

Activity Update and Progress Report



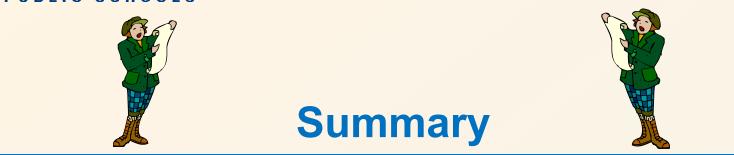
July 5, 2011

Presented by: Linda D. Stagles, Project Coordinator School Improvement Dr. Marlea Gaskins, Executive Director of Secondary Education and Employee Development

Office of Assessment, Accountability and Research







- Race to the Top Y2 Application Approval and Feedback
- "Tooling up for Transformation" Professional Development July Participant Data
- Live Website







June Events and Activities

- June 8: Accountability Committee Meeting
- June 14: RttT Transformation Team Meeting
- June 14-16: ASCEND Performance Institute (PK-8 Buildings: Belle Haven, Cleveland, Edison, Horace Mann, Kemp, River's Edge, Ruskin, Valerie, World of Wonder, and Wright Brothers).
 - > ATTENDEES: L. Minor (Kemp); D. Berry (Ruskin)
 - Ascend engages school leader teams in transformative training and development, connecting theory to practice using a dynamic, engaging, results-driven process.
- June 29: RttT Innovation Grant Award: DECA, \$718,000







ODE Feedback Year 2 Application

- 4 year RttT allocation is now \$6,743,342.
- In years 2 through 4, distinguish what is being done monthly with each activity versus yearly summary.
- Include means of determining effectiveness of each activity in addition to percentages of staff engaged in each activity for every performance measure listed.
- Performance measures should include evidence of effectiveness of each activity and a description of how the LEA will modify activities based on the feedback it receives.







ODE Feedback Year 2 Application

- Provide additional specificity on the type of professional development that will be offered on formative assessment.
- As decisions are finalized regarding the use of multiple measures of student growth in the evaluation tool, include information in the monthly and/or annual reports to ODE.
- Include progress on review of tenure process and linkage with evaluation results in future monthly and/or annual report.







ODE Feedback Year 2 Application

Beginning in August 2011, the following must be documented in the monthly report to ODE:

- SIG monitoring data and diagnostic review recommendation progress must be documented.
- Family and Civic Engagement Plan activities, performance measures and supporting data for years 2 – 4.
- Progress of linkage coordinators' activities and supporting data must be documented.





Summer 2011 Professional Development



Tooling Up for Transformation

- July Participant Tally
- Total Enrollment Summary





Summary of Statewide RttT Year One Draw Down Amounts Year to Date (as of 6/20/11)



- Total Participating LEAs in RttT:
- RttT Year 1 total funding:
- RttT Year 1 total draw-downs:
- RttT Year 1 LEAs
 drawing down funds:

\$35,495,784.79

478

\$ 6,682,064.48 (18.8%)

321 out of 478 (67.2%)





Summary of DPS RttT Year One Draw Down Amounts Year to Date (as of 6/20/11)



• RttT Year 1 total funding:

\$ 1,226,155.00*

RttT Year 1 total draw-downs:

\$ 71,544.61** (5.8%)

*DPS received state funding late February 2011, so draw downs could only occur in the last quarter.

**Data as of March 2011. Draw exhausted on 6/22/11, when the first of the professional development stipends and the supplemental contracts were expended. Final draw-down will be provided in August report.





Race to the Top Reflection



THE TEACHER OF TODAY'S MISSION "IS NOT TO EDUCATE STUDENTS, BUT TO CULTIVATE LEARNERS."

- Patti Grayson is a 3rd grade teacher at Virginia's Hampton Roads Academy May 31, 2011 in <u>Less Teacher, More Student, The Compelling Need for Change</u>.

OUR NETTLESOME TASK IS TO DISCOVER HOW TO ORGANIZE OUR STRENGTH INTO COMPELLING POWER

- Martin Luther King, Jr.

