

# Kindergarten Homework for the Week of April 25<sup>th</sup>

**Due on Friday, April 29<sup>th</sup>**

Child's Name (written by child) \_\_\_\_\_

Letter of the week: Q

Passwords/sight words: could, would

*Practice writing, reading, spelling passwords weekly. Students are expected to be able to read and write these words once we learn them! (So far Kindergartners are responsible for following passwords: I, am, can, see, go, the, to, my, and, we, it, is, was, like, you, have, went, with, eat, be, this, a, for, now, want, are, he, she, his, her, yes, no, play, of, there, they, love, give, because, get, our, do, here, come, look, big, little, out, from, said, when, all, where, could, would)*

Mandatory Homework (Tear out and submit the blue phonics work sheets on Friday):

- Blue Phonics workbook: pgs. 123-126
- Math pages: 10-1, 10-2, 10-3
- Read or be read to for 20 minutes each night (Raz-Kids.com)

Optional Activities (check all that your child completed and submit any kind of paper work)

- Spring Activities: draw pictures you see in clouds, paint a rainbow, go on nature walk, make origami, fly a kite, blow bubbles, make a birdfeeder, write a spring poem about what you see happening outside (weather, nature).
- Ixl.com/Raz-kids.com
- 100 practice: count 100 things (pennies, pasta, m&m's...), make a 100 piece macaroni necklace, create math equations with the number 100 ( $50+50=100$ ), count by nickels/dimes/pennies to 100, jump 100 times, walk 100 feet, run for 100 seconds...
- Rainbow Writing: write passwords or letter of the week 5-6 times with different colors.
- Memory: make 2 sets on flashcards before playing (uppercase/lowercase, number words/number/dots)
- Compose numbers: use beans/counters/m&ms to make a whole number's show 2 parts ( $6=3+3$ , or  $5+1$ )
- Label your house (use post-its to label items such as the computer, tables, door, sink...)
- Practice writing numbers 0-100: use a yellow marker to write the number, child traces if necessary.
- Tell number stories. (I had 4 pears, and I ate 1, how many do I have left?)
- Practice adding on from any given number (count up from 5-not starting with 1)
- Practice writing, solving, and reading math equations ( $5+3=_$ )/turn the equation into a story!
- Card games: War-each player draws a card, the higher/greater number wins it all. If it's the same draw again.
- Practice math families: adding together numbers one through ten ( $1+2$ ,  $1+3$ ,  $1+4$ ...)
- Write a book review (Title of book, what did you like about it? Would you recommend it? Why? Who else would enjoy reading it?)
- Write a book review (Title of book, what did you like about it? Would you recommend it? Why? Who else would enjoy reading it?)
- Draw/Write and alternative ending to a story. Or continue story once it's done: what will happen next?

My child has completed his/her homework:

Parent Signature: \_\_\_\_\_