


## LUNCH SUPERVISORS NEEDED!

If you are interested in helping us during lunch, we need you! We have a great group of supervisors who will welcome you and help you get acclimated! If you know someone in the area who would be interested, please pass this information along. The time commitment is from 11:20 am to 12:25 pm. Please contact Mr. C if you would like more information.

## WANT TO EARN A WATERMARK TICKET TO RAGING RAVES?

This year Walker is participating in the Plunge Into Fitness program. Students are encouraged to exercise 30 minutes each day and color in the squares along the map (see attached flyers). Once your child completes 25 hours of exercise, send the fitness log to Mrs. Marshall (Walker School P.E. teacher). All students should have received a fitness log from their teacher, but the form is also attached to this newsletter if you need it. If you have any questions, please contact Mrs. Marshall: mmarshall@d181.org. Have some water and get fit!

STRANGER DANGER REMINDERS - Now that spring is here, please review the following ideas with your children:

Always walk with a friend or group of friends;
Don't talk to strangers;
Run away from a stranger;
Run to a friend's house;
Report an incident immediately to an older sibling or adult;
Try to remember important details about the stranger to tell to the adult;
Make sure your parents report the incident to the police and to the school office.
FYI: With nicer weather coming, here are some reminders:

- Bike Riding: Students in Grades 3, 4 and 5 are allowed to ride their bikes to school if they passed the Bike Safety Check in the fall. Remember to wear a helmet and park bikes in the Walker bike racks.
- Walkers: Children should use the sidewalks coming to and from school instead of cutting through neighbors' yards. Spring is here and everyone wants grass to grow.
- Dry Clothes: Students sometimes get wet while playing outside and want to change into dry clothes at school. Please send a set of dry clothes for your child to keep in their locker, including: top, pants, underwear and socks.
- Dress Code: With warmer weather around the corner, we need to remind students to dress appropriately for school. This includes girls wearing shirts/blouses that do not show their midriff and no spaghetti straps or halter-tops. Please keep shorts at an appropriate length for school. Keep safety in mind when buying shoes for the spring/summer. Children play outside and need to be able to run and play without twisting their ankle (avoid slides, stacked heels) or stubbing their toes (avoid skimpy sandals). They should wear socks with their gym shoes to avoid getting blisters with bare feet. Please remind your children that they may not wear make-up, face paint or hair dye and hats/scarves should be removed when inside the school.


## "SPRING INTO BOOKS" with the Walker Book Club!!

Looking for readers in Grades 2-5 to join the Walker Book Club. Meetings will be held during the month of April and scheduled based on parent volunteers' schedules and space availability at Walker.

Books will be selected before Spring Break so readers can get started over their breaks!
Don't wait . . . sign up now!

www.signupgenius.com/go/10C0845ACA82AA4FB6-spring

## DISTRICT NEWS

## Illinois 5Essentials Survey Closes

The survey will close at the end of the day on March 20. Teachers, middle school students, and parents are invited to take the 15 -minute survey to help identify strengths and areas for improvement in our schools' climate and learning conditions. To access the survey online: https://survey.5-essentials.org/illinois-pilot. Thank you!

## "Making a Difference" Presentation

Madeleine Will will be speaking on the journey since IDEA, statistics regarding children with disabilities in high school, the outlook for those entering or graduating from college today, and what parents can do to help their children live a more fulfilling life. She will be speaking on April 22 at Lake Hinsdale Village at 9:30 am (register) and at 7 pm (register). Please register online at www.d181.org > Resources > FRN, and see the attached flyer for more information.

## State Survey for Parents of Students with Disabilities

Each year, from March through May, the ISBE surveys a representative sample of parents of students with disabilities to determine the percentage of parents reporting that schools are involving parents in order to improve special education services. This year, District 181 was randomly selected, and so a sample of D181 parents may receive the survey in the mail from Measurement, Inc., the current contractor administering this survey. Parents who receive the survey are encouraged to complete it; questions can be directed to: 877.317.2733.

## CONTACT US:

Walker School
Jan Martin, Secretary
June Zogas, Nurse
Eric Chisausky, Principal
Absence Line
Fax
630.861 .4600

Ext. 4601
Ext. 4608
Ext. 4604
Press "1"
630.887.0387

## WALKER SCHOOL HOURS:

School Day: $\quad 8: 35 \mathrm{am}-3: 05 \mathrm{pm}$
AM Kindergarten 8:35 am - 11:25 am
Lunch
PM Kindergarten 12:15-3:05 pm

WALKER FLYERS:
Science Fair Flyer
Raging Raves Flyer/Fitness Log
Elementary Golf
Young Rembrandts
Madeleine Will Flyer
Submissions for WWNews are due by Monday at noon. Thank you!

# 2015 Walker School Science Fair <br> Thursday April 22 <br> 6:00-7:30 PM 

It is that time of year again... the time for our little scientists to show off. The Walker School Science fair is a non-competitive display of interest project related to science and math. All students are eligible to participate. Projects can be an observation, a collection, a model, an experiment, or a biography/profile of a scientist.

It is always challenging to find ideas for Science Fair projects. Try doing a Google or Bing search for "Science Fair" and it will take you to some great sites for some ideas. The children may also visit the school library or the public library. The children are encouraged to use their imagination to create their project.

All participants will receive gold medals that hang around their necks, similar to what was handed out last year. Mr. C and some teacher volunteers will go around to all of the exhibits so the children can explain their projects and be presented with their medals.

The projects will remain in the MPR overnight so that all the classes can see the exhibits during the school day on Friday. The children will be allowed to wear their medals the next day at school to show that they participated in the Science Fair.

Please return the form by April $16^{\text {th }}$ to the school office. It is very important to list ALL of the children participating on this form so we can order enough medals. We will be ordering the medals at the end of the school day on April $16^{\text {th }}$ so please get the forms in on time. Forms that are received after April $16^{\text {th }}$ will still be able to participate but they will not receive a medal.

Student
Name $\qquad$
Other students working on the project if any
Grade/Teacher $\qquad$
Please check any lines below that pertain to your project:
$\qquad$ I need an electrical outlet
$\qquad$ I require a space other than a table top

Parent
Signature
Any questions please contact: Kerensa Hoyt at kerensad@mac.com

## Plunge

 into FitinessThree casy steps for hidd in Kinderaarien thro 8th orade to get started
Siep $7_{0}^{\circ}$ Ask your teacher (or your PE teacher) for a fitness log and start keeping track of your exercise starting February 16th. Color in one item on the fitness log for every 30 minutes you exercise.
Sifer 20 After you have completed 25 hours of exercise, turn in your completed fitness log to your teacher by April 13th. Don't forget to have mom and dad sign it!
Sifo Zo. You will get your free Raging Waves Weekday Pass from your teacher before the end of May. Come out to Raging Waves on any open weekday and bring your parents, friends, brothers, sisters and grandparents.

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ILLINOIS'
Febuvery 10 -Aprill to
Exercise 80 mantoutes per day for a total of 25 hours. You can do $\begin{array}{ll}\text { any kdnd } \oint f \text { exerclises walking, biking, playing }\end{array}$

## ragingwaves.com



## FITNESS LOG

Color in each section along the path to Raging Waves for each 30 minutes of exercise that you complete.
Please return your completed log to your teacher by Monday, April 13, 2015.

What types of exercise did you do?

Student's name
Grade

## REGISTER ONLINE

## WWW.ELEMENTARYGOLFSCHOOL.COM




## REGISTRATION is available for the SPRING session!

The next session of Drawing Classes will begin soon after Spring Break!
We have enjoyed working with your child and look forward to seeing them in the classes. ENROLL ONLINE at our web address for the next session of Young Rembrandts. www.youngrembrandts.com/dupage or www.youngrembrandts.com/foxvalley Al new lessons every class - here are some samples of what's coming up in the weeks ahead!

## Young Rembrandts Lesson Summary



PADDLEBALL
A cartoon girl, her paddleball, and her pet dog. A sequence is a series of sequential images that convey a story with a beginning, middle, and end. This is an important skill for any cartoonist

ICE CREAM SUNDAE
A wonderful still life drawing features three big scoops of ice cream in a large bowl. Top our cream in a large bowl. Top ou
dessert with whipped cream, cherries, and candies.



## COMIC BOOK ART

Our illustration is inspired by classic science fiction stories. An outer space scene that features a rocket ship flying across the cosmos.

## LOOK-ALIKES

Pets who resembled their owners is the theme of our drawing. Our cartoon animals share similar physical features with their human counterparts. Using the same shapes and lines on both sets of characters produced identical expressions
 prod identical expres


FOOTWEAR FUN
Transform ordinary footwear into fully-realized cartoon characters. Some of our detailed characters have a specific theme, like a lassotwirling, cowboy boot.


## BIRDHOUSES

A wonderful springtime sketch that features colorful birds flocking around these geometric structures. Our birdhouses were created from basic shapes like rectangles, circles, and triangles with bright seasonal colors

Your child will learn these skills and techniques during Young Rembrandts' classes. Each week your child draws new images, learns new vocabulary and has fun discovering art and the Power of Drawing!


TO ENROLL BY MAIL-FAX PHONE- complete the registration form and MAIL-FAX-PHONE to our YR office... TO ENROLL ONLINE see details at: www.youngrembrandts.com/dupage

NEW STUDENTS - complete all information RETURNING STUDENTS - only complete changed information

| Student Name First __ Last | School Walker Elementary Start Date 4/9/2015 |
| :---: | :---: |
| Grade ___ Birth Date ___ Teacher | Class Day Thursday Class Time 3:05 PM |
| Parent Name | *PLEASE SEND A NOTE TO YOUR CHILDS CLASSROOM TEACHER** |
| Address | May we use your child's drawing in our promotional materials? $\square$ Yes $\square$ No |
| City __ State | May we photograph/video your child in class? $\square$ Yes $\square$ No |
| Email Address | I also understand all personal absences are forfeited. |
| Home Phone __ Mobile Phone | Signature |
| Work Phone __ Emergency Phone | Make check payable to Young Rembrandts - include child's name and school. |
| My child will: $\square$ be picked up $\square$ other | We accept MasterCard - Visa - Discover FAX orders are Accepted |
| Credit Card Number ___ I__ | Card Expiration __ Sec Code__ $\square$ MC $\square$ Visa $\square$ Discover |
| Name | Signature ___ Date ___ |
| (as it appears on the card) | Credit cards only $\square$ Charge my account in full $\square$ Charge my account 2 payments |

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# Ma <br> Making a Difference by Madeleine Will 

What opportunities are there for a child with a disability after high school or college?

What was it like in the past for children with disabilities?

What can I do as a parent to help my child live a more fulfilling life?

M adeleine Will has been a national advocate in Washington D.C. for persons with disabilities for over three decades.

Join us in this collaborative effort with the Hinsdale Central PTO Parent Network, D181 Family Resource Network, D86, and D181 as Madeleine Will takes us on a journey from the creation of IDEA to the present day, and find out what she hopes to see in the future for individuals with disabilities.

We will also explore the statistics regarding children with disabilities in high school and the outlook for those entering or graduating from college today. Also, find out what we may do as parents to help our children live a more fulfilling life.


REGISTER AT:
tinyurl.com/Will-4-22-15

In 1983, Ms. Will was appointed Assistant Secretary to the U.S.
Department of Education. In a 1986 annual report regarding the status of special education programs, Madeleine Will proposed what has been called the Regular Education Initiative (REI). From 1989 to 1997, she worked as Director of Childlink International, a non-profit organization focused on developing community-based services and supports for people with disabilities in the Czech
Republic, Slovakia, Hungary, Russia, Bulgaria. Ms. Will has been the Vice President of Public Policy for the National Down Syndrome Society for over ten years and was recently instrumental in passing the 2014 Able Act.

She continues to lead efforts and promote concepts toward helping those with disabilities from ADD to Downs Syndrome, to emotional and behavioral disorders. Her efforts have created the path for our children, and she continues to create paths that improve the lives of all individuals with disabilities.

[^1]
## Making a Difference by Madeleine Will

Wednesday, April 22, 9:30 a.m. \& 7:00 p.m. Lake Hinsdale Village Clubhouse, 1 Clubhouse Circle, Willowbrook

63rd Street



[^0]:    ** Please do not send payments to school office Enrollment information should be sent directly to Young Rembrandts **

[^1]:    For more information: 630.861.4923 - agalvin@d181.org - www.d181.org > Resources > Family Resource Network * www.hcpto.org/parent-network Community Consolidated School District 181 - 6010 S. Elm Street, Burr Ridge, IL 60527 • www.d181.org • Twitter: @CCSD181

