The NeuroNet Program

Integrated Rhythms Evaluation

Listen, Talk and Write Evaluation

The NeuroNet Program

Patient Privacy Policy

All medical records are privileged and confidential information. Patient records will be released only at the written request of the patient and/or parent.

Release of medical records

Patient Name: _____

Parent Name: _____

I authorize the release of NeuroNet Evaluation and Program records to the following persons:

Audiologist: _____

Optometrist: _____

Therapist: _____

Other: _____

Other: _____

Patient signature: _____

Parent signature: _____

Date: _____

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NAME : _____ DATE: _____

DOB: _____ AGE: _____

The NeuroNet Program: Integrated Rhythms Evaluation

ADD THE SCORES FROM EXERCISES 1-12 THEN DIVIDED BY 12 TO FIND THE TOTAL NEURONET SCORE

EXPECTED SCORES: AGE 6: 2.5-3.0   AGE 7: 3.0-3.5   AGE 8 AND UP: 3.5-4

1. Jumping	
2. One foot standing balance: right / left	
3. Other foot standing balance: right / left	
4. Auditory number memory	
5. Auditory alphabet memory	
6. Red stick pattern	
7. One-foot stool jumping	
8. Toe taps + hands on hips	
9. Stepping up and down + hands on hips	
10. Front somersaults	
11. Listen, Talk and Write: Copy Numbers and Alphabet	
12. Listen, Talk and Write: Write Numbers & Alphabet	
TOTAL NeuroNet Score	

Name: _____ Date: _____

#1: Jumping: Age 5 ½: do feet jacks with hands on hips.

1. feet jacks: 1 minute: therapist count foot patterns: score a maximum of 60

how many without stopping (maximum 60) _____ / 15 = fluency score _____

how many total (maximum 60) _____ / 15 = total score _____

feet + arm symmetry: all = 4 pt / most = 3 pt / half = 2 pt / 5 = 1 pt : symmetry score _____

fluency _____ + total _____ + symmetry _____ = _____ divided by 3 = jumping score _____

#1: Jumping: Age 6 and up: do traditional jumping jacks.

1. jumping jacks: 1 minute: therapist count arm patterns: score a maximum of 60

how many without stopping (maximum 60) _____ / 15 = fluency score _____

how many total (maximum 60) _____ / 15 = total score _____

feet + arm symmetry: all = 4 pt / most = 3 pt / half = 2 pt / 5 = 1 pt : symmetry score _____

fluency _____ + total _____ + symmetry ____ = _____ divided by 3 = jumping score _____

_____

#2. Standing balance, ONE foot (child chooses which foot): Therapist MODEL and TELL:
"First cross your hands to your opposite shoulders, then bend one knee and hold your foot up."
Therapist counts 15 seconds and notes number of times the child loses balance.
Hands must remain crossed, touching body. Knee must stay flexed.
Standing foot must stay flat on floor.
Score: lose balance 0 times = 4 pt / 1x = 3 pt / 2x = 2 pt / 3x = 1 pt / 4 or more = 0 pt

Age 5, 6 and 7: measure and score with eyes open: _____
Age 8 and up: do eyes open for practice, then repeat and score with eyes closed: _____

#3. Repeat standing balance, 15 seconds, OTHER foot
(note if child knows "other" foot: yes / no)
Score: lose balance 0 times = 4 pt / 1x = 3 pt / 2x = 2 pt / 3x = 1 pt / 4 or more = 0 pt

Age 5, 6 and 7: measure and score with eyes open: _____
Age 8 and up: do eyes open for practice, then repeat and score with eyes closed: _____

_____

#4. Auditory memory for numbers:
1 minute: on stool: swing arms then bump, bump 2-lb weights
talking pattern: 1, bump bump, 2, bump bump. SCORE ending number maximum 26.

score: ending number minus one point for any uncorrected number + bump bump pattern
ending number _____ minus errors _____ = total _____

Total number score_____ divided by 6.5 = auditory number memory score: _____

_____

#5. Auditory memory for alphabet:
1 minute: on stool: swing arms then bump, bump 2-lb weights
talking pattern: a, bump bump, b, bump bump. SCORE ending letter maximum up to Z.

score: ending letter minus one point for any uncorrected letter + bump bump pattern
ending letter ____ = how many letters _____ minus errors _____ = total _____

Total letter score_____ divided by 6.5 = auditory alphabet memory score: _____

_____

#6. Red stick pattern: 1 minute. Score a maximum of 8 passes of the stick.
MODEL the pattern and say the words face to face with the child: up and down, sideways, sideways. Then give the stick to the child and ask them to show you what they remember.

Score 1 point for each correctly sequenced movement pattern (alternating left to right and right to left). It doesn't matter if the child uses different words, or stops talking.

Total passes face to face _____ divided by 2 = red stick pattern score _____

Name: _____ Date: _____

Scoring: all = 4 pt / most = 3 pt / half = 2 pt / 5 = 1 pt

#7: ONE-B #1: one-foot stool jumping, one foot on stool and one foot BESIDE stool
Jumping: all / most / half / 5: score: _____
Talking: all / most / half / 5: score: _____

Jumping score _____ + talking score _____ = total _____

TOTAL _____ divided by 2 = one-foot jumping score: _____

_____

#8: ONE-B #3: toe taps to low stool + shoe/foot + hands on hips (carry 2 lb) + cutting board

Foot pattern: all / most / half / 5 + Talking: all / most / half / 5 + Hands on hips: all / most / half / 5

Scoring: all = 4 pt / most = 3 pt / half = 2 pt / 5 = 1 pt

Foot pattern _____ + Talking _____ + hands on hips ____ = total _____

TOTAL _____ divided by 3 = toe taps score ____

_____

#9: ONE-B #4: step up and down, on and off stool + shoe/foot, + hands on hips (carry 2 lb)

Scoring: all = 4 pt / most = 3 pt / half = 2 pt / 5 = 1 pt

Foot pattern _____ + Talking _____ + hands on hips ____ = total _____

TOTAL _____ divided by 3 = step up and down score ____

_____

#10: ONE-B #2: front rolls and alternate return.

Scoring: all = 4 pt / most = 3 pt / half = 2 pt / 5 = 1 pt

Head tuck: all / most / half / 5 straight rolls: all / most / half / 5
Hands down: all / most / half / 5 alternate return: all / most / half / 5''

Body movement pattern _____ + head tuck _____ + hands down ____ = total _____

TOTAL _____ divided by 3 = score ____

SCORING the Listen, Talk and Write Evaluation
- Correct number or letter: one point each for each correct number or letter attempted
- Size: numbers and letters may not touch the surrounding box, and numerals for numbers 10 and up must not touch each other
- Form and Orientation: one point for each number or letter correctly formed with no reversals, re-writes or extra lines.

#11. Copy Numbers and Copy Alphabet

a. Copy Numbers: correct number _____ + size _____ + form & orientation _____ = total _____

TOTAL _____ divided by 19.5 = Copy Numbers Score _____

b. Copy Alphabet: correct letter _____ + size _____ + form & orientation _____ = total _____

TOTAL _____ divided by 19.5 = Copy Alphabet Score _____

Copy Alphabet Score _____ + Copy Numbers Score _____ = total _____

TOTAL _____ divided by 2 = Copying Numbers and Alphabet Score _____

_____

#12. Write Numbers and Write Alphabet

a. Write Numbers: correct number _____ + size _____ + form & orientation _____ = total _____

TOTAL _____ divided by 19.5 = Write Numbers Score _____

b. Write Alphabet: correct letter _____ + size _____ + form & orientation _____ = total _____

TOTAL _____ divided by 19.5 = Write Alphabet Score _____
.

Write Alphabet Score _____ + Write Numbers Score _____ = total _____

TOTAL _____ divided by 2 = Writing Numbers and Alphabet Score _____

Name: _____ Date: _____

COPY: Age 6: abc and numbers; age 7: ADD tick tock; age 8: # & triangles, and upper lower case letters

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26				

a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	q	r
s	t	u	v	w	x
y	z				

(NUMBERS:____+SIZE____+FORM____)=_____   (LETTERS:____+SIZE____+FORM____) =_____

Name: _____ Date: _____

WRITE: Age 6: abc and numbers; age 7: ADD tick tock; age 8: # & triangles, and upper lower case letters

(NUMBERS:____+SIZE____+FORM____)=_____   (LETTERS:____+SIZE____+FORM____) =_____

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