

# Analogies Worksheet – 1

Name \_\_\_\_\_

Date \_\_\_\_\_ Period \_\_\_\_\_

PART I – Directions: Each of the problems below gives a word relationship (such as a *synonym*) and a pair of words that is an example of that relationship. Give one other pair of words that have the same relationship.

1. SYNONYM  
level : flat

\_\_\_\_\_

2. ANTONYM  
love : hate

\_\_\_\_\_

3. PART-WHOLE  
handlebars : bicycle

\_\_\_\_\_

4. MEMBER OF A GROUP  
turtle : amphibian

\_\_\_\_\_

5. LOCATION  
Brazil : South America

\_\_\_\_\_

6. CAUSE-EFFECT  
spark : fire

\_\_\_\_\_

7. PURPOSE  
bus : travel

\_\_\_\_\_

8. IMPORTANT CHARACTERISTIC  
song : melody

\_\_\_\_\_

PART II – Directions: Figure out how the two words in each problem below are related to each other. Choose one of the relationship labels given above to describe the relationship between the two words below.

9. page : book \_\_\_\_\_

10. marshmallow : sticky \_\_\_\_\_

11. clumsy : graceful \_\_\_\_\_

12. England : London \_\_\_\_\_

13. bomb : explosion \_\_\_\_\_

14. needle : sew \_\_\_\_\_

15. exhaustion : sleep \_\_\_\_\_

16. broccoli : vegetable \_\_\_\_\_

18. prowl : roam \_\_\_\_\_

19. shark : fin \_\_\_\_\_

20. refrigerator : kitchen \_\_\_\_\_

PART III – In an analogy, you are trying to figure out the relationship between two pairs of words. First you need to understand the relationship between the words in the first pair. You can do this by making a sentence that relates these two words to each other.

First pair of words: Pen / Writing – Sentence that relates the words: A pen is used for writing.

Next, choose a word that creates the same relationship between the second pair of words as the one in the first pair. *A pen is used for writing as a fork is used for \_\_\_\_\_.*

*Pen is used for writing. The word that creates the same relationship with *fork* is the word *eating*.*

The analogy reads: *A pen is used for writing as a fork is used for eating.*

Directions: Figure out the relationship between the first pair of words. Then fill in the blank with a word that creates the same relationship between the second pair of words.

21. Elbow is to hand as knee is to \_\_\_\_\_.
22. Down is to up as small is to \_\_\_\_\_.
23. Tired is to sleep as hungry is to \_\_\_\_\_.
24. Day is to week as minute is to \_\_\_\_\_.
25. Sky is to blue as grass is to \_\_\_\_\_.
26. Fish is to aquarium as bird is to \_\_\_\_\_.
27. Milk is to refrigerator as ice cream is to \_\_\_\_\_.
28. Red is to pink as black is to \_\_\_\_\_.
29. Hair is to comb as teeth is to \_\_\_\_\_.
30. April is to March as Thursday is to \_\_\_\_\_.

PART IV – Directions: Circle the letter of the word that creates the same relationship between the second pair of words as there is between the first pair.

31. HANDLE is to DRAWER as KNOB is to:  
a. KNOCKER            b. DOOR            c. HINGE            d. HOUSE
32. RECTANGLE is to SQUARE as OVAL is to:  
a. CURVE            b. TIRE            c. CUBE            d. CIRCLE
33. EYES are to SIGHT as EARS are to:  
a. SOUND            b. HEAR            c. NOISE            d. GLASSES
34. CLASS is to TEACHER as TEAM is to:  
a. PLAYERS            b. GAME            c. COACH            d. CAPTAIN
35. PEBBLE is to BOULDER as HILL is to:  
a. MOUNTAIN            b. VALLEY            c. HEIGHT            d. ROCK
36. CLOSE is to NEAR as DISTANT is to:  
a. LENGTH            b. BESIDE            c. SMALL            d. FAR
37. BARK is to TREE as SKIN is to:  
a. KNEE            b. PERSON            c. FUR            d. SCALE
38. REVERSE is to FORWARD as DOWN is to:  
a. GEAR            b. RAISE            c. LIFT            d. UP
39. BIRD is to NEST as PERSON is to:  
a. JOB            b. SHOES            c. BED            d. LIVING ROOM
40. TADPOLE is to FROG as KITTEN is to:  
a. CAT            b. DOG            c. FISH            d. TURTLE