



SEAVIEW
HIGH SCHOOL

Newsletter



Issue 2: Term 2, 2015

From the Principal

Calendar Dates

20 July

Term 3 Commences

3-14 August

**Koishikawa Study
Tour**

**1-2 September
School Musical**

**4 September
School Closure**

**7 September
Student Free Day**

**25 September
Last day of Term 3
Early dismissal
2:20pm**



We have come to the end of another very successful and productive term and nothing is slowing down.

This newsletter documents some of the highlights that enhance the many rich and varied learning opportunities provided at Seaview High School. I would like to acknowledge the staff who work assiduously to ensure our students, your children, are supported to achieve their full potential at our school. This vacation, a number of Year 12s, who have been successful in their application for a Seaview funded scholarship, will be taking part in intensive Revision and Exam preparation sessions at the Adelaide University. Others will be working with their teachers, who are volunteering their time to offer tutorials at school during this break. Both of these opportunities will be available again at the end of next term.

This is something that should not be taken for granted, but like our 4-day/week after hours Home Work Club, evidence of the dedication and commitment staff have towards our students is obvious.

I would like to thank those in our community who acknowledge this by nominating Kristen Threadgold, Andrew Cavallaro and Alastair Thomas in the 2015 SA Excellence in Public Education Awards this year.

Members of the community are invited to nominate teachers and leaders for outstanding contributions made to education through the SA Excellence in Public Education Awards. Community nominations close on 3 July. Details about how to nominate can be found at <http://www.decd.sa.gov.au/awards/pages/default/home/> Semester 1 ended on Wednesday June 17, which released staff to take part in Professional Development aligned to our site improvement plan. Having two consecutive days enabled us to focus deeply, think creatively and work collegiately on Assessment and Moderation in the Australian Curriculum, as well as our Teaching for Effective Learning (TfEL) pilot work; designing activities that increase intellectual stretch and engagement. Semester 2 began on the 22 June, but you will be receiving the previous semester's report with this newsletter. Year 11 and 12 Reports will also include, where relevant, the midyear exam grade. This provides an important indication of progress towards the end of year result. Students who are not progressing as well as they could, or should, will receive an invitation to discuss their results with the Year Level Manager.

A personalised approach to quality learning



Please remember that while there is no prescribed Interview time this term to discuss reports, parent/caregivers can follow their child's progress and communicate with teachers via our Learner Management System - DAYMAP's Parent Portal, and I encourage you to do so. Student achievement is best supported when families and schools work in close partnership.

If you do not have access to the Portal please contact the ICT Help Desk on 8377 8000 for support. A current email address is all that is required to get your own secure password to the site.

Earlier this term Year 9 students across the country sat for the National Assessment Program – Literacy and Numeracy (NAPLAN). Students completed tests in Language Conventions, Writing, Reading and Numeracy, which included solving problems both with, and without calculators. We anticipate that these results will be available at the end of Term 3.

Once again this has been a very busy term with much of the activity outlined in this newsletter. H&PE and Sport (refer to page 9) and the Performing Arts have had a particularly busy one with a Music Night, Dance Night and Year 12 Drama Production involving more than half of our school in recent weeks.

Support for these quality performances continues to grow with sell-out shows and audiences being turned away. We have started to explore alternative spaces to accommodate the demand for future shows.

"Just wanted to let you all know how wonderful the music showcase was last night, and to praise the dedication of Mr Wickers."

Rehearsals are well underway for the Musical Production of 'Disco Inferno' next term. I encourage you to book your tickets to this early, as I am confident it too will be another sell-out performance.

Our after school *Come and Try Dance* classes have been running two nights a week and proved highly successful. Each class; Classical Ballet, Jazz, Contemporary and Hip-Hop has been well subscribed and we are excited to be able to continue offering this opportunity to our community next term.

We are really excited to announce that we will be working in partnership with **Gravity Studios** to deliver a Certificate II Dance program in 2016.

The course will be available to students in Years 9-12 across Adelaide, and count towards Stage 1 (Year 11) SACE. It is also a preparatory qualification that allows learners to prepare for work in the live performance industry. Certificate III in Dance (equivalent to (Year 12) Stage 2) will offered after successful completion of Certificate II.

Students will study a range of dance styles including, Contemporary, Jazz, Lyrical, Classical Ballet, Musical Theatre Tap, Hip-Hop and Breakdance and Aerobics. Students in the Special Interest Dance program will be able to undertake general/ SACE Dance subjects in conjunction with the Certificate Dance.

Our Royal Academy of Dance (RADA) qualified teachers; with the support of industry professionals, will deliver the program. Auditions for entry into the course will be advertised early next term.

Our **Advanced Technology** building development is progressing steadily and plans have been drawn up in response to a series of consultations that occurred last term with students, staff and Governing Council. Ideas were provided to Architect Andrew Kirkbride and technology consultant Brian Jacobi.

The plans include upgrades to the following areas to create:

1. STEM LEARNING HUB

This invention and innovation space will serve a variety of purposes and accommodate large groups of students as well as small group breakout spaces.

A range of projection equipment and writing walls will enhance communication. Students will be able to use a variety of kits and equipment and work in groups or individually to develop ideas, designs and prototypes.

Features: To act as a resource for classes from areas such as Design & Technology, Science and Mathematics and enable access to specialist resources such as a CAD software, video cameras, laser cutter (fume extraction) and 3D printers, 3D scanners.



2. SCIENCE LABORATORIES AND ADJACENT COURTYARD

The design will increase access to the external courtyard space by providing a direct connection to the adjacent laboratory and develop environmental applications in the area.

Features: A polyhouse, with a hydroponic system for plant propagation, as well as providing a basis for sensing and measurement of pH, moisture and nutrient levels, humidity and temperature, solar water heating demonstration unit, Measurement and monitoring of water temperatures, mapping temperatures, Solar power generation panels to monitoring power generation, effects of sunlight changes cloud cover, effects of the angle of panels to sun direction, surface temperature of panels and power output.

A wind-powered generator installed on the roof of an adjacent building with wireless connections to monitor wind speed and power output. These will supplement the existing weather station.

Future development, the provision of aquaculture may also be considered into the future using the courtyard and the wet lab space.

3. DESIGN AND TECHNOLOGY

In conjunction with the existing CAD and Electro Technology area, the space will see students designing and developing prototypes and working on solutions to challenges that may include:

- Electronic devices encased with 3D printed covers, enclosures or using printed components,
- Applications of devices that respond to moisture, light, sound, temperature e.g. burglar alarms, automated fan, moisture sensor that opens a valve when the soil is dry,
- CO₂ racers or model F1 cars that can be made on the milling machine and wind tunnel tested,
- Working models of alternative energy devices such as wind powered pumps, solar power for vehicles, solar water heaters, pumps,
- Floating devices such as a floating crane, dredge, floating dock, submarine, yacht using a fan as a wind source,

- Mechanical devices with components designed in CAD and machined in the CNC router, could include models of machines using gears, pulleys and cams,
- Making closed and monitored environments for the propagation of plants,
- Battery powered artefacts that might include simple robots, machines or vehicles,
- Applications controlled by Raspberry Pi computer modules that are programmed by students,
- Model gliders and flying machines including glider and propeller driven devices that could lead into using drones,
- Designing, making and testing structures including sustainable and modular housing using CNC routed parts, energy efficient house
- Modelling hydraulic and pneumatic control systems.

At the end of this term we farewell a number of staff; Joe Davoli; Che Porter—our Business Manager of 13 years, is leaving us to take up a permanent position at Aberfoyle Park High School; Wendy Harrison— Finance officer, is taking up a temporary position at Hallett Cove School; Jess Tutton who, as many of you are aware is taking maternity leave and we wish her all the very best with the imminent arrival of her baby and all of the others in their chosen pathways.

We welcome Sadie Gomer as Executive Assistant; Su Jen Cheong (ESL and Maths); Kaitlyn Holroyd (ESL); Fumie Akaike (Japanese) to our team. The remainder of our staff are ongoing.

I would like to wish everyone a relaxing and safe holiday and look forward keeping you all informed about the exciting developments at Seaview High School.

Penny Tranter

PRINCIPAL



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Year 12 Formal

The class of 2015 enjoyed an amazing night of fun, dancing and fantastic food at the Seaview High School Formal held on April 9th at the Adelaide Intercontinental.

Some highlights of the night included the very popular green screen photo-booth, the delicious butter chicken dinner and the hours of non-stop dancing!

The students looked amazing and represented themselves as the terrific young adults we are proud to claim as products of Seaview High School.



New Seaview High School Website

We are excited to announce our brand new website will be launched in time for next term! The new site is an upgrade on the last. It's easy to navigate and features all of our updated content, ensuring you can find all you need to know about Seaview High School.

It will also include our new school promotional videos.

Created by the team of professional filmmakers at local company, Torchborne Screens, these clips showcase the fantastic programs and community we have here at Seaview.

Sign up for
our eNews!



SA Aquatics High School Memberships

High School Membership



Signing up for a High School Membership at the S.A Aquatic and Leisure Centre, gives members the opportunity to utilise SAALC's state of the art facilities including Health Club (Gym), pools, waterslides, Steam and Sauna rooms (must be 16+ years). The membership will also entitle the user to book in for a health induction (compulsory for under 16year olds) where they can meet with a qualified personal trainer who can sit down with them and go through what they are wanting to achieve and how to do it. They will then be taken through exercises and the machines providing information and guidance to ensure they are using correct technique. At the end of the session they will get a personalised exercise program to follow. The membership will also entitle the user access to our supervised group fitness classes as well as a specially designed session for high school members on a Wednesday afternoon. The membership and programs will focus on the benefits you can achieve from healthy living and exercise including easing stress and anxiety, increasing self-esteem, lifting your mood and relieving depression, improving sleep, increasing energy, coping better and sharpening your focus.

- If this interests you, contact SA Aquatic and Leisure Centre for more information.

SA Aquatic & Leisure Centre
443 Morphett Road, Oaklands Park SA 5046
Telephone (08) 8238 9198
Website www.sa-aquatic.org.au

*Some special membership rates apply. Call us for details.



A personalised approach to quality learning



Year 10 Camp

Our Year 10 cohort were divided into four groups to experience our 'Personal Development Camps'. Each camp ran over two days at the Adelaide Zoo.

This was an opportunity for students to challenge their beliefs about what they can achieve through their SACE Personal Learning Plan and a component of supporting them through that process. Students enjoyed some quality time with the animals and each other, coming away with greater perspective and increased focus on the PLP.



Year 9 Camp

Over three days, from the 27th to the 29th of April, our Year 9 cohort enjoyed an outstanding camping experience staying in Mylor.

The camp was action-packed with fun activities including kayaking, zip-lining and archery, just to name a few! Thank you to all staff and students for making it a successful trip

Here are a number of Year 9 camp reviews from some of our students:

Melisa: Year 9 camp was really enjoyable as we did many activities that involved team building and problem solving skills. Activities such as the flying fox and giant swing created a lot of adrenaline even though they were frightening at first. Overall, I really enjoyed camp as I got closer to many people and made new friends.



Blake: The challenge course was very exhilarating, forcing us to go through obstacles to reach our goals. It was definitely one of the most enjoyable things I've done in a long time, along with some of the other crazy activities. This was one of the most memorable camps I've ever been a part of.

Tegan: I found camp fun and it helped strengthen friendships with my peers even further.

Luca: The Camp Leaders were nice and inclusive of everyone. All the activities were great, especially the flying fox as I have never done that before! I also made new friendships and learned a lot.

Gabby: I really enjoyed camp because we did lots of different activities, like archery, the giant swing, and the flying fox. I was in a group with people I haven't really spoken to before. It was good to be around new people and help encourage each other to conquer our fears, while having fun along the way.



Year 11 Camp

For the second year in a row our Year 11 cohort camped out in Wallaroo, from the 13th-15th of May.

Camp included fun activities such as:

- Lawn bowls with the locals
- Creating gourmet wood fired oven pizzas
- The great scone bake off
- Students directing and filming their own creative projects and
- Fishing off the Jetty

The 29 students involved enjoyed the experience so much that they have requested to return to the same location for their future Year 12 retreat!



New Opportunities with Tennis SA & Dover Square Tennis Club

Seaview High School is proud to announce our strengthened relationship with Tennis Australia through a NSPP (National School Partnership Program) recognition. As part of this program, the school has formalised its links to Dover Square Tennis Club and Tennis Australia.

Year 10 Tennis students will be involved in the 'ANZ Hotshots' Tennis Coaching program in Term 3, a introductory program for students entering into coaching. In addition, an elite group of Year 10 and 11 Tennis students have been selected to join the 'Community Tennis Coaching Program', potentially leading to coaching employment.

As part of this new partnership, Tennis Australia will supply the school with many great resources to improve the outcomes for students new to Tennis at Seaview High School! The program has many benefits that reward the school and student, most importantly kids being active through tennis and tennis coaching.

Seaview Classic Tennis Tournament



Recently we held the annual Seaview Classic, our internal tennis doubles tournament. This awesome event saw 100+ students compete across different year levels. Congratulations to the winners and thank you to everyone involved!

GIRLS

A Grade Winners

Madita Krueger
Lara Bagusch

A Grade Runners Up

Anastasia Liemareff
Suzuka Ishida

B Grade Winners

Sarah Mackman
Sharna Ward

C Grade Winners

Mikayla Greenwood
Sophie O'Driscoll

BOYS

A Grade Winners

Daniel Davies
Ruben Gawlik

A Grade Runners Up

Ronald Kamanya
Lachie Waterman

B Grade Winners

Jake Beaumont
Tyson Jenkins

C Grade Winners

Brodie Bentley
Jacob MacDonald



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Year 12s Visit Flinders University

To start the term, Seaview High School's Year 12 students attended Flinders University with the aim of giving students an insight into how a University operates and how TAFE and University courses can be accessed.

This was facilitated through various practical workshops that were meant to inspire and generate interest in University as a viable pathway for all students. It was also an opportunity for students to reflect and refocus on the challenges that will confront them for the remainder of this year and into 2016.

The day was divided into sessions that included:

- * TAFE and University Pathways 2016
- * Morning session: Science Workshops & Social Networking. These sessions were followed by a panel of current University students outlining personal stories about their pathways into university and their experiences. One of these was an old scholar Chelsea Crute who mapped out her pathway through to Medicine.

- * Afternoon session: Psychology, Business, Legal Studies/Law/International Studies, Health Sciences, Flinders Medical School Anatomy Museum/Lab.

A big thanks to Flinders University staff and students for providing such a well-organised and insightful day!



21st Century Newsletters



If you have already registered for our eNews, or liked us on Facebook, you will have received some of the information in this Newsletter as it occurred, throughout the term.

As we increase our profile Online and application of Social Media we are moving away from printing hard copies of documents; consequently saving trees and providing our news to our community as close to *Live* as possible.

I encourage you to view our Promotional videos, which will be accessible on the new website. I believe they absolutely capture the heart of what it is that we aim to do here at Seaview and the way our students speak about their school makes me extremely proud.

I would like to acknowledge the efforts that have gone into creating the bulk of this work; Sharon Illingworth – Assistant Principal, Callum MacPherson Promotions and Marketing, Heidi Linehan of Heidi Who Photography, Jenny Mitton, Will Rosenthal and the rest of the promotional team.

Our website contains all our news under the News tab. It will also include electronic copies of previous newsletters.

www.seaviewhs.sa.edu.au

If you do not have access to Facebook, please contact the Front Reception on 8377 8000 or dl.0893.info@schools.sa.edu.au and we will register your email address.

Seaview students read to Darlington Primary



As part of their English Literacy projects, our Year 8 students wrote and illustrated their own children's stories. The best part was, once they had finished, our students had the opportunity to read their creations to the little ones at Darlington Primary!

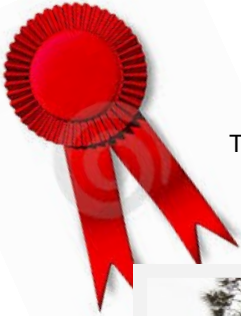
This was a fantastic exercise for both schools, building relationships and literacy skills together.

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Sports Day 2015



Congratulations to Pitman Sports day champions for 2015!



Thanks to all our staff and students for putting on a terrific day focusing on fun, participation and friendly rivalry.

All the smiling faces were a tribute to this events success!



Year 12 Drama



Year 12 Drama Presents "Rhinoceros"

Congratulations to the year 12 Drama class for successfully performing the challenging 'Rhinoceros' by Eugene Ionesco.

All involved work incredibly hard to have it ready in time to perform including rehearsing many weekends. A big thank you goes to Lisa Hughes for her work as Assistant Director and Royce Messenger from the Technology faculty for helping with the set. Be sure to look out for the whole school musical, 'Disco Inferno' coming to school next term!

A personalised approach to quality learning



Mid Year Sport Report

Badminton

On Thursday the 28th of May 11 some of Seaview's best badminton players went to play state-wide knockout badminton and our result quite literally a knockout! Coming back winning 64 games out of a possible 64 games we couldn't be prouder. Being held at Seaview High School, the players that attended were Ronald Kamanya, Nathan Campagnaro, Kristian Balaj, Darren and Darryl Wong, Chantelle Searle, Amber Rosenzweig, Darsi Sivakumaran, Danielle Wong and Nellie and Anastasia Liemareff.

Beach Volleyball

68 students travelled to the Volleyball SA Beach tournament in Term 1 over 2 days. Seaview came home with 2 silver medals. Students thoroughly enjoyed the day at Glenelg competing against schools from all over the state. The smiles on their faces said it all....

Volleyball

Term 1 was very successful for the girls open Volleyball team, winning the Southern Zone Championship in fine style over Glenunga High School in 4 sets. Other results of note were two bronze medals at the state Year 10 KO Volleyball championships at Marion Leisure Centre.

Every Tuesday lunchtime 14 girls train together with their coach, Mr Thomas. They have achieved much success and currently sit atop of the league ladder in both A and B grade divisions in the Southern Zone competition at Unley High School .



Fitness Club

Every Wednesday and Friday lunchtime, Mr Adams offers free gym club sessions in the school gym. He offers training programs and technical advice to those students interested in starting a resistance training program. These have been very popular with many students dedicating their lunchtimes to reaching their fitness goals.

Table Tennis Club

Mr Adams has been instrumental in building the schools table tennis program. He coordinates lunchtime training on a Thursday, and has established Table Tennis Club on Thursday afternoons. The initiative usually attracts around 15-20 students coming to play and learn the game of table tennis free of charge, utilising the schools recently upgraded facilities.

Basketball

Seaview has enjoyed much success with our school basketball program. We have entered Year 8/9 and open teams competing in the Southern Zone sport league. Mid way through the season, the Open team appears as if it will be competing for the top spot.

Soccer

Mr Higgs and Mr Garlic have been working hard in developing our Junior and Senior soccer teams, so that they can compete against the states' best schools. The Open Boys Soccer team currently sits atop of the Southern Zone area table. The teams compete every Wednesday afternoon against schools from the southern area.

Indoor Soccer

Our Open boys indoor soccer teams both made the Southern Zone sport final series against Hamilton, with the younger Year 11 team coming out on top after 3 gruelling games. Our 8/9 boys team will travel to Pasadena High School to compete against the states' best schools in Week 6 of Term 3 under the guidance of Mr Garlic.



Mid Year Sport Report cont.

Netball

Ms Roberts has coached the Year 8/9/10 school Netball team to the top of the C1 Southern Zone Netball league. We are excited to have an enthusiastic and committed group of netballers competing at ETSA stadium each Wednesday afternoon. Ms Roberts has done a fantastic job bringing the girls together and they are achieving the success they deserve.

Staff

Seaview staff has been super supportive of this year's sporting programs. A record, 17 staff members have involved themselves in school sport at various levels.

A special mention must go to the coaches of Seaview's successful sporting programs; Andrew Cavallaro (volleyball, football) Alex Garlic and Chris Higgs (soccer), Kym Foot (badminton, tennis), David Adams (tables tennis & soccer), Lee-anne Hunter (basketball), Phoebe Roberts (netball, korfbal, football)

The program would not be successful without the help of the following staff members that supporting and transporting students to various locations around the city. Suzi Beinke, Richard Harrington, Sheryllée Verstappen, Virginie Bajut, Wes Bray, Tayla Nelson-Milton, Teresa Helm, Christie Jensen and Bill Stapleton have all contributed in one way or another. On behalf of the students, parents and sports coordinator, we thank them.

Staff has also been active in supporting our 'staff vs student' challenges. These games create a lot of interest and are a feature of each terms sporting calendar. Challenges are held on the last day of term during lunchtime. Challenges in 2015 include Volleyball (Term 1), Basketball (Term 2), Indoor Soccer (Term 3) and Netball (Term 4).

VET News

As part of the Animal Care and Husbandry VET course, students cover a wide range of topics and skills related to animal career pathways including Veterinary Nursing, Veterinarians, RSPCA and Animal Welfare, Police Dogs, Guide Dogs, Wildlife Rescue and National Parks & Wildlife. One workshop held in early June related to responding to Wild Fire where students developed knowledge and skills in supporting their safety and the safety of others in a wildlife rescue situation involving fire. Pictured are two of our Seaview students in action at this workshop. Expressions of interest for next year's course as well as our other VET courses are now being taken. If interested please contact me here at Seaview.





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Seaview High Music Community Arts Events

Seaview High Music presented another exciting night of quality live music featuring the talents of year level ensembles, small ensembles and soloists from Years 11 and 12. The Performing Arts Centre was filled to capacity by an enthusiastic audience who enjoyed the night immensely and the event allowed the Year 12 Music students to showcase some of their Stage 2 Solo Performance instrumental pieces along with a range of Music Technology Project compositions that they will present for final moderation in November. Thank you to the large number of parents and staff who supported this great community Arts event.



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Pedal Prix

We have passed the half way mark for season 2015. Both the Year 9 and 10 Pedal Prix teams have had successful races at Loxton and the first Victoria Park round. This success was highlighted by a near top ten finish with the Year 10's coming in 11th at Victoria Park. Round 3 at Victoria Park is fast approaching and planning is underway for our inaugural Murray Bridge race in September. Onwards and upwards!



Community Tennis Coaching

This semester, four Seaview Year 11 students, and one Year 12 student attended a tennis community coaching course held at Memorial Drive over the course of two weekends. The course taught the students lots of new skills to use in future with their chosen pathways.

Qualities which were taught to the young coaches were: different skilled drills, how to talk to young kids, how to keep them engaged and more. All students successfully completed the course and received a community coaching certificate, allowing them to coach alongside a professional.

Later in the year all of the students will venture to several primary schools and give the kids an introduction to the Seaview High School Special Interest Tennis Program. Everyone involved would like to thank Tennis Australia and Seaview High School for making the course affordable. The participants will also receive 10 SACE points for completing a community learning subject.



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Seaview DANCE Student Choreographic Competition

On Wednesday 10 June & Thursday 11 June dance students from Years 9-12 competed for awards in dance choreography. It was a fantastic night showcasing student work and class dances from each year level. Independent judges were invited to attend on the Thursday night to critique the performances and present awards. The audience from Wednesday's performance voted for their favourite in both the Junior and Senior sections, offering a new award for 2015.

Congratulations to the following students:

Junior Winner

'Six Shooter' by Blair Borg, Sam Lowe, Jack Maguire, Michael Mosca, Ethan Cooke and Blake Dennehy

Junior Runner-Up

'Radioactive' by Emily Cester and Jayna Clarke

Junior Judge's Award

'I Should've Kissed You' by Elysha Mastoris

Junior Audience Award

'Radioactive' by Emily Cester and Jayna Clarke

Senior Winner

'Homelessness' by Erin Berriman
(danced with Cara Berriman)

Senior Runner-Up

'A Spirited Duo' by Ziyi Yin
(danced with Thian Tan)

Senior Judge's Award

'Strong and Powerful Women' by Giorgina McKay

Senior Audience Award

'A Spirited Duo' by Ziyi Yin
(danced with Thian Tan)



We look forward to performing for you again at the Senior Examination Night on September 22 & 23.

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Building Learning Power!

Learning power can be explained as a mix of dispositions, lived experiences, social relations, values, attitudes and beliefs that shape a person's engagement with any learning opportunity.

On Friday the 15th May, Emily Cester, Will Tuck and Jessica Carroll represented Seaview High School at the first ever 'TfEL PILOT Student Think Tank' event. 42 students from Year 3 to Year 9, from 10 TfEL PILOT Host Schools and from across 10 DECD Local Partnerships were at this unique event, representing students from all across South Australia.

The event was hosted by the DECD TfEL PILOT Team and also by Siohban Leahy, an ex-Principal from the United Kingdom, who has specialist skills and experience in being an innovator in student voice for learning.

Students collaborated and shared their ideas on how students can take responsibility for learning through ideas such as; students giving feedback to teachers, students as lesson observers, student learning communities and student led parent/teacher meetings. Emily, Will and Jessica were fantastic ambassadors for not only the school, but the Marion Coast Partnership, and feedback at the conclusion of the day from participants indicated that they were great role models for the younger students at the event and were all nominated to be in the TfEL PILOT Student Ambassadors group.



The students will now bring their ideas generated from the day back to Seaview High to share with other students and teachers and to further explore implementation later in the year. The students were also lucky enough to meet Professor Dylan William, an international expert on Formative Assessment, at the Student Think Tank event.

SA TfEL

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Tour de France

Did you know that the 2015 Tour de France will be held in July? It is the biggest free sporting event in the world.

Seaview's French students have been researching all about the race and its history. They have looked at this year's host regions and chosen one region each to examine in further detail.

They have discovered a food speciality from their region and have written out the recipe in French and English. Maybe they will try cooking it in the holidays! Bon appetite!



World's Biggest Morning Tea @ Seaview High School

The Year 11 Health class organised a morning Tea as part of the "Biggest Morning Tea" fund raiser for Cancer Research. All students contributed to the activity by taking on responsibilities like baking high quality produce, advertising, setting up the function area, reheating and plating food, as well as cleaning up.

Issues around the disease, precautions recommended, treatments and support services available in the community were discussed in class as part of the preparation activities.



All students are to be commended for their commitment and collaboration in presenting such a high quality function. A total of \$268.50 was collected by the \$2 entrance fee.

We want to give a huge thank you to Bakers Delight, Southgate Plaza for their generosity in donating a large quantity of both savoury and sweet items for the Morning Tea. These baked items enhanced the goods made by the various classes during the week.

Thank you to students and staff for their donations and attendance!

A personalised approach to quality learning