# Making a claim for PIP - example PIP2 form

Claims to Personal Independence Payment are started over the phone by calling the PIP new claims number - 0800 917 2222 (or text phone 0800 917 7777).

Once the claim has been registered, DWP will send the claimant a PIP2 'How your disability affects you' form for completion. You'll see that the form is personalised with the details of the individual claimant.

Forms cannot be copied or used for other claimants. An example of the PIP2 form is included overleaf for information only. Please do not try to use printed versions of this form.

You can find out more about the claim process and how it works in the toolkit for support organisations at www.dwp.gov.uk/pip-toolkit. The toolkit contains factsheets, example copies of claimant letters and a range of support to help you offer the best advice to the people you work with. If you contact us, use this reference: AA000504A - PIP.1003





Mr David Walsh 23 Goppa Road Pontarddulais Abertawe Abertawe4 SA4 8JN

DWP Personal Independence Payment (4) Warbreck House Blackpool FY2 0UZ

### www.gov.uk

Telephone: **0845 850 3322** Textphone: **0845 601 6677** 

13 August 1967

# Personal Independence Payment About your claim

#### Dear Mr Walsh

We understand you're acting for Mr Alen Smith. The information in this letter is about him. In this letter, we use the word 'you' as if we were writing to them directly.

Thank you for your claim for Personal Independence Payment.

### What we want you to do

Please fill in the enclosed form. You must return it to us by 13 September 1967 if you wish to continue with your claim. You'll need to tear off this letter from the front page of the form; you don't need to send this letter back.

On the last page of the form you'll see the return address. Place the form and any other information you wish us to see in the envelope provided so that the address shows through the window of the envelope. The envelope we've sent you doesn't need a stamp.

The form asks about any health conditions or disabilities you may have and how these affect you. Please ensure you complete the form as fully as possible to enable your claim to progress.

An information booklet is included which tells you about the questions we ask, why we ask them and gives you help with how to answer them and examples of what you can tell us. You don't need to return the information booklet.

Please send copies of any medical reports, care plan or letters from your doctor, consultant or health care professional, or other information you wish us to see, with this form.

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#### What is enclosed:

- form 'How your disability affects you'.
- · information booklet, and
- return envelope and reply slip.

### About help you may need

If you want help filling in this form or any part of it you can read the information booklet. You can ask a friend, relative or representative to help you complete this form, or you can contact a local support organisation who can provide independent help and support. You can find their details online, at your local library or in the telephone directory. If you think you'll have difficulty completing your claim that will cause a delay, please contact us on the number on the front page of this letter. A textphone is available for people who don't speak or hear clearly.

For information about benefits and services go to **www.gov.uk/benefits** or contact us using the numbers shown on the front page of this letter.

### What happens next

It's likely you'll be contacted soon by a health professional who completes Personal Independence Payment consultations on behalf of the Department for Work & Pensions. You'll be able to take someone with you but if we have enough information already, a consultation may not be needed.

Yours sincerely

Office Manager

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# Personal Independence Payment for a person aged 16 or over





Full name	Mr Alen Smith
National Insurance Number	AA000504A

To help you fill in the rest of the form

In the enclosed Information Booklet we:

- explain the questions we ask,
- give advice on where you can get help to complete the form,
- · tell you how to answer the questions, and
- give you examples of other things you can tell us.

Where you see (i) you can use the **Information Booklet** to help you understand and answer the questions.

### What you need to do

- Complete this form in ink.
- If you're filling in this form for someone else, tell us about them, not you.
- If the impact of your health condition or disability varies, you may find it helpful to complete a diary to help explain your needs. (i) Page 3 of the **Information Booklet** gives advice on how to do this.
- It is very important that you provide us with any relevant evidence or information you
  already have that explains your circumstances. This might include prescription lists, care
  plans, reports or information from professionals who help you, such as a GP, hospital
  doctor, specialist nurse, community psychiatric nurse, occupational therapist, social
  worker, counsellor, or support worker.
- Please send photocopies of any evidence with this form. If you receive any additional evidence or information which may help with your claim at a later date, please send it to us as soon as possible. (i) Go to Page 3 of the Information Booklet for additional guidance on what information to send and how you can send it to us.

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Don't delay sending any evidence to us as this may mean:

Please list below the documents you're sending with **this** form.

- We may not be able to get all the information we need on which to make a decision on your claim which accurately reflects your daily living or mobility needs.
- We may need longer to assess your claim.
- You may be required to see a health professional to be assessed when it may not have been necessary.

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	e may also need to see ow you.	ek additional information and evidence from professionals w
cir ps	cumstances. For exa	the professional(s) best placed to advise us on your ample, a GP, hospital doctor, specialist nurse, communi upational therapist, physiotherapist, social worker, worker?
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Name	
Address	
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Profession	
Phone/textphone number Include the dialling code	
When did you last see them? (approximate	
date)	
Name	
Address	
7	Postcode
Profession	
Phone/textphone number Include the dialling code	
When did you last see them? (approximate date)	



- If we need further information we may contact these professionals.
- If you need to add more please continue at Q15 Additional Information.

- Q2 About your health conditions or disabilities
  - i) Use page 6 of the Information Booklet
- Q2a Please use the space below to tell us:
  - what are your health conditions or disabilities, and
  - approximately when each of these started?

Health condition or disability	Approximate start date



- We'll ask you how your health conditions or disabilities affect how you carry out day-to-day activities in the rest of the form.
- If you need more space or want to tell us anything else, please continue at Q15 Additional Information.

### Q2b Tell us about any:

- tablets or other medication you're taking or will be taking,
- any treatments you're having or will be having, such as chemotherapy, physiotherapy or dialysis, regardless of whether NHS or private, and

•	please include information on any side effects these have on you.

	Tell us in Questions 3 to 15 how your health conditions or disabilities affect your day-to-day activities.	
Q3	Preparing Food	
	i Use page 6 of the Information Booklet	
	Please tell us about your ability to prepare a simple one course meal for one from fresh ingredients. This includes things like:	
	• food preparation such as peeling, chopping or opening a can, and	
	safely cooking or heating food on a cooker hob or in a microwave oven.	
	We want to know if you can do this safely, to an acceptable standard, as often as you need to and in a reasonable time.	
	Tick the boxes that apply to you then provide more information in the Extra Information box	
Q3a	Do you use an aid or appliance to prepare or cook a simple meal?	
	Aids and appliances include:	
	<ul> <li>perching stools, lightweight pots and pans, easy grip handles on utensils, single lever arm taps and liquid level indicators.</li> </ul>	
	Yes No Sometimes	
Q3b	Do you need help from another person to prepare or cook a simple meal?	
	Help includes someone:	
	physically assisting you to prepare to cook food,	
	cooking your food for you,	
	supervising you to make sure you are safe, and	
	<ul> <li>prompting, encouraging or reminding you to cook food or how to do so.</li> </ul>	
	This includes help you have and help you need but don't get.	
	Yes No Sometimes	

### Q3 Extra information - Preparing Food

Tell us more information about the difficulties or help you need to prepare and cook food. For example, tell us things like:

- If you can't do this safely, to an acceptable standard, as often as you need to and in a reasonable time.
- If you need help from another person, tell us what kind (for example whether they need to remind or motivate you to cook, plan the task for you, supervise you while you are doing it, physically help you or prepare all your food for you).
- If you use aids and appliances, tell us what type they are and how you use them.
- If you can only cook using a microwave.
- If your ability to do it varies, tell us in what way and how often for example, telling us about good and bad days or how it varies throughout the day.
- If you can do it but it takes you a long time.
- If you have side effects from carrying out the activity either during or after the activity
   like pain, breathlessness or tiredness.

• If you put something in the box below you don't have to fill all of the box.



	i Use page 7 of the Information Booklet
	Please tell us about your ability to eat and drink. This means:
	remembering when to eat,
	cutting food into pieces,
	putting food and drink in the mouth, and
	chewing and swallowing food and drink.
	We want to know if you can do this safely, to an acceptable standard, as often as you need to and in a reasonable time.
	Tick the boxes that apply to you then provide more information in the Extra Information Box
Q4a	Do you use an aid or appliances to eat and drink?
	Aids and appliances include things like:
	adapted cutlery.
	Yes No Sometimes
Q4b	Do you use a feeding tube or similar device to eat or drink?
	This means things like a feeding tube with a rate limiting device as a delivery system or feed pump.
	Yes No Sometimes
Q4c	Do you need help from another person to eat and drink?
	Help includes someone:
	cutting your food into pieces or putting food in your mouth,
	supervising you to make sure you don't choke,
	<ul> <li>prompting, encouraging or reminding you to eat or drink, and</li> </ul>
	helping you manage a feeding tube.
	This includes help you have and help you need but don't get.
	Yes No Sometimes

Q4

**Eating and drinking** 

### Q4 Extra information - Eating and drinking

Tell us more information about the difficulties or help you need to eat and drink. For example, tell us:

- If you can't do this safely, to an acceptable standard, as often as you need to and in a reasonable time.
- If you need help from another person, tell us what kind (for example whether they need to prompt, remind or encourage you to eat, supervise you when you eat, cut food up for you or put food and drink in your mouth).
- If you use aids and appliances, tell us what type they are and how you use them.
- If your ability to eat and drink varies, tell us in what way and how often for example telling us about good days and bad days or how it varies throughout the day.
- If you can do it but it takes you a long time.
- If you have side effects from carrying out the activity either during or after the activity
   like pain, breathlessness or tiredness.

• If you put something in the box below you don't have to fill all of the box.

Q5	Managing treatments
	i Use page 7 of the Information Booklet
	Please tell us about your ability to monitor changes in your health condition, take medication or manage any treatments carried out at home.
	Monitoring changes includes monitoring blood sugar level, changes in mental state and pain levels.
	Home treatments include things like physiotherapy and home dialysis, regardless of whether these are NHS or private.
	We want to know if you can do this safely, to an acceptable standard, as often as you need to and in a reasonable time.
	Tick the boxes that apply to you then provide more information in the Extra Information box.
Q5a	Do you use an aid or appliance to monitor your health conditions, take medication or manage home treatments? For example using a Dosette Box for tablets.
	Yes No Sometimes
Q5b	Do you need help from another person to monitor your health conditions, take medication or manage home treatments?
	Help includes someone:
	<ul> <li>prompting or reminding you to take medication or how to do it,</li> </ul>
	supervising you while you take medication,
	physically helping you to take medication or manage a treatment, and
	monitoring your mental state.
	This includes help you have and help you need but don't get.

Sometimes

No

Yes

### Q5 Extra information - Managing treatments

Tell us more information about the difficulties or help you need to monitor your health conditions, take medication or manage home therapies. For example, tell us:

- If you can't do this safely, to an acceptable standard, as often as you need to and in a reasonable time.
- If you use aids and appliances, tell us what type they are and how you use them.
- If you need help from another person what kind of help you need (for example whether
  they need to prompt or remind you to take medication or treatment, physically help you
  or supervise you taking medication or treatment or help you monitor your mental state).
- If you need help from another person, tell us how many hours a week of help you need on average.
- If your needs vary, tell us in what way and how often for example, telling us about good and bad days or how it varies throughout the day.
- If you have side effects from carrying out the activity either during or after the activity like pain, breathlessnessor tiredness.

If you put something in the box below you don't have to fill all of the box.



Q6	Washing and bathing
	i Use page 8 of the Information Booklet
	Please tell us about your ability to keep your body clean. This means things like:
	washing your body, limbs, face, underarms and hair, and
	using a normal bath or shower.
	We want to know if you can do this safely, to an acceptable standard, as often as you need to and in a reasonable time.
	Tick the boxes that apply to you then provide more information in the Extra Information box
Q6a	Do you use an aid or appliance to wash and bathe yourself, including using a bath or shower?
	Aids and appliances include things like:
	bath / shower seat, grab rails.
	Yes No Sometimes
Q6b	Do you need help from another person to wash and bathe?
	Help includes someone:
	• prompting, encouraging or reminding you to wash and bathe yourself or how to do it,
	supervising you to make sure you are safe, and
	physically washing or bathing you.

Sometimes

This includes help you have and help you need but don't get.

No

### Q6 Extra information - Washing and bathing

Tell us more information about the difficulties or help you need to keep your body clean. For example, tell us:

- If you can't do this safely, to an acceptable standard, as often as you need to and in a reasonable time.
- If you are unable to do it at all.
- If you need help from another person, what kind of help you need (for example whether they need to encourage or remind you to wash and bathe or how to do it, supervise you to make sure you are safe or physically bathe you).
- If you use aids and appliances, tell us what type they are and how you use them.
- If you have needs bathing just your lower or upper body, tell us which.

• If you put something in the box below you don't have to fill all of the box.

- If your ability to wash and bathe your body varies, tell us in what way and how often for example, telling us about good and bad days or how it varies throughout the day.
- If you can do it but it takes you a long time.
- If you have side effects from carrying out the activity either during or after the activity like pain, breathlessnessor tiredness.



	i Use page 8 of the Information Booklet			
	Please tell us about your ability to go to the toilet and manage incontinence.			
	Go to the toilet means:			
	being able to get on and/or off a normal toilet, and			
	cleaning yourself after using the toilet.			
	Manage incontinence means:			
	<ul> <li>empty your bowel and bladder, including if you need a collecting device such as a bottle, bucket or catheter, and</li> </ul>			
	cleaning yourself after doing so.			
	We want to know if you can do this safely, to an acceptable standard, as often as you need to and in a reasonable time.			
	Tick the boxes that apply to you then provide more information in the Extra Information box.			
Q7a	Do you use an aid or appliance to go to the toilet or manage incontinence?			
	Aids and appliances include things like:			
	<ul> <li>commodes, raised toilet seats, bottom wipers, bidets, incontinence pads or collective devices such as bottles, buckets or catheters.</li> </ul>			
	Yes No Sometimes			
Q7b	Do you need help from another person to go to the toilet or manage incontinence? Help includes someone:			
	<ul> <li>prompting, encouraging or reminding you to go to the toilet or how to do so, and</li> </ul>			
	physically helping you to go to the toilet or clean yourself afterwards.			
	This includes help you have and help you need but don't get.			
	Yes No Sometimes			

Q7

Managing toilet needs

### Q7 Extra information - Managing toilet needs

Tell us more information about the difficulties you have or help you need going to the toilet and managing incontinence. For example, tell us:

- If you can't do this safely, to an acceptable standard, as often as you need to and in a reasonable time.
- If you need help from another person, tell us what kind of help you need (for example whether they need to remind you to go to the toilet or how to do so, or physically help you).
- If you use aids and appliances, tell us what type they are and how you use them.
- If you are incontinent, tell us in what way and how well you manage this.

• If you put something in the box below you don't have to fill all of the box.

- If your needs vary, tell us in what way and how often for example telling us about good and bad days or how it varies throughout the day.
- If you can do it but it takes you a long time.
- If you have side effects from carrying out the activity either during or after the activity
   like pain, breathlessness or tiredness.



Q8 Dressing and undressing				
	i Use page 9 of the Information Booklet			
	Please tell us about your ability to dress or undress yourself. This means:			
	• putting on and taking off appropriate clothes, including shoes and socks,			
	knowing when to put on or take off clothes, and			
	being able to select clothes that are appropriate.			
	We want to know if you can do this safely, to an acceptable standard, as often as you need to and in a reasonable time.			
	Tick the boxes that apply to you then provide more information in the Extra Information box.			
Q8a Do you use an aid or appliance to dress or undress?				
	Aids and appliances include things like:			
	modified buttons, zips, front fastening bras, velcro fastening, shoe aids.			
	Yes No Sometimes			
Q8b	Do you need help from another person to dress or undress?			
	Help includes someone:			
	physically helping you,			
	selecting clothes for you, and			
	<ul> <li>prompting or reminding you when to dress and undress or when to change into clean clothes.</li> </ul>			
	This includes help you have and help you need but don't get.			
	Yes No Sometimes			

### Q8 Extra information - Dressing and undressing

Tell us more information about the difficulties or help you need to dress or undress. For example, tell us:

- If you can't do this safely, to an acceptable standard, as often as you need to and in a reasonable time.
- If you need help from another person, what kind of help you need (for example
  whether they need to physically help you, select clothes for you or prompt you when to
  dress and undress, or when to change into clean clothes).
- If you use aids and appliances, tell us what type they are and how you use them.
- If you only have difficulties dressing parts of your body, tell us which.

• If you put something in the box below you don't have to fill all of the box.

- If your needs vary, tell us in what way and how often for example telling us about good and bad days or how it varies throughout the day.
- If you can do it but it takes you a long time.
- If you have side effects from carrying out the activity either during or after the activity like pain, breathlessness or tiredness, tell us about these.



Q9	Communicating
	i Use page 9 of the Information Booklet
	Please tell us about your ability to communicate with others.  This means:
	speaking to people in your native vocal language, and
	<ul> <li>hearing and understanding what people are saying to you in your native vocal language.</li> </ul>
	We want to know if you can do this safely, to an acceptable standard, as often as you need to and in a reasonable time.
	Tick the boxes that apply to you then provide more information in the Extra Information box.
Q9a	Do you use an aid or appliance to communicate with others?
	Aids and appliances include things like:
	hearing and voice aids,
	picture symbols, and
	assistive computer technology.
	Yes No Sometimes
Q9b	Do you need help from another person to communicate with others?
	Help includes someone:
	<ul> <li>prompting, motivating or encouraging you to communicate,</li> </ul>
	interpret speech into sign language for you, and
	• tell you what someone is saying, what it means or speak on your behalf.
	This includes help you have and help you need but don't get.

Yes

No

Sometimes

### Q9 Extra information - Communicating

Tell us more information about the difficulties or help you need to communicate with others. For example, tell us:

- If you can't do this safely, to an acceptable standard, as often as you need to and in a reasonable time.
- If you are unable to communicate at all.
- If you need help from another person, what kind of help you need (for example
  whether you need someone to prompt or encourage you to communicate, interpret
  speech into sign language for you or tell you what someone is saying or what it
  means).
- If you use aids and appliances, tell us what type they are and how you use them.
- If you have difficulties with some communication but not others, tell us which.

If you put something in the box below you don't have to fill all of the box.

- If your needs vary, tell us in what way and how often for example telling us about good and bad days or how it varies throughout the day.
- If you can do it but it takes you a long time.
- If you have side effects from carrying out the activity either during or after the activity
   like pain, breathlessness, tiredness or anxiety and distress.



# Q10 Reading

	i Use page 10 of the Information Booklet				
	Please tell us about your ability to read and understand signs, symbols and words.				
	This means signs, symbols and words written or printed in your native written language and doesn't include Braille.				
	We want to know if you can need to and in a reasonable		ceptable standa	rd, as often as you	
	Tick the boxes that apply to box.	you then provide more	information in th	ne Extra Information	
	Q10a Do you use an aid or appliance other than spectacles or contact lenses to read signs, symbols and words?				
	Aids and appliances include things like:				
	• magnifiers.				
	Yes No	0	Sometimes		
Q10b Do you need help from another person to read or understand signs, symbols an words?				signs, symbols and	
	Help includes someone:				
	reading for you, and				
<ul> <li>helping you to understand the meaning of signs, symbols or words.</li> <li>This includes help you have and help you need but don't get.</li> </ul>			ds.		
	Yes No	o 🗍	Sometimes		

### Q10 Extra information - Reading

Tell us more information about the difficulties or help you need to read and understand signs, symbols and words. For example, tell us:

- If you can't do this safely, to an acceptable standard, as often as you need to and in a reasonable time.
- If you are unable to read at all.
- If you need help from another person, what kind of help you need (for example whether you need someone to read for you or to explain to you what signs, symbols and words mean).
- If you use aids and appliances, tell us what type they are and how you use them.
- If your difficulties depend on how complicated the signs, symbols and words are, or how big they are, please tell us how.
- If your needs vary, tell us in what way and how often for example telling us about good and bad days or how it varies throughout the day.
- If you can do it but it takes you a long time.
- If you have side effects from carrying out the activity either during or after the activity
   like pain or tiredness.

If you put something in the box below you don't have to fill all of the box.



# Q11 Mixing with other people (i) Use page 10 of the Information Booklet Please tell us about your ability to mix with other people. This means how well you are able to get on with other people, understand how they're behaving towards you and behave appropriately to them. It includes both people you know well and people you don't know. We want to know if you can do this safely, to an acceptable standard, as often as you need to and in a reasonable time. Tick the boxes that apply to you then provide more information in the Extra Information box. Q11a Do you need another person to help you to mix with other people? Help includes someone: prompting or encouraging you to do so, being there to support or reassure you, and helping you understand how people are behaving towards you.

Sometimes

Sometimes

This includes help you have and help you need but don't get.

Q11b Do you find it difficult to mix with other people because of severe anxiety or

No

No

Yes

Yes

distress?

### Q11 Extra information - Mixing with other people

Tell us more information about the difficulties or help you need to interact with other people. For example, tell us:

- If you can't do this safely, to an acceptable standard, as often as you need to and in a reasonable time.
- If you need help from another person, what kind of help you need (for example whether you need them to prompt, encourage and support you or to help you understand how people are behaving and how to behave yourself).
- If your needs vary, tell us in what way and how often for example telling us about good and bad days or how it varies throughout the day.
- If you can do it but it takes you a long time.
- If you avoid mixing with others, please tell us.
- If your ability depends on who you are mixing with, please give details.

• If you put something in the box below you don't have to fill all of the box.

 If you have side effects from carrying out the activity - including before, during and after the activity - like anxiety and distress or tiredness and fatigue.



	(i) Use page 10 of the Information Booklet
	Please tell us about your ability to make decisions about spending and managing your money.
	We want to know whether you can do this safely, to an acceptable standard, as often as you need to and in a reasonable time.
	Tick the boxes that apply to you then provide more information in the Extra Information box.
Q12a	Do you need someone else to help you to understand how much things cost when you buy them or how much change you'll receive?
	Help includes someone:
	encouraging you,
	reminding you to do it or how to do it, and
	doing it for you.
	This includes help you have and help you need but don't get.
	Yes No Sometimes
Q12b	Do you need someone else to help you to manage your household budgets, pay bills or plan future purchases?
	Help includes someone:
	encouraging you,
	reminding you to do it or how to do it, and
	doing it for you.
	This includes help you have and help you need but don't get.
	Yes No Sometimes

Q12 Making decisions about money

### Q12 Extra information - Making decisions about money

Tell us more information about the difficulties or help you need making decisions about spending and managing your money. For example, tell us:

- If you can't do this safely, to an acceptable standard, as often as you need to and in a reasonable time.
- If you need help from another person, tell us what kind of help you need (for example whether they need to remind you to do it or how to do it or do it for you).
- If you can do it but it takes you a long time.
- If your needs vary, tell us in what way and how often for example telling us about good days and bad days or how it varies throughout the day.
- If you have side effects from carrying out the activity including before, during and after the activity - like significant anxiety and distress.

<ul> <li>If you put something in the box below you don't have to fill all of</li> </ul>	the box.

## Q13 Going out

QIJ	Comig out					
	i Use page 11 of the Information Booklet					
	Please tell us about your ability to work out and follow a route to another place and if severe anxiety or stress prevents you from going out.					
	A route includes using public transport.					
	This activity doesn't look at your physical ability to get around which is covered in Q14 Moving around.					
	We want to know if you can do this safely, to an acceptable standard, as often as you need to and in a reasonable time.					
	Tick the boxes that apply to you then provide more information in the Extra Information box.					
Q13a	Do you need help from another person to plan a route to somewhere you know well? Or do you need another person, guide dog or specialist aid to help you get there?					
	Help includes someone:					
	to help you plan a route or plan it for you,					
	• to prompt or encourage you to go out or be with you when going out to reassure you, and					
	to be with you to keep you safe or stop you getting lost.					
	Aids include:					
	long canes and white sticks.					
	This includes help you have and help you need but don't get.					
	Yes No Sometimes					
Q13b	Do you need help from another person, guide dog or specialist aid to get to a location that is unfamiliar to you?					
	Help includes someone:					
	• to prompt or encourage you to go out or be with you when going out to reassure you,					
	• to be with you to keep you safe or stop you getting lost, and					
	• to help you deal with public transport or unexpected circumstances.  Aids include:					
	long canes and white sticks.					
	This includes help you have and help you need but don't get.					

Yes

No

Sometimes

Q13c Are you unable to go out because of severe anxiety or distress?							
	Yes No Sometimes						
Q13	<ul> <li>Extra information - Going out</li> <li>Tell us more information about the difficulties or help you need to work out and follow a route to another place and whether severe anxiety or stress prevents you from going out. For example, tell us:</li> <li>If you can't do this safely, to an acceptable standard, as often as you need to and in a reasonable time.</li> <li>If you need help from another person, tell us what kind of help you need (for example whether they need to plan a route for you, encourage you to go out, reassure you or help you to make sure you don't go the wrong way).</li> <li>If you use a specialist aid such as a long cane or white stick, please tell us.</li> <li>If your needs vary, tell us in what way and how often - for example telling us about good and bad days or how it varies throughout the day.</li> </ul>						
	<ul> <li>If you can do it but it takes you a long time.</li> <li>If your needs vary depending on where you're going, or what the route might involve, please tell us.</li> <li>If you have side effects from carrying out the activity - including before, during and after the activity - like anxiety and distress.</li> </ul>						
	If you put something in the box below you don't have to fill all of the box.						



# Q14 Moving around (i) Use page 11 of the Information Booklet Please tell us about your ability to physically move around. We want to know if you can do this safely, to an acceptable standard, as often as you need to and in a reasonable time. Tick the boxes that apply to you then provide more information in the Extra Information box. Q14a How far can you walk taking into account any aids you use? • to give you an idea of distance, 50 metres is approximately 5 buses parked end to end. Between 20 Between 50 Less than 20 and 50 metres and 200 metres metres 200 metres It varies or more Q14b Do you use an aid or appliance to walk? Walking aids include: walking sticks, walking frames, crutches, and prostheses.

Q14c Do you use a wheelchair or similar device to move around safely, reliably and

repeatedly and in a reasonable time period?

No

Sometimes

Sometimes

000109/000021/000001

Yes

Yes

### Q14 Extra information - Moving around

Tell us more information about the difficulties or help you need to physically move around. For example, tell us:

- If you can't do this safely, to an acceptable standard, as often as you need to and in a reasonable time.
- If you regularly fall or are at risk of falling.
- If you use aids to help you walk, tell us what type they are for example walking sticks, crutches or a prosthesis - and how you need to use them.
- If you use a wheelchair or similar device, tell us whether it's manual or powered and how often you need to use it.
- If your needs are affected by the terrain, please tell us for example whether you have difficulty with uneven ground, curbs or steps.
- If your needs vary, tell us in what way and how often for example telling us about good and bad days or how it varies throughout the day.
- If you have side effects from carrying out the activity, like pain, breathlessness, tiredness, dizziness stress or anxiety either during or after the activity tell us about these.

If you put something in the box below you don't have to fill all of the box.

If you can do it but it takes you a long time.



### Q15 Additional Information

Tell us anything else you think we should know about your health conditions or disabilities and how these affect you that you haven't mentioned already.

- If any carers, friends or family want to provide further information they can do so here.
- You don't have to complete this part if you've covered everything in the form.

•	If you put	something	in the	box below v	you don't h	nave to fill	all of the box.

Continue on separate pieces of paper, if needed. Remember to write your name and National Insurance Number at the top of each page and tell us which questions your comments refer to.

#### What to do now

### (i) Use page 11 of the Information Booklet

Check you've filled in all questions that apply to you or the person the claim is for and sign the declaration below in ink. Tear off the letter on the front page; you don't need to send this back. On the last page you will see the address to return this form. Place this form in the envelope provided so that the address shows through the window. It doesn't need a stamp.

### What happens next

### (i) Use page 12 of the Information Booklet

You're likely to be contacted soon to arrange a face to face consultation with a health professional. You'll be able to take someone with you to this. If we've enough information already, a consultation may not be needed.

Tell us about any help you (or someone who may accompany you) would need if you have to go for a face to face consultation. This will help us ensure your needs are met or consider if a home visit would be needed. For example tell us if:

- you / they can't get up and down stairs,
- you / they have difficulty travelling or using public transport,
- you / they have communication needs and what support you / they will need, and
- you / they need accessible toilets.

Please be specific about the needs you / they have.			



#### **Declaration**

We cannot pay any benefit until you've signed the declaration and returned the form to us. Please return the signed form straight away.

I declare that the information I have given on this form is correct and complete as far as I know and believe.

**I understand** that if I knowingly give false information, my benefit may be stopped and I may be liable to prosecution or other action.

I understand that I must promptly tell the office that pays my Personal Independence Payment of anything that may affect my entitlement to, or the amount of, that benefit.

I understand that the Department for Work and Pensions may use the information which it has now or may get in the future to decide whether I am entitled to:

the benefit I am claiming,

EXA

- any other benefit I have claimed, and
- any other benefit I may claim or be awarded in the future.

Signature		Date		1	
			dd	mm	уу
Print your name he	ere				

For information about how we collect and use what you tell us, and for help and advice about other benefits, please see the **Information Booklet** enclosed.



### How your disability affects you (Personal Independence Payment)

FREEPOST RTBS-CBYC-SCZS DWP Personal Independence Payment (4) Warbreck House Blackpool FY2 0UZ

### Please return the completed form to this address.

Put the completed form in the envelope provided, making sure the address shows through the envelope window. The envelope doesn't need a stamp unless you live outside the United Kingdom.

If you've access to the internet, you can get information about Personal Independence Payment by going to the Personal Independence Payment website: www.gov.uk/pip