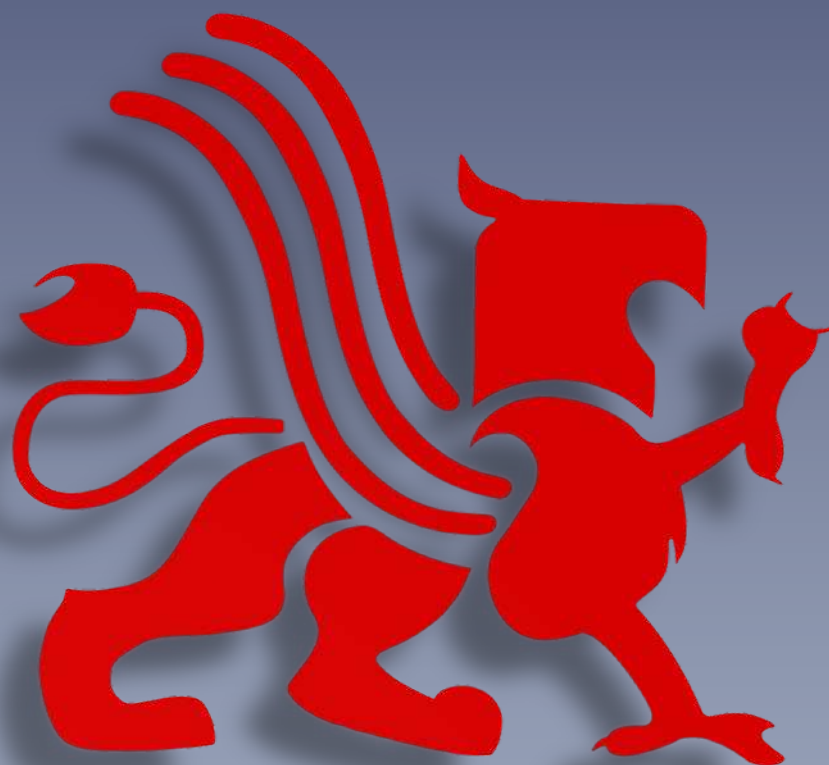


BURNSVIEW SECONDARY



ATHLETICS HANDBOOK

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Dear Burnsvie Parents, Coaches, and Athletes,

Welcome to athletics at Burnsvie Secondary.

The Athletic Handbook is a vital part of the program. It is essential that all parents and students involved in Burnsvie Athletics read through these pages and sign the player registration form/waiver (**page 21**) as well as the medical form (**page 22**). Both forms need to be submitted to the appropriate coach or the athletics office (if the team has a community coach) prior to participating on any team at Burnsvie Secondary.

Participation on school teams can be an invaluable part of a student's high school experience. Burnsvie's administration, staff, and coaches will encourage and support any student who wishes to participate, provided the first priority remains academics.

I do hope that you find the information herein helpful. Upon reading through the handbook, should you have further questions, please don't hesitate to contact me. I look forward to seeing you all out there.

Sincerely,

Lisa Bye
Athletic Director

All it Takes, is All You've Got.

SECTION 1 – ABOUT BURNSVIEW SECONDARY

School Colours	Blue and Red
Mascot	Griffin
Enrolment	750
Division	AA
Address	7658 - 112 Street Delta BC V4C 4V8
Phone	604-594-0491
Fax	604-594-6352
Principal Email Phone	Carla Rizzardo crizzardo@deltasd.bc.ca 604-594-0491
Vice Principal Email Phone	Mike Kilpatrick mkilpatrick@deltasd.bc.ca 604-594-0491
Athletic Director Email Phone	Lisa Bye lbye@deltasd.bc.ca 604-594-0491 (ext 261)
School Website	http://bu.deltasd.bc.ca/

The sports on page five are offered at Burnsvievw Secondary. Programs are offered on the basis of the following criteria:

1. A qualified teacher-coach or community coach to operate the program.
2. A sufficient number of committed students to the particular program.
3. There is a recognized league within the Fraser Valley
4. Approval by BC School Sports, SD # 37, and Burnsvievw Secondary.
5. Approval by Administration and the Athletic Director.

Commitment to the team - there is no such thing as in-between. You are either in or out.

FALL SPORTS

Boys Volleyball	Girls Volleyball	Boys Soccer
Swimming		

WINTER SPORTS

Boys Basketball	Girls Basketball

SPRING SPORTS

Girls Soccer	Badminton	Golf
Girls and Boys Rugby	Track and Field	Water Polo

SECTION 2 – PHILOSOPHY AND OBJECTIVES

2.1 Philosophy Statement

The Burnsville Athletic Department believes being a member of a competitive athletic team, regardless of time spent in competition, provides an opportunity for our student athletes to learn many valuable lessons in commitment, citizenship, sportsmanship and life. Student athletes learn how to work together to meet team goals, understand responsibility and commitment to their team and school. They also gain insight into placing team above self, learning to accept constructive criticism, respect for others, winning and losing with dignity, self-control and being responsible for their actions. The athletic program will strive to encourage all student athletes to reach their full academic, educational and social potential.

2.2 Objectives

1. To provide a positive image of school athletics at Burnsville Secondary.
2. To provide opportunities for:
 - A. Physical, mental and emotional growth and development.
 - B. Acquisition and development of special skills in activities of each student's choice.

- C. Development of commitments such as loyalty, cooperation, fair play, and other desirable social traits.
- D. Directed leadership and supervision that stress self-discipline, self-motivation, excellence, and the ideals of good sportsmanship that make for winning and losing graciously.

3. To provide opportunities for students to represent school and community and develop an understanding that every eligible student has the right to try out for a team, **but it is a privilege and not a right to represent one's school.**
4. To provide a continuous program of school-community relations designed to emphasize the educational, health, social and recreational values of competitive sports as integral parts of the educational curriculum.
5. To engage a maximum number of students in both the activity and administrative areas of the program.
6. To generate and cultivate leadership qualities and provide challenges for individuals.
7. To assist with setting disciplinary tone within the school.
8. To contribute to the development of school spirit.
9. To contribute toward the improvement of the health, fitness and general welfare of all individuals taking part in the program.
10. To place the welfare of the student-athletes above any other consideration.

*Persistence can change failure into
extraordinary achievement.*

SECTION 3 – CODES OF CONDUCT AND ELIGIBILITY

3.1 BURNSVIEW SECONDARY ATHLETICS CODE OF CONDUCT

I. COMMITMENT

Each team member is expected to attend all practices and games. Schedule conflicts must be discussed with the coach in advance. Lack of commitment to a team or sport may affect participation on the team. Withdrawal during a season may jeopardize future participation in Burnsville Athletics.

II. SPORTSMANSHIP

Burnsville Secondary athletes are expected to maintain the highest standards. Showing respect for opponents and officials is a paramount principle of our program. An athlete unable to follow the Code of Conduct may result in suspension for a game, week, season of play, or year from the Athletic Department or School.

III. SERVICE

Participating athletes who benefit from our athletic program are expected to return service to the school in the form of assisting at special events, officiating, fund-raising, scorekeeping, etc. when reasonably requested.

IV. CITIZENSHIP

High standards of behaviour and attitude are required. School and District rules apply to all events. Use of alcohol, drugs, or tobacco will result in school disciplinary action and possible suspension from athletics. An athlete unable to follow the Code of Conduct or Responsibilities may result in suspension for a game, week, season of play, or year from the Athletic Department, or School.

V. ACADEMIC EFFORT

Each team member is expected to maintain ACADEMIC and EFFORT STANDARDS consistent with his/her ability. Regular class attendance is mandatory. If a student is unable to attend class the day of a league, exhibition, or zone playoff game in whole or in part will not be able to play in the game. A coach may not tell a student to rest at home on the day of a league, exhibition, or zone playoff game.

An athlete unable to meet the ACADEMIC and EFFORT STANDARDS may receive a suspension for a game, week, or season of play from the Athletic Department, or School.

VI. PARENTAL CONSENT FORM (MEDICAL INFORMATION)

Participation in our athletic program requires that all athletes have on file, a signed "Player Registration and Consent Form" (page 22). One medical form (page 23) must be completed and submitted which will be kept on file for the entire year, valid for all three seasons. Parents are responsible to make the Athletic Director aware of any changes in their child's medical condition.

VII. FEES

All sports require fees to help offset costs of transportation, officials, and equipment supplies. Fees are due prior to the first league game in order to participate. If this is a concern, arrangements can be made with the school's Athletic Director or administrator.

VIII. UNIFORMS AND EQUIPMENT

Uniforms and equipment are the property of the school and must be cared for. They must be well maintained by the student-athlete to whom they are issued. Partial uniforms will not be accepted as returnable. If lost or damaged, charges will be levied. Students who do not return equipment or uniforms for which they are responsible will not be permitted to register for a sport for the following season.

IX. DRUG AND ALCOHOL POLICY (District # 37 and Burnsvew Secondary)

If you violate the Drug and Alcohol Policy of School District # 37 while you are a team member in our athletic program and the violation takes place at an activity other than an athletic activity, you will be suspended from participating in the season in which the violation occurs (length of time at the discretion of the coach and/or Athletic Director). If you violate the Drug and Alcohol Policy while directly involved as a team member within the athletic program, and this violation takes place during the athletic activity, you will be suspended from participation for the rest of that season. You may also be subject to further discipline from administration. We would like to make it clear to all athletes that drug and alcohol use in any form will not be condoned within the athletic program.

PARTICIPATION IN OUR ATHLETIC PROGRAM IS CONDITIONAL ON THE STUDENT'S ADHERENCE TO THE ABOVE GUIDELINES.

*Set your goals high and don't stop till
you get there.*

3.2 BC SCHOOL SPORTS ELIGIBILITY

It is the responsibility of the teacher/coach to ensure that students meet all B.C. School Sports eligibility requirements. The following is a summary of the major eligibility requirements, and all member schools have approved them for all participating students:

1. Students must be in full-time attendance (must have a 75% course load).
2. Students must not have completed graduation requirements in the preceding school year, or accepted a Certificate of Standing in the CURRENT year.
3. Students must not be in their 6th year of high school. They are eligible for five consecutive school years, based upon their initial entry into grade 8 (regardless of whether or not they actually compete on a team in any given year).
4. Students must meet the following age requirements:
 - Seniors must be under 19 years of age as of December 31st of the current school year
 - Juniors must be under 17 years of age as of December 31st of the current school year
 - Grade nines must be under 16 years of age as of December 31st of the current school year
 - Grade eights must be under 15 years of age as of December 31st of the current school year
5. Students who transfer schools after having started their 3rd year of eligibility may be restricted from eligible competition for 12 months (starting from the date of their arrival at the new school).

Success isn't something that just happens - success is learned, success is practiced and then it is shared.

3.3 ATHLETES PLAYING UP POLICY

When considering moving up a player, the player should be able to make a major contribution to the higher team, and should have sufficient playing time on that team to benefit in his or her development as a player.

1. Process for aging up a player:
 - a. Agreement between the two coaches involved
 - b. Agreement between the coach and parents of the player
 - c. Agreement between the coach and the player

***** IF THERE IS NOT AN AGREEMENT THE AD WILL PROVIDE MEDIATION WITH ALL PARTIES INVOLVED AND RENDER A DECISION IF NECESSARY*****

3.4 LINES OF COMMUNICATION (FOR DEALING WITH IN- SCHOOL ELIGIBILITY ISSUES)

The normal lines of communication for resolving issues involving either in school or in class standing will be as follows:

- a. Teacher to student/parent.
- b. Teacher to coach/counsellor followed by communication to student.
- c. Teacher to athletic director, counsellor, administration and parent.

3.5 BURNSVIEW SECONDARY ATHLETICS COACH'S CODE OF CONDUCT

The coach / student-athlete relationship is a privileged one. Coaches play a critical role in the personal and athletic development of their students. Therefore, coaches are expected to model the fundamentally positive aspects of school sport. Coaches are responsible for their own behaviour as well as their student-athletes.

I. COMMITMENT

Coaches shall recognize that school sport is an extension of the classroom, with moral and legislative obligations required of the coach at all times. Coaches shall uphold the rules and regulations of BC SCHOOL SPORTS, the Delta Athletic Association and applicable Sport Commission. Coaches shall actively uphold the rules of the sport, the spirit of the rules of the sport, and encourage student-athletes to do the same.

II. SERVICE

Coaches shall fulfill all league, exhibition, invitational, play-off and championship competitive and event obligations, in accordance with Delta Athletic Association policy, Sport Commission policy or Tournament Organizer agreements.

III. RESPECT

Coaches shall treat all participants fairly and equitably, by refraining from discriminating against any student-athlete with respect to race, colour, ancestry, place of origin, religion, family status, physical or mental disability, sex or sexual orientation.

IV. RESPONSIBILITY

Coaches shall respect the judgment and interpretation of officials without gesture or argument, and require student-athletes to do the same. Coaches shall not use foul, profane, harassing or offensive language or gestures in the conduct of coaching duties. Coaches shall not use physical force of any kind in the conduct of coaching duties.

V. LEADERSHIP

Coaches shall not, under any circumstances, endorse, recommend or suggest the use of performance enhancing drugs or supplements by any student-athlete. Coaches shall abstain from the use of tobacco products and alcohol while in the presence of student athletes, and discourage their use by student-athletes.

3.6 BURNSVIEW SECONDARY STUDENT-ATHLETE'S CODE OF CONDUCT

The actions of a student-athlete are a reflection of themselves, their team, their school and their community. A student's involvement in school sport provides opportunities and experiences that are important to the development of a well-rounded student. However, student-athletes must remember that their participation in school sport is a privilege, not a right. Student-athletes shall:

Treat everyone with respect

1. Treat teammates, coaches, opponents, event organizers and spectators with respect.
2. Respect and accept with dignity the decisions of officials.
3. Be generous in winning and graceful in losing.

Exercise self-control at all times

1. Remember that there is no place in sport for drugs or alcohol.
2. Refrain from the use of foul or profane language.
3. Refrain from the use of physical force outside of the rules of the game.

Play fair

1. Play within the rules and the spirit of the rules of the game at all times.

3.7 BURNSVIEW SECONDARY PARENT'S CODE OF CONDUCT

It is expected that parents:

1. will learn the rules of the game and the policies of the league.
2. will not engage in any kind of unsportsmanlike conduct with any official, coach, player, or parent such as booing and taunting; refusing to shake hands; or using profane language or gestures.
3. will respect the officials and their authority during games and will never question, discuss, or confront coaches at the court or field, and will take time to speak with coaches at an agreed upon time and place.
4. will respect that their child's playing time is ultimately the coach's decision. At the grade eight level, all athletes should receive equal playing time.
4. will refrain from coaching their child or other players during games and practices, unless a parent is one of the official coaches of the team.

3.8 BURNSVIEW SECONDARY SPECTATOR'S CODE OF CONDUCT

Spectators are encouraged and welcomed to attend Burnsvew sporting activities.

Spectators should:

1. Treat everyone with respect
 - a. Cheer in a positive manner for all competitors.
 - b. Respect the decisions of officials.
 - c. Do not interfere with the play or competition.
 - d. Be courteous and respectful to other spectators, all competitors, coaches, event organizers and officials.
2. Exercise self-control at all times
 - a. Respect the rules and regulations of the facility.
 - b. Refrain from the use of foul or profane language.
 - c. Refrain from the use of physical force of any kind.

SECTION 4 – COACH RESPONSIBILITIES

4.1 COMMUNITY COACH GUIDELINES

BC SCHOOL SPORTS understands that community coaches are integral to the school sport system, and that they are necessary to ensure further opportunities for student athletes. Recognized athletic associations, member schools and/or school districts are encouraged to adopt the following guidelines to ensure that the philosophy, objectives and values of the BC SCHOOL SPORTS system are maintained.

1. Community coaches should complete the Community Coaches Application Form and submit copies to both the Athletic Director and School Administrator. The form will enable school representatives to start to determine the qualifications and suitability of the prospective community coach to supervise and coach students of school age, and to receive from the prospective community coach authorization to conduct a criminal record check.
2. It is strongly recommended that the community coach has completed a minimum of level one theory of the National Coaching Certification Program.
3. The School Administrator and/or Athletic Director should meet with each prospective community coach to discuss school athletic policy and school sport philosophy, ensuring that the coach understands:
 - a. the expectations for the supervision of students
 - b. emergency protocol within the school
 - c. accountability for equipment, uniforms, finances
 - d. league schedules and deadlines
 - e. practice times, restrictions, policies and access
 - f. school and/or district travel policies and insurance requirements
 - g. the BCSS and Burnsvie Secondary's Coach's Code of Conduct and procedures
 - h. the BCSS Eligibility Policies and procedures
 - i. the decision-making process and jurisdictional boundaries of the school, school district, athletic association, sport commission and BC SCHOOL SPORTS
 - j. required paperwork for team and player registration and entry into events
 - k. how and where to register for NCCP clinics

4. The School Administrator and/or Athletic Director should request and check at least two references for each community coach candidate. Reference checks should include questions about previous conduct, suspensions or probationary penalties served, technical skill and ability, age group and/or gender previously coached and degree of commitment and interest.
5. The School Administrator and/or Athletic Director must undertake a criminal record check on the prospective community coach to ensure no convictions under the Criminal Code of Canada and the Narcotics Control Act.
6. The BCSS supervision policy does not require that a teacher-sponsor be present with adults who have been approved by the School Administrator. It is therefore strongly recommended that periodic observations of the community coach at practice and in competition be conducted by the Athletic Director and/or Administrator.

4.2 HEAD COACH RESPONSIBILITIES

The head coach must remain the same throughout the season and be willing to take full responsibility for all supervision and administrative assignments related to the team.

1. The following is a partial list of supervision and administrative assignments related to a team:
 - a. collection of sport user fees prior to distribution of uniforms
 - b. collection of uniforms at the end of the season
 - c. attend all practices
 - d. be actively involved in the supervision of all practice activities to attend all games/competitions and be present on the bench throughout the entire duration of the game/competition
 - e. be actively involved in the supervision of the team during this time
 - f. reporting of game/competition results to the league coordinator

*Just keep going, everybody gets
better if they keep at it.*

SECTION 5 - FEES

5.1 STUDENT ATHLETIC FEE DISTRIBUTION

At Burnsvew Secondary, many costs are incurred when running an athletic program. These fees are to be paid by the athlete and will go into the general athletic account. This money will be used for a variety of purposes:

1. Referees
2. Uniforms
3. Fraser Valley and Provincial Tournaments
4. Equipment
5. Transportation
6. BC School Sports registration
7. Fraser Valley League registration for each sport
8. Miscellaneous costs incurred by the Athletic Department such as medical supplies, awards, handbooks etc.

5.2 ATHLETIC DEPARTMENT – USER FEES

FALL SPORTS

Boys Volleyball Gr. 8 - \$50 Jr. - \$50 Sr. - \$75	Girls Volleyball Gr. 8 - \$50 Jr. - \$50 Sr. - \$75
Boys Soccer - \$75	Swimming \$25 (subject to change)

WINTER SPORTS

Boys Basketball Gr. 8 - \$60 Jr. - \$75 Sr. - \$100	Girls Basketball Gr. 8 - \$60 Jr. - \$75 Sr. - \$100
--	---

The more you sweat in practice, the less you bleed in battle.

SPRING SPORTS

Girls Soccer Jr. - \$60 Sr. - \$75	Badminton Co-Ed - \$25 (subject to change)	Golf - \$50 Plus green fees
Girls Rugby - \$50 (subject to change)	Boys Rugby - \$75	Track and Field Co-Ed - \$30 (subject to change)

The fees will not cover the costs of personal gear (shirts, hoodies etc.), sub-days for teachers, and exhibition/tournament costs (hotels, food).

- Coaches may charge extra for tournament/exhibition costs, **especially at the senior level.**
- The coach will outline incidental costs prior to the season starting.
- These fees are subject to change.

5.3 TOURNAMENT AND EXHIBITION EXPENSES:

The Athletic Department will cover the cost of tournament competition, for each team on the following basis:

1. Sr. teams \$400.00
2. Jr. teams \$200.00
3. Gr. 8 teams \$150.00

This money is to be given out only for tournament expenses and cannot be used for any other purpose.

Teams may apply for additional tournament funding, which will be granted at the discretion of the Athletic Director.

Teams may also apply for funding for exhibition games as well, but again, funds will only be granted at the discretion of the Athletic Director.

5.4 EXPENSES AND FUNDING FOR PROVINCIAL CHAMPIONSHIPS:

Burnsview Athletics is committed to helping offset the cost of senior teams travelling to the B.C. Championships; however we cannot be responsible for all costs incurred. The following will outline expenses which the department will cover and sources of funding which the coach/sponsor teacher of senior teams should pursue.

Coach/Sponsor Expenses

We will pay for the following (when kept to a reasonable level):

1. T.O.C. costs for the coach/sponsor
 - a. to a maximum of 1 person
2. Accommodations for the coach/sponsor
 - a. to a maximum of 1 person
 - b. standard room only
3. Meal money per diem
 - a. 3 days at \$40/day per coach/sponsor
4. Transportation costs for the coach/sponsor
 - a. all costs incurred for transportation to and from the competition

*** please note that all receipts must be kept and turned into the office for reimbursement**

SECTION 6 - ATHLETIC AWARDS

6.1 PLAYER EVALUATION

Upon the completion of the season, the coach will complete an evaluation form which will be used to determine athletic award recipients. Each player who contributed to the team for the entire season will be evaluated according to the following 4 criteria:

- 1) Athletic Ability**
- 2) Leadership**
- 3) Sportsmanship and Cooperation**
- 4) Attendance at Practices and Games**

Each player on the team will be given a ranking according to the following system:

- 3 points - awarded for excellence in all criteria**
- 2 points - awarded for excellence in 3 criteria**
- 1 point - awarded for excellence in 2 criteria**

This ranking will be used to help determine athletic award recipients.

Success seems to be largely a matter of hanging on after others have let go.

Additional Ranking Points

1. An additional point should be awarded to an athlete if he/she is a member of a team qualifying for a Fraser Valleys.
2. A second additional point should be awarded to an athlete if he/she is a member of a team qualifying for a B.C. Provincial championship

6.2 ATHLETIC AWARD CATEGORIES

These are to be given on an annual basis:

A. Athletic Awards

Athletic Achievement Certificate (4+ Points)

B. Awards of Excellence in Athletics

Athlete of the Year - Male & Female (Jr & Sr)

Criteria: This award will be given to students who demonstrate a very high level of skill in sport and who also reflect the objectives described in our Athletic Handbook. In order to be considered for this award, he/she must have demonstrated a positive example of behaviour in the classroom, around the school and at all school sponsored functions. Once a short list of candidates has been established, the following criteria will be used to help in the selection of the recipient(s):

- He/she has demonstrated, in their coach's opinion, an exceptional skill level in each team played on.
- His/her positive influence should have been readily apparent to his/her coach(es).
- He/she should have been seen as a leader in their sports.
- He/she should have demonstrated appropriate sportsmanship.
- A comparison of similar sports played by the short listed candidates.
- The number of teams he/she has competed on during the school year - this will be the last criteria for athlete evaluation

Pain is nothing compared to what it feels like to quit.

ATHLETIC AWARDS CRITERIA FORM

Your season is almost completed and the contribution of your team members needs to be assessed. It is vital that individual athletic performance and accomplishments be evaluated fairly and consistently amongst coaches within a sport, as well as from sport to sport. Using the following criteria:

- **Athletic Ability**
- **Leadership**
- **Sportsmanship and Cooperation**
- **Attendance at Practices and Games**

Evaluation of your athletes uses the **3 - 2 - 1 point system** as outlined below:

- **3 points awarded for excellence in all criteria**
- **2 points awarded for excellence in 3 criteria**
- **1 point awarded for excellence in 2 criteria**

Please fill out the evaluation form and submit it to the Athletic Director.

Please note: If there are some who are not deserving of recognition, leave the assessment blank. Remember - evaluate your athletes, particularly in ability, relative to your league and recognize only those athletes who have contributed to your team for the entire season.

- An additional point should be awarded to an athlete if he/she is a member of a team qualifying for the Fraser Valleys
- A second additional point should be awarded to an athlete if he/she is a member of a team qualifying for a B.C. Provincial championships

* Please be sure to fill out the "Top Sportsperson" and "Top Athlete" section of the form

Top Sportsperson

Please select one person per level and gender from your team

Top Athlete

Please select one person per level and gender from your team

ATHLETIC AWARDS EVALUATION FORM**TEAM:** _____**COACH:** _____**ASST. COACH:** _____

Grade	First Name	Last Name	Points Earned	Top Sports Person	Top Athlete
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11.					
12.					
13.					
14.					
15.					
16.					
17.					
18.					
19.					
20.					
21.					
22.					
23.					
24.					
25.					

**BURNSVIEW SECONDARY ATHLETICS
PLAYER REGISTRATION AND CONSENT FORM
TO BE COMPLETED FOR EACH SPORT**

SPORT: _____
LEVEL (gr. 8, jr, sr): _____
GRADE: _____

I. PERSONAL INFORMATION:

Student name: _____
Address: _____
Phone # : home _____ work _____
Birth date (dd/mm/yy): ____ / ____ / ____ B.C. CARE CARD NUMBER : _____
Emergency contact: name _____ phone _____
Year Student Entered Grade 8: _____ Previous School (if transferring): _____

II. STUDENT DECLARATION:

I _____ (please print) have read Burnsvie Secondary's Athletic Handbook* (with particular attention to the sections regarding "Athletic Code" and "Eligibility Criteria") and hereby agree to abide by all its rules and regulations.

Student signature: _____

Date: _____

III. PARENT/GUARDIAN CONSENT:

I _____ (please print) have read Burnsvie Secondary's Athletic Handbook* (with particular attention to the sections regarding "Athletic Code" and "Eligibility Criteria") and hereby agree that my child should abide by all its rules and regulations. I affirm that my child is fit to participate on the above school team and I consent to my child (named above) participating in Burnsvie Athletics for the current playing year.

Parent Signature: _____

Date: _____

IV. WAIVER

Athletic activities are inherently dangerous. Accidents can happen and risks of serious injury do exist. Your signature below indicates that you have read Burnsvie's Athletic Handbook, that you have been advised that there is a risk of injury that could occur during any sports activity, and that, by signing this form, you give permission for your son/daughter to participate in the sports activity, and will not hold the Delta School District, school board, coaches, officials, volunteers, parents, students, or any other Delta School District employees and agents liable for any and all costs, claims, awards, judgments, or attorney fees for damages arising out of or in any way resulting from or brought by voluntary participation in these sports activities.

Parent Signature: _____

Date: _____

* The Athletic Handbook is accessible online: <http://bu.deltasd.bc.ca> - click on Athletics.

****THIS FORM MUST BE TURNED IN TO YOUR COACH OR THE ATHLETIC DIRECTOR (IF YOU HAVE A COMMUNITY COACH), ALONG WITH THE SPORT USER FEE BEFORE YOU CAN BE ISSUED A UNIFORM****

BURNSVIEW SECONDARY ATHLETICS MEDICAL FORM

This form is to be filled out once each year by a parent or guardian, valid for all three seasons of play. It will be kept on file in the athletics office. Please contact the Athletic Director if there are any changes in your son or daughter's medical information throughout the school year. It is recommended that you consult with your family physician in order to determine whether or not your child is fit to participate in sports or contact sports.

NAME: _____ GRADE: _____

DOB (DD/MM/YY): _____ ADDRESS: _____

CITY: _____ POSTAL CODE: _____

PARENTS NAMES: (Mother) _____ (Father) _____

PARENTS HOME PHONE: _____ CELL PHONE: _____

PARENTS WORK PHONE: (Mother) _____ (Father) _____

EMAIL: _____ BC CARE CARD NUMBER: _____

MY SON/DAUGHTER IS INTENDING TO TRY-OUT AND PLAY FOR THE FOLLOWING TEAMS (indicate sport and level): _____

1. Is your child currently taking medication, including asthma medications? (please list)

2. Does your child have any allergies? (med, foods, pollen, etc.) (please list) _____

3. Please circle yes or no for the following questions:

- | | |
|--|-----|
| a. Has your child ever passed out during exercise? | Y/N |
| b. Has your child ever been dizzy during exercise? | Y/N |
| c. Has your child ever had chest pains? | Y/N |
| d. Has your child ever had high blood pressure? | Y/N |
| e. Has your child ever been told he or she has a heart murmur? | Y/N |
| f. Has your child ever had a head injury / concussion? | Y/N |
| g. Has your child ever lost consciousness? | Y/N |
| h. Has your child ever had a seizure? | Y/N |
| i. Has your child ever had a stinger, burner or pinched nerve? | Y/N |
| j. Has your child ever had heat cramps? | Y/N |
| k. Does your child use special pads or braces? | Y/N |

Please explain any "yes" answers here and any other concerns (use the back side if necessary):

Parent Signature: _____ Date: _____

BURNSVIEW SECONDARY ATHLETICS PERMISSION FORM

Dear Parents/Guardians,

Congratulations, your son/daughter has been selected to play on a school team. From time to time it may be necessary for students to leave the school grounds in order to participate in an organized activity elsewhere. These trips could include short walking trips, public transit, school bus, and volunteer drivers. These outings are an integral component of the program and it is hoped that your child will be able to participate in many of these activities.

It is the obligation of the parent to inform your child of your expectations around their travel to games. It will be up to parents to arrange rides for their children to and from games and practices. Occasionally, bus transport will be available. Please inform the coach if your child will not be allowed to travel by team bus or by other parent drivers.

Parents should be aware that your son/daughter will be billed for lost uniforms and/or equipment. Please complete the form below and return the entire form to your child's teacher/coach. The completed form must be on file before your child will be allowed to participate.

I grant permission for my/our child, _____ to participate in the above mentioned type of activity for the _____ / _____ school year.

I assume full responsibility for permitting him/her to participate. I understand that supervision will be supplied by the school at the activity.

Date

Parent/Guardian Signature