The Laurel Hill School

201 Old Town Road, East Setauket New York 11733 Phone: (631) 751-1154 • Fax: (631) 751-2421 www.laurelhillschool.org

MATHEMATICS TEACHER CONFIDENTIAL RECOMMENDATION FORM

admis	(grade) is an applicant for admission to The Laure ol. We value your assessment of the student as an integral component of the student's applicate sion. Please complete this confidential recommendation form and mail it in the stamped enveloped. Thank you for your time and effort.	on for						
	Laurel Hill School is a New York State recognized, nonsectarian, co-educational elementary and e school committed to excellence in education and to building social responsibility.	d						
1.	1. How long have you known this student, and in what context? (Please list courses you have taught him/her and the level of course difficulty – accelerated, honors, regular, etc.)							
2.	2. What are the first words that come to mind to describe this student?							
3.	3. Would you recommend this student for an on-grade or advanced section? On grade □ Advanced □							
	ment on this student's character and personality, maturity, peer relationships, sense of humor, siasm, etc.) and any strengths or weaknesses that should be noted							
	Teacher'sName							
	School							
	Address							
	PhoneFax							
	SignatureDate							
Please	e indicate if you would like to receive information about The Laurel Hill School () Yes ()	No						
Stude	ent Name							

Please evaluate the applicant in the following areas:

	Performance	Performance	Performance
	Above Grade	Consistent with	Below Grade
	Level	Grade level	Level
Addition			
Subtraction			
Multiplication			
Division			
Decimals			
Integers			
Pos./Neg.Numbers			
Fractions			
Problem Solving			

	Excellent	Good	Satisfactory	Improvement
Character	Execution	Good	Satisfactory	Improvement
Development				
Class Work Habits				
Listening & Speaking				
Attentive in class				
Follows directions				
Responds				
appropriately				
Participates in class				
discussions				
Academic Potential				
Effort and				
perseverance				
Study Habits				
Intellectual Curiosity				
Ability to Work				
Independently				
Use of Time				
Attention Span				
Creativity and				
Originality				
Consideration of				
others				
Peer Relations				
Classroom Conduct				
Emotional Stability				
Self-Confidence				
Fulfills				
Responsibilities				