# Cambridge PROGRESSION



OCR Cambridge Award/Certificate in English

Progression towards Proficiency

# **RESOURCES LINK**

Version 1 September 2013





Resources Link is an e-resource, provided by OCR, for teachers of OCR qualifications. It provides descriptions of, and links to, a variety of independent teaching and learning resources that you may find helpful.

In Resources Link you will find details of independent resources, many of which are free: where this is the case this has been indicated.

If you know of other resources you would like to see included here, or discover broken links, please let us know. We would also like to hear from you if have any feedback about your use of these, or other, OCR resources. Please contact us at <u>resourcesfeedback@ocr.org.uk</u>.

We leave it to you, as a professional educator, to decide if any of these resources are right for you and your students, and how best to use them.

### To give us feedback on, or ideas about the OCR resources you have used, email resourcesfeedback@ocr.org.uk

Cambridge

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#### **OCR Resources**: the small print

Cambridge

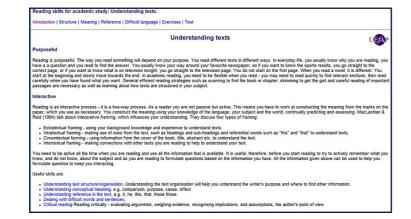
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OCR's resources are provided to support the teaching of OCR specifications, but in no way constitute an endorsed teaching method that is required by the Board and the decision to use them lies with the individual teacher. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources.

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### **UNDERSTANDING TEXTS**



A website that highlights the benefits of reading with intent.

Supports:	OCR Cambridge Award/Certificate in English Reading Entry Level 1/2/3
Cost:	Free
Format:	Website
	http://www.uefap.com/reading/underst/undfram.htm

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at

resourcesfeedback@ocr.org.uk

### **READ THE DEFINITION GAME**



An online game which has the user matching up a sentence/phrase to the missing or related word.

Supports:	OCR Cambridge Award/Certificate in English Reading Entry Level 1/2/3, Level 1	
Cost:	Free	
Format:	Website	
http://ww	w.vocabulary.co.il/parts-of-speech/primary-literature-word-o-rama/	
If you know of any resources that you think should appear here, or if you identify broken links please let us know. We		

would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **READING TEST**

	First Grade	Third Grade	Fifth Grade	Seventh Grade	Algebra
practice problems!	Second Grade	Fourth Grade	Sixth Grade	Eighth Grade	Geometry
lish Club : Learn	English : Reading	: Reading Test			
	Read	ling Test			
		-		and in Facility to in state	dette colle die Middae
				read in English. It is st	rictly called a Written
					ody writes. You have 1
	minutes t			emprehend what someb tes and press the "Your	ody writes. You have 1
	minutes t	o do this test. You mu			ody writes. You have 1
	We do no the test a	o do this test. You mu 20 questions.	test because it is des		ody writes. You have 1 Score Is" button.
	We do no the test a would no	o do this test. You mu 20 questions.	test because it is desite to see if your level ha	igned to test your leve	ody writes. You have 1 Score Is" button.
	We do no the test a would no For each q Example The followi	o do this test. You mu 20 questions.	ist stop after 15 minut test because it is des to see if your level ha nswer which is <b>closes</b> mple only. When you	igned to <b>test your leve</b> s improved. If we gave	ody writes. You have : Score Is" button. el. You can take answers, that riginal sentence.

An online interactive test which challenges users to read sentences carefully and decipher the correct statement from that text.

# SUITABLE BOOKS FOR ALL LEVELS AND AGES

	Coogle" Curtan Search EnglishClub
EnglishClu	
	premier FREE website for learners + teachers of English This Week   Tools   Z-Secrets   Power Of Z   Joe   Blog   Daily Idiom
moon 1 colil   DCR3	T YANYAWANA T YADOK T YADOWANA T YANIYAWA T KOK T NUKUT KOMULANIKUN
English Club : Le	arn English : <u>Reading</u> : Recommended Reading
	Recommended Reading
	Recommended Redding
	Choosing appropriate reading materials can be difficult for learners and teachers. When you are trying to choose text to read in a different language, you may feel overwheimed. Reading should be interesting and the level should not be too difficult. If you or your students are looking up words from every sentence, the reading level is too high. Here are a number of recommended reading lists that may help you choose some suitable reading for pleasure or study purposes. These include popular English authors and books in many genres, age-appropriate titles, blogs, magazines, newspapers and translated classics.
	Suggested Fiction Authors for English Learners These authors are recommended by English language teachers. These writers typically use language that is straightforward and concise. The typical ages or genres that these authors write for are shown

A selection of book suggestions for students to read and improve upon their skills.

Supports:	OCR Cambridge Award/Certificate in English Reading Entry Level 3, Level 1/2	
Cost:	Free	
Format:	Website	
	http://www.englishclub.com/reading/test.htm	
If you know of any resources that you think should appear here, or if you identify broken links please let us know. We		

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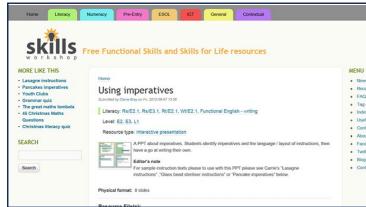
resourcesfeedback@ocr.org.uk

Supports:	OCR Cambridge Award/Certificate in English Reading Entry Level 1/2/3, Level 1/2
Cost:	Free
Format:	Website
	http://www.englishclub.com/reading/recommended.htm

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **USING IMPERATIVES**



A PowerPoint where students identify the imperatives and then have a go at writing their own.

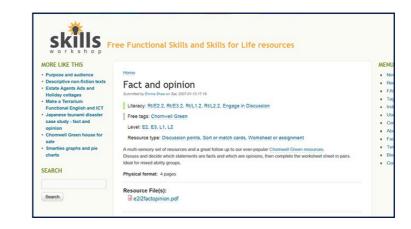
Home Literacy	Numeracy Pre-Entry	ESOL	CT General	Contextual	
skills	Free Functional S	kills and Sk	ills for Life	resources	
ORE LIKE THIS					MENU
Lasagne instructions	Home				News
Pancakes imperatives	Using imper	ativos			Recer
Youth Clubs	Submitted by Came Bray on Fri.				• FAQ/
Grammar quiz The great maths tombola	submitted by Game bray on Ph.	2012-09-07 13.36			• Tag d
45 Christmas Maths	Literacy: Rs/E2.1, Rs	/E3.1, Rt/E2.1, Wt/	E2.1, Functional En	lish - writing	Index
Questions	Level: E2, E3, L1				Usefu
Christmas literacy quiz	Resource type: Intera	chie presentation			Contri
	Resource type. Interd	cuve presentation			<ul> <li>About</li> </ul>
EARCH				tives and the language / layout of	finstructions, then
	have a	go at writing their ow	n.		Twitte
	Editor's	s note			Blog
Search				PPT please see Carrie's "Lasag "Pancake imperatives" below.	• Conta
	Physical format: 8 slide:	s			

Supports:	OCR Cambridge Award/Certificate in English Reading Entry Level 1/2/3
Cost:	Free
Format:	PowerPoint
	http://www.skillsworkshop.org/resources/using-imperatives

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at

resourcesfeedback@ocr.org.uk

### **FACT AND OPINION**



A brief exercise to differentiate between facts and opinions.

Supports:	OCR Cambridge Award/Certificate in English Reading Entry Level 1/2/3
Cost:	Free
Format:	PDF
	http://www.skillsworkshop.org/resources/fact-and-opinion

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **PURPOSE AND AUDIENCE**

MORE LIKE THIS • Fect and optimion • Make a Fernation Functional English and ICT Marins Valentins's Day Party Party Party Party Party Achristas Branky you letter - Functional English • Chordsmas Branky too letter - Functional English • Looking at letters SEARCH	Home  Purpose and audience  Summer by time to be 2007-01-317-01  Library: RVE22. RVE32. RVL12. RVL12.  Pree tags: Family learning  Level: E2. E3. L1. L2  Purpose and audience tasks thereb, prevende a pool due breaker for mixed ability and family literacy groups and make for easy differentiation as learners choose their own loads to work with.  Pyscal format: 2 pages	MENU • News • Reco • FAQ • Tag ( • Indo) • Usef • Cont • Abou • Face • Twitt • Biog • Cont
Search	Resource File(s):	

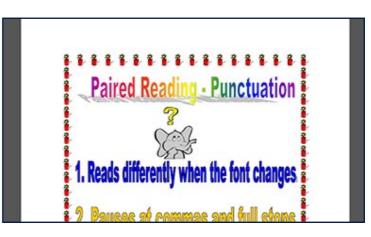
Students decide upon the purpose and who the audience is during this exercise.

Supports:	OCR Cambridge Award/Certificate in English Reading Entry Level 1/2/3
Cost:	Free
Format:	PDF
http	o://www.skillsworkshop.org/resources/purpose-and-audience
lf you know o	for a recourse station which should appear here or if you identify broken links place let us know

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at

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### **PUNCTUATION CHART**



A very simple sheet with tips, but useful to those just starting English and learning the basics of grammar.

Supports:	OCR Cambridge Award/Certificate in English Reading Entry Level 1
Cost:	Free
Format:	PDF
http://w	ww.primaryresources.co.uk/english/pdfs/paired_punctuation.pdf
If you know of	any recourses that you think chould appear here or if you identify broken links place lat us know We

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at

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## **BITESIZE REVISION, ACTIVITIES AND TESTS**



A selection of activities for students to revise, implement and test themselves against.

TIN	4EL	INE

**C**ambridge

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A simple diagram explaining chronology and the use of words to express tense.

Supports:	OCR Cambridge Award/Certificate in English Reading Entry Level 1/2/3, Level 1/2	
Cost:	Free	
Format:	Website	
	http://www.bbc.co.uk/bitesize/ks3/english/reading/	
If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at		

resourcesfeedback@ocr.org.uk

Supports:	OCR Cambridge Award/Certificate in English Writing to compose - Entry Level 3, Level 1
Cost:	Free
Format:	Website
	http://esl.about.com/library/weekly/aa011201a.htm

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **SPIDER DIAGRAM**



An example of a spider diagram which may help the planning of writing.

### **STORY REVIEW RECORD**

There is a story because (What is the trigger, the event that starts the story, the problem?)		
The ingredients	The name	Powerful descriptive words and phrases found in the story
The characters are		
The place described is		
The story opens	action involving	

A word document, laying out the sections required to help with creative writing.

Supports:	OCR Cambridge Award/Certificate in English Writing to compose - Entry Level 3, Level 1/2
Cost:	Free
Format:	Website
	http://www.edrawsoft.com/spiderdiagram.php
	any resources that you think should appear here, or if you identify broken links please let us know. We

would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at resourcesfeedback@ocr.org.uk

Supports:	OCR Cambridge Award/Certificate in English Writing to compose - Entry Level 3, Level 1	
Cost:	Free	
Format:	Word	
http://w	ww.primaryresources.co.uk/english/docs/story_review_record.doc	
If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources		

would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **REVIEW OF ENGLISH TENSES**

Grammar	This is a review of the	the English tenses. The table is provided to help recall the form and use of the different English tenses studied in previous less
Speaking		
Vocabulary		
Reading		
Listening		( English
Writing		English
Phrasal verbs		Tenses
Idioms		English Tenses
Exercises		
Figures of speech		
Study Skills		Simple Present
Global tests	Affirmative	She drinks.
Literature	Negative	She does not drink.
Dictionaries	Interrogative	Does she drink?
Holidays	Form	I, you we they play   he, she, it plays
Site news		
World news	and the second second	action in the present taking place once, never or several times     facts
Studying in the USA	Uses	actions taking place one after another
Visit the world		action set by a timetable or schedule
		Present Progressive
Teachers	Affirmative	He is reading.
Resources	Negative	He is not reading.
Share files	Interrogative	Is he reading?

This website displays a large amount of examples showing the differences in tenses in the English language.

Supports:	OCR Cambridge Award/Certificate in English Writing to compose - Entry Level 3, Level 1
Cost:	Free
Format:	Website
http://ww	w.myenglishpages.com/site_php_files/grammar-lesson-tenses.php
	any resources that you think should appear here, or if you identify broken links please let us know. We yould also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at

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### WRITING A 'CAUSE AND OUTCOME' PARAGRAPH

GRAMMAR SPE	INING VOCABULARY EXERCISES FORUMS GUESTBOOK BLOG
English For All Free English Grammar Lessons and Exercises.	Home/Listening/Reading/Witting/ Asthewes ▷ ▶ Writing ▶ Est, Writing ▶ Paragraph ▶ Writing A © Drawer Q. Envoyer Q. 4 012 personse ament vos amis. Q. +1 1
• Writing • ESL Writing • Paragraph	WRITING
Homepage Study Pages	
study rages	Writing a Cause and Effect Paragraph

This website takes you through some of the stages of planning when writing an argument, or point to your paragraph.

Supports:	OCR Cambridge Award/Certificate in English Writing to compose - Entry Level 3, Level 1/2
Cost:	Free
Format: http://www	Website myenglishpages.com/site_php_files/writing-cause-effect-paragraph. php

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



## **TIPS ON CLEAR WRITING**

MY ENGLISH PAGES   Learn English Grammar Online				
grammar Spea	RAMMAR SPEAKING VOCABULARY EXERCISES FORUMS GUESTBOOK BLOG			
English For All Free English Grammar Lessons and Exercises.	Home/Listening/Reading/Withing/ Adbraces ► ► Writing ► English ESL ► ESL Lessons ► Top Study C Jrame © Envoyer G 4 012 personne ament vs ams. ₹ 2			
Choices (> Writing Tips English ESL ESL Lessons	WRITING			
omepage udy Pages Study Pages	Writing tips			
rammar peaking	Writing tips			

A short checklist that could be made into a table, to refer to when producing clear, concise work.

Supports:	OCR Cambridge Award/Certificate in English Writing to compose - Entry Level 3, Level 1/2
Cost:	Free
Format:	Website
http	://www.myenglishpages.com/site_php_files/writing-tips.php
If you know of	any resources that you think should appear here, or if you identify broken links please let us kn

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SEQUENCING

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A resource lesson plan which has simple exercises to enhance understanding of the sequencing and structure of words/sentences.

Supports:	OCR Cambridge Award/Certificate in English Writing to compose - Entry Level 3, Level 1/2
Cost:	Free
Format:	PDF http://www.polk-fl.net/staff/teachers/reading/documents/ DecemberFOCUSCalendarElem.pdf

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **TRANSITIONS WORDS RESOURCE**

Transit	tion Words Attochment	
SAMPLE SEN	ITENCES for sentence	strips
(1) Dod and I went fishing. (2)	Mom mode our lunch.	
1)Marty saw the puppy. (2) He	recognized it. (3) He p	picked it up.
1) The puppy shivered. (2) It i	ins almid (3) Harty	enake in a gentle vo
TRANSITIO	I WORDS for sentence	
TRANSITION	I WORDS for sentence	e strips
TRANSITION TIME TRANSITIONS: Shortly after that Mea	I WORDS for sentence	e strips
TRANSITIONS: TIME TRANSITIONS: Shortly ofter that Mea Before long Earli	I WORDS for sentence	e strips ay Soon that Later or
TRANSITION TIME TRANSITIONS: Shortly ofter that Mea Before long Earli	I WORDS for sentence while Along the w ier After all of	e strips ay Soon that Later or
TRANSITION TIME TRANSITIONS: Shortly after that Mea before long Earl During all of this Even selay	I WORDS for sentence while Along the w ier After all of	e strips ay Soon thatLater on lyWithout

A small document with some connective words to aid the construction of sentences, including time and thought connectives.

Supports:	OCR Cambridge Award/Certificate in English Writing to compose - Entry Level 3, Level 1/2
Cost:	Free
Format: http://www	PDF v.learnnc.org/lp/media/lessons/writing2212003198/Transition_Words_ Attachment.pdf
If you know o	of any resources that you think should appear here, or if you identify broken links please let us know. We

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### **BALLOON JOINING CONNECTIVE WORDS GAME**



A simple game which has three difficulty settings and allows users to fill in the gap in the sentence using the correct connective words.

Supports:	OCR Cambridge Award/Certificate in English Writing to compose - Entry Level 3, Level 1
Cost:	Free
Format:	Website
htt	p://www.bbc.co.uk/bitesize/ks1/literacy/joining_words/play/

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **CONNECTIVE WORD SHEET**

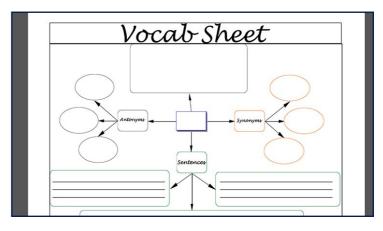
	ennective			
	v		k clauses or sentenc	A
When?	Why?	Opinion	But	And
afterwards	as a result	fortunately	alternatively	also
as	because	happily	although	and
at that moment	consequently	luckily	anyway	as well as
finally	for this reason	sadly	aside from	furthermore
first	in the end	unfortunately	besides	in addition
just then	50		but	moreover
last	therefore		despite	with
later			however	
meanwhile			in spite of	
soon			nevertheless	
subsequently			on the other hand	
then			since	
until			whereas	

A worksheet that has connectives and the umbrella term above them, I.e. 'Opinions', 'Why?', 'When?', etc.

Supports:	OCR Cambridge Award/Certificate in English Writing to compose - Entry Level 3, Level 1/2
Cost:	Free
Format:	PDF
	http://resources.mysparklebox.co.uk/6000-7000/sb6528.pdf
lf you know	of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources

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## **VOCABULARY SHEET**



A diagram for understanding differences in vocabulary.

Supports:	OCR Cambridge Award/Certificate in English Understanding sentences - Entry Level 1/2
Cost:	Free
Format:	PDF
http:/	//www.primaryresources.co.uk/english/pdfs/tc_vocab_sheet.pdf

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at

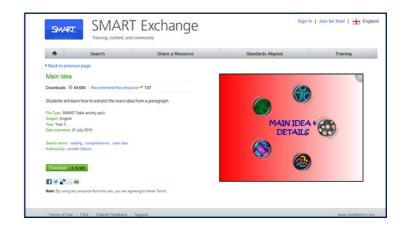


### **STORY EVALUATION**

STOR	Y EVALUATION
	· · · · · · · · · · · · · · · · · · ·
	Your comments
Marking criteria Paragraphs to separate	

A table to evaluate each/each other's story/writing/text.

### **INTERACTIVE WHITEBOARD RESOURCE**



Teaches how to extract the main idea from a paragraph.

Supports:	OCR Cambridge Award/Certificate in English Understanding sentences - Entry Level 3, Level 1/2
Cost:	Free
Format: http://e	Website exchange.smarttech.com/details.html?id=9eef8c22-4a8e-4cd1-8723- 2b1170b28fcb
lf you know	of any resources that you think should appear here, or if you identify broken links please let us know. We

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Supports:OCR Cambridge Award/Certificate in English<br/>Understanding sentences - Entry Level 1/2/3, Level 1/2Cost:FreeFormat:Word<br/>http://www.primaryresources.co.uk/english/docs/MS\_storyevaluation.doc

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **HOW TO EVALUATE CREDIBILITY IN TEXTS**

	Essential Unit Guiding Question:
	How do I evaluate the credibility of sources and determine which ones to use for a specific task?
	• • •
	Beginner and Intermediate Lesson 5A:
	What do I need to consider about the sources that I use?
informatic do so, tea and accura	surces should you use? Next, teachers help students to understand that no matter their task— be it sonal report writing or argument – their information should be fact-based and the sources reliable. To here sconduct an activity around a fictitious site to highlight the importance of using unblased, reliable ate information. There are opportunities within this lesson for both the Beginner and Intermediate choose the appropriate links and activities to meet the needs of your students' expertise levels and adiness.
Take a 20	second survey to let us know how useful this lessons is]

This document outlines lessons, activities and resources when discussing and recognising issues within texts.

Supports:	OCR Cambridge Award/Certificate in English Understanding sentences - Level 1/2
Cost:	Free
Format: https://docs	Website document s.google.com/document/d/1wpDm3zSQn8xgfsM4k53MKXopO9YshbFp 7og9LZmDN6Y/edit
If you know	of any resources that you think should appear here, or if you identify broken links please let us know. We

would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at

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## **OPEN AND CLOSED QUESTIONS**



A simple worksheet allowing students to decide which of the examples are open or closed questions.

Supports:	OCR Cambridge Award/Certificate in English Understanding sentences - Level 1/2
Cost:	Free
Format: http://wv	Word/PDF vw.bbc.co.uk/skillswise/worksheet/jo14seek-e3-w-open-and-closed- questions
lf you know o	fany recourses that you think should appear here, or if you identify broken links please let us know We

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **ENGLISH AT WORK**



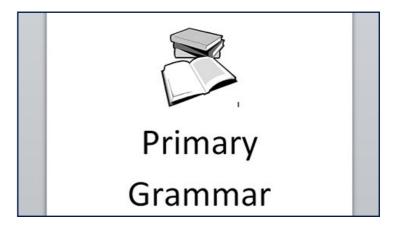
A library of videos chronicling different situations and experiences in a friendly, engaging manner.

Supports:	OCR Cambridge Award/Certificate in English Understanding sentences - Entry Level 1/2/3, Level 1/2
Cost:	Free
Format: http://www	Website/videos v.bbc.co.uk/worldservice/learningenglish/general/englishatwork/index. shtml

would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at

resourcesfeedback@ocr.org.uk

### **GRAMMAR PROGRESSION**



A document which discusses how to get (in this case primary school) students to progress their vocabulary.

Supports:	OCR Cambridge Award/Certificate in English Understanding sentences - Entry Level 1/2/3, Level 1/2
Cost:	Free
Format: http://www.	Word primaryresources.co.uk/english/docs/primary_grammar_progression. doc

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at

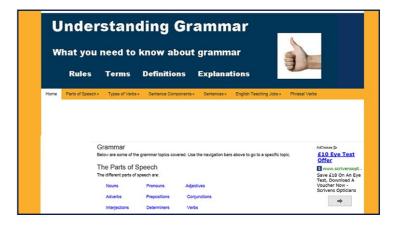


### **COMMONLY USED PHRASES**



A daily compiled list of commonly used phrases and their meanings within the English language.

UNDERSTANDING	GRAMMAR
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A selection of definitions and resources that help with the specifics of English grammar.

Supports:	OCR Cambridge Award/Certificate in English Understanding sentences - Entry Level 1/2/3, Level 1/2	
Cost:	Free	
Format:	Website	
http://www.	bbc.co.uk/worldservice/learningenglish/specials/todays_phrase.shtml	
If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at		

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Supports:	OCR Cambridge Award/Certificate in English Understanding sentences - Entry Level 1/2/3, Level 1/2
Cost:	Free
Format:	Website
	http://understandinggrammar.com/
lf	sformunga that you think also do annon have an ify ou identify hunker links place lature ly way. We

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at







A variety of games to help with different elements of English Grammar, including; conjunctions, verbs and nouns, punctuation and more.

Supports:	OCR Cambridge Award/Certificate in English Understanding sentences - Entry Level 1/2/3, Level 1/2
Cost:	Free
Format:	Website
	http://www.funenglishgames.com/grammargames.html

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at

resourcesfeedback@ocr.org.uk

## **SIMPLE SENTENCES**



Cambridge

PROGRESSION

A website that explains and gives examples of sentence construction of varying difficulty.

Supports:	OCR Cambridge Award/Certificate in English Using sentences - Entry Level 1/2/3, Level 1/2
Cost:	Free
Format:	Website
htt	p://www.learnenglish.de/grammar/sentencetext.htm#Simple

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **TEST YOUR ENGLISH GAMES**

<<	test answers print version	
AlLtesta	TOP.100 Forum Distionaries	Click here for Explanat
	<ul> <li>(a) foggy</li> <li>(b) cloudy</li> <li>(c) windy</li> <li>(d) sunny</li> </ul>	

A website that enables users to test themselves against 10 question quizzes of varying difficulty.

Supports:	OCR Cambridge Award/Certificate in English Using sentences - Entry Level 1/2/3, Level 1/2
Cost:	Free
Format:	Website
http://ww	ww.english-test.net/esl/learn/english/grammar/ei298/esl-test.php
	any resources that you think should appear here, or if you identify broken links please let us know. We ould also like to hear from you with your feedback about your use of any of the resources

listed here. Please contact us at

resourcesfeedback@ocr.org.uk

### **ENGLISH GRAMMAR IN USE**



Grammar book and interactive CD which details the use of grammar whilst reinforcing through interactive examples using the CD.

Supports:	OCR Cambridge Award/Certificate in English Using sentences - Entry Level 3, Level 1/2
Cost:	£24.74
	Book amazon.co.uk/English-Grammar-Use-Answers-ROM/dp/0521537622/re 3?ie=UTF8&qid=1374175265&sr=8-3&keywords=english+grammar
	of any resources that you think should appear here, or if you identify broken links please let us know. We

would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



## **CONNECTIVES**



Gives a few examples of constructing complex sentences.

	MAKE /	<b>SENTE</b>	NCE	GAME
--	--------	--------------	-----	------



An interactive 'Build a Sentence' game.

Supports:	OCR Cambridge Award/Certificate in English Using sentences - Entry Level 1/2/3, Level 1
Cost:	Free
Format:	Website
http://	www.bbc.co.uk/skillswise/game/en30stru-game-make-a-sentence
If you know o	f any resources that you think should appear here, or if you identify broken links please let us know. We

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at

resourcesfeedback@ocr.org.uk

Supports:	OCR Cambridge Award/Certificate in English Using sentences - Level 2
Cost:	Free
Format:	Website
http://ww	w.bbc.co.uk/skillswise/factsheet/en28conn-l1-f-complex-sentences
	any resources that you think should appear here, or if you identify broken links please let us know. We

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at resourcesfeedback@ocr.org.uk





# TENSES

English				L	eamEnglish	Teens	Tea	chingEnglish
	BRITISH COUNCIL							L
Home	Listen & Watch	Grammar & Vocabulary	Fun & Games	Business & Work	Writing	IELTS	Apps	_
Home 2	English Grammar > Ver	De >						English Gram
pre	sent tens	e						Pronouns
17	Nack					nex	19	<ul> <li>Determiners</li> <li>Possessiver</li> <li>Adjectives</li> </ul>
-		English – past and present.				-		<ul> <li>Adverbials</li> <li>Nouns</li> <li>Verbs</li> </ul>
	present tenses in En							<ul> <li>irregula</li> <li>question</li> </ul>
- 1	to talk about the pre-	sent						<ul> <li>verb ph</li> </ul>
	to talk about the futu							<ul> <li>present</li> </ul>
	to talk about the pas etc.	t when we are telling a story	in spoken Englist	or when we are summ	narising a bo	ook, film, pla	Ŋ	<ul> <li>pro</li> <li>pro</li> <li>pro</li> </ul>
There	e are four cresent to	ense forms in English						<ul> <li>past ter</li> <li>perfecti</li> </ul>

A website displaying and giving examples of tenses in English.

OC

Cambridge

PROGRESSION



### Examples of compound sentences.

Supports:	OCR Cambridge Award/Certificate in English Using sentences - Entry Level 2/3, Level 1
Cost:	Free
Format:	Website
http:	://examples.yourdictionary.com/examples-of-compounds.html

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at

resourcesfeedback@ocr.org.uk

Supports:	OCR Cambridge Award/Certificate in English Using sentences - Entry Level 1/2/3	
Cost:	Free	
Format:	Website	
http://learr	nenglish.britishcouncil.org/en/english-grammar/verbs/present-tense	
If you know of any recourses that you think chould appear have an if you identify broken links places let us know We		

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



## **BBC SKILLSWISE**



A portal to an assortment of resources.

### **COMMA PLACEMENT**



The university of Leicester website offers an introduction guide to comma placement.

Supports:	OCR Cambridge Award/Certificate in English Using sentences - Entry Level 1/2/3, Level 1/2
Cost:	Free
Format:	Website
	http://www.bbc.co.uk/skillswise/english
	http://www.bbc.co.uk/skillswise/english

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at

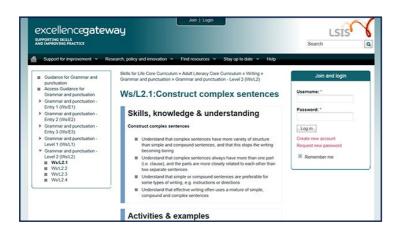
resourcesfeedback@ocr.org.uk

Supports:	OCR Cambridge Award/Certificate in English Using sentences - Entry Level 2/3, Level 1/2
Cost:	Free
Format: http://ww	Website vw2.le.ac.uk/offices/ld/resources/writing/grammar/grammar-guides/ comma
lf vou know o	f any recourses that you think should appear here, or if you identify broken links place let us know We

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **CONSTRUCT COMPLEX SENTENCES**

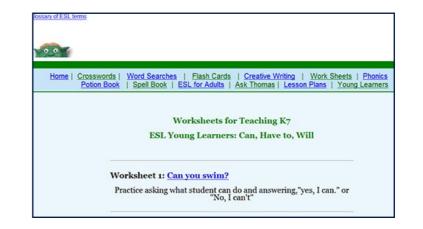


A website which goes through what complex sentences are, examples and help on how to construct them.

Supports:	OCR Cambridge Award/Certificate in English Using sentences - Level 2
Cost:	Free
Format:	Website
	http://www.excellencegateway.org.uk/node/1942
If you know of	any resources that you think should appear here, or if you identify broken links please let us kno

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at resourcesfeedback@ocr.org.uk

### **QUESTION AND RESPONSE WORKSHEETS**



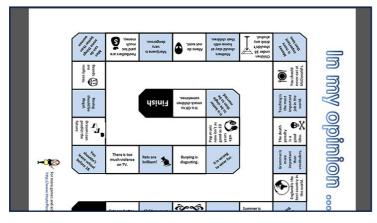
A selection of exercises and resources that have students listening to a question and responding to it appropriately.

Supports	: OCR Cambridge Award/Certificate in English Listen and respond - Entry Level 1/2/3
Cost:	Free
Format:	Website
	http://bogglesworldesl.com/kids_worksheets/can.htm

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **OPINION BOARD GAME**



A printable board game, wherein a dice is rolled, and then the question/opinion should be asked/posed to the other player/s and their reasons and response spoken in as much detail as possible.

Supports:	OCR Cambridge Award/Certificate in English Listen and respond - Entry Level 1/2/3, Level 1/2
Cost:	Free
Format:	PDF
http://v	www.tinyteflteacher.co.uk/teacher/games/handouts/opinions.pdf
If you know of	f any resources that you think should annear here or if you identify broken links please let us know !

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at resourcesfeedback@ocr.org.uk

## **SPEAKING FLASHCARDS**

		Exam: Part 1	
I thèse quéstions are tai lur answir.	vên from prêvious FCE spêk	aking exams. Choose a nu	mber, and tell your group
Which part of the day do you enjoy most? Why?	Where are you from?	How do you usually spend your free time?	Do you have a full- time or a part-time job at the moment?
What can tourists do in your area?	Do you like the same things as your friends, or do you have different interests?	Where did you go for your last holiday?	Do you like to be active when you are on holiday?
Would you prefer to live somewhere else?	Tell us about a TV programme you've seen recently.	How often do you go to diothes shops or shoe shops?	Do you see much of your friends during the week? What do you do together?
What kind of presents do you like to get for your birthday?	Do you ever go to concerts? What kind of concerts do you enjoy?	Do you enjoy meeting new people? Why (not)?	Do you like going to the cinema? What films would you like to see next?
Tell us about a	The what so you like	What are you	Do you have a

Flashcards with questions of previous speaking exam questions.

Supports:	OCR Cambridge Award/Certificate in English Listen and respond - Entry Level 1/2/3, Level 1/2	
Cost:	Free	
Format:	PDF	
http://www	.tinyteflteacher.co.uk/teacher/games/handouts/fce-speaking-part1.pdf	
If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at		

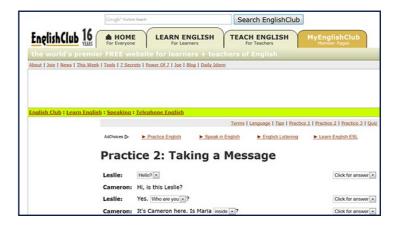


### **INTERACTIVE POWERPOINT GAMES**

2	The Tiny TEFL Teacher
	Home For Teachers For Students About the TTT
For Teachers	PowerPoint Games The PowerPoint games Tve developed here could be used in two ways. Either a
Warmers	zippy fun thing in the last few minutes of the lesson to test what you've studied in the lesson, or an activity which could lead to discussion of grammar/pront/vocab. It's up to you! For each activity, I would suggest you look at my example, and then try making your own with the templates provided.
Games	One word of warning: in my experience, interactive whiteboards don't react well with animation in PowerPoint. So, I would advise using the mouse to navigate the slides rather than the whiteboard pen, unless you have super-duper
IT resources	whiteboard technology. Oh, and a second word of warning: Not all computers are set up to open .pptx
PowerPoint	files happily. If you find you have problems, try downloading the zip file instead
Wordle	of the individual files.
Crystal Ball	
dfilm	Game 1: Odd One Out
Letter wheel	One question, four answers, You could Which word doesn't rhyme with "third?
Game stuff	use this for multiple choice, or as an
Quizbusters	odd one out activity. Below is an bird beard heard word
Hot Potatoes	example game for pronunciation, and

A selection of PowerPoint games and templates to test students' knowledge. There are also in some cases templates available to allow crafting of specific questions/scenarios.

# TAKING A TELEPHONE MESSAGE



An interactive 'test' exercise in which the correct informal or formal titles (dependant on situation) are entered by the student or class as a whole, when taking a telephone message.

Supports:	OCR Cambridge Award/Certificate in English Listen and respond - Entry Level 1/2/3, Level 1/2
Cost:	Free
Format:	Website
ht	ttp://www.tinyteflteacher.co.uk/teacher/IT/powerpoint.html
,	f any resources that you think should appear here, or if you identify broken links please let us know. We yould also like to hear from you with your feedback about your use of any of the resources

would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at resourcesfeedback@ocr.org.uk 

 Supports:
 OCR Cambridge Award/Certificate in English<br/>Listen and respond - Entry Level 2/3, Level 1/2

 Cost:
 Free

 Format:
 Website

 http://www.englishclub.com/speaking/telephone\_practice2-messages.htm

 If you know of any resources that you think should appear here, or if you identify broken links please let us know. We

you know of any resources that you think should appear here, or if you identify broken links please let us know. W would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



## **SPEAKING CARDS WORKSHEET**

			Seasonal - More - R Our store - Search 10800 worksh	eets Login Sig
When is the last time you went out for dinner? Describe it.	Do you consider yourself an adventurous person? Why?	if you had only 24 hours to live, what would you do?	e Beginning of the Year   7 Speaking Activities to Introduce Classroom La	inguage
If you had one million dollars and had to spend it in one day, what would you do?	What coreer do you hape to have when you are alder?	if the whole world were listening, what would you say?	a de sergera 🛐 🕼 🎾 🔛	*****
What do you like to do in your free time?	How can I get to the nearest Burger King from here?	if you could ask God any one question, what would it be?	al Level: Intermediate, Upper-Intermediate Advanced   5 out of 5, rated by 67 teachers	rated by 67 teachers
if you go to a restaurant and the wolter brings you the wrong order, what will you do?	Do you like small children? Why?	if you could be an animal, what animal would you be and why?	have students ask each other. Topics are very general, varied as warmer or a first class to get people speaking. You might want	milar Worksheets Question Cards [Genera doption: Conversation Que ast Simple Speaking Card
What sports do you like to play? Why do you enjoy them?	What is the most dangerous thing in your home?	if you had three wishes, what would you wish for?		Only registered users can download. Create an account n
What are some of the reasons people choose to adopt a child?	What do you think is the best ope to be? Why?	(f you could speak any language (besides English), what language would you speak?	them, promise! Your lessons will never be the same again!	TEACHING
At what age should people be allowed to vote? Why?	At what age should people retire? Why?	if you could travel into the future, where would you go?		ANT &
How many hours should children ga ta school each day? Why?	Would it be better or worse to have a young president? Why?	What is the biggest problem facing your country?	ee ee ee ee	
in most countries, women live longer than men. Why do you think this is?	Are you ofroid of getting old?	Why is it important to wear a heimet when riding a motorcycle?	🚵 🔝 🔜 🧃	-
What do you think about elderly people?	Have you ever flown on an airplane? Describe it?	Have you ever been in a traffic accident?	24	
Do you prefer to sit by the window, center, or aisle?	What do you need to do to prepare to go on a trip?	If a classmate asked you for an answer to a test question, what would you do?		

A selection of phrases and questions to pose to other students to challenge their understanding of English.

Supports:	OCR Cambridge Award/Certificate in English Listen and respond - Level 1/2
Cost:	Free but login required
Format:	Website
http://	/busyteacher.org/14690-speaking-cards-general-questions.html
	any resources that you think should appear here, or if you identify broken links please let us know. We

would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at

### resourcesfeedback@ocr.org.uk

### LISTEN AND RESPOND PODCAST



A podcast designed to teach and get students familiar to listening and responding to questions/topics.

Supports:	OCR Cambridge Award/Certificate in English Listen and respond - Entry Level 1/2/3, Level 1/2
Cost:	Free
Format: http://le	Website earnenglish.britishcouncil.org/en/elementary-podcasts/series-01- episode-01
16	

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **LISTEN FOR MAIN POINTS**

Suppo

Cost:

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skills	ree Functional Skills and Skills for Life resources	
workshop	ree Functional Skills and Skills for Life resources	
MORE LIKE THIS		
	Home	
<ul> <li>Woman in jail over virtual murder</li> </ul>		
Contributing Resources	Listening for the main points	
Brush up your English	Submitted by Karen Bruin on Sat, 2010-03-06 22:22	
revision quiz	Literacy: SLIr/E2.3	
Get the point     New Year's Eve E3 English	ESOL: ESOL L/E2.3a	
tasks		
Stash the cash	Context: Employment skills & Public services	
<ul> <li>E1-E2 Comic Relief</li> <li>Functional Skills</li> </ul>	Level: E2	
Functional Skills	Resource type: Listening and/or speaking activity	
SEARCH		
	A very useful listening exercise and the first one we have to specifically cover this curriculum element (listen for and identify the main points of short explanations or presentations).	
	Transcript to read out (or record), questions to ask, and extension ideas. The script is about traveiling to a staff	

An exercise designed to extract the key points from a fictitious managerial speech.

### **A SELECTION OF LISTENING EXERCISES**

Home	Numeracy Pre-Entry ESOL ICT General Contextual
workanop	ree Functional Skills and Skills for Life resources
MORE LIKE THIS	Home
points	E2 Listening exercises x 2
Hat instructions     Famous names and	Submitted by Geolf Saunders on Fri, 2011-09-02 22:45
addresses game	Literacy: Functional English - speaking, listening & communication, SLIr/E2.2, SLIr/E2.3
<ul> <li>Religious and cultural festivals - active listening</li> </ul>	ESOL: ESOL Lr/E2.2a, ESOL Lr/E2.3a, ESOL Lr/E2.3c
game	
<ul> <li>Entry Functional English listening tasks x 4</li> </ul>	Context: Retail Hospitality Customer service
· At the chemist's role-play	Level: E2
dialogue	Resource type: Listening and/or speaking activity, Worksheet or assignment
Phoning a guest house	Two listening exercises based on everyday events. Each provides a transcript and written questions so the
SEARCH	
	1) Asking where the pasta is in Asda     2) Listening to a weather forecast
	Fully mapped to E2 Literacy (listening) and E2 Functional English (speaking, listening and communication)

A selection of listening exercises designed to test the users' capabilities.

orts	: OCR Cambridge Award/Certificate in English Listen and respond - Entry Level 1/2/3, Level 1/2	
	Free	
at:	Website	
	http://www.skillsworkshop.org/resources/listening-main-points	

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at
resourcesfeedback@ocr.org.uk

Supports:OCR Cambridge Award/Certificate in English<br/>Listen and respond - Entry Level 1/2/3, Level 1/2Cost:FreeFormat:Website<br/>http://www.skillsworkshop.org/resources/e2-listening-exercises-x-2

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **DRAW MY PICTURE**

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skills	Free Functional Skills and Skills for Life resources
workshop	ree renetional skills and skills for Ene resources
MORE LIKE THIS	
Sentence level literacy	Home
Hat instructions	Draw my picture
<ul> <li>Favourite things bingo game</li> </ul>	Submitted by Julie Hobson on Thu, 2008-05-08 16:53
<ul> <li>Religious and cultural festivals - active listening</li> </ul>	Literacy: SLo/E2.1, SLo/E2.3, SLo/E2.4, SLIr/E1.6, SLIr/E2.2, SLIr/E2.4
game	Level: E2
Adding punctuation     Entry 2-3 number skills	Resource type: Listening and/or speaking activity
Entry Functional English	
listening tasks x 4	A classic paired listening and speaking activity that provides practice with giving and following instructions. Plus extension ideas that cover asking and answering questions.
SEARCH	Physical format: 3 pages
	Resource File(s):
	e2pairedinstructions.pdf

An exercise designed for students to learn the importance of all facets of communication.

## **PRONUNCIATION TIPS**



Exercises that help pronunciation of words.

Supports:	OCR Cambridge Award/Certificate in English Speaking - Entry Level 1/2
Cost:	Free
Format: http://w	Website ww.bbc.co.uk/worldservice/learningenglish/grammar/pron/features/ spelling/
If you know	of any resources that you think should appear here, or if you identify broken links please let us know. We

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at

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Supports:	OCR Cambridge Award/Certificate in English Listen and respond - Entry Level 1/2/3, Level 1/2
Cost:	Free
Format:	Website
	http://www.skillsworkshop.org/resources/draw-my-picture

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **A GUIDE TO HOMOPHONES**

You need: a copy of	the Homophones ha	ndout	
Procedure:			
1) Dictate this list o 1. saw 2. right 3. to 4. aron't 5. now 6. sea 7. eight	(sore) (write) (too/two) (aunt) (knew) (see) (ate)	dents (homophones a	n n n n n n n n n n n n n n n n n n n
Then, either get stude different spellings, or		wors and see if any v	wrote the words wit
If you don't let the answers first, you can humour out of this. Pick a confident stude answer number 1.	got a lot of	What's your ans	saw

A worksheet which helps the pronunciation of 16 common homophones.

### **PRONUNCIATION ACTIVITY**

Teacher's I	Notes: SSS	ZZZ, and SHH	
A pronunciation activity Chinese). For pre-int le		s, [in my experience, particularly Spanish a	nd
You will need:			
· One set of wo	rd cards for each group o	of three or four students (cut up).	
<ul> <li>One copy of th</li> </ul>	he dictation list (cut up) f	or each group of three to four students	
Sector			
Lead-in:		the board and elicit the sounds that go with	h them,
	a shushing person on		
tead-in: Draw a snake, a bee and	a shushing person on	Q	
	ta shushing person on	£) 200000	
braw a snake, a bee and sssssss	<b>()</b>		lot the
Draw a snake, a bee and ssssssss Then put the phonetics	ymbols on the board, an	0	

Assortments of words that help differentiate the subtleties in pronunciation.

Supports:	OCR Cambridge Award/Certificate in English Speaking - Entry Level 1
Cost:	Free
Format: http:/	PDF /www.tinyteflteacher.co.uk/teacher/pronunciation/pronunciation- homophones.pdf
lf you know	of any resources that you think should appear here, or if you identify broken links please let us know. We

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at

resourcesfeedback@ocr.org.uk

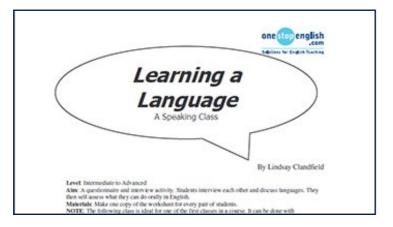
Supports:	OCR Cambridge Award/Certificate in English Speaking - Entry Level 1
Cost:	Free
Format:	PDF
http://	/www.tinyteflteacher.co.uk/teacher/pronunciation/sipshipzip.pdf

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



-lessonarticle

### **LEARNING A LANGUAGE RESOURCE**



This is an exercise that gets students to question and respond with an appropriate answer. (repeated in 'Discussion Skills'.)

Supports:	OCR Cambridge Award/Certificate in English Speaking - Level 1/2
Cost:	Free
•	PDF hestopenglish.com/skills/speaking/lesson-plans/pdf-content/speaking-skills- g-languages-worksheet/teachers-notes-intermediate-to-advanced/149720.a
	any resources that you think should appear here, or if you identify broken links please let us kno

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### THE WORLD'S FUNNIEST JOKE



An exercise designed to teach students where emphasis, pauses and more should be added for effect.

Supports:	OCR Cambridge Award/Certificate in English Speaking - Level 2
Cost:	Free
	PDF nestopenglish.com/skills/speaking/lesson-plans/pdf-content/speaking-skills-lesson-plans- niest-joke-worksheet/teachers-notes-intermediate-and-upper-intermediate/149710.article
	of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **'THE ORAL INTERVIEW' RESOURCE**

	one stop englis
The OBAL	INTERVIEW
	The Part of the Part
Level: Elementary Aim: Students practise asking and answerin	te typical questions in English oral tests.
Language Points: Short answers present si	
Numbers and letters: basic vocabulary: Materials: I copy of the worksheet	
statemas, reopy of the worksheet	
Rationale: Many English courses have an e	
exam includes an oral exam. One standard p	
session, in which an interviewer (usually th questions to get started. With low levels, thi	
	istic resources to engage in longer pieces of
discourse. This lesson is designed to give st	
question. The questions on the worksheet at	re often used in placement exams as well. In

A lesson plan that helps speaking, to be done in pairs.

Supports:	OCR Cambridge Award/Certificate in English Speaking - Entry Level 3, Level 1/2
Cost:	Free
•	PDF vw.onestopenglish.com/skills/speaking/lesson-plans/pdf-content/ peaking-skills-lesson-plans-asking-questions/149701.article
If you know of	any resources that you think should appear here, or if you identify broken links please let us know. We

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## **'WHAT SHOULD I CALL YOU?' RESOURCE**

lub : Lea	rn English : Speaking : F	low to Address Peopl	e in Engl	ish			
	AdChoices (>	English Club	► Engl	ish Names	Sign English	► Eng	lish To
	"What	should I	call	you?			
	How to	o Address	Pe	ople in	n English		
	Many feel uno Even native Er	rs often feel confuse omfortable asking th nglish people find thi know how to address	e questi is questi	on, "What sh on awkward.	ould I call you?" For example, many	First name	Surname Family name Last name
		arents don't know w				William	Shakespeare
						Hilary	Clinton
	difficult questi because you a to provide the world in relati position may i	should I call you?" s ion to ask? Perhaps i are asking the other is status or position ionship to yours. This involve age, job, edu ven marital status.	t's person in the	for Mrs we	say "Mister" say "Misses" e say "Miss" say "Mizz"		
		EnglishClub.com A	udio Tip				

A selection of basic greetings (some with phonetic comparisons) and the difference in titles, whether formal, affectionate, etc.

Supports:	OCR Cambridge Award/Certificate in English Speaking - Entry Level 1/2/3
Cost:	Free
Format:	Website
	http://www.englishclub.com/speaking/titles.htm

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **BASIC STRUCTURE OF A PRESENTATION**

		In	roduction   Preparation   Ee	uipment   Delivery   Langua he Presentation   Review   Te
AdChoices (	Presentation Tips	PPT Presentation	Speaking English	English ESL
The	Presentati	on		
🛐say				
:say	ις,			
Most pres	entations are divided in	nto 3 main parts (+ qu	estions):	
1	INTR	ODUCTION		
1.000				
2		BODY	(Questions)	
2		BODY	(Questions)	
	CON		(Questions)	
3 As a gene about rep	CON Qu ral rule in communicati etition: what you are going to s	ICLUSION Jestions		there is a golden rule

A few sheets displaying good points for the basics of any presentation.

Supports:	OCR Cambridge Award/Certificate in English Speaking - Level 1/2
Cost:	Free
Format:	Website
htt	tp://www.englishclub.com/speaking/presentations-pres.htm

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at

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### **INTERCHANGE INTRO STUDENT'S BOOK**



A highly reviewed and recommended book to help those beginning to learn English as a language.

Supports:	OCR Cambridge Award/Certificate in English Speaking - Entry Level 1/2/3, Level 1/2
Cost:	£18.06
•	Book nazon.co.uk/Interchange-Intro-Students-Book-Third/dp/0521601517/ref=sr_1_1?s=bo TF8&qid=1374766795&sr=1-1&keywords=Interchange+Intro+Student%27s+Book
	of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources

listed here. Please contact us at



### **UNIVERSITY DISCUSSION SKILLS**

Discussion Skills for Tutorials & Seminars	JŲC
The Learning Centre • http://www.lc.unsw.edu.au	UNSW
Asking questions and joining in discussions are important skills for university stue you will receive marks for tutorial participation and this mark reflects how acts tutorial discussions.	
Why have discussions at University?	
Why have discussions at University? • To understand a subject or topic area more deeply.	
To understand a subject or topic area more deeply.	
To understand a subject or topic area more deeply.     To explore ideas and exchange information.	
To understand a subject or topic area more deeply.     To explore ideas and exchange information.     To expand and clarify your knowledge.	

Although aimed at university, this PDF file has some interesting and useful tips to develop discussion skills, examples of conduct, etiquette and other skills.

Supports:	OCR Cambridge Award/Certificate in English Discussion skills - Level 1/2
Cost:	Free
Format:	PDF
	http://www.lc.unsw.edu.au/onlib/pdf/disc.pdf
If you know o	f any resources that you think should appear here or if you identify broken links please let u

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### **DISCUSSION TOPICS AND HOW TO LEAD A DISCUSSION**

Introduction	Activity 2
Activity 1	Activity 3
Suggested Topics for Discussion	Activity 4
A Discussion Leader	Group Discussion Evaluation Form
Leading a Discussion	
	It your opinions to a group of people. The ideal number in one group would be about 5 people. you to follow in order to develop the skills for having successful discussions. There are also sever parts in a discussion.
lists of relevant vocabulary often used by partici	led by the teacher, but as the course progresses, the participants will assume more control of the

This website contains a variety of discussion topics and tips and entry speeches when leading a discussion.

Supports:	OCR Cambridge Award/Certificate in English Discussion skills - Entry Level 3, Level 1/2	
Cost:	Free	
Format:	Website	
http://elc.polyu.edu.hk/elsc/material/speaking/discussion_skills.htm		

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **DISCUSSION TOPICS/QUESTIONS**



This blog has a few good discussion starters and tips to improve discussion skills.

Supports:	OCR Cambridge Award/Certificate in English Discussion Skills - Entry Level 3, Level 1/2
Cost:	Free
Format: http://y6l	Website ologspot.blogspot.co.uk/2013/02/talk-time-improve-your-discussion- skills.html

would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at

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### **DIFFERENT TYPES OF DISCUSSIONS**



A BBC website explaining the different kinds of discussions that commonly take place and different ways to respond to each.

Supports:	OCR Cambridge Award/Certificate in English Discussion skills - Entry Level 3, Level 1/2
Cost:	Free
Format:	Website
http	://www.teachingenglish.org.uk/articles/group-discussion-skills

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **DISCUSSION RESOURCES**



This website contains a large amount of teaching resources to help with discussions.

### **INTRODUCING DISCUSSION SKILLS TO LOWER-LEVEL STUDENTS**

Introducing Discussion Skills to Lower-Level Students: Practical Lesson Plans
Robert W. Norris
1997. In Bulletin of Fukuoka Women's Junior College Vol. 52: 9-23
Introduction
In the first paper (Norris, 1996) of this two-part series, the premise was made that English discussion skills can be taught to lower-level students at Japanese colleges and universities. This premise was based on an understanding of Japanese communicative style, an awareness current Communicative Language Teaching (CLT) research, and a systematic approach to Jamaing and carrying out lessons that introduce discussion skills to students. The approach itself is based in part on Littlewood's (1981, 1992) methodological framework for teaching oral communication, and incorporates the direct approach to CLT, which is seen as well swine to the type of learning background most Japanese
students bring to college and university conversation classes <sup>1</sup> . The approach involves four stages <sup>1</sup> (1) introduction and practice of useful English expressions that signal mura-taking, encouraging, clarification requests, confirmation, and other finations relevant to discussion; (2) brainstorming of vocabulary and practice of grammatical patterns commonly found in the exchange of opinions, agreement, and disagreement (3) abort, cased dialogues that involve students in exchanges of opinions, agreement, and disagreement students toward weighing both sides of a topic and learning simple ways of compromising. This paper presents some detailed lesson plans classroom proceedures for each of the four stages. In some cases, it may take several weeks to move from Stage 1 to Stage 4. In other cases, i four stages, can occur from beginning to eal in a single lesson. The important thing is for the teacher to show a lot of planet englishers.
Incorporating Useful English Expressions

Details different discussion skills and different approaches to developing them.

Supports:	OCR Cambridge Award/Certificate in English Discussion Skills - Entry Level 3, Level 1/2
Cost:	Free but login required
Format:	Website
	http://www.teachit.co.uk/ks4skills?T=1821

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at
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 Supports:
 OCR Cambridge Award/Certificate in English Discussion skills - Entry Level 3, Level 1/2

 Cost:
 Free

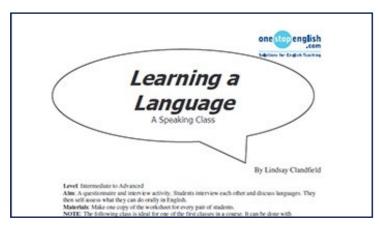
 Format:
 Website

 http://www2.gol.com/users/norris/articles/disc2.html

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **LEARNING A LANGUAGE RESOURCE**



This is an exercise that gets students to question and respond with an appropriate answer. (Repeated in 'Speaking'.)

Supports:	OCR Cambridge Award/Certificate in English Discussion Skills - Level 1/2
Cost:	Free
	PDF nestopenglish.com/skills/speaking/lesson-plans/pdf-content/speaking-skills-lesson- ng-languages-worksheet/teachers-notes-intermediate-to-advanced/149720.article
If you know of	any resources that you think should appear here, or if you identify broken links please let us know. We

now. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at

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### WHAT MOTIVATES YOU?



Engages students to talk about their motivations.

Supports:	OCR Cambridge Award/Certificate in English Discussion skills - Entry Level 3, Level 1/2
Cost:	Free
•	PDF ww.onestopenglish.com/skills/speaking/lesson-plans/pdf-content/ eaking-skills-what-motivates-you-lesson-plan/154059.article
	any resources that you think should appear here, or if you identify broken links please let us know. We

would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



### **BODY LANGUAGE**



An introduction on body language and its importance on how English is communicated.

### **BIG BROTHER DISCUSSION POINT**



An exercise revolving around the concept of 'Big Brother'.

Supports:	OCR Cambridge Award/Certificate in English Discussion Skills - Entry Level 3, Level 1/2
Cost:	Free
Format:	Website
http://www.bbc.co.uk/worldservice/learningenglish/business/wab/u3_1_1.shtml	
If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at	

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Supports:	OCR Cambridge Award/Certificate in English Discussion skills - Entry Level 3, Level 1/2
Cost:	Free
Format: http://www.	Website skillsworkshop.org/resources/big-brother-functional-skills-discussion- task

If you know of any resources that you think should appear here, or if you identify broken links please let us know. We would also like to hear from you with your feedback about your use of any of the resources listed here. Please contact us at



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Click on a resource to go to the appropriate page.

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- Reading test \_
- Suitable books for all levels and ages
- Using Imperatives
- Fact and Opinion -
- Purpose and Audience
- Punctuation chart \_
- Bitesize revision, activities and tests

### WRITING TO COMPOSE

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- Spider diagram -
- Story review record
- **Review of English tenses** -
- Writing a 'cause and outcome' paragraph

- Tips on clear writing \_
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- Balloon joining connective words game
- Connective word sheet

### UNDERSTANDING SENTENCES

- Vocabulary sheet -
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- **Simple Sentences**
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- Tenses
- **Examples of Compounds**
- **BBC Skillwise**
- Comma Placement
- **Construct Complex Sentences**

### LISTEN AND RESPOND

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- Opinion board game
- Speaking flashcards
- Interactive PowerPoint games
- Taking a telephone message
- Speaking cards worksheet
- Listen and respond podcast

- Listen for the main points
- A selection of listening exercises

Cambridge PROGRESSION

Draw my picture

### **SPEAKING**

- **Pronunciation tips**
- A guide to homophones -
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### **DISCUSSION SKILLS**

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- Discussion topics and how to lead a discussion
- Discussion topics/questions





- Different types of discussions
- Discussion resources
- Introducing discussion skills to lower-level students
- Learning a language resource
- 'What motivates you?' Lesson plan
- Body language
- Big Brother discussion point

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### CONTACT US

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