TEACHER'S EVALUATION FORM

PARTICIPATING MIDDLE AND UPPER SCHOOLS: The Bear Creek School, Billings Middle School, The Bush School, Charles Wright Academy, Eastside Catholic School, Eastside Preparatory School, The Evergreen School (gr. 4-8), Eton School (gr. 4-8), Explorer West Middle School, Forest Ridge School of the Sacred Heart, Hamlin Robinson (gr. 6-8), Jewish Day School, Lakeside School, Lake Washington Girls Middle School, The Northwest School, The Overlake School, Seattle Academy, Seattle Hebrew Academy (gr. 4-8), Seattle Country Day School (gr. 4-8), Seattle Girls' School, Seattle Waldorf School (gr. 4-12), Soundview School (gr. 4-8), University Prep, Villa Academy (gr. 4-8), Vista Academy at Open Window School

TO THE APPLICANT:

Applicant's Name:				Applying to Grade:				
Instructions: Please give this evaluate each of the schools to which you are								
TO THE TEACHER:								
Person Completing Form:				,	Subject <u>:</u>	Grade Level <u>:</u>		
School:	Mailing Address:							
		State <u>:</u>						
Association of Independent Schools (PNAIS). Each of us shares a commitment to a strong academic curriculum in a supportive atmosphere, and we all seek a student body representative of the diverse populations in the Seattle and Tacoma areas. In addition, we all have need-based financial aid programs. With this in mind, please complete the form below and send a copy of it to each of the schools to which the student is applying. Any school receiving this form may, at the family's request, send it to the admissions office of another participating school. Recognizing that completing this form is not part of your official duties, our schools greatly appreciate your helping the applicant by supplying the information requested. Please note that the information you submit will be considered confidential, will not be shared with the student and family, and will not become part of the student's permanent school records. How long have you known the applicant and in what capacity? What are the first few words that come to mind to describe the applicant?								
ACADEMIC QUALITIES Compared to other students you have taught at this grade level, how would you rate this student in terms of: 10								
Study Habits	standing	Average	Average	Average		Comments		
Academic Skills								
Motivation	\vdash			\blacksquare				
Intellectual Curiosity								
Ability to Work								
Independently Creative Problem-Solving			\vdash					
Critical and Abstract								
Thinking Skills Ability to Work								
Cooperatively Ability to Organize &								
Communicate Ideas			\Box 0	VER				

Name of Applicant <u>:</u>	
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	pared to other students you have			e level, hov		you rate this student in terms of:		
no basis		Out- standing	Above Average	Average	Below Average	Comments		
	Leadership							
一	Peer Relationships				H			
	Sense of Humor							
	Creativity							
	Reaction to Constructive Feedback				Ħ			
	Concern for Others				Ħ			
	Self-Confidence							
	Integrity							
	Taking Responsibility for Own Actions							
	Involvement in Activities Beyond Classroom							
	Parental Attitude and Cooperation							
ADI	DITIONAL INFORM	ATION						
	Please comment upon the applicant's academic and personal strengths.							
Pleas	e comment upon the applicant	's academi	c and pers	onal weakr	nesses.			
Please comment on your observations relative to this applicant's learning style.								
Please mention any additional information which you think might help our school make an informed decision.								
If the school needs clarification, may we contact you by phone and/or email? Yes No Phone #:								
Emai				gnature:		Date:		