation for Middle School Attendance Zones



CITIZENS BOUNDARY ADVISORY COMMITTEE

**CBAC Zoning Option 5 Proposed Boundaries
PROS AND CONS**

CHARGE	PROS	CONS
<p><i>Campuses are utilized effectively.</i></p>	<p>Campuses projected to be within 5% of capacity... *</p> <p>in 2009-10: Atascocita High School (103%) (1)</p> <p>in 2010-11: Middle School #8 (100%) Atascocita High School (96%) (2)</p>	<p>Campuses projected to be more than 105% of capacity... *</p> <p>in 2010-11: Humble Middle School (115%) Atascocita Middle School (112%) Timberwood Middle School (113%) Sterling Middle School (106%)</p> <p>in 2011-12: Humble Middle School (122%) Atascocita Middle School (111%) Timberwood Middle School (120%) Sterling Middle School (109%) Middle School #8 (114%)</p> <p>Campuses projected to be less than 95% of capacity... *</p> <p>in 2009-10: Humble High School (90%) (1) Summer Creek High School (26%) (1)</p> <p>in 2010-11: Humble High School (91%) (2) Summer Creek High School (43%) (2)</p> <p>in 2011-12: Humble High School (93%) Atascocita High School (90%) Summer Creek High School (59%)</p>

* Computations are based on campus capacities with no portable buildings and are done for high schools beginning in 2009-10 (when Summer Creek High School opens) and for middle schools in 2010-11 (when Middle School #8 opens).

(1) Summer Creek High School serves grades 9 and 10. Students in grades 11 and 12 remain at Humble High School and Atascocita High School.

(2) Summer Creek High School serves grades 9-11. Students in grade 12 remain at Humble High School and Atascocita High School.

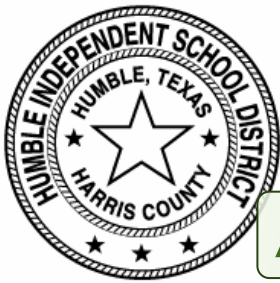
<p><i>Changes in boundaries impact the fewest students possible.</i></p>	<p>Of the 5 boundary options, the fourth most middle school students are impacted by opening MS #8. Of the 6 boundary options, the most high school students are impacted by opening Summer Creek High School (along with PASA-proposed boundaries and CBAC Zoning Option 2).</p>
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CHARGE	PROS	CONS
<p><i>Students are kept together from elementary to middle to high school.</i></p>	<p>Students from the following elementary schools are kept together from elementary school to middle school to school:</p> <ul style="list-style-type: none"> Humble Elementary Lakeland Elementary Northbelt Elementary Oaks Elementary Timbers Elementary Whispering Pines Elementary Oak Forest Elementary Maplebrook Elementary Summerwood Elementary Eagle Springs Elementary Fall Creek Elementary <p>Students from the following middle schools are kept together through high school:</p> <ul style="list-style-type: none"> Timberwood Middle School Sterling Middle School Middle School #8 	<p>Students from the following elementary schools are not kept together from elementary school through middle school through high school.</p> <ul style="list-style-type: none"> Pine Forest Elementary Fields Elementary Park Lakes Elementary River Pines Elementary <p>Students from the following middle schools are not kept together through high school:</p> <ul style="list-style-type: none"> Humble Middle School Atascocita Middle School (09-10 only)

<p><i>Students change schools no more than one time at a given level.</i></p>	<p>No students change middle schools more than once.</p> <p>No students change high schools more than once.</p>	
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The following is not a charge from the Board of Education to the Citizens Boundary Advisory Committee:

	PROS	CONS
Proximity to campuses	<p>With the opening of Middle School #8, middle school students living in the following areas are moved to a closer middle school:</p> <ul style="list-style-type: none"> Fall Creek Summerwood Summer Lakes Ranch Lakeside Terrace Verde Woodson Park Apartments Sunset Ridge West Timber Hills Sunset Ridge East Alta Pine Forest Apartments Atascocita Acres Atascocita Trace Blackstone Creek <p>With the opening of Summer Creek High School, high school students living in the following areas are moved to a closer high school:</p> <ul style="list-style-type: none"> Fall Creek Park Lakes Summerwood Summer Lakes Ranch Lakeside Terrace Verde Woodson Park Apartments Sunset Ridge West Timber Hills Sunset Ridge East Alta Pine Forest Apartments 	<p>With the opening of Middle School #8, middle school students living in the following areas are moved to a middle school further from their home:</p> <ul style="list-style-type: none"> Waters Edge at Lake Houston Lakeshore Audubon Park (north of Bender Avenue) Atascocita Pines Apartments Atascocita Road Mobile Home Park Classic Pines Estates <p>With the opening of Summer Creek High School, high school students living in the following areas are moved to a high school further from their home:</p> <ul style="list-style-type: none"> Lakeshore Waters Edge at Lake Houston Northbelt Forest Planning Area 12B (no homes planned) Audubon Park (north of Bender Avenue) Atascocita Pines Apartments Atascocita Road Mobile Home Park Classic Pines Estates



Board of Trustees Agenda Item

APPROVED

Meeting Date: November 11, 2008

Occasion:

Regular Meeting

Special Meeting
/Workshop

Agenda Placement

- Learning Considerations
- Governance Considerations
- Financial Svcs. Considerations
- Support Svcs. Considerations

Agenda Item Type

- Administrative Report
- Action Item
- Information
/ Discussion Item

District Target References (Check all that apply):

- Achieve Academic Excellence
- Plan for Our Future
- Maximize Our Financial Resources
- Develop and Retain Our People

**Number of Board Meetings item
is planned to be presented:**

- This Agenda Only
- Other, Explain:

Title: Tax Refunds

Consideration of Petitions for Refunds in Excess of \$500

Superintendent's Recommendation: The Superintendent recommends that the Board of Trustees approve the petitions for tax refunds.

Background /Impact Information:

The Texas Property Tax Code, Section 31.11(a) states "If a taxpayer applies to the tax collector of a taxing unit for a refund of an overpayment or erroneous payment of taxes and the auditor for the unit determines that the payment was erroneous or excessive, the tax collector shall refund the amount of the excessive or erroneous payment from available current tax collections or from funds appropriated by the unit for making refunds. However, the collector may not make the refund unless: (1) in the case of a collector who collects taxes for one taxing unit, the governing body of the taxing unit also determines that the payment was erroneous or excessive and approves the refund if the amount of the refund exceeds:...(B) \$500 for a refund to be paid by any other taxing unit;...(c) An application for a refund must be made within three years after the date of the payment or the taxpayer waives the right to the refund." Detailed information and rationale for each correction or refund has been documented in the attachment.

If the Board approves this consideration, Humble ISD will be in compliance with the Texas Property Tax Code. If the Board does not approve this consideration, the District will not be in compliance.

If approved, the total effect of the refund(s) will result in a reduction of total collections received of \$15,258.28. Overpayments are recorded as a liability on the general ledger upon receipt and, therefore, do not cause a decrease in recorded revenue when refunded.

Fiscal Impact Statement:

Cost:

- Recurring
- One-Time

Funding Source:

- General Fund
- Grant Funds (Specify):
- Bond Funds (Specify):
- Other Funds (Specify):

Fiscal Year:

Amendment Required? Yes No

Attachments: Summary of Petitions for Refunds

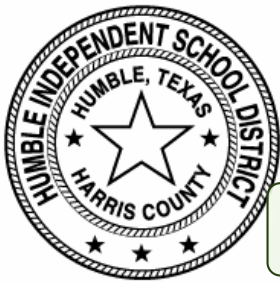
Campus/Department Submitting Form: Tax Office/Financial Services

Date Submitted: October 31, 2008

Resource Personnel: Janice Himpele 281-641-8185 janice.himpele@humble.k12.tx.us
Lynn Lynn 281-641-8014 elizabeth.lynn@humble.k12.tx.us

Humble Independent School District
 Summary of Petitions for Refunds in Excess of \$500
 October 31, 2008

Reason for Refund	Year	Property Description	Account No.	Refund Amount
Overpayment (3)	2007	TR 1C-1	044-159-00-7623	\$825.58
		ABST 244 J DUNMAN		
Overpayment (1)	2007	RES A6(IMPS ONLY) BURGER KING	116-055-000-0011	\$2,259.75
		ATASCOCITA TOWN CENTER SEC 1		
Overpayment (1)	2007	RES A BLK 1	122-753-001-0001	\$5,559.60
		NORTH BELT INDUSTRIAL PARK		
Overpayment (1)	2007	LT 7 BLK 1	123-112-001-0007	\$556.75
		EAGLE SPRINGS SEC 10		
Overpayment (1)	2006	LT 20 BLK 3	125-528-003-0020	\$567.08
		SUMMERWOOD SEC 22		
Overpayment (1)	2006	LT 21 BLK 4	125-528-004-0021	\$567.08
		SUMMERWOOD SEC 22		
Overpayment (1)	2006	LT 10 BLK 2	125-533-002-0010	\$613.37
		SUMMERWOOD SEC 18		
Overpayment (1)	2006	LT 1 BLK 4	125-533-004-0001	\$638.50
		SUMMERWOOD SEC 18		
Overpayment (1)	2007	LT 69 BLK 2	126-022-002-0069	\$3,034.52
		CANYON VILLAGE AT PARK LAKES SEC 4		
Overpayment (1)	2007	LT 8 BLK 5	126-877-005-0008	\$636.05
		ATASCOCITA TRACE SEC 1		
Totals				\$15,258.28
(1) Double payment: two payments made on the same account				
(2) Payment made in error by property owner or mortgage company				
(3) Taxpayer paid incorrect amount.				



Board of Trustees Agenda Item

APPROVED

Meeting Date: November 11, 2008

Occasion:

- Regular Meeting**
- Special Meeting
/Workshop

Agenda Placement

- Learning Considerations
- Governance Considerations
- Financial Svcs. Considerations
- Support Svcs. Considerations

Agenda Item Type

- Administrative Report
- Action Item
- Information
/ Discussion Item

District Target References (Check all that apply):

- Achieve Academic Excellence
- Plan for Our Future
- Maximize Our Financial Resources
- Develop and Retain Our People

**Number of Board Meetings item
is planned to be presented:**

- This Agenda Only
- Other, Explain:

Title: Budgetary Amendments

Consideration of Budgetary Amendments

Superintendent's Recommendation: The Superintendent recommends that the Board of Trustees approve the budgetary amendments as described in the accompanying attachments.

Background /Impact Information: The Texas Education Code Section 44.006, the Texas Education Agency Resource Guide Sections 2.10.5 and 5.3.4 and Humble ISD Board Policy Ce (LOCAL), page 2, require that certain budgetary amendments be approved by the Board of Trustees. Changes to budgetary accounts in the General Fund, Food Service Fund and Debt Service Fund that affect functional expenditure categories must be approved by the Board of Trustees according to TEA regulations. By approving these amendments, Humble ISD will be in compliance with both state law and local policy regarding approval of budgetary amendments. Upon approval, there is no change to the General Fund Balance, Food Service Fund Balance or the Debt Service Fund Balance.

Fiscal Impact Statement:

Cost:

- Recurring
- One-Time

Funding Source:

- General Fund
- Grant Funds (Specify):
- Bond Funds (Specify):
- Other Funds (Specify):

Fiscal Year:

Amendment Required? Yes No

Attachments: Budgetary Amendments Detail

Campus/Department Submitting Form: Budget Department

Date Submitted: November 3, 2008

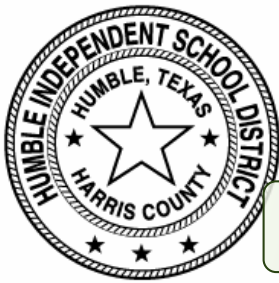
Resource Personnel: Marilyn Farrell 281-641-8014 marilyn.farrell@humble.k12.tx.us
Lynn Lynn 281-641-8014 elizabeth.lynn@humble.k12.tx.us

**Humble I.S.D.
Budgetary Amendments Detail
November 11, 2008**

General Fund	Net Effect on F/B	Change in Reserves/Designations	Change in Estimated Revenues	Transfers	Media	Staff	Instruct	School	Guidance/	Social	Health	Pupil	Cocurricl/	Gen	Maint &	Security	Data	Commun	Debt	Facility	Juvenile				
				Out	Instruction	Svcs	Develop	Leadershp	Leadershp	Counsel	Svcs	Svcs	Transp	Extracurr	Admin	Operation	Svcs	Process	Svcs	Svc	Acquisit	Justice	TIRZ	Other	
Explanation of Amendment				00	11	12	13	21	23	31	32	33	34	36	41	51	52	53	61	71	81	95	97	99	
Items Affecting Fund Balance/Reserves:																									
Items Affecting Revenues and Functional Categories:																									
Revenues received by Athletics Dept. from tournament fees charged for the partial funding of maintenance and other cocurricular expenditures.			11,147											11,147											
Increase revenue and expenditure budgets for current year E-rate receipts from and Sprint Nextel.			24,258														24,258								
Transfers Between Functional Categories:																									
Transfers between functional categories for proper coding of salaries and benefits.				377,105	181,176	(7,185)	(3,512)	(34,608)	(2,844,837)	(3,214)	(82,234)	(132,738)	2,676,206	(13,963)	(79,677)	(27,094)	(3,779)	(1,646)							
Transfers between functional categories for proper coding of salaries, benefits, other professional svcs, contracted maintenance, operating leases, general supplies, insurance, misc operating expenses and capital outlay.	0			(3,159)	0	(4,875)	(27)	500	0	0	0	0	5,173	24,000	(23,730)	0	0	2,118	0	0	0	0	0	0	0
Totals	0	0	35,405	0	373,946	181,176	(12,060)	(3,539)	(34,108)	(2,844,837)	(3,214)	(82,234)	(132,738)	2,692,526	10,037	(103,407)	(27,094)	20,479	472	0	0	0	0	0	0

Food Service	Net Effect on F/B	Change in Reserves	Estimated Revenues	Transfers	Debt	TIRZ		
				Out	Svc			
Explanation of Amendment				00	35	51	52	71
Items Affecting Fund Balance/Reserves:								
Items Affecting Revenues and Functional Categories:								
Transfers Between Functional Categories:								
Totals	0	0	0	0	0	0	0	0

Debt Service	Net Effect on F/B	Change in Reserves	Estimated Revenues	Transfers	Debt	TIRZ
				Out	Svc	
Explanation of Amendment				00	71	97
Items Affecting Fund Balance/Reserves:						
Items Affecting Revenues and Functional Categories:						
Transfers Between Functional Categories:						
Totals	0	0	0	0	0	0



Board of Trustees Agenda Item

APPROVED

Meeting Date: November 11, 2008

Occasion:

- Regular Meeting**
- Special Meeting /Workshop

Agenda Placement

- Learning Considerations
- Governance Considerations
- Financial Svcs. Considerations
- Support Svcs. Considerations

Agenda Item Type

- Administrative Report
- Action Item
- Information / Discussion Item

District Target References (Check all that apply):

- Achieve Academic Excellence
- Plan for Our Future
- Maximize Our Financial Resources
- Develop and Retain Our People

Number of Board Meetings item is planned to be presented:

- This Agenda Only
- Other, Explain:

Title: Comprehensive Annual Financial Report for the Year Ended June 30, 2008, Single Audit Report for the Year Ended June 30, 2008, and Awards for the Year Ended June 30, 2007, with Consideration of the Independent Auditors' Report included in the Comprehensive Annual Financial Report

Consideration of the Independent Auditors' Report for the year ended June 30, 2008

Superintendent's Recommendation: The Superintendent recommends that the Board of Trustees approve the Independent Auditors' Report by Null-Lairson, P.C., included in the Comprehensive Annual Financial Report for the year ended June 30, 2008.

Background /Impact Information: The Independent Auditors' Report found in the financial section of the Comprehensive Annual Financial Report is issued on the government-wide financial statements, the governmental fund financial statements, proprietary fund financial statements, and notes to the financial statements. Although required by the Governmental Accounting Standards Board, Management's Discussion and Analysis and other required supplementary information are not a part of the basic financial statements and, therefore, have not been audited. The Comprehensive Annual Financial Report, provided under a separate cover, is included for the Board's information.

The independent audit of the financial statements is part of a broader, federally mandated "Single Audit" designed to meet the special needs of federal grantor agencies. The standards governing the Single Audit require the independent auditor to report not only on the fair presentation of the financial statements, but also on the audited government's internal controls and compliance with legal requirements, with special emphasis on internal controls and legal requirements involving the administration of federal awards. The Single Audit Report has also been provided under a separate cover.

The Comprehensive Annual Financial Report will be sent to the Association of School Business Officials International (ASBO) and the Government Finance Officers' Association (GFOA) for evaluation in their awards programs. The report will also be sent to Moody's and Standard and Poor's Corporations, institutional investors, and investment firms whose

portfolios or whose client portfolios include the District's bonds. The report will be posted on the District's website for other interested parties.

The Humble Independent School District has received two awards for the fiscal year ended June 30, 2007: ASBO's Certificate of Excellence in Financial Reporting and GFOA's Certificate of Achievement for Excellence in Financial Reporting. These certificates of achievement are national awards and are the highest form of recognition in governmental accounting and financial reporting. Copies of these certificates are found on pages 10 and 11 of the 2008 Comprehensive Annual Financial Report. The District has received the ASBO award for twenty-two consecutive years (1986 – 2007) and the GFOA award for twenty-two years (1985 – 1995; 1997 – 2007). We believe our 2008 report continues to conform to the Certificate program requirements of ASBO and GFOA.

Fiscal Impact Statement:

Cost:

- Recurring
- One-Time

Funding Source:

- General Fund
- Grant Funds (Specify):
- Bond Funds (Specify):
- Other Funds (Specify):

Fiscal Year:

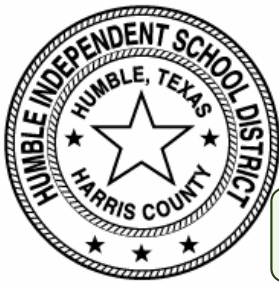
Amendment Required? Yes No

Attachments: Comprehensive Annual Financial Report – June 30, 2008 (Provided Under a Separate Cover)
Single Audit Report – June 30, 2008 (Provided Under a Separate Cover)

Campus/Department Submitting Form: Finance Department

Date Submitted: October 30, 2008

Resource Personnel: *Donna Boyd 281-641-8018 donna.boyd@humble.k12.tx.us
Ida Schultze 281-641-8016 ida.schultze@humble.k12.tx.us
Lynn Lynn 281-641-8014 elizabeth.lynn@humble.k12.tx.us



Board of Trustees Agenda Item

APPROVED

Meeting Date: November 11, 2008

Occasion:

- Regular Meeting**
- Special Meeting
/Workshop

Agenda Placement

- Learning Considerations
- Governance Considerations
- Financial Svcs. Considerations
- Support Svcs. Considerations

Agenda Item Type

- Administrative Report
- Action Item
- Information
/ Discussion Item

District Target References (Check all that apply):

- Achieve Academic Excellence
- Plan for Our Future
- Maximize Our Financial Resources
- Develop and Retain Our People

Number of Board Meetings item is planned to be presented:

- this agenda only
- other, explain:

Title: Legal Services

Consideration of Retention of Legal Services: Thompson & Horton LLP

Superintendent's Recommendation: The Superintendent recommends that the Board approve the retention of the Thompson & Horton LLP for legal services to the Board and the Humble Independent School District as needed.

Background /Impact Information: District policy BDD (Local) provides that "the Board shall retain an attorney or attorneys, as necessary, to serve as the District's legal counsel and representatives in matters requiring legal services."

On June 10, 2008, the Board approved the retention of a number of different law firms for use by the District on an as-needed basis, including the retention of Bracewell & Giuliani LLP for general legal issues and special education issues. On January 1, 2009, at least ten of the attorneys currently working with the Bracewell & Giuliani LLP's School and Public Law section will form a new firm, Thompson & Horton LLP. The new firm will offer the same range of school and public law legal counsel to school districts, but will not include attorneys who specialize exclusively in other areas of the law, such as tax, energy or intellectual property. The majority of the attorneys working on active school law matters for the District will be moving to the new firm, including Janet Horton, Philip Fraissinet, Chris Borreca, Lisa McBride and Maureen Singleton. Because of its size, the new firm of Thompson & Horton LLP will be able to offer lower hourly rates to its clients than it was able to charge while associated with Bracewell & Giuliani LLP; however, the quality of the legal services will remain the same. All of the core attorneys moving to Thompson & Horton have worked with the District in the past and has demonstrated to the District their professional qualifications to perform the legal services required by the District and the Board.

Therefore, the Superintendent recommends that the Board approve the retention of Thompson & Horton LLP for general legal services to the District. In making this recommendation, the Superintendent intends to keep the District's retention agreement with

Bracewell & Giuliani LLP active for legal services not otherwise provided by Thompson & Horton LLP.

By approving the Superintendent's recommendation, the Board of Trustees authorize the Superintendent to take all actions necessary to effectuate the retention of legal services described in this agenda item, subject to the general terms and conditions described herein and discussed by the Board at the duly authorized meeting where action on the item is taken, including the negotiation and execution of a new engagement letter.

Fiscal Impact Statement:

Cost:	Budgetary Codes:				
<input checked="" type="checkbox"/> Recurring PIC	Fund	Func	Object	Sub-Object	Org
<input type="checkbox"/> One-Time	-	-	-	-	-
	-	-	-	-	-
Funding Source:	Fiscal Year:				
<input checked="" type="checkbox"/> General Fund					
<input type="checkbox"/> Grant Funds (Specify):	Amendment Required? <input type="checkbox"/> Yes <input type="checkbox"/> No				
<input type="checkbox"/> Bond Funds (Specify): Construction related items.					
<input type="checkbox"/> Other Funds (Specify):					

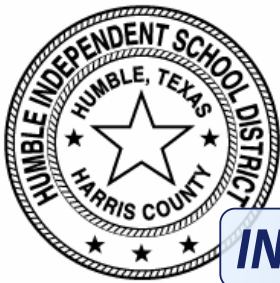
Attachments:

Campus/Department Submitting Form: Admin/General Counsel

Date Submitted: November 3, 2008

Resource Personnel:

Stephanie S. Rosenberg 281.641.8008 stephanie.rosenberg@humble.k12.tx.us



Board of Trustees Agenda Item

INFORMATION ONLY

Meeting Date: November 11, 2008

Occasion: <input checked="" type="checkbox"/> Regular Meeting <input type="checkbox"/> Special Meeting /Workshop	Agenda Placement <input type="checkbox"/> Learning Considerations <input type="checkbox"/> Governance Considerations <input checked="" type="checkbox"/> Financial Svcs. Considerations <input type="checkbox"/> Support Svcs. Considerations	Agenda Item Type <input checked="" type="checkbox"/> Administrative Report <input type="checkbox"/> Action Item <input type="checkbox"/> Information / Discussion Item
--	--	--

District Target References (Check all that apply):

<input type="checkbox"/> Achieve Academic Excellence <input type="checkbox"/> Plan for Our Future <input checked="" type="checkbox"/> Maximize Our Financial Resources <input type="checkbox"/> Develop and Retain Our People	Number of Board Meetings item is planned to be presented: <input type="checkbox"/> This Agenda Only <input type="checkbox"/> Other, Explain:
--	---

Title: Financial Reports

Year-to-Date Financial Reports and Monthly Cash and Investment Reports

Background /Impact Information:

Year-to-date financial reports and monthly cash and investment reports as of October 31, 2008, are included in the accompanying attachments in accordance with the Texas Education Code, Section 44.007(d). The listing of checks issued for the month of October is on file in the Accounts Payable Department. Checks issued on the Medical and Workers' Compensation funds for the month of October are on file in the Insurance Department.

Fiscal Impact Statement:

Cost: <input type="checkbox"/> Recurring <input type="checkbox"/> One-Time	Budgetary Codes: <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Fund</th> <th style="text-align: left;">Func</th> <th style="text-align: left;">Object</th> <th style="text-align: left;">Sub-Object</th> <th style="text-align: left;">Org</th> <th style="text-align: left;">PIC</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td></td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> </tbody> </table>	Fund	Func	Object	Sub-Object	Org	PIC		-	-	-	-	-		-	-	-	-	-
Fund	Func	Object	Sub-Object	Org	PIC														
	-	-	-	-	-														
	-	-	-	-	-														

Funding Source:
 General Fund
 Grant Funds (Specify):
 Bond Funds (Specify):
 Other Funds (Specify):

Fiscal Year:
 Amendment Required? Yes No

Attachments: 1-1: Schedule of Revenues and Expenditures - Budget and Actual - General Fund
 1-2: Schedule of Revenues and Expenditures - Budget and Actual - Other
 2: Capital Projects Expenditure Summary
 3-1: Statement of Position by Fund

- 3-2: Cash Report
- 3-3: Investment Report by Pooled Fund Group
- 3-4: Summary of Individual Investments by Fund
- 3-5: Investment Report - Glossary
- 3-6: Investment Report - Compliance Statement
- 4: Tax Collection Report

Campus/Department Submitting Form: Finance Department

Date Submitted: November 11, 2008

Resource Personnel: Ida Schultze 281-641-8016 ida.schultze@humble.k12.tx.us
Donna Boyd 281-641-8018 donna.boyd@humble.k12.tx.us
Lynn Lynn 281-641-8014 elizabeth.lynn@humble.k12.tx.us

**Humble Independent School District
Schedule of Revenues and Expenditures
Budget and Actual - General Fund
As of October 31, 2008**

	Budgeted Amounts		Actual Amounts	Ratio of Actual To Amended Budget
	Original	Amended		
REVENUES:				
General Fund Revenue				
Local Taxes	\$ 112,877,190	\$ 112,877,190	\$ 2,253,269	
Local Other	3,339,295	3,499,908	824,813	
State	115,659,524	115,659,524	42,343,233	
TRS-On-Behalf	10,190,220	10,190,220	1,467,828	
Federal	135,000	135,000	24,456	
Other Resources/Transfers	-	-	20,707	
Total Revenue	242,201,229	242,361,842	46,934,306	19%
EXPENDITURES:				
Current:				
Instruction	150,362,628	150,852,116	25,709,886	17%
Instructional Resources & Media Services	2,697,261	2,702,321	534,337	20%
Curriculum and Staff Development	2,294,589	2,293,555	574,771	25%
Instructional Leadership	2,310,812	2,317,719	605,201	26%
School Leadership	15,824,018	15,841,728	3,892,136	25%
Guidance, Counseling & Evaluation Services	13,279,001	13,293,999	2,316,075	17%
Social Work Services	245,825	245,825	53,015	22%
Health Services	2,454,954	2,461,968	414,965	17%
Student (Pupil) Transportation	9,224,973	9,274,538	1,837,027	20%
Cocurricular/Extracurricular Activities	2,745,164	2,753,429	1,154,738	42%
General Administration	5,734,500	5,804,419	1,687,983	29%
Plant Maintenance and Operations	24,167,184	24,252,954	6,717,254	28%
Security and Monitoring Services	1,849,412	1,887,281	539,568	29%
Data Processing Services	1,619,220	1,854,401	505,630	27%
Community Services	635,711	634,811	194,854	31%
Debt Service	-	-	-	0%
Payments to Juvenile Justice Alt. Ed. Prg.	277,000	277,000	133,500	48%
Payments to Tax Increment Fund	5,329,852	5,329,852	-	0%
Other Intergov Charges	1,149,125	1,149,125	242,959	21%
Total Expenditures	242,201,229	243,227,041	47,113,901	19%
Excess (Deficiency) of Revenues Over (Under) Expenditures	-	(865,199)	(179,595)	21%
Transfers Out				
Net Change in Fund Balances	-	(865,199)	(179,595)	21%
6/30/08 Unreserved, Undesignated Fund Balance	-	34,666,605	-	
6/30/08 Released Reserves/Designations	-	865,199	-	
Partial Release of Prior Year Designation for Compensation	-	-	-	
Unreserved, Undesignated General Fund Balance as of October 2008	-	34,666,605	-	
Unreserved, Undesignated General Fund Balance as a % of Total Budgeted Expenditures		14%		
Current Fund Balance Reserves/Designations:				
Reserve for Inventory	-	457,023	-	
Reserve for Encumbrances	-	-	-	
Designated for Capital Outlay	-	-	-	
Designated for E-Rate	-	-	-	
Designated for Compensation	-	-	-	
Designated for Medical Plan Benefits	-	-	-	
Designated for Special Education	-	996,911	-	
Designated for Opening New Campuses	-	17,479,239	-	
Total Fund Balance Reserves/Designations	-	18,933,173	-	
Total General Fund Balance as of October 2008	-	\$ 53,599,778	-	

**Humble Independent School District
Schedule of Revenues and Expenditures
Budget and Actual - Other
As of October 31, 2008**

	Amended Budget	Actual	Budget to Actual Variance In Dollars	Ratio of Actual to Amended Budget
BUDGETED FUNDS:				

Food Service Fund Revenue:				
Local	\$ 7,555,877	\$ 1,361,272	\$ (6,194,604.57)	
State	65,000	-	(65,000)	
Federal	4,616,335	150,133	(4,466,202)	
Other Resources/Transfers	-	-	-	
Total	12,237,212	1,511,405	(10,725,807)	12%
Food Service Fund Expenditures				
	13,374,010	2,534,718	10,839,292	19%
Net Change in Fund Balance				
	(1,136,798)	(1,023,313)	113,485	
6/30/08 Unreserved, Undesignated Fund Balance	2,992,461	-	-	
6/30/08 Reserved for Inventory	167,373	-	-	
6/30/08 Reserved for Encumbrances	-	-	-	
6/30/08 Released Reserves and Designations	22,962	-	-	
Total Food Service Fund Balance as of October 2008				
	\$ 2,045,998	-	-	

Debt Service Fund Revenue:				
Local Taxes	\$ 34,444,569	\$ 581,888	\$ (33,862,681)	
Local TIRZ	5,890,472	-	(5,890,472)	
Local Other	1,300,000	233,310	(1,066,690)	
State	6,358,661	-	(6,358,661)	
Other Resources/Transfers	4,700,000	828,832	(3,871,168)	
Total	52,693,702	1,644,030	(51,049,672)	3%
Debt Service Fund Expenditures				
	52,693,702	11,700,877	40,992,825	22%
Net Change in Fund Balance				
	-	(10,056,846.86)	(10,056,846.86)	
6/30/08 Fund Balance				
	30,959,357			
Total Debt Service Fund Bal as of Oct 2008				
	\$ 30,959,357	-	-	

Internal Service Fund Revenue:				
Medical	\$ 18,968,683	\$ 5,547,309	\$ (13,421,374)	29%
Workers' Comp	2,580,000	1,024,049	(1,555,951)	40%
Total	21,548,683	6,571,358	(14,977,325)	
Internal Service Fund Expenditures:				
Medical	20,362,183	6,685,061	13,677,122	33%
Workers' Comp	2,580,000	157,843	2,422,157	6%
Total	22,942,183	6,842,904	16,099,279	
Net Change in Medical Net Assets				
	(1,393,500)	(1,137,752)	255,748	
Net Change in Workers' Comp Net Assets				
	-	866,206	866,206	
Total	(1,393,500)	(271,546)	1,121,954	
6/30/08 Medical Net Assets				
	597,551			
6/30/08 Workers' Comp Net Assets				
	4,882,721			
Total	5,480,272			
Medical Net Assets as of Oct 2008				
	(795,949)			
Workers' Comp Net Assets as of Oct 2008				
	4,882,721			
Total	4,086,772			

**Capital Projects Expenditure Summary
Inception to October 31, 2008**

Attachment 2

Authorization/ Fund	Budget	2003 Expenditures	2004 Expenditures	2005 Expenditures	2006 Expenditures	2007 Expenditures	2008 Expenditures	2009 Expenditures	Total Expenditures To Date	Encumbr.	Remaining Budget Balance
2002 - \$229,984,624											
Capital Projects:											
Phase 1 - 6203	\$ 52,075,000	\$ 14,533,929	\$ 29,880,159	\$ 6,829,169	\$ 799,356	\$ 32,387	-	-	\$ 52,075,000	-	-
Phase 2 - 6303	89,767,579	149,701	8,896,951	40,902,331	38,080,617	1,737,979	-	-	89,767,579	-	-
Phase 3 - 6305	42,764,488	-	-	7,289,025	24,474,931	8,665,311	2,335,221	-	42,764,488	-	-
Phase 4 - 6406	25,646,718	-	-	-	2,450,325	12,184,560	5,288,246	1,435,129	21,358,260	4,031,656	256,802
Capital Outlay:											
Phase 1 - 6913	3,700,000	1,389,250	1,026,841	1,174,390	100,819	8,700	-	-	3,700,000	-	-
Phase 2 - 6914	1,932,421	-	692,089	731,588	502,402	6,342	-	-	1,932,421	-	-
Phase 3 - 6915	2,105,512	-	-	319,968	787,270	798,812	199,462	-	2,105,512	-	-
Phase 4 - 6916, 6917	3,612,906	-	-	-	236,011	775,805	1,323,087	560,356	2,895,259	584,583	133,064
Debt Service:											
Phase 1-4 - 599x	8,380,000	8,175,000	-	130,000	75,000	-	-	-	8,380,000	-	-
Total 2002	229,984,624	24,247,880	40,496,040	57,376,471	67,506,731	24,209,896	9,146,016	1,995,485	224,978,519	4,616,239	389,866
2005 - \$342,030,000											
Capital Projects:											
Phase 1 - 6515	42,300,000	-	-	2,373,314	22,836,142	13,190,851	3,855,773	-	42,256,080	14,954	28,966
Phase 2 - 6526	98,410,000	-	-	-	6,513,690	55,615,960	32,281,925	986,292	95,397,867	2,526,925	485,208
Phase 3 - 6537	85,000,000	-	-	-	-	5,878,277	48,718,188	10,180,659	64,777,124	18,680,690	1,542,186
Phase 4 - 6547	25,000,000	-	-	-	-	552,416	11,763,245	654,588	12,970,249	10,236,565	1,793,186
Phase 5 - 6558	74,248,125	-	-	-	-	-	957,925	8,676,458	9,634,383	18,277,502	46,336,240
Capital Outlay:											
Phase 5 - 6918	2,151,875	-	-	-	-	-	15,876	101,695	117,571	271,065	1,763,239
Total 2005	327,110,000	-	-	2,373,314	29,349,832	75,237,504	97,592,932	20,599,692	225,153,274	50,007,701	51,949,025
Total-all funds	\$ 557,094,624	\$ 24,247,880	\$ 40,496,040	\$ 59,749,785	\$ 96,856,563	\$ 99,447,400	\$ 106,738,948	\$ 22,595,177	\$ 450,131,793	\$ 54,623,940	\$ 52,338,891

**Humble Independent School District
Statement Of Position By Fund
October 31, 2008**

Fund Description	Checking	Lone Star Investment Pool	TexPool	CD's	U.S. Gov't / Agencies	Total By Fund
Operating Accounts						
General Fund	\$ 1,928,086.69	\$ 43,873,522.11	\$ 12,392,061.11			\$ 58,193,669.91
Food Service Fund	462,737.00	1,900,511.18				2,363,248.18
Special Revenue Funds	1,276,400.22	242,319.37				1,518,719.59
Capital Projects Fund	12,301.08	107,046,119.50				107,058,420.58
Private Purpose Trust	137.00	1,131,940.28				1,132,077.28
Student Activity Fund	1,090,011.48					1,090,011.48
Total	4,769,673.47	154,194,412.44	12,392,061.11	-	-	171,356,147.02
Debt Service Fund	61,302.11	6,809,707.29	8,950,657.71		5,273,529.94	21,095,197.05
Internal Service Fund	135,037.53	13,453,572.28				13,588,609.81
	\$ 4,966,013.11	\$174,457,692.01	\$ 21,342,718.82	-	\$ 5,273,529.94	\$206,039,953.88

**Humble Independent School District
Cash Report
October 31, 2008**

Operating Account - Chase	FUND	Balance 09/30/08	Receipts	Disbursements	Balance 10/31/08
Total Operating Account	Various	\$ 7,981,663.39	\$ 21,224,985.03	\$ 24,436,974.95	\$ 4,769,673.47
Comparative Total -10/31/07					5,457,195.37

Debt Service Fund - Chase	5999	\$ 212,329.68	\$ 112,659.20	\$ 263,686.77	\$ 61,302.11
Comparative Total -10/31/07					580,127.51

Internal Service Fund - Chase					
Self-funded - Medical	7999	\$ 63,397.67	\$ 1,206,996.55	\$ 1,138,671.69	\$ 131,722.53
Self-funded - Workers' Comp	7999	3,578.32	3.12	266.44	3,315.00
Total Internal Service Fund		\$ 66,975.99	\$ 1,206,999.67	\$ 1,138,938.13	\$ 135,037.53
Comparative Total -10/31/07					89,396.77

Chase Avg. Rate 10/31/08	***	Comparative Avg. Rate 10/31/07	4.39%
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*** Rates not available yet

**Humble Independent School District
Investment Report by Pooled Fund Group
9/30/08-10/31/08**

		Balance 09/30/08	Deposits	Withdrawals	Balance 10/31/08
LSIP Liquidity Plus Fund (Avg. Rates: 10/31/08-2.085% ; LSIP Liquidity Plus 10/31/07-4.974%)					
General Fund	1999	\$ 43,120,497.03	\$ 19,743,408.69	\$ 18,990,383.61	\$ 43,873,522.11
Comparative Total 10/31/07					43,794,186.47
Campus Activity (Coca Cola)	4619	105,816.39	186.90	-	106,003.29
Comparative Total 10/31/07					105,723.50
Food Service	2409	1,734,949.66	800,000.00	634,438.48	1,900,511.18
Comparative Total 10/31/07					2,390,726.11
Livestock Show Activity	4829	81,439.18	0.00	387.01	81,052.17
Comparative Total 10/31/07					74,114.19
Athletic Activity	4839	55,166.47	97.44	0.00	55,263.91
Comparative Total 10/31/07					22,921.63
Debt Service Fund	5999	6,233,443.06	510,791.69	38,816.30	6,705,418.45
Comparative Total 10/31/07					15,681,709.61
Debt Refunding Reserve	5999	103,986.89	301.95	0.00	104,288.84
Comparative Total 10/31/07					101,009.89
Capital Projects-2005	6305	-	-	-	-
Comparative Total 10/31/07					-
Capital Projects-6406	6406	6,539,736.25	8,860.59	2,283,751.62	4,264,845.22
Comparative Total 10/31/07					10,092,984.85
Capital Projects-2005B	6515	44,008.26	77.64	87.68	43,998.22
Comparative Total 10/31/07					4,438,847.37
Capital Projects-2006	6526	4,650,469.93	3,606.86	1,743,298.07	2,910,778.72
Comparative Total 10/31/07					26,748,505.11
Capital Projects-2007	6537	28,614,719.98	0.00	8,465,653.03	20,149,066.95
Comparative Total 10/31/07					74,109,718.25
Capital Projects-2007 II	6547	12,757,508.15	19,256.20	571,748.26	12,205,016.09
Comparative Total 10/31/07					22,244,015.30
Capital Projects-2008	6558	68,671,222.98	0.00	3,938,148.20	64,733,074.78
Comparative Total 10/31/07					
Capital Outlay - 2006	6916	933,032.50	0.00	231,651.18	701,381.32
Comparative Total 10/31/07					2,225,388.82
Capital Outlay - 2008	6918	2,082,393.87	0.00	44,435.67	2,037,958.20
Comparative Total 10/31/07					
Self Funded Workers' Comp	7999	11,330,034.72	191,893.73	122,400.00	11,399,528.45
Comparative Total 10/31/07					9,040,535.92
Medical Fund	7999	1,963,245.21	954,970.08	864,171.46	2,054,043.83
Comparative Total 10/31/07					3,571,659.08
Trust Fund - Expendable	8299	281,464.88	91.24	4,500.00	277,056.12
Comparative Total 10/31/07					269,457.56
Trust Fund - KVFD	8299	865,718.72	1,515.44	12,350.00	854,884.16
Comparative Total 10/31/07					860,373.89
TexPool (Avg. Rates: 10/31/08- 1.976% , 10/31/07-4.928%)					
General Fund	1999	\$ 12,356,195.86	\$ 35,865.25	\$ -	\$ 12,392,061.11
Comparative Total 10/31/07					9,835,481.73
Debt Service Fund	5999	\$ 8,932,072.44	\$ 18,585.27	\$ -	\$ 8,950,657.71
Comparative Total 10/31/07					1,720,047.16

90 Day U.S. Treasury Bill Rate	0.92%
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Humble Independent School District
 Summary of Individual Investments By Fund
 As of October 31, 2008

Campus Activity Funds													
Purchase/ Sale Date	Trade Ticket #	CUSIP #	Type of Investment	Par Value	Beginning Market Value	Ending Market Value	Change in MV	Book Value	Days To Maturity	Yield To Maturity	Interest Accrued For Period	(Sorted By) Maturity Date	Weighted Average Maturity
									0		\$0.00		
									0				
									0				
				\$0.00				\$0.00			\$0.00		

Debt Service Fund													
Purchase/ Sale Date	Trade Ticket #	CUSIP #	Type of Investment	Par Value	Beginning Market Value	Ending Market Value	Change in MV	Book Value	Days To Maturity	Yield To Maturity	Interest Accrued For Period	(Sorted By) Maturity Date	Weighted Average Maturity
6/20/2000	SZR08702T	2000-02659	SLGS Time	\$ 2,455,000.00				\$ 2,491,825.00	91	6.00%	\$ 12,275.00	02/01/09	
6/20/2000	SZR08702T	2000-02659	SLGS Time	2,740,596.00				2,781,704.94	456	6.00%	13,702.98	02/01/10	
				\$ 5,195,596.00				\$ 5,273,529.94			\$ 25,977.98		283.5

Student Activity Funds													
Purchase/ Sale Date	Trade Ticket #	CUSIP #	Type of Investment	Par Value	Beginning Market Value	Ending Market Value	Change in MV	Book Value	Days To Maturity	Yield To Maturity	Interest Accrued For Period	(Sorted By) Maturity Date	Weighted Average Maturity
			CD								\$0.00		
				\$0.00				\$0.00			\$0.00		0.0

Humble Independent School District
Investment Report - Glossary
October 31, 2008

- BA** Banker's Acceptances are short-term, noninterest-bearing notes sold at a discount and redeemed by the accepting banks at maturity for face value. Banker's acceptances generally are created based on a letter of credit issued in a foreign trade transaction. Banker's acceptances are essentially checks. They represent a bank's promise and ability to pay the face or principal amount on the banker's acceptance on the stipulated maturity date. Maturities for banker's acceptances are generally less than three months. Any banker's acceptance purchased by a public entity must have a stated maturity of 270 days or less, must be accepted by a bank organized and existing under federal law, and the short-term obligations of the bank must be rated not less than A1/P1. Similar to a treasury bill, a banker's acceptance typically does not have a coupon, is issued at a discount, and matures at par (face) value.
- CP** Commercial Paper, an unsecured promissory note issued by a corporation with a fixed maturity of no more than 270 days. Most commercial paper is non-interest bearing and sold at a discount from par.
- FFCB** Federal Farm Credit Bank System provides credit and related services to farmers, ranchers, producers and harvesters of aquatic products, farm related businesses, agricultural cooperatives and rural utilities. FFCB System institutions are federally chartered under the Farm Credit Act of 1971 and are subject to regulation by a federal agency, the Farm Credit Administration.
- FHLB** Federal Home Loan Bank System, established in 1932, includes twelve Federal Home Loan Banks and their member institutions. The Federal Home Loan Banks are instrumentalities of the United States and operate under the supervision on the Federal Housing Finance Board.
- FHLMC** Federal Home Loan Mortgage Corporation (Freddie Mac) is a publicly held government sponsored enterprise created pursuant to the Federal Home Loan Mortgage Corporation Act of 1970. Freddie Mac's statutory mission is to provide stability in the secondary market for home mortgages, to respond appropriately to the private capital market and to provide on going assistance to the home mortgage secondary market.
- FNMA** Federal National Mortgage Association (Fannie Mae), a federally chartered and stockholder owned corporation, is the largest investor in home mortgages in the United States. FNMA provides funds to the mortgage market by purchasing mortgage loans from lenders. FNMA was originally incorporated in 1938 as a wholly owned government corporation but the Housing and Development Act of 1968 changed FNMA to a federally chartered

corporation.

GIC	<p><u>A Guaranteed Investment Contract</u> is a fixed-rate, fixed-maturity contract that is similar to a bond. However, unlike a bond, a GIC is always valued at par (face) value. This occurs because the company issuing the GIC usually is an insurance company that guarantees the investment by agreeing to pay the difference between the market value and the book value for the issue if the investor decides to sell it. A guaranteed investment contract may be structured in a manner similar to a flexible repurchase agreement, whereby the investor is able to draw down the balance upon written request throughout the life of the contract.</p>
MARKET VALUE	<p><u>Market Value</u> is the current value of a security, which is determined by multiplying its par (face) value by the current market price. The unrealized gain or loss on a security can be calculated by subtracting the book value from the market value.</p>
PURCHASE DATE	<p>The date of the initial purchase / investment.</p>
MATURITY DATE	<p>The date when the principal amount of a security or debt becomes due and payable.</p>
MMMF	<p><u>Money Market Mutual Funds</u> are a specific type of mutual fund that invests only in money market instruments (i.e., short-term debt instruments such as treasury bills, commercial paper, banker's acceptances, repurchase agreements, and federal funds) as defined and registered with the Securities and Exchange Commission. Money market mutual funds are regulated by the Investment Company Act of 1940 as 2a-7 funds. They strive to maintain a \$1 net asset value (NAV) for participants. There are three types of money market mutual funds: treasury, governmental and prime. Money market mutual funds are designed to provide both safety and liquidity.</p>
REPO	<p><u>A Repurchase Agreement</u> is an investment agreement involving the purchase of a security with a simultaneous agreement to repurchase that security at a specified price and date. Repurchase agreements may be used to earn income on idle cash at or near the federal funds market rate. A holder of securities sells them to an investor with a repurchase agreement. The buyer is in effect lending the seller money for the period of the agreement. The terms of the repurchase agreement are structured to compensate the buyer. Dealers often use repurchase agreements to finance their positions. The exception occurs when the Fed is said to be doing repurchase agreements, in this instance it is lending money, i.e., increasing bank reserves. Repurchase agreements should always be governed by an executed <u>PSA</u> Master Repurchase Agreement between the investor and the dealer to reduce collateral risk.</p>

SLMA Student Loan Marketing Association (Sallie Mae) is a stockholder-owned corporation established by an Act of Congress in 1972. Sallie Mae is the largest source of financing and servicing for education loans in the U.S.

SLGS State and Local Government Series securities are generally used in escrow accounts for advanced refund of bond issues and for certain other funds. Yield is restricted by the Internal Revenue Service's arbitrage regulations. SLGS are non-marketable securities issued by the U.S. Treasury directly to the issuer as a tool to manage yield-restricted bond proceeds. The interest rate on SLGS is selected by the purchaser (e.g., school district) based upon a maximum rate scale published daily by the U.S. Treasury. This allows the purchaser to structure an overall rate of return on the escrow that is less than or equal to the yield on the bond issue so that there is no violation of arbitrage restrictions. The most frequent use of SLGS is in advance refunding transactions in which the yield on the escrow being created to defease old bonds must not be greater than the yield on the refunding bonds sold to fund the escrow. By using SLGS, the bond issuer can structure an optimal structure in an escrow that yields less than the bond yield.

**Humble Independent School District
Investment Report - Compliance Statement
October 31, 2008**

We, the approved Investment Officers of Humble ISD, hereby certify that the following Investment Report represents the investment position of the District as of **October, 2008** in compliance with the Board approved Investment Policy, the Public Funds Investment Act (*Texas Government Code 2256*), and Generally Accepted Accounting Principles (GAAP).

Denna Boyd, Controller

Lynn Lynn, Assistant Superintendent for Financial Services

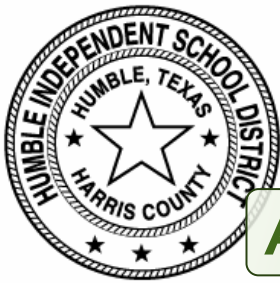
**Humble I.S.D.
Tax Collection Report
10/31/08**

Attachment 4

	Maintenance & Operations		Interest & Sinking		Total Collections	
	Current Month	Year To Date	Current Month	Year To Date	Current Month	Year To Date
Current Taxes	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Delinquent Taxes	378,502.64	2,089,137.16	91,954.18	524,514.26	470,456.82	2,613,651.42
Penalties & Interest	73,555.94	308,479.90	17,599.13	74,478.06	91,155.07	382,957.96
Tax Certificates / NSF Fees	740.00	3,349.42			740.00	3,349.42
Total Tax Collections	452,798.58	2,400,966.48	109,553.31	598,992.32	562,351.89	2,999,958.80
Attorney Fees	67,225.79	280,981.63			67,225.79	280,981.63
HCAD Penalty Fees	467.22	3,846.45			467.22	3,846.45
Overpayments	1,465.91	56,064.86			1,465.91	56,064.86
Total Collections	521,957.50	2,741,859.42	109,553.31	598,992.32	631,510.81	3,340,851.74
Refunds Due to Roll Corrections	(66,144.58)	(118,508.51)	(13,791.91)	(26,552.36)	(79,936.49)	(145,060.87)
Refunds Due to Overpayments (1)	(11,078.30)	(124,317.65)			(11,078.30)	(124,317.65)
Returned Checks	(150.25)	(18,325.02)	(29.69)	(4,342.35)	(179.94)	(22,667.37)
HCAD Penalty Fees	(467.22)	(3,846.45)			(467.22)	(3,846.45)
Attorney Fees	(67,225.79)	(280,981.63)			(67,225.79)	(280,981.63)
Net Collections	\$ 376,891.36	\$ 2,195,880.16	\$ 95,731.71	\$ 568,097.61	\$ 472,623.07	\$ 2,763,977.77

	Current Taxes		Final	Delinquent Taxes	
	Tax Year 2008	Tax Year 2007	Tax Year 2007	As of 10/31/08	As of 10/31/07
Total Market Value as of Certification Date	\$ 10,628,789,756	\$ 9,881,195,041	\$ 9,881,195,041	\$ -	\$ -
Certified Taxable Value	8,990,219,474	8,289,296,825	8,289,296,825		
Year To Date Supplementals	277,838,482	573,923,761	1,289,033,894		
Year To Date Corrections	(1,147,176)	(4,702,154)	(39,729,130)		
Year To Date Adjustments (Timber)	4,390,293	6,811,396	9,993,839		
Adjusted Taxable Value (3)	9,271,301,073	8,865,329,828	9,548,595,428		
Proposed Tax Rate/Tax Rate	1.52	1.31	1.31		
Beginning Tax Levy	136,651,336	108,589,788	108,589,788	8,361,331	9,157,410
Adjust Delinquent Taxes Due to Statute of Limitations				(169,866)	(125,540)
Adjusted Delinquent Tax Roll				8,191,465	9,031,870
Year-To-Date Adjustments	4,272,442	7,546,034	16,496,812		
Adjusted Tax Levy	140,923,778	116,135,822	125,086,600	8,191,465	9,031,870
Levy Lost Due to Frozen Accounts	(4,179,098)	(2,445,639)	(2,531,880)		
Current Levy	136,744,680	113,690,183	122,554,720		
Net Collections (2)			\$ 118,507,143.25	\$ 2,595,311.85	\$ 3,278,241.62
% Collected			96.70%	31.68%	36.30%

- (1) Overpayments/double payments by taxpayers or mortgage companies.
(2) Net collections equal current collections minus refunds and returned checks.
(3) Amount does not include estimated non-certified value of \$1,261,691,103.



Board of Trustees Agenda Item

APPROVED

Meeting Date: November 11, 2008

Occasion:

- Regular Meeting**
- Special Meeting
/Workshop

Agenda Placement

- Learning Considerations
- Governance Considerations
- Financial Svcs. Considerations
- Support Svcs. Considerations

Agenda Item Type

- Administrative Report
- Action Item
- Information
/ Discussion Item

District Target References (Check all that apply):

- Achieve Academic Excellence
- Plan for Our Future
- Maximize Our Financial Resources
- Develop and Retain Our People

**Number of Board Meetings item
is planned to be presented:**

- This Agenda Only
- Other, explain:

Title: MS #8 MUD Tap & Inspection Fees

Consideration of Payment of Tap & Inspection Fees to MUD #342

Superintendent's Recommendation: The Superintendent recommends that the Board of Trustees approve the payment of associated Tap and Inspection fees for the construction of Middle School #8.

Background/Impact Information: In preparation for a November, 2008 project start date, the Board of Trustees approved Durotech LP, as the Construction Manager at Risk for Middle School #8 at the February 12, 2008 meeting. Subsequently, at the October 14th meeting, the Guaranteed Maximum Price (GMP) of \$24,431,924 was approved for construction costs.

Water and sewer utilities will be provided to MS #8 by Harris County Municipal Utility District #342. The fees for these services total \$41,770 and include: (1) installation of 2 water meters and 1 fire line valve, (2) connection to the municipal utility district's water lines, and (3) inspections, deposits and application fees.

Further, considering the desired November 2008 construction start date, the tap and inspection fees are required in order to obtain a utility commitment from HCMUD #342 which in turn is necessary to certify the site plat.

Fiscal Impact Statement: Funding for the land acquisition and related site preparation costs is within Phase 3 of the Bond 2005 Program.

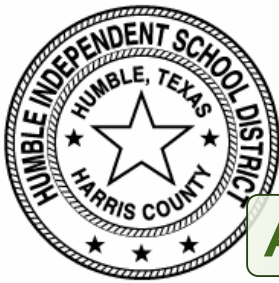
Cost: \$41,770

- Recurring
- One-Time

Budgetary Codes:

Fund	Func	Object	Sub-Object	Org	PIC
-	-	-	-	-	-
-	-	-	-	-	-

Funding Source: <input type="checkbox"/> General Fund <input type="checkbox"/> Grant Funds (Specify): Fiscal Year: <input checked="" type="checkbox"/> Bond Funds (Specify): Amendment Required? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Other Funds (Specify):		
Attachments: N/A		
Campus/Department Submitting Form: Facility Planning and Construction		
Date Submitted: October 27, 2008		
Resource Personnel:		
Martha Buckner	281-641-8712	martha.buckner@humble.k12.tx.us
Deborah A. Yocham	281-641-8702	deborah.yocham@humble.k12.tx.us
Debbie Smith	281-641-8711	debbie.smith@humble.k12.tx.us



Board of Trustees Agenda Item

APPROVED

Meeting Date: November 11, 2008

Occasion:

- Regular Meeting**
- Special Meeting /Workshop

Agenda Placement

- Learning Considerations
- Governance Considerations
- Financial Svcs. Considerations
- Support Svcs. Considerations

Agenda Item Type

- Administrative Report
- Action Item
- Information / Discussion Item

District Target References (Check all that apply):

- Achieve Academic Excellence
- Plan for Our Future
- Maximize Our Financial Resources
- Develop and Retain Our People

Number of Board Meetings item is planned to be presented:

- This Agenda Only
- Other, explain:

Title: Professional Consultant Services - Bond 2008

Consideration of Professional Consultant Services for Bond 2008 Program

Superintendent's Recommendation: The Superintendent recommends that the Board of Trustees approve professional consultant services for site surveying, geotechnical investigation, environmental testing, civil engineering, construction materials testing, and structural engineering related to the 2008 Bond Program.

Background/Impact Information: In preparation for beginning projects in the 2008 Bond Program, Humble ISD published a Request for Qualifications (RFQ) in August 2008. After receiving eighty-two (82) Statements of Qualification from firms with the above listed expertise, a committee reviewed each of the proposals using a matrix to identify best-match firms. Subsequently, favorable references have been received for each of the recommended firms. The following firms have been selected:

- Site Surveyor Consultants -- CLR, Edminster, Crenshaw, Russ & Associates, Inc. and Jones & Carter/Cotton Surveyors
- Geotechnical Investigators – HTS, Inc., QC Labs, and Terracon
- Environmental Consulting – Raba Kistner, Terracon, and Tolunay-Wong
- Civil Engineering – CLR, Jones & Carter, and PBK, Inc.
- Construction Materials Testing -- HTS, Inc., QC Labs, and Raba Kistner and Terracon
- Structural Engineering Consultants -- Matrix, SHW Group, and Terracon

Fiscal Impact Statement: Funding for each of these professional services is incorporated within individual projects in the 2008 Bond Program.

Cost:

- Recurring
- One-Time

Budgetary Codes:

Fund	Func	Object	Sub-Object	Org	PIC
-	-	-	-	-	-

Funding Source:

General Fund

Grant Funds (Specify):

Bond Funds (Specify):

Other Funds (Specify):

Fiscal Year:

Amendment Required? Yes No

Attachments: N/A

Campus/Department Submitting Form: Facility Planning and Construction

Date Submitted: October 27, 2008

Resource Personnel:

Martha Buckner 281-641-8712

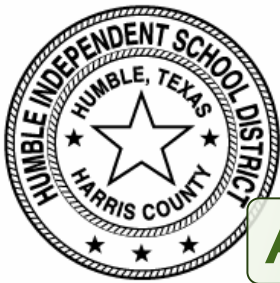
martha.buckner@humble.k12.tx.us

Deborah Yocham 281-641-8702

deborah.yocham@humble.k12.tx.us

Catherine Dalles 291-641-8994

catherine.dalles@humble.k12.tx.us



Board of Trustees Agenda Item

APPROVED

Meeting Date: November 11, 2008

Occasion:

- Regular Meeting**
- Special Meeting
/Workshop

Agenda Placement

- Learning Considerations
- Governance Considerations
- Financial Svcs. Considerations
- Support Svcs. Considerations

Agenda Item Type

- Administrative Report
- Action Item
- Information
/ Discussion Item

District Target References (Check all that apply):

- Achieve Academic Excellence
- Plan for Our Future
- Maximize Our Financial Resources
- Develop and Retain Our People

**Number of Board Meetings item
is planned to be presented:**

- This Agenda Only
- Other, explain:

Title: Contracted Electrical Services

Consideration of Contracted Electrical Services

Superintendent's Recommendation: The Superintendent recommends that the Board of Trustees approve the primary selection of Southern Customs, Inc., and the secondary selection of Boyer, Inc. and Direct Electric to provide contracted electrical services for District projects.

Background /Impact Information: The Humble ISD Purchasing Department reviews and monitors the purchasing history of aggregate goods and services for compliance with state and local purchasing policy. Purchasing collaborates with end-users once purchases approach the \$25,000 threshold whereby a bid/proposal is warranted for products or services.

With the District's continuous growth, the Maintenance and Operations department finds it necessary to hire electrical subcontractors to assist in completing the numerous electrical modification requests received from campuses. In addition, Maintenance does not have the necessary equipment required to repair stadium lighting over 60 feet. In accordance with policy CH (Local), Humble ISD sought qualified Electrical Contractors to perform the required services on an as needed basis.

Fiscal Impact Statement: Funding will be provided from the Maintenance and Operations General Operating Budget.

Cost:

- Recurring
- One-Time

Budgetary Codes:

Fund	Func	Object	Sub-Object	Org	PIC
1999	- 51	- 6299	- 03	- 910	- 99
-	-	-	-	-	-

Funding Source:

- General Fund
- Grant Funds (Specify):
- Bond Funds (Specify):

Fiscal Year: 2009

Amendment Required? Yes No

Other Funds (Specify):

Attachments: Tabulation

Campus/Department Submitting Form: Maintenance & Operations

Date Submitted: November 11, 2008

Resource Personnel:

Kenny Kendrick	281-641-8701	kenny.kendrick@humble.k12.tx.us
Martha Buckner	281-641-8712	martha.buckner@humble.k12.tx.us
Shelley Vineyard	281-641-8989	shelley.vineyard@humble.k12.tx.us

**Electrical Contractors
Competitive Sealed Proposal # 2009-019
October 6, 2008 10:00 AM**

<u>Vendor</u>	<u>Journeyman Hourly Rate</u>
REGULAR ELECTRICAL JOBS UNDER 600 VOLTS	
Southern Custom Inc.	\$40.00
Boyer Inc.	\$65.00
Direct Electric	\$70.00
STADIUM & POLE LIGHTING FROM 60FT TO 100 FT	
Southern Customs Inc.	\$60.00
Boyer Inc.	\$85.00
Direct Electric	\$100.00
EMERGENCY SERVICES : Contractor must have a service journeyman on site within 2 hours after notification	
Southern Customs Inc.	\$60.00
Direct Electric	\$105.00
Boyer Inc.	\$125.00

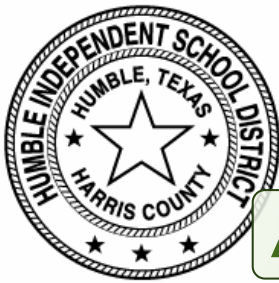
Proposals sent: 5
Proposals received: 3
No-proposals received: 0

Selection criteria: (Check all that apply)

- Purchase price
- Reputation of the vendor and the vendor's goods and service
- Quality of the vendor's goods or services
- Extent to which the goods or services meet the District needs
- Vendor's past relationship with the district
- The impact of the ability of the District to comply with laws relating to historically underutilized businesses
- The total long-term cost to the District to acquire the goods or services
- Any other relevant factor specifically listed in the request for bids or proposals

Award Basis: Primary and Secondary based on hourly rates
Term: 5 years with option to renew annually

* Primary highlighted in yellow, Secondary highlighted in blue



Board of Trustees Agenda Item

APPROVED

Meeting Date: November 11, 2008

Occasion:

Regular Meeting

Special Meeting
/Workshop

Agenda Placement

- Learning Considerations
- Governance Considerations
- Financial Svcs. Considerations
- Support Svcs. Considerations

Agenda Item Type

- Administrative Report
- Action Item
- Information
/ Discussion Item

District Target References (Check all that apply):

- Achieve Academic Excellence
- Plan for Our Future
- Maximize Our Financial Resources
- Develop and Retain Our People

**Number of Board Meetings item
is planned to be presented:**

- This Agenda Only
- Other, explain:

Title: Relocation of Quest High School Program

Consideration of Increase to Gilbane Construction Contract

Superintendent's Recommendation: The Superintendent recommends that the Board of Trustees approve an increase in the Gilbane Construction contract of \$198,307 for additional expenses that will be incurred due to the decision to relocate the Quest High School Program into the Summer Creek High School facility for a transition period of approximately five years.

Background/Impact Information: In continued efforts to maximize our financial resources, reduce bond expenditures and capitalize on facility usage and capacity, it is recommended that the Quest High School (QHS) Program be relocated to one of the communities on the campus of Summer Creek High School (SCHS). This change will be scheduled to coincide with the opening of SCHS in August 2009 and is expected to continue for the next five academic years. Within five years, an alternate plan will be presented for QHS. At that time, we will need to renovate SCHS back to the original design. QHS and SCHS principals have collaborated and worked through the details of schedules, activities, FF&E, and numerous other coordination necessities that might occur from having two independent high schools on one campus.

Construction changes associated with this relocation include minor modifications to the original floor plan of SCHS to incorporate the differences in curriculum and instructional strategies practiced at QHS.

Fiscal Impact Statement: Funds totaling \$3,353,632 are currently designated in Bond 2005 and 2008 programming to renovate the current QHS campus. Therefore, expenses incurred in this relocation will utilize designated funds from both the 2005 and 2008 Bond Programs. Estimated total construction costs of \$651,307 associated with this relocation are outlined as follows:

- Current construction costs for QHS modifications at SCHS - \$198,307

- FF&E costs - approximately \$103,000
- 2013 construction costs to reconfigure SCHS to original design – approximately \$350,000

Cost savings after considerations for the above expenses will be \$2,702,325.

Cost: \$651,307

- Recurring
- One-Time

Budgetary Codes:

Fund	Func	Object	Sub-Object	Org	PIC
-	-	-	-	-	-
-	-	-	-	-	-

Funding Source:

- General Fund
- Grant Funds (Specify):
- Bond Funds (Specify):
- Other Funds (Specify):

Fiscal Year:

Amendment Required? Yes No

Attachments: N/A

Campus/Department Submitting Form: Facility Planning & Construction

Date Submitted: October 30, 2008

Resource Personnel:

Deborah A. Yocham	281-641-8702	deborah.yocham@humble.k12.tx.us
Jody Doebele	281-641-8738	jody.doebele@humble.k12.tx.us
Martha Buckner	281-641-8712	martha.buckner@humble.k12.tx.us