| For office use: Rec'd |
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## RECOMMENDATION FOR HIGH SCHOOL HEAD OF SCHOOL

| STUDENT'S NAME   | CANDIDATE FOR GRADE   |
|--|---|
| PART I: PARENT PERMISSION Please enter your child's name, sign below and give possible. I hereby give permission for the release of information I, the parent, understand that I will not have access to   | on this form to Judson International School.  |
| Parent's Signature   | Date  |
| PART II: HEAD OF SCHOOL EVALUATION  1. The family's financial obligations have been fulfilled Please provide the outstanding balance, if no. \$  2. The parents are involved in and supportive of the sort Please explain any difficulty the school has experient and the school has experient please describe any discipline issues associated with the principal's office. | chool. yes no no need with this family neter often seldom never pation behavioral probation neither |
| 5. The student has had a modified academic program.  |   |
| Please explain the modifications.  | yes no  |
| 6. If the grade level is available, is this student eligible 7. How long has this student been attending your sche 8. Please give your overall opinion of this student and recommend him/her to Judson International School  | ool?explain why you would recommend/not   |
| Principal's Signature Print Name   | Email   |
| School Name  | Phone   |
| THIS IS A CONFIDENTIAL REPORT. PLEASE MAI  | L/FAX/EMAIL IT DIRECTLY TO:   |

Judson International SchoolPhone: 626 398 24761610 E. Elizabeth St.Fax: 626 398 2222

Pasadena, CA 91104 Email: info@judsonschool.org

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| Rec'd                 |



## RECOMMENDATION FOR HIGH SCHOOL MATH TEACHER EVALUATION

| STUDENT'S NAME  | CANDIDATE FOR GRADE  |
|---|--|
|   | nd give to your child's current teacher as soon as possible.<br>mation on this form to Judson International School.<br>ccess to this confidential information. |
| PARENT'S SIGNATURE  | DATE   |
| PART II: TEACHER EVALUATION Student's current math level and grade: Your insight and knowledge will assist us in degood placement for this student. | etermining whether Judson International School is a  |
| Please comment on the following:  1. Does the student have any apparent emperformance? If yes, please explain.                                      | notional or physical disability that would affect his/her  |
| 2. Have you any reason to doubt this stud<br>If yes, please explain.  | lent's integrity?  |
| 3. Does this student stand out from his/ho If yes, please explain.  | er peers in any positive or negative ways?   |
| 4. Does this student have any areas of unu If yes, please explain.  | usual ability or aptitude?   |
| 5. Has the student been involved in any le<br>If yes, please explain.   | eadership positions at your school?  |
| 6. Which extra-curricula activities has th Please list.   | e student been involved in?(sports/music/art)  |
| 7. Is the student's home environment a po   | ositive force on his/her behavior?   |

| ACADEMIC & CHARACTER EVALUATION |                    |                 |                   |                    |
|---------------------------------|--------------------|-----------------|-------------------|--------------------|
|                                 | outstanding        | good            | average           | poor               |
| Academic potential              |                    |                 |                   | -                  |
| Academic achievement            |                    |                 |                   |                    |
| Motivation                      |                    |                 |                   |                    |
| Self-discipline                 |                    |                 |                   |                    |
| Attitude                        |                    |                 |                   |                    |
| Ability to work in a group      |                    |                 |                   |                    |
| Ability to work alone           |                    |                 |                   |                    |
| Maturity                        |                    |                 |                   |                    |
| Attention span                  |                    |                 |                   |                    |
| Relationships                   |                    |                 |                   |                    |
| Leadership initiative           |                    |                 |                   |                    |
| Self-confidence                 |                    |                 |                   |                    |
| Behavior                        |                    |                 |                   |                    |
| Sense of humor                  |                    |                 |                   |                    |
| Responsibility                  |                    |                 |                   |                    |
| Use of time                     |                    |                 |                   |                    |
| Reading comprehension           |                    |                 |                   |                    |
| Writing skills                  |                    |                 |                   |                    |
| Math basics                     |                    |                 |                   |                    |
| Critical thinking               |                    |                 |                   |                    |
| Imagination                     |                    |                 |                   |                    |
|                                 |                    |                 |                   |                    |
| PARENT SUPPORT                  | consistently       | usually         | sometimes         | never              |
| Homework                        |                    |                 |                   |                    |
| Discipline                      |                    |                 |                   |                    |
| Extra-curricula activities      |                    |                 |                   |                    |
|                                 |                    | •               |                   |                    |
| RECOMMENDATION                  | With<br>enthusiasm | With confidence | With reservations | Not<br>recommended |
| For academic achievement        |                    |                 |                   |                    |
| For character & integrity       |                    |                 |                   |                    |
| Overall recommendation          |                    |                 |                   |                    |
|                                 | <u> </u>           | 1               | 1                 | 1                  |
| Teacher's Signature             |                    |                 | Date              |                    |
| Print Name                      |                    |                 | Phone             |                    |

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Email: info@judsonschool.org

Pasadena, CA 91104

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| Rec'd   |          |



## RECOMMENDATION FOR HIGH SCHOOL ENGLISH TEACHER EVALUATION

| STUDENT'S NAME  | CANDIDATE FOR GRADE   |
|---|---|
| PART I: PARENT PERMISSION Please enter your child's name, sign below I hereby give permission for the release of int I, the parent, understand that I will not have | and give to your child's current teacher as soon as possible.  Formation on this form to Judson International School.  access to this confidential information. |
| PARENT'S SIGNATURE  | DATE  |
| PART II: TEACHER EVALUATION Student's current English grade: Your insight and knowledge will assist us in good placement for this student.                          | determining whether Judson International School is a  |
| Please comment on the following:  1. Does the student have any apparent of performance? If yes, please explain.   | emotional or physical disability that would affect his/her  |
| 2. Have you any reason to doubt this st If yes, please explain.   | udent's integrity?  |
| 3. Does this student stand out from his, If yes, please explain.  | her peers in any positive or negative ways?   |
| 4. Does this student have any areas of u<br>If yes, please explain.   | nusual ability or aptitude?   |
| 5. Has the student been involved in any If yes, please explain.   | leadership positions at your school?  |
| 6. Which extra-curricula activities has Please list.  | the student been involved in?(sports/music/art)   |
| 7. Is the student's home environment a  | positive force on his/her behavior?   |

| Academic potential Academic achievement Motivation Self-discipline Attitude Ability to work in a group Ability to work alone Maturity Attention span Relationships Leadership initiative Self-confidence Behavior Sense of humor Responsibility Use of time Reading comprehension Writing skills Math basics Critical thinking Imagination  PARENT SUPPORT consistently usually sometimes never Homework Discipline Extra-curricula activities  RECOMMENDATION With enthusiasm confidence For academic achievement For character & integrity Overall recommendation   | ACADEMIC & CHARACTER EVALUATION |              |            |              |             |  |
|---|---------------------------------|--------------|------------|--------------|-------------|--|
| Academic potential Academic achievement Motivation Self-discipline Attitude Ability to work in a group Ability to work alone Maturity Attention span Relationships Leadership initiative Self-confidence Behavior Sense of humor Responsibility Use of time Reading comprehension Writing skills Math basics Critical thinking Imagination  PARENT SUPPORT consistently usually sometimes never Homework Discipline Extra-curricula activities  RECOMMENDATION With enthusiasm confidence reservations recommended For academic achievement For character & integrity Overall recommendation  |                                 | outstanding  | good       | average      | poor        |  |
| Academic achievement Motivation Self-discipline Attitude Ability to work in a group Ability to work alone Maturity Attention span Relationships Leadership initiative Self-confidence Behavior Sense of humor Responsibility Use of time Reading comprehension Writing skills Math basics Critical thinking Imagination PARENT SUPPORT consistently usually sometimes never Homework Discipline Extra-curricula activities RECOMMENDATION With enthusiasm confidence reservations recommended For academic achievement For character & integrity Overall recommendation   | Academic potential              |              |            |              | •           |  |
| Self-discipline Attitude Ability to work in a group Ability to work alone Maturity Attention span Relationships Leadership initiative Self-confidence Behavior Sense of humor Responsibility Use of time Reading comprehension Writing skills Math basics Critical thinking Imagination  PARENT SUPPORT consistently usually sometimes Discipline Extra-curricula activities  RECOMMENDATION With enthusiasm Confidence With confidence With confidence RECOMMENDATION With enthusiasm Confidence With confidence RECOMMENDATION With confidence With reservations RECOMMENDATION With confidence For academic achievement For character & integrity Overall recommendation   | Academic achievement            |              |            |              |             |  |
| Attitude Ability to work in a group Ability to work alone Maturity Attention span Relationships Leadership initiative Self-confidence Behavior Sense of humor Responsibility Use of time Reading comprehension Writing skills Math basics Critical thinking Imagination  PARENT SUPPORT consistently usually sometimes Extra-curricula activities  RECOMMENDATION With enthusiasm confidence For academic achievement For character & integrity Overall recommendation  | Motivation                      |              |            |              |             |  |
| Ability to work in a group Ability to work alone Maturity Attention span Relationships Leadership initiative Self-confidence Behavior Sense of humor Responsibility Use of time Reading comprehension Writing skills Math basics Critical thinking Imagination  PARENT SUPPORT consistently usually sometimes Extra-curricula activities  RECOMMENDATION With enthusiasm Confidence With confidence With confidence RECOMMENDATION With enthusiasm Confidence With confidence RECOMMENDATION With enthusiasm Confidence RECOMMENDATION With confidence RECOMMENDATION RECOMMENDATION With confidence RECOMMENDATION | Self-discipline                 |              |            |              |             |  |
| Ability to work alone Maturity Attention span Relationships Leadership initiative Self-confidence Behavior Sense of humor Responsibility Use of time Reading comprehension Writing skills Math basics Critical thinking Imagination  PARENT SUPPORT consistently usually sometimes never Homework Discipline Extra-curricula activities  RECOMMENDATION With enthusiasm confidence reservations recommended For academic achievement For character & integrity Overall recommendation   | Attitude                        |              |            |              |             |  |
| Ability to work alone Maturity Attention span Relationships Leadership initiative Self-confidence Behavior Sense of humor Responsibility Use of time Reading comprehension Writing skills Math basics Critical thinking Imagination  PARENT SUPPORT consistently usually sometimes never Homework Discipline Extra-curricula activities  RECOMMENDATION With enthusiasm confidence reservations recommended For academic achievement For character & integrity Overall recommendation   | Ability to work in a group      |              |            |              |             |  |
| Attention span Relationships Leadership initiative Self-confidence Behavior Sense of humor Responsibility Use of time Reading comprehension Writing skills Math basics Critical thinking Imagination  PARENT SUPPORT consistently usually sometimes never Homework Discipline Extra-curricula activities  RECOMMENDATION With enthusiasm confidence reservations recommended For academic achievement For character & integrity Overall recommendation  | Ability to work alone           |              |            |              |             |  |
| Relationships Leadership initiative Self-confidence Behavior Sense of humor Responsibility Use of time Reading comprehension Writing skills Math basics Critical thinking Imagination  PARENT SUPPORT consistently usually sometimes never Homework Discipline Extra-curricula activities  RECOMMENDATION With enthusiasm confidence reservations recommended For academic achievement For character & integrity Overall recommendation   | Maturity                        |              |            |              |             |  |
| Leadership initiative       Self-confidence         Behavior       Sense of humor         Responsibility       Use of time         Reading comprehension       Writing skills         Math basics       Critical thinking         Imagination       Imagination         PARENT SUPPORT       consistently       usually       sometimes       never         Homework       Discipline       Extra-curricula activities         RECOMMENDATION       With enthusiasm       With confidence       reservations       recommended         For academic achievement       For character & integrity       Overall recommendation       Image: Confidence of the confidence of the commendation of the confidence of the confidence of the commendation of the confidence of the commendation of the confidence of   | Attention span                  |              |            |              |             |  |
| Self-confidence Behavior Sense of humor Responsibility Use of time Reading comprehension Writing skills Math basics Critical thinking Imagination  PARENT SUPPORT consistently usually sometimes never Homework Discipline Extra-curricula activities  RECOMMENDATION With enthusiasm confidence reservations For academic achievement For character & integrity Overall recommendation   | Relationships                   |              |            |              |             |  |
| Behavior Sense of humor Responsibility Use of time Reading comprehension Writing skills Math basics Critical thinking Imagination  PARENT SUPPORT consistently usually sometimes never Homework Discipline Extra-curricula activities  RECOMMENDATION With enthusiasm confidence reservations For cacademic achievement For character & integrity Overall recommendation  | Leadership initiative           |              |            |              |             |  |
| Sense of humor Responsibility Use of time Reading comprehension Writing skills Math basics Critical thinking Imagination  PARENT SUPPORT consistently usually sometimes never Homework Discipline Extra-curricula activities  RECOMMENDATION With enthusiasm confidence reservations For character & integrity Overall recommendation   | Self-confidence                 |              |            |              |             |  |
| Responsibility Use of time Reading comprehension Writing skills Math basics Critical thinking Imagination  PARENT SUPPORT consistently usually sometimes never Homework Discipline Extra-curricula activities  RECOMMENDATION With enthusiasm confidence reservations recommended For academic achievement For character & integrity Overall recommendation   | Behavior                        |              |            |              |             |  |
| Use of time Reading comprehension Writing skills Math basics Critical thinking Imagination  PARENT SUPPORT consistently usually sometimes never Homework Discipline Extra-curricula activities  RECOMMENDATION With enthusiasm confidence reservations recommended For academic achievement For character & integrity Overall recommendation  | Sense of humor                  |              |            |              |             |  |
| Reading comprehension Writing skills Math basics Critical thinking Imagination  PARENT SUPPORT consistently usually sometimes never Homework Discipline Extra-curricula activities  RECOMMENDATION With enthusiasm confidence reservations For academic achievement For character & integrity Overall recommendation  | Responsibility                  |              |            |              |             |  |
| Writing skills Math basics Critical thinking Imagination  PARENT SUPPORT consistently usually sometimes never Homework Discipline Extra-curricula activities  RECOMMENDATION With enthusiasm confidence reservations recommended For academic achievement For character & integrity Overall recommendation  | Use of time                     |              |            |              |             |  |
| Math basics       Critical thinking         Imagination       Imagination         PARENT SUPPORT       consistently       usually       sometimes       never         Homework       Discipline       Extra-curricula activities       Imagination       Imagination       Imagination         RECOMMENDATION       With enthusiasm       With confidence       With reservations       Not recommended         For academic achievement       Imagination       Imagination       Imagination         RECOMMENDATION       With enthusiasm       Confidence       reservations       recommended         For academic achievement       Imagination       Imagination       Imagination       Imagination         RECOMMENDATION       With enthusiasm       Confidence       reservations       recommended         For academic achievement       Imagination       Imagination       Imagination       Imagination         For character & integrity       Imagination       Imagination       Imagination       Imagination         Overall recommendation       Imagination       Imagination       Imagination       Imagination   | Reading comprehension           |              |            |              |             |  |
| Math basics       Critical thinking         Imagination       Imagination         PARENT SUPPORT       consistently       usually       sometimes       never         Homework       Discipline       Extra-curricula activities       Imagination       Imagination       Imagination         RECOMMENDATION       With enthusiasm       With confidence       With reservations       Not recommended         For academic achievement       Imagination       Imagination       Imagination         RECOMMENDATION       With enthusiasm       Confidence       reservations       recommended         For academic achievement       Imagination       Imagination       Imagination       Imagination         RECOMMENDATION       With enthusiasm       Confidence       reservations       recommended         For academic achievement       Imagination       Imagination       Imagination       Imagination         For character & integrity       Imagination       Imagination       Imagination       Imagination         Overall recommendation       Imagination       Imagination       Imagination       Imagination   | Writing skills                  |              |            |              |             |  |
| PARENT SUPPORT   consistently   usually   sometimes   never   | Math basics                     |              |            |              |             |  |
| PARENT SUPPORT consistently usually sometimes never Homework Discipline Extra-curricula activities  RECOMMENDATION With enthusiasm confidence reservations recommended For academic achievement For character & integrity Overall recommendation  | Critical thinking               |              |            |              |             |  |
| Homework Discipline Extra-curricula activities  RECOMMENDATION With enthusiasm Confidence reservations recommended For academic achievement For character & integrity Overall recommendation  | Imagination                     |              |            |              |             |  |
| Homework Discipline Extra-curricula activities  RECOMMENDATION With enthusiasm Confidence reservations recommended For academic achievement For character & integrity Overall recommendation  |                                 |              |            |              |             |  |
| Homework Discipline Extra-curricula activities  RECOMMENDATION With enthusiasm Confidence reservations recommended For academic achievement For character & integrity Overall recommendation  | PARENT SUPPORT                  | consistently | usually    | sometimes    | never       |  |
| Discipline Extra-curricula activities  RECOMMENDATION With enthusiasm confidence reservations recommended For academic achievement For character & integrity  Overall recommendation  |                                 |              |            |              | 110 / 01    |  |
| Extra-curricula activities  RECOMMENDATION With enthusiasm confidence reservations recommended  For academic achievement For character & integrity  Overall recommendation  |                                 |              |            |              |             |  |
| RECOMMENDATION With with confidence reservations recommended  For academic achievement For character & integrity  Overall recommendation  |                                 |              |            |              |             |  |
| enthusiasm confidence reservations recommended  For academic achievement  For character & integrity  Overall recommendation   | LATIA CUITICUIA ACTIVILICS      |              |            |              |             |  |
| enthusiasm confidence reservations recommended  For academic achievement  For character & integrity  Overall recommendation   |                                 |              |            |              |             |  |
| For academic achievement  For character & integrity  Overall recommendation   | RECOMMENDATION                  |              |            | With         |             |  |
| For character & integrity  Overall recommendation   |                                 | enthusiasm   | confidence | reservations | recommended |  |
| Overall recommendation Overall recommendation   | For academic achievement        |              |            |              |             |  |
|   | For character & integrity       |              |            |              |             |  |
|   | Overall recommendation          |              |            |              |             |  |
| m 1 . o. –  |                                 | <u> </u>     |            |              | <u>I</u>    |  |
| Teacher's SignatureDate   | Teacher's Signature             |              |            | Date         |             |  |
| Print NamePhone   |                                 |              |            |              |             |  |

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