

Lesson Plan SPANISH 1	L1 Monday	L2 Tuesday	L3 Wednesday	L4 Thursday	L5 Friday
Chapter: "It's nice to meet you" W2					
Name of the Lesson:	Numbers	Numbers	Weather expressions	Weather expressions	Classroom commands
Student Friendly Learning Target (s)	I can ask and tell, read and write about "The first day of school" / asking for and giving numbers (phone, age, address, time)	I can ask and tell, read and write about "The first day of school" / asking for and giving numbers (phone, age, address, time)	I can ask and tell, read and write about "The first day of school" / weather expression	I can ask and tell, read and write about "The first day of school" / weather expression and alphabet (to be familiar with)	I can ask and tell, read and write about "The first day of school"/ alphabet (to be familiar with) and some basic commands
Standard / Rigor	Novice Low. Listening 1(NL.L1) Novice Low. Informal Communication 1(NL.IC1) Novice Low. Writing 1 (NL.W1) Novice Low. Reading 1 (NL. R1) / Knowledge, comprehension and application	Novice Low. Listening 1(NL.L1) Novice Low. Informal Communication 1(NL.IC1) Novice Low. Writing 1 (NL.W1) Novice Low. Reading 1 (NL. R1) / Knowledge, comprehension and application	Novice Low. Listening 1(NL.L1) Novice Low. Informal Communication 1(NL.IC1) Novice Low. Writing 1 (NL.W1) Novice Low. Reading 1 (NL. R1) / Knowledge, comprehension and application / where are/ is / you /he/she/ from? And response	Novice Low. Listening 1(NL.L1) Novice Low. Informal Communication 1(NL.IC1) Novice Low. Writing 1 (NL.W1) Novice Low. Reading 1 (NL. R1) / Knowledge, comprehension and application	Novice Low. Listening 1(NL.L1) Novice Low. Informal Communication 1(NL.IC1) Novice Low. Writing 1 (NL.W1) Novice Low. Reading 1 (NL. R1) / Knowledge, comprehension and application
Bell Ring	Use de LT card (the verb ser) and introuce yourself	Use de LT card (the verb ser) and introduce yourself add phone number and/or address	Use de LT card (the verb ser) and introduce yourself add phone number and/or address add age (this is opportunity to use the verb to have to tell age)	Using weather exprssions to describe what is happening: now, summer, fall, winter and spring	Using weather exprssions to describe what is happening: now, summer, fall, winter and spring
Review the previous "coaching" / Homework review			HW Check writing first person singular		HW Check writing first person plural
"Coaching" New Concept (s)	Teacher will explain about guides students about numbers and guides activities assignment where they can say phone numbers, age, address, time. Teacher modeling	Teacher will explain about guides students about numbers and guides activities assignment where they can say phone numbers, age, address, time. Teacher modeling	Teacher will explain about weather expressions and guides students about activities assignment using weather expressions .	Teacher will explain about weather expressions and guides students about activities assignment using weather expressions . Introducing Spanish alphabet	Teacher will explain about classroom commands and guides students about activities assignment using classroom commands and Spanish alphabet.
Essential Vocabulary	Basic vocabulary about: numbers, weather expressions, classroom commands and Spanish alphabet)	Basic vocabulary about: numbers, weather expressions, classroom commands and Spanish alphabet)	Basic vocabulary about: numbers, weather expressions, classroom commands and Spanish alphabet)	Basic vocabulary about: numbers, weather expressions, classroom commands and Spanish alphabet)	Basic vocabulary about: numbers, weather expressions, classroom commands and Spanish alphabet)

Instructional Strategy/ Activity	Direct Instruction (DI) and cooperative learning (CL) after.	Direct Instruction (DI) and cooperative learning (CL) after.	Direct Instruction (DI) and cooperative learning (CL) after.	Direct Instruction (DI) and cooperative learning (CL) after.	Direct Instruction (DI) and cooperative learning (CL) after.
Assessment (Formative/ Summative)	Formative: Checking the activity	Formative: Checking the activity	Formative: Checking the activity	Formative: checking activities	Formative: checking activities
Guided Practice Activities/ Student Assignment	RWBL1 pag.7, 8 and TDHB p.23-25. Working on LT using numbers	RWBL1 pag.P-4 and TDHB p.76 and 78. Working on LT using numbers	RWBL1 p.9 and p.11 DVD(SD) “weather expressions”	TDHB p.15 and DVSD “weather expressions”	RWBL1 P-3 Practice classroom commands in class
Homework		Note: Give a list of adjectives (English and Spanish) Basic idea about how to write third person singular. Describe someone else (no less than three sentences)		Note: Give a list of adjectives (English and Spanish) Basic idea about how to write third person plural. Describe someone else (no less than four sentences)	
Learning Check/Exit Slip	Brief exercise with numbers (see “Millonarios” TD p. 5)	Asking hpone numbers, age, address	Asking and Telling about temperature (seasons)	Asking about weather; what does the weather look like today? (“creating routine”)	Ask about some classroom commands
Modifications	Extra time, one-on-one, small group	Extra time, one-on-one, small group	Extra time, one-on-one, small group	Extra time, one-on-one, small group	Extra time, one-on-one, small group
Notes Standard Deviants DVD (SD) / Language Tools (LT)/ Teacher’s Discovery (TD) / audio cd Rock’N Learn (CD) / Hola amigo textbook (HATB) / Millonarios Teacher’s Discovery (MTD)/ Realidades workbook level 1 (RWBL1)/ Teacher’s Discovery handbook (TDHB)/ LT: Language tools					

T*= teacher S*= student(s)