ELL PLC TEAM AGENDA AND MINUTES FORM

Meeting Date:	9-17-14	Sta	ırt time: <u>2:5</u>	50	End time:	<u>3:30</u>

Team Members Present_Aerial, Becky, Taam, Kimberly, Carola, Marina

Team Members Absent: <u>none</u>

PLG work to ensure learning:
1) What do we expect students to learn?
2) How will we know if they learn it?
3) How do we respond when students don't learn?
4) How do we respond when students do learn?

Facilitator: Aerial Mosley Notetaker: Carola Krebs Timekeeper: Becky Ketner

Data: Kimberly Swift

Agenda Items:

1. Review Norms - Send out u	pdated Norms to the team	
amount of instruction manda	ure that students are receiving the adequate ated by the state guidelines. Also, we will need assistances can be used most effectively.	TO DO: (who/by when) Change Marina's schedule by Monday
3. Greating/revamping lesson entire team. Lesson plans have been approved	TO DO: (who/by when) Today Aerial needs to send as a DOC to everyone, instead of DOCX	
4. Discussing the ELL data w level. (Beginning with Kinderg Kindergarten: Orange 1st Grade: Pink 2nd Grade: Green 3rd Grade: Blue 4th Grade: Yellow 5th Grade: Purple	all. Begin to add names to the wall by grade arten) Using Aims Web Data or Benchmark Taam & Marina Cut and Iaminate	TO DO: (who/by when) Finished by Monday. Make sure to <u>save as</u> PDF

(Minutes for each agenda item should include highlights of the discussions, decisions, follow-up tasks, who is responsible for what and by when.)

Successes from Today:	Focus for Next Meeting: What to Bring: (data, resources, etc.): AIMSWEB Data for K-2 (ELA) Benchmark results for 3-5 (ELA) Bring Aims Data, or Benchmark scores
Questions/Concerns: Which test is more important Aims or Benchmark for 3-5?	Needs from Mrs. Haley: Needs all lesson plans the same format

Copies to: Aerial Mosley and Mrs. Haley