



Michigan LearnPort SCECH Online Activity Log Form

Please create a record for every new assignment or activity that you complete under the following categories: 1) online content review and assessments, 2) in-course assignments and activities, 3) online discussion, and 4) SCECH Credit Activity. Please be sure to fill in all the columns for each assignment or activity. Feel free to complete more than one log form if you need more room to record your activity.

Completion of the course will be withheld until the log form and the SCECH Credit Activity is received and approved by the *Michigan LearnPort*® instructor. Participants can verify that these documents have been received by *Michigan LearnPort* by emailing learnportinstructor@mivu.org after five work days. It is also recommended that a back-up log form be kept by the participant in a safe and secure place in case such information is requested by the district or by MDE. If you have any questions or concerns, please contact our help desk at 888.889.2840 or via email at mivuhelp@mivu.org.

Your Name Email Address:

PIC Number (Optional): _____

Course Title:

Estimated Course Completion Time: (from course syllabus)

Category*	Assignment/Activity	Purpose/Skill Addressed	Number of Hours Engaged**	Date	Time Started	Time Finished
1	Review syllabus	Reviewed course expectations	.25	2/22/12	7:00 p.m.	7:15 p.m.
2	Watch online videos of reading strategy and complete assignments 1, 2, and 3	Observed teacher teaching comprehensions strategies and reflected on this through answering 3 questions.	.75	2/22/12	7:15 p.m.	8:00 p.m.
2	Observed a colleague teaching a comprehension strategy.	Observed a colleague teaching the strategy of "making connections." I made notes of my observations	1	3/29/12	12:10 p.m.	1:10 p.m.
2	Completed activity 4	Reflected on the lesson my colleague taught in order to complete activity 4	.25	4/13/12	5:00 a.m.	5:15 a.m.
2	Watched online PowerPoint and completed assignment 5 and 6	Learned about 2 different reading strategies to teach reading and reflected on what I read	.75	4/13/12	5:15 a.m.	6:00 a.m.
2	Completed assignments 8 & 9	Watched a video of a teacher leading a class discussion to monitor comprehension; Reflected on her strategy choice and compared it to what I do.	.5	4/13/12	6:00 a.m.	6:30 a.m.
2	Read article with another teacher to complete activity 7	Learned more about reading strategies from the article, "Effective Practices for Developing Reading Comprehension" and discussed the strategies she modeled.	1	4/13/12	3:30 p.m.	4:30p.m.
2	Watched a video of a lesson	Observed a teacher leading a class	.5	4/22/12	7:15 a.m.	7:45 a.m.



	Completed activity 10	discussion about friendship to monitor comprehension & reflected on similarities and differences within two classrooms.				
2	Teach lesson and had discussion with students	To understand my role in discussions.	.5	4/25/12	9:40 a.m.	10:10 a.m.
2	Completed activity 11	Reflected on my role as well as the students during our discussion	.25	4/25/12	11:30 a.m.	11:45 a.m.
2	Observed other teachers have discussions	To see what other teachers do during discussion with their students	.50	4/27/12	1:10 p.m.	1:40 p.m.
2	Completed activity 12	Reflected on my observations of the teacher/student discussion	.25	4/27/12	3:30 p.m.	3:45 p.m.
2	Watched Power Point slides & completed activity 13	Learned about 2 methods for having class discussions and share what I learned.	.50	4/28/12	7:40 pm.	8:10 p.m.
2	Teach Instructional Conversation and/or Collaborative Reasoning with your students	Planned and taught lesson and reflected upon it. (This lesson was taught on Friday after my colleague shared the article with me and informed me of what was expected.)	1	4/27/12	10:00 a.m.	11:00 a.m.
2	Completed activity 14	Reflected on lesson	.25	4/28/12	8:15 p.m.	8:30 p.m.
2	Activity 15	Use think aloud strategy with teaching partner (completed with colleague on 4/27/12).	.30	4/27/12	11:30 a.m.	12:00 p.m.
2	Completed activity 15	Reflected on think aloud activity	.25	4/28/12	8:30 p.m.	8:45 p.m.
2	Watched videos of Jacqui & answered questions	Observed teacher help students with comprehension difficulties and reflected on activity 17 & 18	.75	4/29/12	7:45 p.m.	8:30 p.m.
2	Watched video of Geraldo & completed activity 19 & 20	Observed teacher help ESL students learn new math vocabulary	.25	4/29/12	8:30 p.m.	8:45 p.m.
2	Observe a colleague teach on 4/26/12 & reflect in order to complete activity 21	Note student challenges with comprehension and evaluate if teaching methods are effective	.75	4/26/12* 4/29/12	12:15 p.m. 8:40 p.m.	12:55 p.m. 8:45 p.m.
2	Reviewed and reflected on Power Point Slides for Activity 22 in order to complete the activity	Read and took notes about different reasons for comprehension difficulties	.75	4/29/12	9:00 p.m.	9:45 p.m.
2	Activity 23	Reflect on a student of mine with comprehension difficulties and develop strategies to address them. I recently had done this exact request in activity 23 so I chose to reflect upon one particular student of mine.	2 hours total (time includes: DIBELS assessment & analysis, new teaching strategies, and reflection to	4/12/12 - 4/29/12	Began on 4/12/12 Varying times	Ended with reflection on 4/29/12 at 9:50

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*Choose from the following Categories:

****Record time in 15 min increments**

1. Online Content Review and Assessments
2. In-Course Assignments and Activities
3. Online Discussion
4. SB-CEU Activity