

Activity Update and Progress Report

July 5, 2011



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Office of Assessment, Accountability and Research





Summary



- **Race to the Top Y2 Application Approval and Feedback**
- **“Tooling up for Transformation” Professional Development July Participant Data**
- **Live Website**



June Events and Activities

- **June 8:** **Accountability Committee Meeting**
- **June 14:** **RttT Transformation Team Meeting**
- **June 14-16:** **ASCEND Performance Institute (PK-8 Buildings: Belle Haven, Cleveland, Edison, Horace Mann, Kemp, River's Edge, Ruskin, Valerie, World of Wonder, and Wright Brothers).**
 - **ATTENDEES: L. Minor (Kemp); D. Berry (Ruskin)**
 - **Ascend engages school leader teams in transformative training and development, connecting theory to practice using a dynamic, engaging, results-driven process.**
- **June 29:** **RttT Innovation Grant Award: DECA, \$718,000**



ODE Feedback Year 2 Application

- 4 year RttT allocation is now \$6,743,342.
- In years 2 through 4, distinguish what is being done monthly with each activity versus yearly summary.
- Include means of determining effectiveness of each activity in addition to percentages of staff engaged in each activity for every performance measure listed.
- Performance measures should include evidence of effectiveness of each activity and a description of how the LEA will modify activities based on the feedback it receives.



ODE Feedback Year 2 Application

- **Provide additional specificity on the type of professional development that will be offered on formative assessment.**
- **As decisions are finalized regarding the use of multiple measures of student growth in the evaluation tool, include information in the monthly and/or annual reports to ODE.**
- **Include progress on review of tenure process and linkage with evaluation results in future monthly and/or annual report.**



ODE Feedback Year 2 Application

Beginning in August 2011, the following must be documented in the monthly report to ODE:

- **SIG monitoring data and diagnostic review recommendation progress must be documented.**
- **Family and Civic Engagement Plan activities, performance measures and supporting data for years 2 – 4.**
- **Progress of linkage coordinators' activities and supporting data must be documented.**

Summer 2011 Professional Development



**Tooling Up
for
Transformation**

- **July Participant Tally**
- **Total Enrollment Summary**

Summary of Statewide RttT Year One Draw Down Amounts Year to Date (as of 6/20/11)



- Total Participating LEAs in RttT: 478
- RttT Year 1 total funding: \$35,495,784.79
- RttT Year 1 total draw-downs: \$ 6,682,064.48 (18.8%)
- RttT Year 1 LEAs drawing down funds: 321 out of 478 (67.2%)

Summary of DPS RttT Year One Draw Down Amounts Year to Date (as of 6/20/11)



- RttT Year 1 total funding: \$ 1,226,155.00*
- RttT Year 1 total draw-downs: \$ 71,544.61**
(5.8%)

**DPS received state funding late February 2011, so draw downs could only occur in the last quarter.*

***Data as of March 2011. Draw exhausted on 6/22/11, when the first of the professional development stipends and the supplemental contracts were expended. Final draw-down will be provided in August report.*



Race to the Top Reflection



THE TEACHER OF TODAY'S MISSION "IS NOT TO EDUCATE STUDENTS, BUT TO CULTIVATE LEARNERS."

*- Patti Grayson is a 3rd grade teacher at Virginia's Hampton Roads Academy
May 31, 2011 in Less Teacher, More Student, The Compelling Need for Change.*

OUR NETTLESOME TASK IS TO DISCOVER HOW TO ORGANIZE OUR STRENGTH INTO COMPELLING POWER

- Martin Luther King, Jr.

