

# CURRICULUM VITAE

March 2010

**Name:** James J. Ryan

**Rank:** Professor

**Status:** Tenured

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**Web page:** <http://home.oise.utoronto.ca/~jryan/>

**Degrees:** **Ph.D.** The University of Toronto,  
Educational Administration, 1988

**M.Ed.** Memorial University of Newfoundland, St. John's,  
Newfoundland, Educational Administration, 1983

**B.Ed.** Queen's University, Kingston, Ontario,  
Physical Education /Geography 1976

**B.P.E.** University of Ottawa, Physical Education, 1975

## **Employment**

2004 -	Co-Director, Centre for Leadership and Diversity, OISE/UT
1999 -	Professor of Educational Administration, OISE/UT
1994-1999	Associate Professor of Educational Administration, OISE/UT
1991-1994	Assistant Professor of Educational Administration, OISE
1988-1991	Assistant Professor of Education, Lakehead University, Thunder Bay, Ontario
1983-1984	Teacher, St. Michael's School, Labrador Roman Catholic School Board, Newfoundland
1981-1982	Vice Principal, Peenamini M. School, Labrador Roman Catholic School Board, Newfoundland
1977-1981	Teacher, Peenamini M. School, Labrador Roman Catholic School Board, Newfoundland

## **Graduate Supervisions:**

	Completed		In Progress		Inactive
	Chair	Committee	Chair	Committee	
Masters Thesis	3	2	2	0	
Doctoral Thesis	21	36	17	17	2

## **Graduate Courses Taught:**

1003	Introduction to Research in Educational Administration Department Theory & Policy Studies, OISE/UT
1040	Conceptual Bases for Educational Administration Department of Theory & Policy Studies, OISE/UT

- 1041 Schooling and Society in an Administrative Context  
Department of Theory & Policy Studies, OISE/UT
- 1042 Educational Leadership and Cultural Diversity  
Department of Theory & Policy Studies, OISE/UT
- 1048 Educational Leadership and School Improvement  
Department of Theory & Policy Studies, OISE/UT
- 3042 Field Research in Educational Administration  
Department of Theory & Policy Studies, OISE/UT
- 3040 Administrative Theory and Education Problems I  
Department of Theory & Policy Studies, OISE/UT
- 3029 Educational Leadership and Social Justice  
Department of Theory & Policy Studies, OISE/UT

### **Research Funding:**

2010. J. Ryan, Principal Investigator, D. Armstrong, R. Joshee, & J. Portelli, Co-Investigators. The Micropolitics of Social Justice Leadership in Education. SSHRC (3 Years). \$177,660.

2008. J. Portelli, Principal Investigator, R. Joshee, J. Ryan, B. Spencer, A. Vibert, Co-Investigators. Educational equity and inclusion in Neoliberal Times: Policy webs and school practice. SSHRC (3 Years). \$172,644.

2004. J. Ryan, Principal Investigator, R. Joshee, Co-Investigator. Principals' Approaches to Inclusion. SSHRC (3 years). \$87,261.

1999. J. Ryan. Creating Conversations Across Differences: Principals' Communication Strategies for Diverse Educational Communities. SSHRC. (3 Years). \$60,000.

1993. J. Ryan Principal Investigator, R. Wignall, co-investigator Principals' Problem Solving Practices in Schools with Diverse Ethnocultural Student Populations. SSHRC (3 Years). \$69,000.

1993. J. Ryan, Principal Investigator, R. Wignall, Co-investigator. Teaching in Diverse Contexts. Transfer Grant, Ontario Ministry of Education. \$ 30,000.

1992. J. Ryan. Principals problem solving in schools with ethnocultural student populations. \$2400 SSHRC Small Scale.

1992. J. Ryan. Administration in schools with ethnocultural school populations. \$800 Internal

1989.J. Ryan. A Study of Selected aspects of Lakehead University's Native Nurses' Entry Program (NNEP). Indian and Northern Affairs Canada, \$5100

### **Publications:**

#### **Papers in Refereed Journals:**

Ryan, J., Pollock, K. & Antonelli, F. 2009. Teacher diversity in Canada: Leaky Pipelines, Bottlenecks and Glass Ceilings. *Canadian Journal of Education*. 32 (3), 512-538.

Ryan, J. & Rottmann, C. 2009. Struggling for Democracy: Administrative Communication in a Diverse School Context. *Education Management, Administration and Leadership* 37 (4), 473-496.

Ryan, J. 2007. Dialogue, Identity and Inclusion: Administrators as Mediators in Diverse School Contexts. *Journal of School Leadership*. 17 (3), 340-369.

Ryan, J. & Rottman C. 2007. Educational Leadership and Policy Approaches to Critical Social Justice. *Journal of Educational Administration and Foundations*. 18 (1&2), 9-23.

Ryan, J. 2007. Inclusive Leadership: A Review. *Journal of Educational Administration and Foundations* 18 (1&2), 92-125.

De Angelis, M., Griffiths, D. Joshee, R., Portelli, J., Ryan, J. & Zarestsky, L. 2007. Talking About Social Justice And Leadership In A Context Of Accountability. *Journal of Educational Administration and Foundations* 18 (1&2), 24-51.

Johnson, L. & Ryan, J. 2006. International Perspectives on Leadership and Policy for Social Justice. *Leadership and Policy in Schools* 5 (1), 1-2.

Ryan, J. 2006. Inclusive Leadership and Social Justice for Schools. *Leadership and Policy in Schools* 5 (1), 3-17.

\_\_\_\_\_. 2003 Understanding and Inclusion in a Diverse School Setting: A Case Study. *Leading and Managing* 9 (2), 106-111.

\_\_\_\_\_. 2003. Leading Diverse Schools: Headteachers and Inclusion. *Improving Schools* 6 (2), 43-62.

\_\_\_\_\_. 2003. Educational Administrators' Perceptions of Racism in Diverse School Contexts. *Race, Ethnicity and Education* 6 (2), 145-164.

- \_\_\_\_\_. 2002. Promoting Inclusive School-Community Relationships: Administrator Strategies for Empowering and Enabling Parents in Diverse Contexts. *Journal of Teaching and Learning* 2 (1), 1-20.
- \_\_\_\_\_. 2000. Educative Leadership for Culturally Diverse Schools. *Leading and Managing*.6 (1), 1-20.
- \_\_\_\_\_. 1998. Towards a New Age in Innu Education: Innu Resistance and Community Activism. *Language, Culture and Curriculum* 11 (3), 339-353.
- \_\_\_\_\_. 1998. Understanding Racial/Ethnic Stereotyping in Schools: From Image to Discourse. *Alberta Journal of Educational Research*. 44 (3), 284-301.
- \_\_\_\_\_. 1998. Critical Leadership for Education in a Postmodern World: Emancipation, Resistance and Communal Action. *International Journal of Leadership In Education*..3 (1) 257-278.
- \_\_\_\_\_. 1997. Understanding Greenfield. *International Studies in Educational Administration* 25 (2), 95-105.
- \_\_\_\_\_. 1997. Student Communities in a Culturally Diverse School Setting. Identity, Representation and Association. *Discourse* 18 (1), 37-53.
- \_\_\_\_\_. 1996. Restructuring First Nations Education: Trust, Respect and Governance. *Journal of Canadian Studies*.31 (2), 115-132.
- \_\_\_\_\_. 1996. Putting Humpty Dumpty Together Again: Order, Anxiety and Systemic Reform. *International Journal of Educational Reform*. 5 (4), 453-462.
- \_\_\_\_\_. 1995. Experiencing urban education: The adjustment of Native students to the out of school demands of a post-secondary education program. *Canadian Journal of Native Studies*. 15(2), 211-230.
- \_\_\_\_\_. 1995. Order, Anarchy and Inquiry in Educational Administration. *McGill Journal of Education*, 30 (1), 37-59.
- \_\_\_\_\_. 1994. Organizing the facts: Aboriginal education and cultural differences in discourse and knowledge. *Language and Education*.8 (4), 251-271.
- Drake, S. & Ryan, J. 1994. Narrative and Knowledge: Inclusive Pedagogy in Contemporary Times. *Curriculum and Teaching*9 (1) 45-56.
- Ryan, J. 1994. Transcending the limitations of social science: Insight, understanding and the humanities in educational administration. *Journal of Educational Thought*., 28 (3) 225-244.

\_\_\_\_\_. 1993. Aboriginal learning styles: A critical review. *Language, Culture and Curriculum.*, 5 (3), 161-183.

\_\_\_\_\_. 1993 Studying effective schools and districts: The problem with universals and uniformity. *Canadian Journal of Education.*, 18 (1), 79-85.

Ryan, J. J. & Drake, S. 1992 Narrative and knowledge: Teaching educational administration in a post modern world. *Journal of Educational Administration and Foundations.* 7 (2), 13-26.

Ryan, J. J.. 1992 Formal schooling and deculturation: Nursing practice and the erosion of Native Communication styles. *The Alberta Journal of Educational Research*, 38, 2; 91-103.

\_\_\_\_\_. 1992. Eroding Innu cultural tradition: Individualization and communality. *Journal of Canadian Studies*, 26 , 4; 94-111

\_\_\_\_\_. 1991. Observing and normalizing: Foucault, discipline, and inequality in schooling. *Journal of Educational Thought*, 25, 2; 104-119.

\_\_\_\_\_. 1990. Change, control, and methodology in native education: A response to folds. *Curriculum Inquiry*, 20, 4; 439-449.

\_\_\_\_\_. 1989. Disciplining the Innut: Normalization, characterization and schooling. *Curriculum Inquiry*, 19,4; 379-403.

\_\_\_\_\_. 1988. Economic development and Innu settlement: The establishment of Sheshatshit. *Canadian Journal of Native Studies*, 8,1; 1-25.

\_\_\_\_\_. 1988. Conservative science in educational administration. *Journal of Educational Administration and Foundations*, 3, 2; 5-22.

\_\_\_\_\_. 1988. Science in educational administration: A comment on the Holmes-Greenfield Dialogue. *Interchange*. 19, 2; 68-70.

Treslan, D.L. & Ryan, J. J. 1986. Perceptions of principals' influence bases. *The Canadian Administrator*, 26, 2; 1-7.

## **Books**

Ryan, J. 2006. *Inclusive Leadership*. San Francisco: Jossey-Bass.

Ryan, J. 2003. *Leading Diverse Schools*. Dordrecht, NL: Kluwer

Ryan, J. 1999. *Race and Ethnicity in Multiethnic Schools: A Critical Case Study*. Clevedon: Multilingual Matters.

Hargreaves, A., Earl, L & Ryan J. 1996. *Schooling for Change: Reinventing Education for Early Adolescents*. London: Falmer.

## **Journal Special Issues**

Johnson, L. & Ryan, J. (Eds.). 2006. International Perspectives on Leadership and Policy for Social Justice. *Leadership and Policy in Schools* 5 (1).

Ryan, J. & Rottmann, C. (Eds.) 2007. Educational Leadership and Policy Approaches to Social Justice. *Journal of Educational Administration and Foundations*.

## **Chapters in Books:**

Ryan, J. In Press. Administrative Approaches to Diversity: Imposing and Sharing Meaning. In J. MacBeath & T. Townsend (Eds.), *International Handbook on Leadership for Learning*. Dordrecht, NL: Springer.

Ryan, J. In Press. Leading Diverse Schools. In B. McGaw, E. Baker & P. Peterson (Eds.), *International Encyclopedia of Education*, 3<sup>rd</sup> Edition. Oxford: Elsevier.

Ryan, J. 2006. Exclusion in Urban Schools and Communities in D. Armstrong & B. McMahon (Eds.), *Inclusion in Educational Environments: Addressing Issues of Diversity, Equity and Social Justice* (pp. 3-29). Greenwich, CT: Information Age Publishing.

Ryan, J. 2005. What is Leadership? In W. Hare & J. Portelli (Eds.). *Key Questions for Educators* (pp. 22-25). Halifax: Edphil Books.

Ryan, J. 2003. Greenfield and the Postmodern: Order, Anarchy and Inquiry in Educational Administration. In R. Macmillan (Ed.). *Questioning Leadership: The Greenfield Legacy* (pp. 237-257). London: Althouse Press.

Ryan, J. 2002. Educational Leadership in Contexts of Diversity and Accountability: A Review. In K. Leithwood & P. Hallinger (Ed.) *The Second International Handbook of Educational Leadership and Administration*. (pp. 979-1002). Dordrecht: Kluwer

Ryan, J. 2002. Inclusive Leadership for Ethnically Diverse Schools: Initiating and Sustaining Dialogue. In H. Fennell (Ed.) *The Role of the Principal in Canada* (pp. 119-141). Calgary: Detselig.

Ryan, J. 1999. Towards a New Age in Innu Education: Innu Resistance and Community Activism. In S. May (Ed.) *Indigenous Community-Based Education* (pp. 109-123). Clevedon: Multilingual Matters.

Ryan, J. 1999. The Value of Language and the Language of Value in a Multiethnic School. In P. Begely (Ed.) *The Values of Educational Administration*. (pp 73-96). London: Falmer.

Ryan, J. 1999. Beyond the Veil: Moral Administration and Inquiry in a Postmodern World. In P. Begley (Ed.) *Values and Educational Leadership*. (pp. 106-124). Albany: SUNY Press.

Ryan, J. & Wignall, R. 1996. Administering for Differences: Dilemmas in Multiethnic Schools. In S. Jacobson, E. Hickcox & B. Stephenson (Eds.) *School Administration: Persistent Dilemmas in Preparation and Practice*, 47-62. Westport, CT: Praeger.

Ryan, J. 1996. The New Institutionalism in a Postmodern World: De-differentiation and the Study of Institutions. R. Crowson, W.L. Boyd & H. Mawhinney (Eds.) *The Politics of Education and the New Institutionalism: Reinventing the American School*. 189-202. London: Falmer.

Treslan, D. & Ryan, J. J. 1991. Perceptions of principals' authority bases. In Singh, A. and I.J. Baksh (eds.) *Dimensions of Newfoundland Society and Education, Vol. 2*. St. John's Memorial University of Newfoundland, 526-540. (Reprint).

### **Papers in Professional Journals:**

Ryan, J. (2009). Promoting a Diverse Educator Workforce: A Challenge for the Teaching Profession. *Changing Perspectives*. February, 17-19.

Ryan, J. & Pollock, K. 2006. Understanding Exclusion in Schools. *The CAP Journal* 14 (1), 28-30.

Ryan, J. 2005. Advocating for Inclusion in Diverse School Settings. *Orbit* 35 (3), 32-33.

Ryan, J. & Kelly, E. 1999. Stereotyping in Schools. *Research in Ontario Secondary Schools*. <http://www.oise.utoronto.ca/field-centres/rossindx.htm> 5 (2)



Ryan, J. 1999. Leadership and Diversity: Establishing and Maintaining Relationships with School Communities. *Orbit* 30 (1), 16-18.

Ryan, J. 1996. Organizing for Teaching and Learning in a Culturally Diverse School Setting. *Multicultural Education Journal*. 14 (1), 15-32.

Ryan, J. 1995. Promoting Critical Dialogue. *Organization Theory Dialogue* Spring. 11-13.

Treslan, D.L. & Ryan, J. J. 1986. Perceptions of principals' authority bases. *Morning Watch*, 14, 1-2; 28-42.

### **Blogs/Web postings**

Ryan, J. 2010. Equitable Leadership: A contradiction in terms. Equity Matters: Fedcan Blog. Canadian Federation for the Humanities and Social Sciences. (<http://blog.fedcan.ca/?p=397>).

Ryan, J., Pollock, K. & Antonelli, F. 2010. Teacher diversity in Canada: Leaky Pipelines, Bottlenecks and Glass Ceilings. (Version of Ryan et. al. 2009) Knowledge Mobilization Snapshots. *Canadian Journal of Education* (<http://www.csse.ca/CJE/KMS.htm>).

### **Papers in Conference Proceedings**

Ryan, J. J. 1991. Native education: Obstacles and pathways to cultural integrity. In *The Role of Circumpolar Universities in Northern Development*. Thunder Bay: Lakehead University centre for Northern Studies Occasional Paper #4, 217-226.

### **Research Reports:**

Ryan, J.J. With Wignall, R. Moore. S & Tucker, J. 1997. Administering Schools with Culturally Diverse Student Populations. Toronto. Final Report for SSHRC.

Ryan, J.J. 1994. Teaching and Learning in a Multiethnic School. Toronto: OISE Transfer Grant Report.

Ryan, J. J. 1991. A study of selected aspects of the Native Nurses Entry Program. Lakehead University.

### **Papers Presented at Professional Conferences:**

Ryan, J. 2009. Promoting Social Justice in Schools: Principals' Political Strategies. Paper Prepared for the Annual Conference of the Canadian Society for the Study of Education. Ottawa. May

Ryan, J. & Rottmann, C. 2008. Struggling for Democracy: Administrative Communication in a Diverse School Context. Paper Prepared for the Annual Conference of the University Council of Educational Administration. Orlando. October.

Ryan, J. & Rottmann, C. 2008. Administrative Communication in a Diverse School: Control, Inclusion and Understanding. . Paper Prepared for the Annual Conference of the Canadian Society for the Study of Education. Vancouver. May

Ryan, J., Pollock, K. & Antonelli, F. 2007. Teacher and Administrator Diversity in Canada: Leaky Pipelines, Bottlenecks and Glass Ceilings. Paper Prepared for the Annual Conference of the Canadian Society for the Study of Education. Saskatoon. May

Ryan, J. 2006. Inclusive Leadership and Social Justice. Paper Prepared for the Annual Conference of the University Council of Educational Administration. San Antonio. November.

Ryan, J. 2006. Leadership and Social Justice. Part of "Continuing the Dialogue: A Cross-border Conversation on Democracy, Social Justice, and Globalization in Educational Policymaking and Practice" presented at for the Annual Conference of the University Council of Educational Administration. San Antonio. November.

Ryan, J. 2006. Contradictions of Diversity in Schools: Inclusion, Understanding and Control. Paper Prepared for the Bi-Annual Conference of the International Philosophy of Education Society. Malta

Ryan, J. & Pollock. 2006. Principals' Approaches to Inclusive Leadership: An Overview. Paper Prepared for the Annual Conference of the Canadian Society for the Study of Education. Toronto.

Ryan, J. 2005. What is Leadership? Part of a "Cross Border Dialogue on Social Justice, Democracy, Policy and Leadership in Schools" for the Annual Conference of the University Council of Educational Administration (UCEA). Nashville Tennessee. November.

Ryan, J. 2005. An Inclusive Leadership Framework. Paper Prepared for the Annual Conference of the Canadian Society for the Study of Education. London.

Ryan, J. 2005. Working Toward Inclusive Leadership. Paper Prepared for the Annual Conference of the American Educational Research Association. Montreal

- Ryan, J. 2004. Inclusive Leadership: A Review. Paper Prepared for the Annual Conference of the Canadian Society for the Study of Education. Winnipeg.
- Ryan, J. 2002. Ethical Dilemmas in Diverse Schools. Paper Prepared for the Toronto Conference of the Centre for the Study of Values and Leadership. Toronto.
- Ryan, J. 2002. Promoting Inclusive School-Community Relationships: Administrator Strategies for Empowering and Enabling Parents in Diverse Contexts. Paper Prepared for the Annual Conference of the Canadian Society for the Study of Education. Toronto.
- Ryan, J. 2001. Principal Perceptions of Racism. Paper Prepared for the Annual Conference of the Canadian Society for the Study of Education. Quebec.
- Ryan, J. 2001. Difference, Power and Meaning in Education: Working Toward Inclusive Forms of Leadership. Paper Prepared for the Annual Conference of the Canadian Society for the Study of Education. Quebec.
- Ryan, J. 2000. Educational Leadership in Contexts of Diversity and Accountability. Paper Prepared for the Annual Conference of the Canadian Society for the Study of Education. Edmonton.
- Ryan, J. 1999. Inclusive Leadership for Culturally Diverse Schools. Paper Prepared for the Annual Conference of the American Educational Research Association. Montreal.
- Ryan, J. 1998. The Value of Language and the Language of Value in a Multiethnic School. Prepared for the Toronto Conference on Values and Educational Leadership.
- Ryan, J. 1998. Representing Race/Ethnicity in Multiethnic Schools. Paper Prepared for the Annual Conference of the Canadian Society for the Study of Education. Ottawa.
- Ryan, J. 1998. Perceptions of Policy and Practice in Culturally Diverse Schools. Paper Prepared for the Annual Conference of the American Educational Research Association. San Diego.
- Ryan, J. & Tucker, J. 1997. Principal Perceptions of Diversity and Diversity-Related Strategies. Paper Prepared for the Annual Conference of the Canadian Society for the Study of Education. St. John's.
- Ryan, J. 1996. Beyond the Veil: Moral Administration and Inquiry in a Postmodern World. Paper Prepared for the Toronto Conference on Values and Educational Leadership.
- Ryan, J. 1996. Critical Leadership for a Postmodern World. Paper Prepared for the Annual Conference of the Canadian Society for the Study of Education. St. Catharines.

Ryan, J. & Harris, M. 1995. Images of Future Schools: Teaching and Learning in Culturally Diverse Schools. Paper Presented at Images of Future Schools Conference in May. Department of Educational Administration. OISE. Toronto.

Ryan, J. 1995. Student Communities in a Culturally Diverse School Setting. Identity, Representation and Association. Paper Presented at the Annual Conference of the American Educational Research Association, San Francisco.

Ryan, J. 1995. Organizing for Teaching and Learning in a Culturally Diverse School Setting. Paper presented at the Annual Conference of the Canadian Society for the Study of Education. Montreal.

Ryan, J. & Wignall, R. 1994. Dilemmas of Diversity in Ethnocultural Schools. 993 Narrative and Knowledge: Inclusive Pedagogy for Contemporary Schooling. Paper presented at the Annual Conference of the Canadian Society for the Study of Education. University of Calgary. Calgary.

Wignall, R. & Ryan, J. 1994. Ethnocultural Students, Cultural Discontinuities and School Policies and Practices: Understanding Barriers to Achievement in the Changing Social Context. Paper Presented at the Annual Conference of the American Educational Research Association. New Orleans.

Ryan, J. 1994. Putting Humpty Dumpty Back Together Again: Order, Anxiety and Systemic Reform. Paper Presented at the Annual Conference of the American Educational Research Association. New Orleans.

Ryan, J. & Wignall, R. Administering for Differences: Dilemmas in Multiethnic Schools. Paper Presented at the International Intervisitation Program (IIP) For Administrators. OISE/SUNY at Toronto and Buffalo.

Drake, S. & Ryan, J. J. 1993 Narrative and Knowledge: Inclusive Pedagogy for Contemporary Schooling. Paper presented at the Annual Conference of the Canadian Society for the Study of Education. Carleton University. Ottawa.

Ryan, J. J. 1993. Order, Anarchy and Inquiry in Educational Administration. Paper presented at the Annual Conference of the Canadian Society for the Study of Education. Carleton University. Ottawa.

\_\_\_\_\_. 1992. Organizing the facts: Aboriginal education and cultural differences in school discourse and knowledge. Paper presented at the Annual Conference of the Canadian Society for the Study of Education. Charlottetown, PEI.

\_\_\_\_\_. 1992. Restructuring Native Education: Trust, Respect, and Governance. Paper presented at the Restructuring Education Conference: Choices and Challenges at the Ontario Institute for Studies in Education. Toronto.

Haines, J. & Ryan, J. J. 1991. An analysis of student teachers' perceptions of significant elements of their practicum experience. Paper presented at the Annual Conference of the Canadian Society for the Study of Education. Kingston, Ontario.

Ryan, J. J. 1991. Finding Time: The impact of space and time constraints on post-secondary native students. Paper presented at the Annual Conference of the Canadian Society for the Study of Education. Kingston, Ontario.

\_\_\_\_\_. 1990. Science, the arts and educational administration. Paper presented at the Annual Conference of the Canadian Society for the Study of Education. Victoria, British Columbia.

\_\_\_\_\_. 1989. Native education: Obstacles and pathways to cultural integrity. Paper presented at the Conference on the Role of Circumpolar Universities in Northern Development. Thunder Bay.

\_\_\_\_\_. 1989. Observing and normalizing: Foucault, discipline and inequality in schooling. Paper presented at the Annual Conference of the Canadian Society for the Study of Education. Quebec City.

### **Book Reviews:**

Ryan, J.J. In Press. Review of: Riley, K. & Rustique-Forrester (2002). *Working with Disaffected Students*. London: Paul Chapman. In *International Journal of Leadership in Education*.

Ryan, J.J. 1990 Review in *Journal of Educational Thought*, 24 (2), 133-135. of Holmes, M., K.A. Leithwood, and D.F. Musella (eds.), 1989, *Educational Policy for Effective Schools*. New York: Teachers College Press/Toronto: OISE Press.

### **Abstracts:**

Ryan, J.J. 1988. Disciplining the Innut: Social form and control in bush, community and school life. *CSSE News*, 15, 7 & 8, 4.