

supporting pupils with communication difficulties

Sounds into Words

Language Supporting for Learning Letters & Sounds ng pupils with communi Sounds Into Nords sh **Differentiated Activities** Blending words and captions Segmenting Spelling words Word comprehension Jo Johnson Worcestershire Health and Care NHS worcestershire

Sounds into Words is a highly structured, photocopiable resource that helps you to differentiate the Letters and Sounds Programme for pupils who are struggling to develop blending and segmenting skills.

By the end of this programme children should be able to read and spell VC and CVC words within short phrases. It is based on the letter groups from Phase Two up to the consonant digraphs of Phase Three of Letters and Sounds.

The programme is designed for pupils with speech and language needs who are struggling to develop phonic skills beyond single letter knowledge. It can also be used to support any pupils struggling to acquire the simple alphabetic code.

The programme contains seven sections each focusing on a small group of letters with a set of six tasks that develop letter sound correspondence, oral blending, blending for reading, caption reading, word comprehension and segmenting for spelling.

In addition the programme includes homework tasks and an assessment to establish a baseline and track progress.

- ✓ This flexible resource can be delivered individually, in pairs or small groups.
- ✓ Each session follows the same format and contains detailed guidance.
- ✓ It can be delivered alongside whole class teaching or be used as a catch up intervention for children of any age.
- SR1 Sounds into Words £39.99

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