

Weekly Planning Form

Week of: Mar 22, 2012 Study/Project: Easter/Spring Teacher(s): Jennifer Cornell, Benita Smith

	Monday	Tuesday	Thursday	Friday
Interest Areas	<p>Blocks: Large Duplo, Mini &amp; Large cube, wood people, large cardboard blocks, small &amp; med. wood cubes, foam blocks sorted by shapes, magnet balls &amp; sticks.</p> <p>Dramatic Play: sandwich shop materials, toaster, flannel &amp; plastic food, baby dolls &amp; accessories, assorted dress up clothes &amp; shoes, phones, easter baskets</p> <p>Toys &amp; Games: Egg toss, finger bunnies, sorting eggs (color, size, design), pattern eggs, number match eggs, order number bunnies, dot sick match,</p> <p>Art: Oversized pencils, assorted crayons, colored pencils, &amp; markers, stickers, assorted types &amp; colors of paper, bunny/egg stencils, ribbon scraps, stamps, scissors, glue.</p> <p>Library: clothes pin match ABCs, ERic Carle ABC cards, ABC puzzles, Retell story with puppets &amp; flannel board pieces, ABC train floor puzzle</p> <p>Discovery: Items to compare weight, size, &amp; texture, balance scale, tape measure, markers/paper, graphic organizers, clothes' pins. Pineapple skin added on Friday after it has dried out.</p> <p>Sand &amp; Water: Cutting center with assorted scissors.</p> <p>Music &amp; Movement: Assorted musical instruments and dance materials</p> <p>Cooking: SMALL MOTOR: play-doh with cutters/presses, Bunny Mr. Potato Head, puzzles, , lacing/clothes pins, activity cube, sort/stack by # shapes, clothe's pin cotton to the bunny, egg spoons with eggs and tray, bunny &amp; Dr. Seuss floor puzzles, egg toss, finger press bunnies to basket.</p> <p>Computer: iPad, a five board for drawing, ELMO (pretend to read, ask Qu),</p> <p>Outdoors: Paddles to hit balls, tricycles &amp; new push riding toy. Student of the Day chooses 2 or 3 games/toys to bring outside. If weather does not permit, then we will do inside music or movement activities.</p>	<p>Blocks: Large Duplo, Mini &amp; Large cube, wood people, large cardboard blocks, small &amp; med. wood cubes, foam blocks sorted by shapes, magnet balls &amp; sticks.</p> <p>Dramatic Play: sandwich shop materials, toaster, flannel &amp; plastic food, baby dolls &amp; accessories, assorted dress up clothes &amp; shoes, phones, easter baskets</p> <p>Toys &amp; Games: Egg toss, finger bunnies, sorting eggs (color, size, design), pattern eggs, number match eggs, order number bunnies, dot sick match,</p> <p>Art: Oversized pencils, assorted crayons, colored pencils, &amp; markers, stickers, assorted types &amp; colors of paper, bunny/egg stencils, ribbon scraps, stamps, scissors, glue.</p> <p>Library: clothes pin match ABCs, ERic Carle ABC cards, ABC puzzles, Retell story with puppets &amp; flannel board pieces, ABC train floor puzzle</p> <p>Discovery: Items to compare weight, size, &amp; texture, balance scale, tape measure, markers/paper, graphic organizers, clothes' pins. 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	Gym time is only available for AM session. PM session may use the cafeteria after 2:15.	Gym time is only available for AM session. PM session may use the cafeteria after 2:15.	Gym time is only available for AM session. PM session may use the cafeteria after 2:15.	Gym time is only available for AM session. PM session may use the cafeteria after 2:15.
Large Group	<ul style="list-style-type: none"> <li>Review rules for the new Aerowgarden Center <b>Description:</b> Look with eyes only ( do not touch seeds/plants, garden, or move table) Explain that I will make a check off list for students to help maintain the garden by checking plants, adding water, etc.) <b>Notes:</b> As the garden grows, students will observe and explain changes that have occurred in the plant /flowers. I will start a weekly picture rubric to show continued progress. <b>Objectives / Dimensions:</b> 8b, 11d, 22, 25, 26 <b>Children:</b> All</li> <li>Calendar (Say the name of the month, counting, pattern) 11a, 17c, 22, 25 <b>Notes:</b>  <b>Objectives / Dimensions:</b> None <b>Children:</b> All</li> </ul>	<ul style="list-style-type: none"> <li>Calendar (Say the name of the month, counting, pattern) 11a, 17c, 22, 25 <b>Notes:</b>  <b>Objectives / Dimensions:</b> None <b>Children:</b> All</li> </ul>	<ul style="list-style-type: none"> <li>Calendar (Say the name of the month, counting, pattern) 11a, 17c, 22, 25 <b>Notes:</b>  <b>Objectives / Dimensions:</b> None <b>Children:</b> All</li> <li>Review rules for the new Aerowgarden Center <b>Description:</b> Look with eyes only ( do not touch seeds/plants, garden, or move table) Explain that I will make a check off list for students to help maintain the garden by checking plants, adding water, etc.) <b>Notes:</b> As the garden grows, students will observe and explain changes that have occurred in the plant /flowers. I will start a weekly picture rubric to show continued progress. <b>Objectives / Dimensions:</b> 8b, 11d, 22, 25, 26 <b>Children:</b> All</li> </ul>	<ul style="list-style-type: none"> <li>Calendar (Say the name of the month, counting, pattern) 11a, 17c, 22, 25 <b>Notes:</b>  <b>Objectives / Dimensions:</b> None <b>Children:</b> All</li> </ul>
Small Group	<ul style="list-style-type: none"> <li>Balloon Fun <b>Description:</b> hit/catch/throw balloons back &amp; forth Compare size <b>Notes:</b> Play two/three students at a time. Document how students share and take turns. How do they solve the problem of not getting the color they want. <b>Objectives / Dimensions:</b> 2c, 3a, 6a, 6b, 6c, 7a <b>Children:</b> All</li> </ul>	<ul style="list-style-type: none"> <li>Mixing Colors <b>Description:</b> Students will use spoons to put dabs of colors on their palette (plate). Then they will take their colors and use cotton balls to paint their spring masterpiece. <b>Notes:</b>  <b>Objectives / Dimensions:</b> None <b>Children:</b> All</li> </ul>	<ul style="list-style-type: none"> <li>Finish 'Order Runaway Bunny' activity <b>Notes:</b>  <b>Objectives / Dimensions:</b> None <b>Children:</b> None</li> </ul>	<ul style="list-style-type: none"> <li>Shadow Play <b>Description:</b> Try to make 'shadows' using various light sources in our room: ELMO, Active Board Lamp, Aerogarden, playground, &amp; back porch area. <b>Notes:</b>  <b>Objectives / Dimensions:</b> 11a, 11c, 11d, 11e, 12a, 12b, 24, 29 <b>Children:</b> All</li> </ul>
Read Aloud	<ul style="list-style-type: none"> <li>Brown Rabbit's Shape Book by Alan Baker <b>Notes:</b>  <b>Objectives / Dimensions:</b> None <b>Children:</b> None</li> </ul>	<ul style="list-style-type: none"> <li>Bunny's Colors by Alan Baker <b>Description:</b> We will discuss what happens when you mix different colors together. <b>Notes:</b>  <b>Objectives / Dimensions:</b> 11a, 12a, 18a <b>Children:</b> All</li> </ul>	<ul style="list-style-type: none"> <li>Time Out Grumpy Bunny by Justine Korman Fontes, Illustrated by Lucinda McQueen <b>Description:</b> We will also review rules and make a list of instances preschool students might get a timeout. <b>Notes:</b>  <b>Objectives / Dimensions:</b> 1a, 11c, 12b, 18a <b>Children:</b> All</li> </ul>	<ul style="list-style-type: none"> <li>I Love My Shadow by Hans Wilhelm <b>Notes:</b>  <b>Objectives / Dimensions:</b> None <b>Children:</b> None</li> </ul>
Outdoor Experiences	<ul style="list-style-type: none"> <li>Selected children pick outdoor items to take outside. Choices include: tricycles, pull toys, chalk, bubbles, frisbees, balls, bats, catchers, sensory experiences, CD player, jump ropes, hop-jump game. If weather does not permit, some gym times are available (if not, we will do music/movement games inside). <b>Notes:</b>  <b>Objectives / Dimensions:</b> None <b>Children:</b> All</li> </ul>	<ul style="list-style-type: none"> <li>Selected children pick outdoor items to take outside. Choices include: tricycles, pull toys, chalk, bubbles, frisbees, balls, bats, catchers, sensory experiences, CD player, jump ropes, hop-jump game. If weather does not permit, some gym times are available (if not, we will do music/movement games inside). <b>Notes:</b>  <b>Objectives / Dimensions:</b> None <b>Children:</b> All</li> </ul>	<ul style="list-style-type: none"> <li>Selected children pick outdoor items to take outside. Choices include: tricycles, pull toys, chalk, bubbles, frisbees, balls, bats, catchers, sensory experiences, CD player, jump ropes, hop-jump game. If weather does not permit, some gym times are available (if not, we will do music/movement games inside). <b>Notes:</b>  <b>Objectives / Dimensions:</b> None <b>Children:</b> All</li> </ul>	<ul style="list-style-type: none"> <li>Selected children pick outdoor items to take outside. Choices include: tricycles, pull toys, chalk, bubbles, frisbees, balls, bats, catchers, sensory experiences, CD player, jump ropes, hop-jump game. If weather does not permit, some gym times are available (if not, we will do music/movement games inside). <b>Notes:</b>  <b>Objectives / Dimensions:</b> None <b>Children:</b> All</li> </ul>
Special Activities	<ul style="list-style-type: none"> <li>Making 'Animal Balloons' on <a href="http://www.youtube.com">www.youtube.com</a> <b>Notes:</b>  <b>Objectives / Dimensions:</b> None <b>Children:</b> None</li> </ul>			<ul style="list-style-type: none"> <li>Snack and short video story 'My Shadow' <b>Description:</b> <a href="http://www.unitedstreaming.com">www.unitedstreaming.com</a> enter login and password Go to 'My Content' Play while children are eating snack at the carpet. <b>Notes:</b></li> </ul>

Family  
Partnership

- Review Newsletter

To-Do List

Reflecting on  
the Week