

## Unit 3 B Atoms, Moles and the Periodic Table Outline and Review Sheet

### Topic 1: $p^+$ , $n^0$ , $e^-$

1. Find the number of protons, neutrons and electrons in the most common isotope of the element potassium (K).

### Topic 2: Average atomic mass

2. Find the average atomic mass of chlorine given that it has the following isotopes at the given percent abundances (Candium Lab)

Cl – 35	34.969 amu	75.78 %
Cl – 37	36.966 amu	24.22 %

3. a. Which of the following isotopes of neon is most abundant in nature (hint: find the average mass of all of them on the periodic table) b. explain your reasoning.

Ne – 20

Ne – 21

Ne – 22

### Topic 3: Formula mass, gram – mole – particle

4. a. One \_\_\_\_\_ of any element contains \_\_\_\_\_ atoms of that element  
b. One \_\_\_\_\_ of any compound contains \_\_\_\_\_ molecules of that compound
5. a. One \_\_\_\_\_ of Phosphorous contains \_\_\_\_\_ grams of phosphorous atoms  
b. One \_\_\_\_\_ of Ammonia (NH<sub>3</sub>) contains \_\_\_\_\_ grams of NH<sub>3</sub>
6. How many molecules of NH<sub>3</sub> would be found in 55.3 grams of Ammonia? See 5 b.  
USE UNIT ANALYSIS!!!!

### Topic 4: Periodic Table

7. On the periodic table: Vertical columns are called \_\_\_\_\_  
Horizontal rows are called \_\_\_\_\_
8. How many outermost electrons (called \_\_\_\_\_ electrons) are found in the following elements? Ca \_\_\_\_\_ C \_\_\_\_\_ I \_\_\_\_\_ He \_\_\_\_\_
9. Indicate where the following groups are on the periodic table given below by writing the number in the correct location: 1) alkali metals, 2) alkali earth metals, 3) halogens, 4) noble gases, 5) metalloids, 6) transition metals, 7) general place of metals and 8) nonmetals



## Topic 5: Absorption and emission

10. When we did flame tests, we saw that different elements gave off a different color of light when it was placed in the fire. The reason for this as the Bohr model would say is...

Atoms of each element \_\_\_\_\_ energy from the heat of the flame. \_\_\_\_\_ in the atoms jumped from lower energy levels (called the \_\_\_\_\_ state) to \_\_\_\_\_ energy levels (called the \_\_\_\_\_ state). Then, almost immediately, electrons returned to the ground state and \_\_\_\_\_ the energy it lost in the form of \_\_\_\_\_. Different energy jumps required different amounts of energy. This in turn gave off different \_\_\_\_\_ of light. Potassium gave off \_\_\_\_\_ light which has \_\_\_\_\_ energy than the \_\_\_\_\_ light given off by lithium.

## Topic 6: Electron Configurations and orbital diagrams

11. The number of electrons that fit in: an orbital = \_\_\_\_\_ a p sublevel = \_\_\_\_\_

12. The number of orbitals that fit in: an s sublevel = \_\_\_\_\_ a d sublevel = \_\_\_\_\_

13. Draw the "picture" of the 3 dimensional shape of an a) s sublevel and b) p sublevel

14. In  $4d^6$  the 4 represents the \_\_\_\_\_, the d is the \_\_\_\_\_ the 6 is the \_\_\_\_\_

15. Write the  $e^-$  configuration and orbital diagram for each of the following. You may use the shortcut.

P

Sn (tin)

## Topic 7: Periodic Trends

16. a. As you go down a column on the periodic table, the atomic radius \_\_\_\_\_ because...

b. As you go across a row (period) left to right, the atomic radius \_\_\_\_\_ because...

17. a. As you go down a column on the periodic table, the ionization energy I. E. \_\_\_\_\_ because...

b. As you go across a row (period) left to right, the ionization energy \_\_\_\_\_ because...

18. Electronegativity and ionization energy is \_\_\_\_\_ for metals and \_\_\_\_\_ for non-metals.

19. Circle the atom in each pair with the larger radius: a. K or Ca b. Si or Sn

20. Circle the atom in each pair with the higher I. E. a. Zr or Ti b. Sr or In

21. Circle the atom with the higher electronegativity a. Cs or Na b. Te or Rb

## Topic 8: Scientists

Came up with first atomic model with energy levels \_\_\_\_\_  
Discovered electron \_\_\_\_\_ Discovered neutron \_\_\_\_\_

Discovered nucleus \_\_\_\_\_ with the \_\_\_\_\_ experiment

First atomic theory based on experiment \_\_\_\_\_ - still mostly correct