

## **School Administration (Technical Coordinator & Principal)**

### **Interview Questions v. 12.10.04**

Date \_\_\_\_\_ Time \_\_\_\_\_ Site \_\_\_\_\_

Interviewees/Gender \_\_\_\_\_

Interviewer(s) \_\_\_\_\_

Thank you for meeting with us. We have some questions to ask about your classroom innovation and use of computers in your teaching. These questions are part of a national research project looking at how ubiquitous computer affects classroom practices.

What you tell us will be anonymous and remain confidential. We hope you'll feel free to be very candid in your responses. We have a tape recorder running strictly for accuracy and completeness. We will not be identifying individual names with comments in any of our reports.

**At beginning of tape recording, state date, time, site, interviewee and interviewer(s).**

Res Q	Interview Q
Policy 3	1. What are the goals of the UC initiative? What are the criteria for success of this program? PROBE for awareness of whether this is part of the tech plan or not)
Ldshp 7b	2. What is your view of the role of technology in education? Can you give an example of how your personal views have influenced the acquisition and use of technology at the school? PROBE if congruent with parents, students, and teachers)
Ldshp 8	3. In the district and at the school, who has been critical for making this project happen? a. How have you staffed for this project? Were these new positions, or were they reassignments? PROBE for how those for those budget/staff decisions were made) b. Describe how these people work together to make the project happen PROBE for how efforts are coordinated, communication processes, hierarchy, if team or parallel or sequential model of interaction and decision making, sources of authority, direction, and knowledge; IF new ideas are hard to get off the ground, or not.)
Policy 9	4. How is the school division involved in the UC initiative? Have any division policies hindered or facilitated this initiative?
Policy 9, 11,13	5. Can you describe the standards and accountability movement in the state? What are the goals of the standards policy? How would you describe the testing system in the state? 6. How would you describe the accountability pressures in your state/school division? 7. How was the standards and accountability policy implemented in your school? 8. How has the standards and accountability policy affected your school?, the curriculum?, instruction?

	<p>9. How has your school fared in the accountability system in the past 3 years?</p> <p>10. How does the current standards and accountability movement relate to the goals and implementation of the UC initiative? How does it influence the UC initiative?</p>
Ldshp 10	<p>11. Think back to when this was first getting started. Can you help me to picture the reaction from the teachers when they were first told about doing this at their school? What about the students? What were the stages that you went through?</p> <p>12. How did the school division attempt to develop a shared purpose for UC? How did it come across?</p>
Ldshp 12	<p>13. I've heard from some schools that infrastructure is important for success. Tell us about your technology infrastructure and how it supports your initiative's goals and objectives. with TC especially, PROBE for location, connectivity, check-out protocols, hardware, software, addressing access equity, home school issue, ratio of students to computers</p> <p>14. As a stranger to your school, there are things that have happened behind the scenes and structures that are in place that I will not be able to uncover by observing here for a few days. Can you please tell me about all of the things that are in place at this school that really help to make this computing project a success.</p> <p>15. I'm sure that having so many computers around have caused some problems, but have they solved any? What?</p>
Use 16	<p>16. I know that there are many different ways that teachers use computers in the classroom and that there are many different teaching styles. I'm trying to get the whole range. So, with that in mind, can you tell me what would I see in a classroom that is part of this program:</p> <ul style="list-style-type: none"> <li>a. What would I see in the best? The worst? How do you account for the differences? How are addressing this gap?</li> <li>b. What would I see in a typical classroom norm)?</li> </ul>
Use 17, 18	<p>17. What changes have you seen as a result of this program?</p> <ul style="list-style-type: none"> <li>a. For teachers?</li> <li>b. For students?</li> <li>c. For the district</li> <li>d. Any others?</li> </ul> <p>18. Where do you see your school district in the next 5 years, with regard to UC?</p>
Ldshp 10, 12	<p>19. In hindsight, what do you wish you had known then that you know now?</p>
PRIN ONLY Policy 9	<p>20. How would you characterize the budget context in the state/division and school over the past five years? Currently?</p> <p>21. What are the primary goals of the State's technology plan division's technology plan What are the goals of the school's technology plan</p> <p>22. How is the UC initiative funded? How are replacement and maintenance issues handled? How do state and division budgetary issues, influence the UC initiative?</p>