



## Putting State Funds to Work



**Lisa Silverman**  
Executive Officer

In an ongoing effort to quickly move state bond funds to local school districts, the State Allocation Board approved approximately \$519.9 million in apportionments at its May 22, 2013 meeting.

The apportionments will provide funding to projects that span almost all of the programs made available by the School Facility Program. Applications receiving apportionments were funded through the Modernization, New Construction, Critically Overcrowded Schools, Charter School, Overcrowding Relief Grant and Facility Hardship programs.

As of July 19, 2013, the Office of Public School Construction (OPSC) received [Fund Release Authorization](#) (Forms SAB 50-05) for 170 approvals in the amount of \$419,179,946. Of this, approximately \$413,600,849 has been released for 166 projects. In addition, we have automatically released

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The Office of Public School Construction newsletter

*"To enrich the lives of California's school children as stewards of the taxpayers' commitment to education"*

**EDMUND G. BROWN JR.**  
Governor, State of California

**MARYBEL BATJER**  
Secretary, Government Operations Agency

**FRED KLASS**  
Director, Department of General Services



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STAFF TO THE STATE ALLOCATION BOARD

*Putting State Funds to Work, continued...*

\$5,547,787 for 22 projects that did not require the submittal of a Form SAB 50-05.

OPSC staff will continue to review Forms SAB 50-05 received by the August 20, 2013 deadline to determine whether they meet the fund release requirements as we push for a 100 percent apportionment conversion rate!

If you have any questions about the priority funding process, please contact your district's [Project Manager](#).



Lisa Silverman, Executive Officer

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Office of Public School Construction  
STAFF TO THE STATE ALLOCATION BOARD

# State Allocation Board Member: Senator Carol Liu



As a former educator, administrator, volunteer, and parent I have experienced schools from many vantage points. I have split that experience between Northern and Southern California. What I bring to the table is a keen interest on how school facilities impact the way that children learn and a willingness to entertain creative ideas that will bring our facilities into the 21st century.

The physical space on a campus and in individual classrooms can have a dramatic impact on the culture of the school and the experiences that children have.

For example, in my classroom students didn't sit in straight rows completing assignments silently... my classroom was often quite noisy, students were interacting with each other and engaging fully with the curriculum. In the context of the State Allocation Board (SAB), that might look like classrooms retrofitted with smart boards or computer labs to facilitate common core implementation. It can also mean school facilities with spaces for wrap-around services such as school health centers.

*"We need more flexibility to put students in groups doing projects together, working on concepts and theories, looking for resources. Kids learn more when they discover than by lectures."*

As the \$35 billion in bond money approved by voters winds down, I am very interested in assessing how the program can be better aligned with the 21st

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State Allocation Board Member: Senator Carol Liu, continued...

century needs facing our schools. I am very interested in assuring that any new bond funds are spent in ways that align with the state’s education goals and objectives, such as closing the achievement gap and providing healthy learning environments. To do that we must ask the question: *What does the school for the future look like?*

My vision for the 21st century is full-service community schools that not only provide a stimulating learning environment, but also address the needs of the whole child. This means a school building project might include school health centers, technologically equipped classrooms, community gardens, and early education facilities.

I would like to spend this year learning about the strengths and weaknesses of the current system so we can consider how to reinvent the program to better serve our kids and the unique needs of the school districts throughout the state. As a former practitioner I believe that part of my role is making sure that we keep students at the forefront of our decision making.

The advice I would like to share with school districts is to start taking inventory of their needs now and create priorities for what lies ahead. You have to be involved — if you aren’t already, engage with the SAB and help us articulate where we need to go from here. We know that the current bond money will not last us long, but we need to be prepared for what is coming down the pipeline. With hopes for a future bond to be developed and passed by the voters, now is the time to prepare. The better we are prepared as an education facility community, the better able we will be to serve our students.

It is time for us to look more critically and creatively at how we build our school facilities and how we will use them. The school of the 21st century will not be four walls with an office that is open from 8 a.m. to 3 p.m. The school of the 21st century will be a place where synergy happens, and will

“Schools of the future will be schools as a community. We need to break down the silos.”

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State Allocation Board Member: Senator Carol Liu, continued...

be a focal point for the community to deliver and receive services. It is time that we collaborate with our counterparts in business, non-profits, and local government to create schools that serve the needs of our students and benefit the community at large.

I hope to be an informed, thoughtful, creative, and constructive voice in the SAB process.

“The way our children are educated ultimately affects all of us.”

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# Project Tracking Website FAQs & User Guide

By Brian LaPask

In March 2013, the Office of Public School Construction (OPSC), in conjunction with the Division of the State Architect (DSA), launched a new and improved project tracking database. New Construction eligibility, Modernization eligibility, project tracking numbers (PTN), applicable historical information, and the DSA tracker are now available to the public in one centralized location. In addition, the database search abilities have been enhanced, enabling users to search using any of the three following numbers: PTN, DSA number, or the OPSC application number. The enhanced PTN System also has increased user security: the next time you log in you will be asked to create a new, more secure password.

In an effort to improve the user experience, OPSC staff has created a set of [Frequently Asked Questions](#) for the new tracking database. In addition, a [user manual](#) has been developed with step-by-step instructions to assist users in resolving common issues. Both of these documents are available as part of the [Project Tracking Search Tool](#) on the [OPSC website](#).

The new Project Tracking link is located on the OPSC website under the "Resources" tab. If you have suggestions for additional improvements to the project tracking website or have any questions, please contact your [OPSC Project Manager](#).

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# Priority Funding Non-Participation List

By Travis Williams

The fifth priority funding request period ended on June 6, 2013. This is significant because it was the first request period in which a school district could incur a priority funding non-participation occurrence.

On March 25, 2013, the Non-Participation in Priority Funding Process regulations became effective. Only new construction and modernization (including Financial Hardship and Facility Hardship) applications are affected by the regulations. There are two ways for a school district to incur a non-participation occurrence in the priority funding process: not submitting a valid priority funding request in the 30-day filing period, or submitting a valid priority funding request but failing to submit a valid [Fund Release Authorization](#) (Form SAB 50-05) to request the release of funds after the State Allocation Board (SAB) approves an apportionment. Any project that has one non-participation occurrence that for a second time, does not complete either of the steps outlined above will be removed from the Unfunded List (Lack of AB 55 Loans) or the priority funding apportionment will be rescinded without further SAB Action. Note: Any district that submitted a valid priority funding request but did not receive an apportionment due to a lack of available bond funds will be considered to have participated in that funding round.

Only new construction and modernization applications are affected by the Non-Participation in Priority Funding Process regulations.

The OPSC has published the priority funding [Non-Participation Occurrence List](#) showing all projects that currently have one occurrence.

If you have any questions about the priority funding process, please contact your [Project Manager](#).

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# Expenditure Report Requirements

By Daniel Washburn

For all School Facility Program (SFP) projects, the first *Expenditure Report* (Form SAB 50-06), including a [Detailed Listing of Project Expenditures](#) (DLOPE), is due one year from the date any funds were released and annually thereafter or upon completion of the project, whichever comes first. The final Form SAB 50-06 is due no later than three years from the final fund release for elementary school projects and four years for middle or high school projects. Additionally, school districts must continue to submit the Form SAB 50-06 annually until all state funds and district matching funds are expended.

If a project has savings, a Form SAB 50-06 must be submitted annually until all project funding has been expended on other high-priority capital facility needs.

See SFP Regulation Section 1859.103 for restrictions on using savings from financial hardship projects.

For questions about Expenditure Reports, please contact:

- Jason Hernandez, Supervisor at (916) 376-5369 or [jason.hernandez@dgs.ca.gov](mailto:jason.hernandez@dgs.ca.gov), or
- John Leininger, Supervisor at (916) 375-4610 or [john.leininger@dgs.ca.gov](mailto:john.leininger@dgs.ca.gov)

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# State Allocation Board Program Review Subcommittee

The State Allocation Board (SAB) created the School Facility Program Review Subcommittee to discuss various aspects of the School Facility Program (SFP) and consider potential program-related improvements. These improvements may be considered for the current program or could be incorporated as part of a future bond measure.

To date, the following topics have been discussed at the subcommittee:

Monday, June 10, 2013 - [Click here for Agenda](#)

- New construction funding
- Modernization funding

Tuesday, May 21, 2012 - [Click here for Agenda](#)

- State Agency Roles
  - ◊ California Department of Education (CDE)
  - ◊ Division of the State Architect
  - ◊ Office of Public School Construction/State Allocation Board (OPSC/SAB)
  - ◊ Department of Toxic Substances Control
  - ◊ Department of Industrial Relations
- Project Information Worksheet

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STAFF TO THE STATE ALLOCATION BOARD

*State Allocation Board Program Review Subcommittee, continued...*

Wednesday, March 6, 2012 - [Click here for Agenda](#)

- Physical Safety on school campuses
  - ◊ Presentation from the California Emergency Management Agency
  - ◊ Presentation from the CDE
- University of California Berkeley Center for Cities & Schools policy report, *California's K-12 Educational Infrastructure Investments: Leveraging the States's Role for Quality School Facilities in Sustainable Communities*

Tuesday, February 5, 2013 - [Click here for Agenda](#)

- Financial Hardship Program
- County Offices of Education in the SFP

Tuesday, January 15, 2013 - [Click here for Agenda](#)

- Charter School Facilities Program
  - ◊ Program overview
  - ◊ Preliminary Apportionments
  - ◊ What happens after a Preliminary Apportionment?
- SFP Modernization Eligibility
  - ◊ Establishing modernization eligibility
  - ◊ Adjustments to modernization eligibility
  - ◊ Other modernization eligibility considerations
  - ◊ Modernization Program data

Wednesday, November 28, 2012 - [Click here for Agenda](#)

- SFP New Construction eligibility
  - ◊ Enrollment projections
  - ◊ Cohort Survival Enrollment Projection System study
  - ◊ Existing classroom capacity
- Discuss data from new construction and modernization projects funded under the SFP

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State Allocation Board Program Review Subcommittee, continued...

Wednesday, October 24, 2012 - [Click here for Agenda](#)

- SFP introduction
- Overview of each funding program
- Purpose and calculation for SFP grants
- Areas of the SFP that subcommittee members would like to review in more detail for potential future changes

The meetings are open to the public and may be viewed via webcast on the OPSC YouTube page, [OPSCYou](#); by clicking on the [School Facility Program Review](#) tab. Audience members are provided an opportunity to make a public comment. Additional meetings will be held in the future and will be announced as the information becomes available. Meeting times, dates and location will be posted on the website.

**Future Meetings - Topics and Dates are subject to change**

The next subcommittee meeting is tentatively scheduled for Tuesday, August 13, 2013, from 2:00 p.m. to 5:00 p.m., location TBD.

**Updated County Project Manager Assignments**

Periodically, the Office of Public School Construction (OPSC) rotates Project Manager county assignments. These rotations can provide districts and OPSC staff an opportunity to interact and work with people who bring fresh perspectives and a wealth of knowledge to the table.

In May, the OPSC updated the Project Manager county assignments. Not all counties received a new project manager, but many did. Please see the revised [Project Manager District Assignment list](#) to determine if your county/district was assigned a new Project Manager.

Our Project Managers are available to assist you with any program administered by our office. As always, district employees are invited to contact their OPSC Project Manager with any questions, or simply to introduce themselves.

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## School of the Month

### Abraham Lincoln Elementary School

Anaheim City School District, Orange County

#### DESCRIPTION OF PROJECT:

New Construction/Modernization

The Anaheim City School District recently dedicated its Abraham Lincoln Elementary School on February 15, 2013, at a community celebration that included Office of Public School Construction Executive Officer Lisa Silverman and the school's current 750 students.

This new school was a reconstruction project and is the third school to be built on this site, replacing a 1950s 26-classroom school that had replaced the original 1924 12-classroom school. The district had School Facilities Program eligibility to modernize the prior 1950s school, but determined that modernization would not be cost effective due to age and condition of building and site infrastructure. Also, the school was over capacity, and prior portable and site addition improvement projects had resulted in a layout that was inefficient

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*School of the Month, continued...*

with the small site size of 5.64 acres. The new facility provides 76,172 square feet of covered and enclosed spaces in a re-configured site layout, utilizing two-story construction to serve current students and provide for future growth.

Lincoln School has a total of 43 classrooms including resource specialist classrooms and a computer lab and is designed to accommodate 1,075 students. It features a two-story, 39-classroom building for grades 1-6, small group instruction, administration, support spaces, library, covered walkways, and two elevators; a single-story Kindergarten building with four classrooms; and a single-story multipurpose building and covered lunch shelter, including warming kitchen, speed serving line, and indoor stage that adjoins an outdoor stage through a roll-up door. The new Lincoln Elementary School provides 21st Century learning environments equipped with current technology, including student computers, video projectors and audio enhancement systems.

The project used Modernization eligibility to obtain funding for 20 of the classrooms and New Construction eligibility to obtain funding for the remaining



23 classrooms, including some High Performance Incentive grant funding. State funding was combined with the remaining funds from the local Measure BB bond, passed in 2002. The project would not have been possible without both state and local support.

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*School of the Month, continued...*



To make Lincoln Elementary School more energy efficient, a number of energy-saving features have been incorporated in the school's design, including dual-pane windows with low E-glazing, additional insulation, and efficient HVAC systems controlled through a campus-wide energy management system and individually activated occupancy sensors in each space. The occupancy sensors and dimming ballasts near the windows regulate lighting output and maximize use of natural day-lighting. In addition, all parking areas within the campus, as well as key locations throughout the site, use permeable pavers to retain and treat storm water runoff. The site features outdoor learning spaces, which are also water retention areas for drought-tolerant plants and grasses. The restrooms utilize low-flow fixtures.

The site also includes hard court play areas and a shared use agreement between the district and the City of Anaheim that allows the use of the adjacent city park by the Lincoln students during school hours.

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# Bond Proceeds Released

The Office of Public School Construction has processed the following fund releases from 2009—2013 bond sales, as of June 26, 2013:

**April 2009 Bond Sale:**

Total funds released: \$1,438.4 billion of \$1,438.5 billion — 99 percent  
Total projects: 421 projects have received funds

**October 2009 Bond Sale and November 2009 Commercial Paper:**

Total funds released: \$510.4 million of \$516.5 million — 99 percent  
Total projects: 253 projects have received funds

**November 2009 Bond Sale and December 2009 Commercial Paper:**

Total funds released: \$109.9 million of \$111.4 million — 99 percent  
Total projects: 37 projects have received funds

**March 2010 Bond Sale:**

Total funds released: \$1,333 billion of \$1,351.3 billion — 99 percent  
Total projects: 289 projects have received funds

**November 2010 Bond Sale:**

Total funds released: \$1,449.1 billion of \$1,483.1 billion — 98 percent  
Total projects: 532 projects have received funds

**October 2011 Bond Sale:**

Total funds released: \$965.7 million of \$1,003.5 million — 96 percent  
Total projects: 507 projects have received funds

**April 2012 Bond Sale:**

Total funds released: \$606.1 of \$619.5 million — 98 percent  
Total projects: 213 projects have received funds

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Office of Public School Construction  
STAFF TO THE STATE ALLOCATION BOARD

*Bond Proceeds Released, continued...*

**October 2012 Bond Sale and March 2013 Commercial Paper:**

Total funds released: \$222.5 of \$230.2 million — 97 percent  
Total projects: 110 projects have received funds

**March 2013 Bond Sale:**

Total funds released: \$82.1 million of \$500.0 million — 16 percent  
Total projects: 32 projects have received funds

**April 2013 Bond Sale:**

Total funds released: \$0.0 million of \$108.2 million — 0 percent  
Total projects: 0 projects have received funds

**Pre-State Allocation Board (SAB) Recap**

At the June 26, 2013 Pre-SAB meeting, presentations were made on the following topics:

- Unused Site Program
- SAB Program Review Subcommittee Update

To view a copy of these presentations or watch the webcast recording, please go to the Office of Public School Construction (OPSC) website, [SAB Meeting Archives](#) section, under June 2013.

Pre-SAB meetings are webcast live, and recordings of webcasts are posted in the SAB Meeting Archives on the OPSC website when available. For information on future Pre-SAB meetings, please check the [OPSC website](#) under the Meetings tab.

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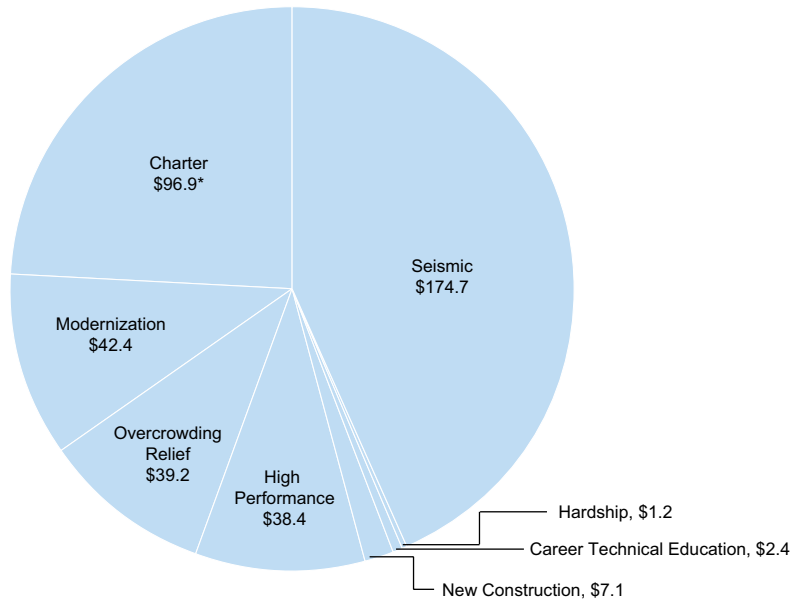


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# Remaining Bond Authority

\$402.3 million as of June 26, 2013  
(by program, in millions)



\* Charter remaining bond authority from Propositions 47 and 55 is reserved for projects awarded a Preliminary Charter School Apportionment until all projects have either converted to a Final Charter School Apportionment or have been rescinded by the State Allocation Board.

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# Regulatory Update

## **Multipurpose Room/Gymnasium Hybrid Facilities Through Use of Grants**

- Allows "Use of Grants" for School Facility Program (SFP) new construction projects for Multipurpose Room/Gymnasium Hybrid facilities, within the same building structure and sharing a portion of the square footage.  
Amends Sections 1859.2 and 1859.77.3.
- 45-day public comment period ended January 21, 2013.
- Effective date: July 1, 2013.

## **Non-Participation in the Priority Funding Process**

- EMERGENCY STATUS
- Provides a mechanism for the State Allocation Board to rescind school bond funding for construction projects on the Unfunded List (Lack of AB 55 Loans) that twice choose not to participate in or not to request State apportionments through the Priority Funding process.
- Amends Sections 1859.2, 1859.51, 1859.61, 1859.90.2, 1859.90.4, 1859.104, 1859.164.2, and 1859.184.1.
- Adopts new Section 1859.90.3.
- Amends *Fund Release Authorization* (Form SAB 50-05) (Rev. 01/13).
- Effective date: March 25, 2013.
- 45-day public comment period ended July 15, 2013.

## **Additional Grant for General Site Development**

- Extends the additional grant for General Site Development for one year (until January 1, 2015).
- Amends Section 1859.76.
- 45-day public comment period began July 12, 2013.

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Regulatory Update, continued...

**High Performance Incentive Grant for Facility Hardship and Seismic Projects**

- Provides the High Performance Incentive grant to Facility Hardship, including Seismic, projects.
- Amends Sections 1859.2, 1859.71, 1859.71.6, 1859.74.5, 1859.77.4, 1859.82, and 1859.83.
- Amends *Application for Funding* (Form SAB 50-04) (Rev. 05/13).
- Review process continues.

**Unused Site Program Reminder**

In May 2013, the Office of Public School Construction (OPSC) mailed the annual Certification of Unused Sites (Form SAB 423) for fiscal year 2012-13 to all school districts.

Every school district and county office of education is required to return this form and, if necessary, the *Modification of Unused Site Status* (Form SAB 424) to the OPSC on or before July 1, 2013.

For information on the program, please visit the [Unused Site Program](#) section of the [OPSC website](#). You may also view an Unused Site Program presentation ([PDF](#) and [webcast](#)) that was given at the June 26, 2013 Pre-SAB meeting.

If you have not received the Form SAB 423 or need assistance, please contact:

- Liz Cheyne, Project Manager, at (916) 375-4325 or [liz.cheyne@dgs.ca.gov](mailto:liz.cheyne@dgs.ca.gov), or
- Karen Mandell, Supervisor, at (916) 376-8959 or [karen.mandell@dgs.ca.gov](mailto:karen.mandell@dgs.ca.gov)

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# OPSC Deadlines and Key Dates

## Upcoming Meetings

### State Allocation Board (SAB) - [View Calendar](#)

- August 28, 2013 (Wednesday) 4:00 p.m.

### SAB Program Review Subcommittee

- August 13, 2013 (Tuesday) 2:00 p.m.

## Upcoming Deadlines

### Current Priority Funding Period

- Filing Period Began: May 8, 2013
- Filing Period Ended: June 6, 2013
- Requests Expire: December 31, 2013

### November Priority Funding Period

- Filing Period Begins: November 13, 2013
- Filing Period Ends: December 12, 2013
- Requests Expire: June 30, 2014

### Overcrowding Relief Grant Program (ORG)

The final application filing date for the 12th ORG round is Wednesday, July 31, 2013.

### Priority Funding Apportionments

Districts receiving State Apportionments at the May 22, 2013 SAB meeting are required to submit a valid [Fund Release Authorization](#) (Form SAB 50-05) containing an original signature for each approved application. Forms SAB 50-05 must be physically received by the OPSC at 707 Third Street, West Sacramento, CA 95605 prior to 5:00 p.m. on August 20, 2013.

For additional information, please see the [OPSC Events Calendar](#) online.

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